



Agenda of Regular Meeting

Thursday, June 8, 2023

The Board of Trustees

Richardson ISD

A Regular Meeting of the Board of Trustees of Richardson ISD will be held Thursday, June 8, 2023, beginning at 5:00 PM in the Administration Building, 400 S. Greenville Ave, Richardson, TX 75081.

Prior to or during consideration of agenda subjects, the board will hear public comments from any member of the public who has complied with District procedures for signing up to speak. The notice for this meeting was posted on June 5, 2023.

Public Comments: - Persons wishing to address the Board must complete an online Public Comment form by signing up at <https://web.risd.org/board/public-comments/> beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00 p.m. on the posted meeting date. Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office during normal business hours at 469-593-0403 (español 469-593-0312) for assistance. Persons wishing to speak must complete the online registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.

Disruptions. Disruptive behavior will not be tolerated during a meeting. After providing at least one warning to a disruptive visitor, the presiding officer may request assistance from law enforcement officials to remove from the meeting any person who continues to disrupt the meeting by utterances or actions. A visitor who exhibits disruptive behavior in a subsequent meeting may be issued a trespass warrant. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

- I. **CALL TO ORDER**
- II. **CLOSED MEETING in accordance with the Texas Open Meetings Act, Texas Government Code, Section 551.074 - Personnel Matters and Deliberation of Duties of Public Officer; Section 551.071 - Consultation with Attorney**
- III. **RECONVENE**

Open Meeting to vote on matters considered in Closed Meeting, if applicable.

IV.	CALL TO ORDER	
	A. Pledge of Allegiance / Moment of Silence	7
	B. Announcements / Communications Recognition of Schools, Students and Staff	
V.	PUBLIC COMMENT FOR PUBLIC HEARING	
	A. Agenda Related Topic	
VI.	PUBLIC HEARING 2023-2024 BUDGET AND PROPOSED TAX RATE	
	Information Item	
VII.	PUBLIC COMMENT SECTION	
	Comments from visitors who submitted the form requesting to address Board Members.	
	A. Agenda Related Topic	
	B. Non-Agenda Related Topic	
VIII.	ADMINISTER OATH OF OFFICE	
IX.	SPECIAL ACTION ITEMS	
	A. Consider Board Reorganization	
X.	CONSENT / CONFIRMATION AGENDA ITEMS	
	Submitted for Action and/or Information	
	A. Minutes of May 4, May 16, May 18, and June 6, 2023	13
	Action Item	
	B. Human Resources Report	14
	Action/Information Item	
	C. Recommended Specified Best Value/Low Bids, Contracts and Cumulative Purchases	33
	Action/Information Item	
	Part A: New Bids - For Approval	
	Miscellaneous Consultant Services	
	Teach Plus Inc. (Prof. Staff Development) Ryan Ferreira (Color guard technician)	
	Emergent Tree Education, Inc (Training, coaching)	
	TaJu Educational Solutions LLC (Dual language program design/implementation)	
	Everett Taylor dba Smiles2Last (Photo booth rental)	
	Controlled F.O.R.C.E. Inc (School safety/security consultant)	
	Coherent Cyber Education (CTE Program consulting, training)	
	Summit K12 Holdings, Inc (Pro. Staff Development/Training)	
	Morgan LeMay (Fine Arts: Lighting/Sound)	
	Varsity Spirit LLC dba National Cheerleaders Association (Cheer/Dance camps)	
	Customized Staffing Solutions (Special Education staffing)	
	Beyond Therapy Educational Solutions (Special Education services)	
	GENaustin dba Girls Empowerment Network (Program presenter)	
	Texas Special Education Solutions LLC (Bilingual Educational Diagnostician/Teacher)	
	Dr. Zelaya Educational Consulting LLC (Curriculum and Motivational Speaking)	
	TW Consulting LLC (Student Success Training)	
	Sped Psych, PLLC (Special Ed evaluations)	
	Papaya Tutor (Tutoring Services)	
	Fully Insured Dental Plan	

Kitchen Smallwares and Related Items
Updating of Existing Walk-in Coolers and Freezers - Phase 2
Specialty Paper Items
Fundraising Providers
Special Education Supplies, Equipment, and Related Items
Truck, Van & Trailer Rental
Spring Valley Elementary HVAC Upgrade
Glass Materials and Window Treatments - Related Repairs, Parts and Services
Custodial Supplies and Related Items for Child Nutrition Department

Part B: Bid Renewals - For Approval

None

Part C: Contract Information (Greater than \$100,000) - For Approval

Sysco - Grocery delivery of products to school campuses for SY 23-24 (Contract PP-Groceries, Staples & Disposable Items)
Longhorn Bus Sales - 10 passenger buses, 4 sped buses (Buyboard 630-20)
Interior Resources Group (IRG) - LHMS FF&E Final Phase (Omnia NCPA)
Interior Resources Group (IRG) - FMMS FF&E Final Phase (Omnia NCPA)
Commercial Home and Ace Zone Inc - Produce delivery of products to school campuses for SY 23-24 (Contract RFP# 21-153)
Oak Farms - Dairy delivery of products to school campuses for SY 23-24 (Contract PP-Milk and Juice)
W. Douglass Distributing - Fleet Bulk Fuel (TCCPP 2022-63)
Royer Commercial Interiors - FMMS FF&E Final Phase (Omnia 80435, R191811, TIPS 200301, TIPS 5716, TIPS 4870)
Royer Commercial Interiors - LHMS FF&E - Final Phase (Omnia 80435, R191811, TIPS 200301)
Summit K12 - Student and teacher Connect to Literacy licenses (Buyboard 653-21)
Powerschool - Schoology LMS Subscription thru 5/31/26 (TIPS 210101)
CDW-G - MAXcases extreme keyboard and folio case (TIPS 230105)
Tangram - LHMS FF&E Final Phase (E&I CDA 21Z00987 Omnia 2019.001896)
Learning Without Tears - Handwriting teacher and student materials (RISD # 21-121)
Klement Distributions Inc. - Ice Cream delivery of products to school campuses for SY 23-24 (Contract MRPC-2021-05)
Wenger Corporation - FMMS FF&E Final Phase (Buyboard 619-20)
Crossley Psychological services on behalf of Tia Crossley - support to include educational assessment, report writing, and attendance of ARD meetings June 9, 2023
Wenger Corporation - LHMS FF&E Final Phase (Buyboard 619-20)
One Way Education, LLC - textbooks and digital access to Anécdotas Levels 1 and 2 for our new Spanish heritage speakers courses in Junior High and High School.
Riverside Insights - CogAT testing for 2023-2024 K-12 (RISD # 21-121)
Child's Play - Playground upgrade FLA (Buyboard 679-22)
Child's Play - Playground upgrade PWE(Buyboard 679-22)
Yondr - Pouches for LJH, LHJH, AJH, LHHS (CTPA # 22-01-07)
Tangram - FMMS FF&E Final Phase (E&I CDA 21Z00987 Omnia 2019.001896)
Behavior Network - Increase, contract originally reported in September 2022.

Part D: Interlocal Agreements, Memorandums of Understanding, and Other - For Approval

Interlocal Agreements:

Region 10 - Texas Reading Academies
City of Richardson - Transportation Services for July 4, 2023 Event

Memorandums of Understanding:

Community ISD - Shared Service agreement - Innovative Services for Students with Autism Grant
Dallas College - Paraprofessional-to-Teacher Partnership - term end date 6/30/24
Sam Houston State University - Clinical/Student Teaching - term end date June 1, 2027 with three one-year renewal options

Other:

Trinity Fellowship Church - Lease Parking Spaces (5) year term

CTPA Dues

Part E: Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)

Elizabeth Morse - Texas legislature liaison for superintendent and RISD Board through May 31, 2024

Soliant Health on behalf of Susan Kim - Increase, contract originally reported in September 2022.

Soliant Health LLC on behalf of Verketha Harris - Increase, contract originally reported in December 2022.

Soliant Health LLC on behalf of Opal Luedke - Increase, contract originally reported in December 2022.

Soliant Health LLC on behalf of Trudell Holden - Increase, contract originally reported in December 2022.

Soliant Health LLC on behalf of Camille Jones - To provide support to Richardson ISD's Evaluation staff to include, but not limited to, educational assessment, report writing, and attendance of ARD meetings through June 30, 2023.

Translation & Interpretation Network, LLC - Increase, contract originally reported in November 2022.

Sunbelt Pools - Increase amount originally reported in May 2023

Soliant Health on behalf of Katherine Mader - Increase, contract originally reported in September 2022.

Part F: Cumulative Purchases - Information Only

Cumulative Purchases from Qualified Vendors:

ALLIED STATES - Region 19

BUY BOARD - Texas Association of School Boards

CCGPF - Collin County Governmental Purchasing Forum

CPGPC - Choice Partners

CTPA - Central Texas Purchasing Alliance

DIR - State of Texas Department of Information Resources

EPCNT - Education Purchasing Cooperative of North Texas

ESC - Educational Service Center

NCPA - National Cooperative Purchasing Alliance

SOURCEWELL - Sourcewell (previously NJPA)

OMNIA Partners - TCPN/IPA/US Communities

PPPCCP - Prospering Pals

TIPS - The Interlocal Purchasing System

TPASS - Texas Procurement and Support Services

EQUALIS

RESC 6 - Region 6 Education Service Center

D. Schedule of Upcoming Bids	44
Information Item	
E. Bond Expenditure Report	46
Information Item	
F. Monthly Financial Statements	50
Information Item	
G. Consider Amendment to Leaves and Absences Policy	78
•DEC (LOCAL)	
Action Item	
H. Review Resolution of the Adoption of Committing Fund Balances	
Action Item	
I. Consider 2023-2024 Allotment & TEKS Certification Form	90
Action Item	
J. Consider Energy & Utility Management Plan	115

	Action Item	
	K. Consider The Richardson ISD Foundation Memorandum of Understanding	116
	Action Item	
XI.	ACTION / INFORMATION ITEMS	
	A. Consider Gifts	126
	Action Item	
	B. Dallas College Presentation	129
	Information Item	
	C. Consider Adoption of Strategic Plan 2023	130
	Action Item	
	D. Consider Authority to Negotiate and Enter into Contract for Beverage and Snack Vending Machines	131
	Action Item	
	E. Consider Adoption of the Final Amended Budget for 2022–2023	133
	Action Item	
	F. Consider Adoption of the 2023 - 2024 Budget	148
	Action Item	
	G. Consider Creation of Community Budget Steering Committee Commission and Adoption of Commission Parameters	150
	Action Item	
	H. End of Year Climate Survey Results	154
	Information Item	
	I. Drug & Alcohol Task Force Update	155
	Information Item	
	J. Character Education Update	164
	Information Item	
	K. Cell Phone Policy Update	170
	Information Item	
	L. Discussion of Legislative Issues	
	Information Item	
	M. Discussion of Student / District Activities	
	Information Item	
	N. Discussion of Upcoming Events	
	Information Item	
	O. Discussion of Recently Attended or Upcoming Conferences and Meetings	
	Information Item	
	P. Proposal of Future Agenda Items	
	Information Item	
	Q. Intruder Audit	189
	Information Item	
XII.	CLOSED MEETING in accordance with the Texas Open Meetings Act, Texas Government Code, Section 551.074 - Personnel Matters and Section 551.071 - Consultation with Attorney	

If, during the course of the meeting, the Board of Trustees should determine that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.071-Consultation with Attorney, and Section 551.074 - Personnel Matters

A. Superintendent Evaluation

XIII. RECONVENE

Open Meeting to vote on matters considered in Closed Meeting, if applicable.

A. Consider Extension and Amendment of Superintendent Contract

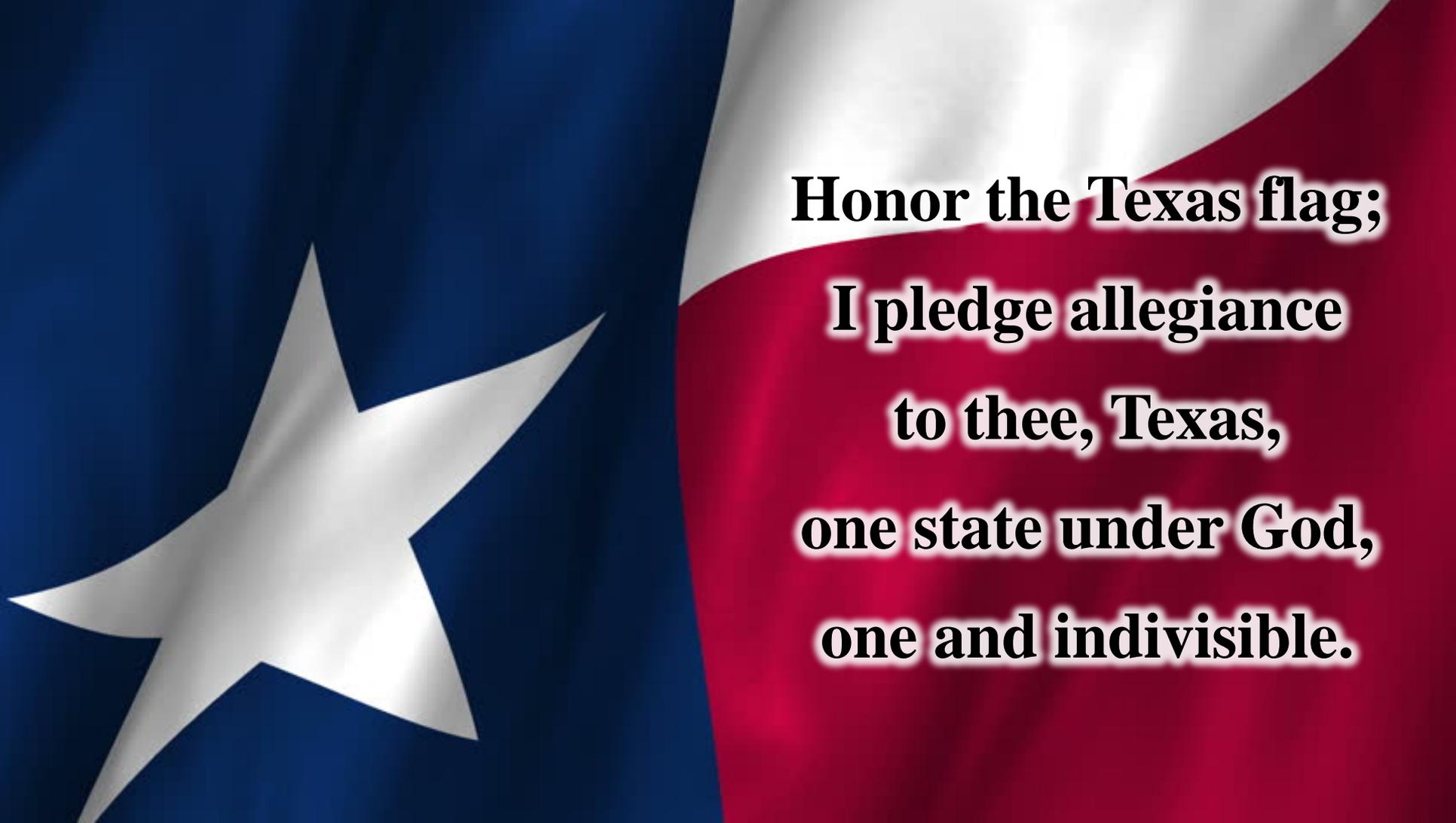
Action Item

XIV. ADJOURNMENT

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

The background of the image is a waving American flag. The stars and stripes are clearly visible, with the blue field of stars on the left and the red and white stripes on the right. The flag appears to be moving, creating a sense of dynamic energy.

**I pledge allegiance
To the Flag of the
United States of America,
and to the Republic
for which it stands,
one Nation under God,
indivisible, with liberty
and justice for all.**

The background of the image is the Texas state flag, featuring a blue field with a white five-pointed star on the left, and a white and red field on the right. The text is overlaid on the right side of the flag.

**Honor the Texas flag;
I pledge allegiance
to thee, Texas,
one state under God,
one and indivisible.**



BOARD OF TRUSTEES RICHARDSON INDEPENDENT SCHOOL DISTRICT

Procedures for Public Comments During Board Meetings

The Board of Trustees of the Richardson Independent School District welcomes members of the public to its meetings. The purpose of meetings is to allow trustees to conduct the business of the District. Although Board meetings are held in public, they are not public meetings and the public does not have a right to participate except as provided by the Board. The Board offers a limited open forum at meetings through its Public Comment Sections to provide opportunities for members of the public to convey information to the Board.

The Board adopted the following procedures concerning public comments to facilitate the efficient operation of meetings:

Public Comment Section

- The Board of Trustees will include a Public Comment Section on the posted Agenda for each meeting. The Board holds regular monthly business meetings each month of the year, excluding July. Business meetings typically are scheduled for the first Thursday of the month. The Board schedules work sessions to address topics of study or as other needs arise. The Board reserves the third Thursday of each month for work sessions, but they also may be scheduled at any other time when a need arises. The Board reserves the right to schedule or reschedule meetings as necessary to meet the operational needs of the District. A written Agenda is posted for each Board meeting at least 72 hours before the meeting is scheduled. If an Emergency Meeting is authorized, an agenda will be posted at least one hour before the meeting is scheduled.

The Public Comment Section for agenda-related topics ordinarily will be placed on the Agenda just prior to the first business item on the Agenda. Where appropriate for efficient meeting management, the section for comments related to non-agenda topics may be placed on the Agenda after other action and information items. A speaker who attempts to address a non-agenda related topic during any period reserved for agenda-related topics is engaging in disruptive behavior. The speaker must stop his or her comments when directed.

- When necessary for effective meeting management, to accommodate large numbers of individuals wishing to address the Board at a meeting, or when otherwise advisable to accommodate specific circumstances, the Board delegates to the presiding officer the authority to make adjustments to these public comment procedures. Such adjustments may include, without limitation, adjusting when public comment will occur during a meeting, reordering agenda items, deferring public comment on non-agenda items, continuing an agenda item to a later meeting, temporarily revising public comment procedures as necessary if a meeting is conducted via videoconference, providing expanded opportunity for public comment, or establishing an overall time limit for public comments and adjusting the time allotted to each speaker.

Speaker Topics

- Regular Business Meetings. Speakers may comment on specific Agenda items, as well as matters not on the posted Agenda (i.e. non-agenda items), during the Public Comment Section at regular business meetings.
- Work Sessions or Other Called Meetings. Speakers may comment only on specific agenda items during the Public Comment Section at work sessions and other called meetings.
- Public Hearings. When RISD gives notice of a public hearing, speakers may complete a separate online public comment form for the public hearing. Speakers may only comment on the specific topic noticed for the public hearing. All other rules noted herein apply to comments during a public hearing.

Public Comment Form

- Persons wishing to address the Board must complete an online Public Comment form by signing up at the designated registration form link on the District's website beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00pm on the posted meeting date. Persons wishing to speak must complete the designated registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.
- In addition to identifying information, each speaker must indicate the specific Agenda item about which he or she wishes to comment and/or identify the non-Agenda topic of the comments.
- If RISD gives notice of a public hearing, it will provide a separate designated registration form link on the District's website for the public hearing that persons who wish to speak must complete. Individuals will be able to register beginning when the meeting agenda for

the public hearing is posted through 12:00 p.m. on the day of the meeting. RISD will not accept comment cards after 12:00pm on the posted meeting date.

- Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office at 469-593-0403 for assistance. The online form is required to be completed by no later than 12:00 pm on the day of the posted meeting.

Written Materials

- A speaker who wishes to provide written materials to the Board of Trustees must bring at least nine (9) copies of the materials to the Board meeting. A copy of the materials will be provided to the trustees before the speaker is called. The speaker may not distribute materials when he or she is called to speak.

Time

- Each speaker is limited to a total of three* minutes and a speaker may not use time of another speaker to extend his or her comment period. Note: A speaker who addresses the Board through a translator will have six* minutes to present comments to ensure that non-English speakers receive the same opportunity to address the Board.
- Staff will set a three*-minute digital timer for each speaker. The speaker shall end his or her comments when the timer expires. Any speaker who fails to stop speaking and yield the podium at the end of his or her allotted time is considered out of order and may be escorted from the podium and/or asked to leave the meeting.
(*Unless the comment period has been limited as provided herein.)

Single comment

- A speaker may complete one online Public Comment form for each meeting. A speaker who comments during a public hearing is not ineligible to speak during the regular public comment period.

Protocol for Speakers

- The Board Secretary will call the name of each speaker who has submitted a public comment card and state the topic(s) on which the individual has registered to speak.
- Each speaker should approach the podium when his or her name is called. An adjustable microphone is affixed to the podium in the Auditorium. The speaker should clearly state his or her name and the school or school(s) the speaker's children attend or have attended before beginning to comment.
- The Board will not engage in dialogue with a speaker. Specific factual information or reference to an existing policy may be furnished in response to inquiries or statements. The Board cannot deliberate or make a decision on any subject that is not on the Agenda.
- The public comment period is not the appropriate forum for presentation of formal complaints. RISD maintains a formal grievance policy to address complaints. The Board will only consider formal complaints that remain unresolved after they have been addressed through proper administrative channels and when they have been placed on the Agenda. Attacks of a personal nature against Board members, RISD staff, students, or other citizens by name or unique title will not be allowed or tolerated. Speakers who wish to make a complaint regarding an employee should comply with the appropriate complaint policy. (DGBA – Employee Complaints; FNG – Student/Parent Complaints; GF – Public Complaints). Complaint policies are available on the RISD website.
- Remarks or other conduct that disrupt the meeting are considered out of order and will not be allowed. Visitors and staff must listen quietly and respectfully during the public comment section whether they agree or disagree with a speaker's message. It is not appropriate for staff or visitors to clap, cheer, boo, display banners, or otherwise engage in disruptive conduct. Persons who disrupt the meeting will be cautioned to observe meeting rules. Persons who persist in disrupting the meeting may be removed from the meeting.

Consent for Online Publication

RISD may audio and video record its meetings. A person who chooses to speak during the Public Comment Section is consenting to the online audio/video publication of his or her comments.

Reasonable Accommodation and Translation

Persons desiring to make a public comment who need reasonable accommodations of a disability or who require a language translator should contact the Board office at 469-593-0403 in advance of the meeting to request assistance.

Approved: September 15, 2022



JUNTA DIRECTIVA DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON

Procedimientos para los comentarios del público durante las reuniones de la Junta Directiva

La Junta Directiva del Distrito Escolar Independiente de Richardson da la bienvenida a los miembros del público a sus reuniones. El propósito de las reuniones es permitir a los miembros de la Junta conducir los negocios del Distrito. Aunque las reuniones de la Junta Directiva se celebran en público, no son reuniones públicas y el público no tiene derecho a participar, salvo lo dispuesto por la Junta. La Junta ofrece un foro abierto limitado en las reuniones a través de su Sección de Comentarios Públicos para proporcionar oportunidades a los miembros del público para transmitir información a la Junta.

La Junta Directiva adoptó los siguientes procedimientos relativos a los comentarios del público para facilitar el funcionamiento eficiente de las reuniones:

Sección de comentarios del público

- La Junta Directiva incluirá una sección de comentarios del público en el orden del día de cada reunión. La Junta celebra reuniones mensuales de trabajo todos los meses del año, excepto julio. Las reuniones de trabajo suelen celebrarse el primer jueves de cada mes. La Junta Directiva programa sesiones de trabajo para tratar temas de estudio o cuando surgen otras necesidades. La Junta se reserva el tercer jueves de cada mes para las sesiones de trabajo, pero también pueden programarse en cualquier otro momento cuando surja una necesidad. La Junta se reserva el derecho de programar o reprogramar las reuniones según sea necesario para satisfacer las necesidades operativas del Distrito. Se publica una agenda por escrito para cada reunión de la Junta Directiva al menos 72 horas antes de su realización. Si se autoriza una reunión de emergencia, se publicará una agenda al menos una hora antes de la fecha de la reunión.

La sección de comentarios del público para los temas relacionados con la agenda se incluirá normalmente en la agenda justo antes del primer punto de la misma. Cuando sea conveniente para una gestión eficaz de la reunión, la sección de comentarios relacionados con temas no incluidos en la agenda podrá incluirse después de otros puntos de acción e información. Un orador que intente abordar un tema no relacionado con la agenda durante cualquier período reservado para los temas relacionados con la agenda está incurriendo en un comportamiento perturbador. El orador deberá interrumpir sus comentarios cuando se le indique.

- Cuando sea necesario para la gestión eficaz de la reunión, para dar cabida a un gran número de personas que deseen dirigirse a la Junta en una reunión, o cuando sea aconsejable para adaptarse a circunstancias específicas, la Junta delega en el presidente la autoridad para hacer ajustes a estos procedimientos de comentarios del público. Dichos ajustes pueden incluir, sin limitación, la adaptación del momento en que se producirán los comentarios del público durante una reunión, la reordenación de los puntos del orden del día, el aplazamiento de los comentarios del público sobre los puntos no incluidos en el orden del día, la continuación de un punto del orden del día para una reunión posterior, la revisión temporal de los procedimientos de comentarios del público según sea necesario si una reunión se lleva a cabo a través de videoconferencia, la ampliación de las oportunidades para los comentarios del público, o el establecimiento de un límite de tiempo general para los comentarios del público y el ajuste del tiempo asignado a cada orador.

Temas de los oradores

- Reuniones ordinarias de trabajo. Los oradores podrán hacer comentarios sobre puntos específicos de la agenda, así como sobre asuntos que no figuren en la agenda (es decir, puntos no incluidos en la agenda), durante la sección de comentarios del público en las reuniones ordinarias de trabajo.
- Sesiones de trabajo u otras reuniones convocadas. Los oradores sólo pueden comentar puntos específicos de la agenda durante la sección de comentarios del público en las sesiones de trabajo y otras reuniones convocadas.
- Audiencias públicas. Cuando RISD notifica una audiencia pública, los oradores pueden completar un formulario de comentarios públicos en línea separado para la audiencia pública. Los oradores sólo pueden hacer comentarios sobre el tema específico anunciado para la audiencia pública. Todas las demás normas indicadas aquí se aplican a los comentarios durante una audiencia pública.

Formulario de comentarios públicos

- Las personas que deseen dirigirse a la Junta deben llenar un formulario de comentarios públicos en línea inscribiéndose en el enlace del formulario de registro designado en la página web del Distrito a partir del momento en que se publique la agenda de la reunión y hasta las 12:00 p.m. del día de la reunión. RISD no aceptará presentaciones después de las 12:00 p.m. de la fecha de la reunión publicada. Las personas que deseen hacer uso de la palabra deben completar el formulario de registro designado en su totalidad y estar presentes en la reunión para hacer sus propios comentarios durante el tiempo designado para los Comentarios Públicos para tener derecho a hablar. Cualquier orador registrado que se ausente de la reunión a la hora de los Comentarios Públicos perderá la oportunidad de dirigirse a la Junta en esa reunión.
- Además de la información de identificación, cada orador debe indicar el punto específico del orden del día sobre el que desea

comentar y/o identificar el tema no incluido en el orden del día de los comentarios.

- Si RISD avisa de la celebración de una audiencia pública, proporcionará un enlace a un formulario de registro designado por separado en el sitio web del Distrito para la audiencia pública que las personas que deseen intervenir deberán rellenar. Las personas podrán inscribirse a partir del momento en que se publique el orden del día de la audiencia pública hasta las 12:00 horas del día de la reunión. El RISD no aceptará tarjetas de comentarios después de las 12:00 p.m. de la fecha de la reunión anunciada.
- Las personas que no tengan acceso a una computadora para completar el formulario de comentarios públicos en línea pueden comunicarse con la Oficina de la Junta al 469-593-0403 para obtener ayuda. El formulario en línea debe completarse antes de las 12:00 p.m. del día de la reunión publicada.

Materiales escritos

Un orador que desee proporcionar materiales escritos a la Junta Directiva debe traer al menos nueve (9) copias de los materiales a la reunión de la Junta. Se proporcionará una copia de los materiales a los miembros de la Junta antes de que el orador sea convocado. El orador no podrá distribuir materiales cuando sea llamado a hablar.

Tiempo

- Cada orador está limitado a un total de tres* minutos y un orador no puede utilizar el tiempo de otro orador para extender su período de comentarios. Nota: Un orador que se dirija a la Junta a través de un traductor dispondrá de seis* minutos para presentar sus comentarios a fin de garantizar que las personas que no hablan inglés tengan la misma oportunidad de dirigirse a la Junta.

- El personal pondrá un reloj digital de tres* minutos para cada orador. El orador terminará sus comentarios cuando el tiempo expire. Cualquier orador que no deje de hablar y ceda el podio al final de su tiempo asignado se considerará fuera de lugar y podrá ser escoltado del podio y/o se le pedirá que abandone la reunión.

(*A menos que el período de comentarios se haya limitado según lo dispuesto en el presente documento).

Un solo comentario

Un orador puede completar un formulario de comentarios públicos en línea para cada reunión. Un orador que comente durante una audiencia pública no podrá intervenir durante el periodo de comentarios públicos regular.

Protocolo para los oradores

- La secretaria de la Junta llamará por su nombre a cada orador que haya presentado una tarjeta de comentarios públicos e indicará el tema o temas sobre los que se ha inscrito para hablar.
- Cada orador deberá acercarse al podio cuando se diga su nombre. En el podio del Auditorio hay un micrófono ajustable. El orador debe decir claramente su nombre y la escuela o escuelas a las que asisten o han asistido sus hijos/as antes de comenzar a comentar.
- La Junta no entablará un diálogo con el orador. En respuesta a las preguntas o declaraciones, se puede proporcionar información específica sobre los hechos o hacer referencia a una política existente. La Junta no puede deliberar ni tomar una decisión sobre ningún tema que no figure en la agenda.
- El período de comentarios públicos no es el foro apropiado para la presentación de quejas formales. El RISD mantiene una política de quejas formales para atenderlas. La Junta sólo considerará las quejas formales que queden sin resolver después de que se hayan abordado a través de los canales administrativos adecuados y cuando se hayan incluido en el orden del día. No se permitirán ni tolerarán los ataques de carácter personal contra los miembros de la Junta, el personal de RISD, los estudiantes u otros ciudadanos por su nombre o título. Los oradores que deseen presentar una queja sobre un empleado deberán cumplir con la política de quejas correspondiente. (DGBA - Quejas de empleados; FNG - Quejas de estudiantes/padres; GF - Quejas del público). Las políticas de quejas están disponibles en la página web de RISD.
- Los comentarios u otras conductas que perturben la reunión se consideran fuera de lugar y no se permitirán. Los visitantes y el personal deben escuchar en silencio y con respeto durante la sección de comentarios del público, tanto si están de acuerdo como si no lo están con el mensaje del orador. No es apropiado que el personal o los visitantes aplaudan, chiflen, abucheen, muestren pancartas o adopten cualquier otra conducta perturbadora. Las personas que perturben la reunión serán amonestadas para que respeten las normas de la misma. Las personas que persistan en perturbar la reunión podrán ser expulsadas de la misma.

Consentimiento para la publicación en línea

RISD puede grabar sus reuniones en audio y video. Una persona que elija hablar durante la Sección de Comentarios Públicos está consintiendo la publicación en línea de sus comentarios en audio y video.

Acomodación razonable e interpretación

Las personas que deseen hacer un comentario público y que necesiten adaptaciones razonables de una discapacidad o que requieran un traductor de idiomas deben ponerse en contacto con la oficina de la Junta al 469-593-0403 antes de la reunión para solicitar asistencia.

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: June 08, 2023

Department: Board of Trustees Office

Submitted by: Viri Gutierrez, Administrative Manager – Board Relations

ACTION ITEM

TOPIC: Minutes of May 4, May 16, May 8, and June 06, 2023 Meetings

BACKGROUND INFORMATION

Minutes recorded on above date(s).

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve the minutes of the 2023 meeting(s) listed above.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: June 8, 2023

Submitted by: Christopher B. Goodson, Ed.D.
Assistant Superintendent, Human Resources

ACTION ITEM

TOPIC: Human Resources Report

BACKGROUND INFORMATION

Listed on the following pages is the Human Resources Report. Part A of this report includes the appointments of professional personnel. The Assistant Superintendent of Human Resources has reviewed this report and recommends that the Board employ the individuals listed to work in the Richardson Schools during the 2022-2023 school year under the salary schedule adopted by the Board, subject to assignment and reassignment as determined by the Superintendent.

Also submitted for your information in Part B of the Human Resources Report, are appointments of paraprofessionals and classified employees, and separations of professional, paraprofessional, and classified personnel.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve Part A of the Human Resources Report, dated June 8, 2023.

RESOLUTION

WHEREAS, the Board of Trustees has approved the appropriate budgets and staffing allocations for the Richardson Independent School District and the following recommendations fall within those guidelines; and

WHEREAS, the appointment of highly qualified, student-focused staff supports the Board's vision, values, goals, and mission;

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves Part A of the Human Resources Report for June 8, 2023.

PART A: PROPOSED PERSONNEL ACTIONS SUBMITTED FOR BOARD OF TRUSTEES' APPROVAL

JUNE 2023 APPOINTMENTS OF PROFESSIONAL PERSONNEL:

ELEMENTARY

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
NONE				

SECONDARY

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
NONE				

CENTRAL PROFESSIONAL

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
NONE				

APPOINTMENTS ADMINISTRATIVE PROFESSIONAL

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
NONE				

PART B: Personnel Actions Submitted for Board of Trustees' Information JUNE 2023

SEPARATIONS of Personnel:

PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	LAST NAME	FIRST NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
PROFESSIONAL SECONDARY	ACEVEDO	VICTOR	TEACHER	BERKNER HIGH SCHOOL	3	05/30/2023
PROFESSIONAL ELEMENTARY	ADAMSON	MARY	TEACHER	WALLACE ELEMENTARY	24	05/30/2023
PROFESSIONAL ELEMENTARY	AGUILLON	VANESSA	INSTRUCTIONAL COACH	RISD ACADEMY	0	05/30/2023
PROFESSIONAL ELEMENTARY	ALAMI	SOFIA	INSTRUCTIONAL COACH	RISD ACADEMY	0	05/30/2023
PARAPROFESSIONAL	ALBERTO LOPEZ	JASMIN	SPECIAL EDUCATION AIDE	NORTHRICH ELEMENTARY	2	05/12/2023
PROFESSIONAL ELEMENTARY	ALEXANDER	JACQUELINE	TEACHER	CAROLYN G BUKHAIR ELEM	3	05/30/2023
PROFESSIONAL ELEMENTARY	ALVAREZ	JULISA	TEACHER	AUDELIA CREEK ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	ANDERSON	KATE	TEACHER	MATH/SCIENCE/TECH MAGNET	0	05/30/2023
CLASSIFIED	ARMSTRONG	TIEASHA	CHILD NUTRITIONIST	STULTS ROAD ELEMENTARY	0	04/27/2023
PROFESSIONAL ELEMENTARY	ARMSTRONG	ASHLEY	TEACHER	RISD ACADEMY	4	05/30/2023
PROFESSIONAL ELEMENTARY	AROCHE	CAROL	TEACHER	AUDELIA CREEK ELEMENTARY	4	05/30/2023
PROFESSIONAL ELEMENTARY	ATKINSON	HUGH	TEACHER	MOSS HAVEN ELEMENTARY	23	05/30/2023
PROFESSIONAL SECONDARY	AVENDANO	NEREIDA	TEACHER	BERKNER HIGH SCHOOL	5	05/30/2023
PARAPROFESSIONAL	AVILA	CINDY	EXEC ASSISTANT I	BILINGUAL SERVICES	5	04/06/2023
PROFESSIONAL SECONDARY	AZHAR	MARIA	TEACHER	BERKNER HIGH SCHOOL	6	05/30/2023
PROFESSIONAL ELEMENTARY	BAHADORY	MURSAL	TEACHER	RISD ACADEMY	0	05/30/2023
PROFESSIONAL ELEMENTARY	BAHNASAWY	GHADA	CAMPUS READING SPEC	SPRING VALLEY ELEMENTARY	0	05/30/2023
PROFESSIONAL SECONDARY	BANGS	PHILLIP	TEACHER	RICHARDSON HIGH SCHOOL	6	05/30/2023
PROFESSIONAL ELEMENTARY	BARBA	NATALIE	TEACHER	CAROLYN G BUKHAIR ELEM	1	05/30/2023
PROFESSIONAL ADMINISTRATION	BARHAM	JENNY	NURSE	HEALTH SERVICES	0	05/30/2023
PROFESSIONAL SECONDARY	BARNETT	MELANIE	TEACHER	R WEST TECH MAGNET	1	05/30/2023
PROFESSIONAL ELEMENTARY	BARRINGTON	SHARON	MATH INTERVENTIONIST	PRE K 12 INTERVENTION	9	05/30/2023
PROFESSIONAL ADMINISTRATION	BARROW	EMILY	SPEECH THERAPIST	SPECIAL STUDENT SERVICES	1	05/30/2023
PROFESSIONAL ELEMENTARY	BASSO	MADELEINE	TEACHER	STULTS ROAD ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	BEASLEY	KATELYN	TEACHER	CANYON CREEK ELEMENTARY	1	05/30/2023
PROFESSIONAL SECONDARY	BECK	KATHRYN	TEACHER	C MCAULIFFE LEARNING CTR	18	05/30/2023
PROFESSIONAL ELEMENTARY	BELL	KATHRYN	LITERACY INTERVENTIONIST	PRE K 12 INTERVENTION	7	05/30/2023
PROFESSIONAL ELEMENTARY	BENNINGTON	MADALYN	TEACHER	YALE ELEMENTARY	0	05/30/2023

SEPARATIONS of Personnel:

PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	LAST NAME	FIRST NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
PROFESSIONAL ELEMENTARY	BERK	AMY	TEACHER	NORTHLAKE ELEMENTARY	9	05/30/2023
PROFESSIONAL ELEMENTARY	BEVINGTON	EDEN	TEACHER	AUDELIA CREEK ELEMENTARY	2	05/30/2023
PROFESSIONAL ELEMENTARY	BHATTI	AMNA	TEACHER	FORESTRIDGE ELEMENTARY	2	05/30/2023
PROFESSIONAL SECONDARY	BISQUERA	JENELLE	TEACHER	APOLLO JUNIOR HIGH	3	05/30/2023
PROFESSIONAL ADMINISTRATION	BOIKE	CARLENA	SPEECH THERAPIST	SPECIAL STUDENT SERVICES	0	05/30/2023
PROFESSIONAL ELEMENTARY	BOND	MEGAN	TEACHER	ARAPAHO CLASSICAL MAGNET	3	05/30/2023
PROFESSIONAL ELEMENTARY	BONNETTE	MARY	CAMPUS READING SPEC	MERRIMAN PARK ELEMENTARY	6	05/30/2023
PARAPROFESSIONAL	BOODOO	DAVID	TECHNICAL ASSISTANT	YALE ELEMENTARY	7	05/12/2023
PROFESSIONAL SECONDARY	BOOKER	KELSEY	TEACHER	R WEST TECH MAGNET	1	05/30/2023
PARAPROFESSIONAL	BOYLES	LUCERO	AIDE I	DOBIE PRE KINDERGARTEN SCH	24	05/30/2023
PROFESSIONAL ELEMENTARY	BROCK	CARLA	TEACHER	MATH/SCIENCE/TECH MAGNET	24	05/30/2023
PROFESSIONAL ELEMENTARY	BROOKNER	THUY	TEACHER	BOWIE ELEMENTARY	1	05/30/2023
CLASSIFIED	BROOKS	EARL	BUS MONITOR	TRANSPORTATION	0	05/09/2023
PROFESSIONAL ELEMENTARY	BROWN	MARY	TEACHER	MERRIMAN PARK ELEMENTARY	2	05/30/2023
PROFESSIONAL ELEMENTARY	BROWN	LAURA	TEACHER	JESS HARBEN ELEMENTARY	3	05/30/2023
PROFESSIONAL ELEMENTARY	BROWN	ALICIA	TEACHER	AUDELIA CREEK ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	BUCHANAN	CRYSTAL	TEACHER	SPRINGRIDGE ELEMENTARY	0	05/30/2023
PROFESSIONAL ELEMENTARY	BUFFINGTON	DEISHA	TEACHER	FOREST LANE ACADEMY	3	05/30/2023
PROFESSIONAL ELEMENTARY	BUOY	TRICIA	TEACHER	PRESTONWOOD ELEMENTARY	12	05/30/2023
PROFESSIONAL SECONDARY	BURKHALTER	RUTH	TEACHER	FOREST MEADOW JUNIOR HIGH	1	05/30/2023
PROFESSIONAL SECONDARY	BUSH	BRIANA	TEACHER	R WEST TECH MAGNET	6	05/30/2023
PROFESSIONAL ELEMENTARY	BUTLER	CHRISTOPHER	TEACHER	JESS HARBEN ELEMENTARY	1	05/30/2023
CLASSIFIED	CABRERA FARIAS	MARIA	CUSTODIAL I	CUSTODIAL SERVICES	2	05/04/2023
PROFESSIONAL ELEMENTARY	CALDWELL	BONNIE	TEACHER	MERRIMAN PARK ELEMENTARY	4	05/30/2023
PROFESSIONAL ELEMENTARY	CANNON	RADONNA	TEACHER	BRENTFIELD ELEMENTARY	23	05/30/2023
PROFESSIONAL SECONDARY	CARCAMO	ADRIANA	TEACHER	BERKNER HIGH SCHOOL	2	05/30/2023
PROFESSIONAL SECONDARY	CARIDI	ANTHONY	TEACHER	RICHARDSON HIGH SCHOOL	4	05/30/2023
PROFESSIONAL ELEMENTARY	CARPENTER	SARAH	TEACHER	SPRINGRIDGE ELEMENTARY	0	05/30/2023
PROFESSIONAL ADMINISTRATION	CASTILLO	MARCELA	SPEECH THERAPIST	SPECIAL STUDENT SERVICES	0	05/30/2023
PROFESSIONAL ELEMENTARY	CATEN	JAMESON	INSTRUCTIONAL COACH	AUDELIA CREEK ELEMENTARY	7	05/30/2023

SEPARATIONS of Personnel:

PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	LAST NAME	FIRST NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
PROFESSIONAL ELEMENTARY	CERDA	DESTINY	TEACHER	LAKE HIGHLANDS ELEMENTARY	4	05/30/2023
PROFESSIONAL ELEMENTARY	CHAPMAN	CHRISTINE	INSTRUCTIONAL COACH	RICHLAND ELEMENTARY	15	05/30/2023
PROFESSIONAL ELEMENTARY	CHERRY	CARLEY	TEACHER	ARAPAHO CLASSICAL MAGNET	5	05/30/2023
PROFESSIONAL SECONDARY	CIESZKOWSKI	KEVIN	TEACHER	BERKNER HIGH SCHOOL	17	05/30/2023
PROFESSIONAL SECONDARY	CIESZKOWSKI	JEAN	TEACHER	C MCAULIFFE LEARNING CTR	16	05/30/2023
PROFESSIONAL ELEMENTARY	CLEMENTS	DEBORAH	TEACHER	NORTHWOOD HILLS ELEMENTARY	5	05/30/2023
PROFESSIONAL ELEMENTARY	COLLINS	ASHTON	TEACHER	DYSLEXIA PROGRAM	7	05/30/2023
PROFESSIONAL ELEMENTARY	CONNOR	EMILY	TEACHER	SPECIAL STUDENT SERVICES	1	05/30/2023
PROFESSIONAL SECONDARY	CONTRERAS	JUAN	TEACHER	JJ PEARCE HIGH SCHOOL	0	05/30/2023
PROFESSIONAL SECONDARY	CORLEY	KIRK	TEACHER	JJ PEARCE HIGH SCHOOL	0	05/30/2023
PROFESSIONAL SECONDARY	COUNTER	LATANYA	TEACHER	RICHARDSON HIGH SCHOOL	1	05/30/2023
PROFESSIONAL ELEMENTARY	CRAFT	TYNESSA	TEACHER	SPRING CREEK ELEMENTARY	0	05/30/2023
PROFESSIONAL ELEMENTARY	CRUZ ESCOBEDO	ILCE	TEACHER	CAROLYN G BUKHAIR ELEM	0	05/30/2023
PROFESSIONAL ELEMENTARY	CUNNINGHAM	TAMMY	TEACHER	RICHARDSON HEIGHTS ELEM	16	05/30/2023
PROFESSIONAL ELEMENTARY	CURRIER	JENNIFER	TEACHER	PRAIRIE CREEK ELEMENTARY	0	05/30/2023
PROFESSIONAL ELEMENTARY	DALE	MARCY	MATH INTERVENTIONIST	PRE K 12 INTERVENTION	15	05/30/2023
PROFESSIONAL ELEMENTARY	DAVIS	STEPHEN	TEACHER	FOREST LANE ACADEMY	1	05/30/2023
PROFESSIONAL SECONDARY	DE ANDRES Y MARTINEZ	GUADALUPE	TEACHER	BERKNER HIGH SCHOOL	0	05/30/2023
PROFESSIONAL SECONDARY	DE LA ROSA	MARCELLA	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	1	05/30/2023
PROFESSIONAL ELEMENTARY	DEALMEIDA	JESSICA	TEACHER	NORTHWOOD HILLS ELEMENTARY	0	05/30/2023
PROFESSIONAL SECONDARY	DEBAUN	GLORIA	INSTRUCTIONAL COACH	WESTWOOD: M/S/L MAGNET	0	05/30/2023
PROFESSIONAL SECONDARY	DECKER	DREW	TEACHER	JJ PEARCE HIGH SCHOOL	1	05/30/2023
PROFESSIONAL SECONDARY	DEES	KAITLIN	TEACHER	APOLLO JUNIOR HIGH	7	05/30/2023
PROFESSIONAL ELEMENTARY	DEGHAN-ALBRIGHT	NIKA	TEACHER	O. HENRY ELEMENTARY	10	05/30/2023
CLASSIFIED	DELASH	MESERET	BUS MONITOR	TRANSPORTATION	4	05/17/2023
CLASSIFIED	DENG	AMER	BUS DRIVER	TRANSPORTATION	4	04/28/2023
PARAPROFESSIONAL	DIAZ	MARINA	SECRETARY II	JJ PEARCE HIGH SCHOOL	2	05/30/2023
PROFESSIONAL ADMINISTRATION	DIAZ-CAMPIS	CRISTINA	SPEECH THERAPIST	SPECIAL STUDENT SERVICES	5	05/30/2023
PROFESSIONAL ELEMENTARY	DICKERSON	KELLY	TEACHER	WALLACE ELEMENTARY	5	05/30/2023
PARAPROFESSIONAL	DISHON	ANNETTE	SPECIAL EDUCATION AIDE	WHITE ROCK ELEMENTARY	5	05/30/2023

SEPARATIONS of Personnel:

PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	LAST NAME	FIRST NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
PROFESSIONAL SECONDARY	DIXON	JORDAN	TEACHER	LIBERTY JUNIOR HIGH	7	05/30/2023
PROFESSIONAL ELEMENTARY	DOAN	XUANTRANG	TEACHER	NORTHLAKE ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	DOHAR	TAYLOR	TEACHER	YALE ELEMENTARY	3	05/30/2023
PROFESSIONAL ELEMENTARY	DORRELL	CONNIE	TEACHER	AUDELIA CREEK ELEMENTARY	8	05/30/2023
PROFESSIONAL SECONDARY	DORSEY	TIFFANY	TEACHER	APOLLO JUNIOR HIGH	8	05/30/2023
PROFESSIONAL SECONDARY	DUNSMORE	KELLY	TEACHER	PARKHILL JUNIOR HIGH	1	05/30/2023
PARAPROFESSIONAL	DURHAM	BRODERICK	SPECIAL EDUCATION AIDE	AUDELIA CREEK ELEMENTARY	0	05/19/2023
PROFESSIONAL ELEMENTARY	EDMONDSON	KATHLEEN	TEACHER	LAKE HIGHLANDS ELEMENTARY	0	05/30/2023
PROFESSIONAL ELEMENTARY	EDMONDSON	CASSIE	TEACHER	FORESTRIDGE ELEMENTARY	0	05/30/2023
PROFESSIONAL ELEMENTARY	ELEY	KENNETH	TEACHER	NORTHLAKE ELEMENTARY	0	05/30/2023
PARAPROFESSIONAL	ELLIS	GENESIS	SPECIAL EDUCATION AIDE	R WEST TECH MAGNET	0	05/30/2023
PROFESSIONAL ELEMENTARY	ELLIS	YOLANDA	TEACHER	NORTHRICH ELEMENTARY	8	05/30/2023
PROFESSIONAL SECONDARY	EMMANUEL	NICHAEL	TEACHER	JJ PEARCE HIGH SCHOOL	0	05/30/2023
PROFESSIONAL SECONDARY	ENGLISHMEN	JASON	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	1	05/30/2023
PROFESSIONAL SECONDARY	ESPARZA	DAVID	TEACHER	RICHARDSON HIGH SCHOOL	31	05/30/2023
PARAPROFESSIONAL	FARIAS	JESSICA	ADMIN SPECIALIST	DYSLEXIA PROGRAM	0	05/26/2023
PROFESSIONAL SECONDARY	FARROW	DOUGLAS	TEACHER	LIBERTY JUNIOR HIGH	0	05/30/2023
PROFESSIONAL ELEMENTARY	FASANG	LADONNA	MATH INTERVENTIONIST	PRE K 12 INTERVENTION	0	05/30/2023
PROFESSIONAL SECONDARY	FELMET HILL	HALEY	TEACHER	FOREST MEADOW JUNIOR HIGH	1	05/30/2023
PROFESSIONAL SECONDARY	FERGUSON	ALLENA	TEACHER	FOREST MEADOW JUNIOR HIGH	3	05/30/2023
PROFESSIONAL ELEMENTARY	FERRER ARIAS	MONICA	TEACHER	GREENWOOD HILLS ELEMENTARY	0	05/30/2023
PARAPROFESSIONAL	FIELDS	REBECCA	CLERK	WHITE ROCK ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	FIELDS	ANNA	TEACHER	RICHLAND ELEMENTARY	2	05/30/2023
PROFESSIONAL ELEMENTARY	FIESZEL	CAITLIN	TEACHER	NORTHRICH ELEMENTARY	1	05/30/2023
PROFESSIONAL SECONDARY	FISCHER	MADISON	TEACHER	LAKE HIGHLANDS JUNIOR HIGH	1	05/30/2023
PROFESSIONAL ELEMENTARY	FORD	TARA	TEACHER	DARTMOUTH ELEMENTARY	6	05/30/2023
PROFESSIONAL ELEMENTARY	FOSTER	KAELYNN	CAMPUS MATH SPECIALIST	RICHLAND ELEMENTARY	4	05/30/2023
PROFESSIONAL ELEMENTARY	FOSTER	HAYDEN	TEACHER	SPRING CREEK ELEMENTARY	3	05/30/2023
PROFESSIONAL ELEMENTARY	FOUGHT	EMILY	TEACHER	RICHARDSON HEIGHTS ELEM	1	05/30/2023
PROFESSIONAL ELEMENTARY	FOWLER	KAREN	TEACHER	JESS HARBEN ELEMENTARY	23	05/30/2023

SEPARATIONS of Personnel:

PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	LAST NAME	FIRST NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
PROFESSIONAL ELEMENTARY	FREDERICK	KASEY	TEACHER	BOWIE ELEMENTARY	32	05/30/2023
PROFESSIONAL SECONDARY	FREEMAN	JILL	TEACHER	JJ PEARCE HIGH SCHOOL	1	05/30/2023
PROFESSIONAL ELEMENTARY	FREESE	STEPHANIE	MATH INTERVENTIONIST	PRE K 12 INTERVENTION	16	05/30/2023
PROFESSIONAL ELEMENTARY	FRISBY	MATTHEW	TEACHER	MARK TWAIN ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	FURLONG	AMY	TEACHER	LAKE HIGHLANDS ELEMENTARY	6	05/30/2023
PARAPROFESSIONAL	GAMERO	JAIME	TECHNICAL ASSISTANT	RICHLAND ELEMENTARY	0	05/30/2023
PROFESSIONAL ELEMENTARY	GARCIA	BELINDA	TEACHER	AIKIN ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	GARCIA BAEZ	VALENTIN	TEACHER	RISD ACADEMY	8	05/30/2023
PROFESSIONAL SECONDARY	GARTLAND	CHRISTINE	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	7	05/30/2023
PROFESSIONAL ELEMENTARY	GENOVESE	KENDRA	TEACHER	DOBIE PRE KINDERGARTEN SCH	2	05/30/2023
PROFESSIONAL ELEMENTARY	GEORGE	MAKENNA	TEACHER	BRENTFIELD ELEMENTARY	2	05/30/2023
PROFESSIONAL ELEMENTARY	GEORGE	BRITTLEY	TEACHER	FOREST LANE ACADEMY	0	05/30/2023
PROFESSIONAL ELEMENTARY	GIBB	HEATHER	TEACHER	PRESTONWOOD ELEMENTARY	5	05/30/2023
CLASSIFIED	GIDEY	YOHANNES	BUS DRIVER	TRANSPORTATION	0	04/28/2023
PROFESSIONAL ELEMENTARY	GIESE	CYNTHIA	TEACHER	YALE ELEMENTARY	12	05/30/2023
PROFESSIONAL SECONDARY	GILLO	SABRINA	TEACHER	R WEST TECH MAGNET	5	05/30/2023
PROFESSIONAL ELEMENTARY	GIVENS	TAYLOR	TEACHER	YALE ELEMENTARY	2	05/30/2023
PROFESSIONAL ELEMENTARY	GLAZER	DANIELLE	TEACHER	SPRING CREEK ELEMENTARY	3	05/30/2023
PARAPROFESSIONAL	GOMEZ	FRANK	AIDE I	WALLACE ELEMENTARY	24	05/30/2023
PROFESSIONAL ELEMENTARY	GONZAGA	EDGAR	TEACHER	RISD ACADEMY	1	05/01/2023
PROFESSIONAL ELEMENTARY	GONZALES	AMANDA	TEACHER	WALLACE ELEMENTARY	8	05/30/2023
PROFESSIONAL ADMINISTRATION	GONZALEZ	ADRIANA	HIPPY/EP CITY SPECIALIST	FEDERAL PROGRAMS & GRANTS	1	05/30/2023
PROFESSIONAL ELEMENTARY	GONZALEZ	LAUREL	MATH INTERVENTIONIST	PRE K 12 INTERVENTION	1	05/30/2023
PROFESSIONAL ELEMENTARY	GONZALEZ	MARIA	TEACHER	STULTS ROAD ELEMENTARY	29	05/30/2023
PROFESSIONAL ELEMENTARY	GOVEA	STEPHEN	TEACHER	STULTS ROAD ELEMENTARY	5	05/30/2023
PROFESSIONAL ELEMENTARY	GRAHAM	TAMMY	CAMPUS READING SPEC	DOVER ELEMENTARY	6	05/30/2023
PROFESSIONAL ELEMENTARY	GRANT	KRISTOPHER	TEACHER	LAKE HIGHLANDS ELEMENTARY	3	05/30/2023
PROFESSIONAL ELEMENTARY	GRAY	SYLVER	TEACHER	FORESTRIDGE ELEMENTARY	1	05/30/2023
PROFESSIONAL SECONDARY	GRAY	KATHERINE	TEACHER	LAKE HIGHLANDS JUNIOR HIGH	0	05/30/2023
PROFESSIONAL ELEMENTARY	GREEN	KYLE	TEACHER	FOREST LANE ACADEMY	0	05/30/2023

SEPARATIONS of Personnel:

PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	LAST NAME	FIRST NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
PROFESSIONAL ELEMENTARY	GREENSTEIN	LISA	TEACHER	BOWIE ELEMENTARY	0	05/30/2023
PROFESSIONAL ELEMENTARY	GREENWOOD	MELODY	TEACHER	NORTHRICH ELEMENTARY	5	05/30/2023
PROFESSIONAL SECONDARY	GREGORIO	APRIL	TEACHER	BERKNER HIGH SCHOOL	1	05/30/2023
PROFESSIONAL ELEMENTARY	GRIFFITH	TIFFANY	TEACHER	RICHARDSON HEIGHTS ELEM	0	05/30/2023
PROFESSIONAL ADMINISTRATION	GUTIERREZ	VERA	NURSE	HEALTH SERVICES	14	05/30/2023
PROFESSIONAL ELEMENTARY	GUTIERREZ	DORA	TEACHER	DOVER ELEMENTARY	9	05/30/2023
PROFESSIONAL SECONDARY	HALE	HEATHER	TEACHER	PARKHILL JUNIOR HIGH	0	05/30/2023
PROFESSIONAL ELEMENTARY	HALL	LATISHA	TEACHER	HAMILTON PARK PACESETTER	10	05/30/2023
PROFESSIONAL ELEMENTARY	HALOWEC	CHRISTINE	TEACHER	RISD ACADEMY	0	05/30/2023
PROFESSIONAL ELEMENTARY	HAMPTON	HEIDI	TEACHER	RISD ACADEMY	20	05/30/2023
PROFESSIONAL SECONDARY	HARDRICK	DEVAUGHN	TEACHER	WESTWOOD: M/S/L MAGNET	0	05/30/2023
PROFESSIONAL ELEMENTARY	HARKER	CHRISTA	LIBRARY & INFO TECH ED	BOWIE ELEMENTARY	27	05/30/2023
PROFESSIONAL ELEMENTARY	HARPER	CYNTHIA	TEACHER	RICHARDSON HEIGHTS ELEM	22	05/30/2023
PROFESSIONAL ELEMENTARY	HARRIS	ELIZABETH	TEACHER	BIG SPRINGS ELEMENTARY	2	05/30/2023
PROFESSIONAL SECONDARY	HARTMAN	CAROLINE	TEACHER	WESTWOOD: M/S/L MAGNET	1	05/30/2023
PARAPROFESSIONAL	HARTON	CECILE	SECRETARY III	FEDERAL PROGRAMS & GRANTS	27	05/30/2023
PROFESSIONAL ELEMENTARY	HAWKINS	JUDY	TEACHER	NORTHLAKE ELEMENTARY	23	05/30/2023
PROFESSIONAL ELEMENTARY	HEBERT	AMY	TEACHER	SPRING CREEK ELEMENTARY	22	05/30/2023
PROFESSIONAL ELEMENTARY	HEIDRICH	LAURIN	TEACHER	RICHLAND ELEMENTARY	14	05/30/2023
PROFESSIONAL SECONDARY	HELLRUNG	DANIEL	TEACHER	LAKE HIGHLANDS JUNIOR HIGH	2	05/30/2023
PROFESSIONAL SECONDARY	HENDRIX	PEGGY	TEACHER	RICHARDSON HIGH SCHOOL	21	05/30/2023
PARAPROFESSIONAL	HERNANDEZ	DOMINGA	CLERK	LAKE HIGHLANDS ELEMENTARY	5	05/30/2023
PARAPROFESSIONAL	HERNANDEZ	ENEIDA	LIBRARY ASSISTANT	RICHARDSON HIGH SCHOOL	20	05/30/2023
PROFESSIONAL ELEMENTARY	HERNANDEZ	TEEJAY	TEACHER	SPRINGRIDGE ELEMENTARY	9	05/30/2023
PROFESSIONAL ELEMENTARY	HERNANDEZ	ARACELY	TEACHER	CAROLYN G BUKHAIR ELEM	2	05/30/2023
PROFESSIONAL ADMINISTRATION	HILAL	SUNDAS	SPEECH THERAPIST	SPECIAL STUDENT SERVICES	1	05/30/2023
PROFESSIONAL ELEMENTARY	HILL	MONICA	TEACHER	STULTS ROAD ELEMENTARY	5	05/30/2023
PROFESSIONAL ELEMENTARY	HISE	WENDY	TEACHER	RICHLAND ELEMENTARY	4	05/30/2023
PROFESSIONAL ELEMENTARY	HOAG	ROBERTA	TEACHER	BIG SPRINGS ELEMENTARY	32	05/30/2023
PROFESSIONAL ELEMENTARY	HODDY	KAYLEY	TEACHER	RICHLAND ELEMENTARY	3	05/30/2023

SEPARATIONS of Personnel:

PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	LAST NAME	FIRST NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
PROFESSIONAL SECONDARY	HOLLOWAY	MINNA	TEACHER	JJ PEARCE HIGH SCHOOL	0	05/30/2023
PROFESSIONAL ELEMENTARY	HOWARTH	ELLERY	TEACHER	SKYVIEW ELEMENTARY	1	05/30/2023
PROFESSIONAL SECONDARY	HOWZE	ALEXANDRIA	TEACHER	R WEST TECH MAGNET	1	05/30/2023
PROFESSIONAL ELEMENTARY	HUEBNER	JENNIFER	TEACHER	MOSS HAVEN ELEMENTARY	3	05/30/2023
PROFESSIONAL ELEMENTARY	HUEDA	KRISTINA	TEACHER	DOVER ELEMENTARY	8	05/30/2023
PROFESSIONAL ELEMENTARY	HUFFMAN	TRACEY	CAMPUS READING SPEC	DOVER ELEMENTARY	23	05/30/2023
PROFESSIONAL ELEMENTARY	HUFFMAN	MICHELLE	MATH INTERVENTIONIST	PRE K 12 INTERVENTION	0	05/30/2023
PROFESSIONAL ELEMENTARY	HUNDZA	GABRIELLA	TEACHER	CAROLYN G BUKHAIR ELEM	0	05/30/2023
PROFESSIONAL ELEMENTARY	HWANG	LANDY	INSTRUCTIONAL COACH	DARTMOUTH ELEMENTARY	2	05/23/2023
CLASSIFIED	IBRAHIM	TOYIBA	CUSTODIAL I	YALE ELEMENTARY	1	04/27/2023
PROFESSIONAL ADMINISTRATION	IMPASTATO	LORI	SPEECH THERAPIST	SPECIAL STUDENT SERVICES	14	05/30/2023
PROFESSIONAL ADMINISTRATION	IRBY	NICOLE	ADMIN MGR-BOND PROG	BOND PROGRAM MANAGEMENT	3	05/05/2023
PROFESSIONAL SECONDARY	IRIZARRY COLON	SOFIA	TEACHER	APOLLO JUNIOR HIGH	4	05/30/2023
PROFESSIONAL SECONDARY	JACKSON	MARGARET	TEACHER	BERKNER HIGH SCHOOL	6	05/30/2023
PROFESSIONAL ELEMENTARY	JENKINS	ARABELLA	TEACHER	AUDELIA CREEK ELEMENTARY	3	05/30/2023
PROFESSIONAL SECONDARY	JOHN	STEPHEN	TEACHER	BERKNER HIGH SCHOOL	6	05/30/2023
PROFESSIONAL SECONDARY	JOHNS	SARA	TEACHER	RICHARDSON HIGH SCHOOL	3	05/30/2023
PROFESSIONAL ELEMENTARY	JOHNSON	MINDY	TEACHER	DOVER ELEMENTARY	3	05/30/2023
PROFESSIONAL ELEMENTARY	JOHNSON	CAROL	TEACHER	AIKIN ELEMENTARY	22	05/30/2023
PROFESSIONAL ELEMENTARY	JOHNSON	SHELLY	TEACHER	AIKIN ELEMENTARY	0	05/30/2023
PROFESSIONAL SECONDARY	JOHNSON	JOHN	TEACHER	PARKHILL JUNIOR HIGH	0	05/30/2023
PROFESSIONAL ELEMENTARY	JOHNSTON	KRISTINA	TEACHER	NORTHLAKE ELEMENTARY	11	05/30/2023
PROFESSIONAL ELEMENTARY	JONES	MADELINE	TEACHER	RISD ACADEMY	0	05/30/2023
PROFESSIONAL SECONDARY	JONES	KASON	TEACHER	LAKE HIGHLANDS JUNIOR HIGH	1	05/30/2023
PROFESSIONAL SECONDARY	JORDAN	LONNIE	ATHLETIC COORDINATOR	LAKE HIGHLANDS HIGH SCHOOL	10	05/08/2023
PROFESSIONAL ELEMENTARY	JUAREZ	YOSELINE	TEACHER	DOVER ELEMENTARY	6	05/30/2023
PROFESSIONAL ELEMENTARY	KALINYAK	SADIE	TEACHER	JESS HARBEN ELEMENTARY	5	05/30/2023
PROFESSIONAL SECONDARY	KANE	ERIN	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	8	05/30/2023
PROFESSIONAL ELEMENTARY	KAUFMAN	HEIDI	TEACHER	O. HENRY ELEMENTARY	23	05/30/2023
PROFESSIONAL ELEMENTARY	KAUITZSCH	LINDSEY	TEACHER	ADVANCED ACADEMICS	7	05/30/2023

SEPARATIONS of Personnel:

PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	LAST NAME	FIRST NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
PROFESSIONAL ELEMENTARY	KAWAR	PAIGE	TEACHER	PRESTONWOOD ELEMENTARY	21	05/30/2023
PROFESSIONAL ELEMENTARY	KEETER	SARAH	TEACHER	HAMILTON PARK PACESETTER	4	05/30/2023
PROFESSIONAL ELEMENTARY	KELLA	DENISE	TEACHER	MERRIMAN PARK ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	KELLEY	MARY	TEACHER	MOSS HAVEN ELEMENTARY	3	05/30/2023
PROFESSIONAL ELEMENTARY	KENT	AMBER	TEACHER	NORTHLAKE ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	KHAN	NOWSHIN	TEACHER	JESS HARBEN ELEMENTARY	7	05/30/2023
PROFESSIONAL ELEMENTARY	KIES	MATTHEW	TEACHER	FOREST LANE ACADEMY	0	05/30/2023
PROFESSIONAL ELEMENTARY	KIM	ASHLEY	TEACHER	JESS HARBEN ELEMENTARY	0	05/30/2023
PROFESSIONAL ELEMENTARY	KIMBRELL	KERI	TEACHER	RICHARDSON TERRACE ELEM	2	05/30/2023
PROFESSIONAL ADMINISTRATION	KIRK	MEREDITH	SPEECH THERAPIST	SPECIAL STUDENT SERVICES	16	05/30/2023
PROFESSIONAL ELEMENTARY	KNIGHT	STEPHANIE	TEACHER	AIKIN ELEMENTARY	0	05/30/2023
PROFESSIONAL ELEMENTARY	KNOCHENMUS	AMANDA	TEACHER	MOSS HAVEN ELEMENTARY	4	05/30/2023
PROFESSIONAL SECONDARY	KNORR	MICAH	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	1	05/30/2023
PROFESSIONAL ELEMENTARY	KOCH	ELIZABETH	TEACHER	STULTS ROAD ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	KYLE	LAURIE	TEACHER	CAROLYN G BUKHAIR ELEM	24	05/30/2023
PROFESSIONAL ELEMENTARY	LACEY	KATHRYN	TEACHER	AIKIN ELEMENTARY	5	05/30/2023
PROFESSIONAL ELEMENTARY	LACY	PRINCESS	TEACHER	RICHLAND ELEMENTARY	2	05/30/2023
PROFESSIONAL SECONDARY	LAM	ANTHONY	TEACHER	R NORTH JUNIOR HIGH	1	05/30/2023
PROFESSIONAL SECONDARY	LAMONT	LOUIS	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	10	05/30/2023
PROFESSIONAL ELEMENTARY	LANDER	REBEKAH	TEACHER	LAKE HIGHLANDS ELEMENTARY	2	05/30/2023
PROFESSIONAL SECONDARY	LANDMAN	KAREN	TEACHER	R WEST TECH MAGNET	9	05/30/2023
PROFESSIONAL ELEMENTARY	LONDON	ANDREA	TEACHER	RICHARDSON HEIGHTS ELEM	3	05/30/2023
PROFESSIONAL ADMINISTRATION	LANE	LAUREN	SPEECH THERAPIST	SPECIAL STUDENT SERVICES	1	05/30/2023
PROFESSIONAL ELEMENTARY	LANE	STACY	TEACHER	AIKIN ELEMENTARY	0	05/30/2023
PROFESSIONAL ELEMENTARY	LAUGHLIN	ROBIN	TEACHER	SPRING VALLEY ELEMENTARY	0	05/30/2023
PROFESSIONAL SECONDARY	LAWLER	MELANIE	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	1	05/30/2023
PROFESSIONAL ADMINISTRATION	LEANDER	LINDSAY	SPEECH THERAPIST	SPECIAL STUDENT SERVICES	4	05/30/2023
PROFESSIONAL SECONDARY	LEDBETTER	CHADRIK	TEACHER	LAKE HIGHLANDS JUNIOR HIGH	1	05/30/2023
PROFESSIONAL ELEMENTARY	LEE	GRACE	TEACHER	MOSS HAVEN ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	LEGGATT	NICHOLAS	TEACHER	DARTMOUTH ELEMENTARY	1	05/30/2023

SEPARATIONS of Personnel:

PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	LAST NAME	FIRST NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
PROFESSIONAL SECONDARY	LEIGH	SUMMER	TEACHER	WESTWOOD: M/S/L MAGNET	0	05/30/2023
PROFESSIONAL ELEMENTARY	LESPLIT	JULIET	TEACHER	RISD ACADEMY	3	05/30/2023
PROFESSIONAL ELEMENTARY	LEWIS	BOBBIE	TEACHER	SPRINGRIDGE ELEMENTARY	3	05/30/2023
PROFESSIONAL ELEMENTARY	LIMON	DANIEL	TEACHER	WHITE ROCK ELEMENTARY	4	05/30/2023
PROFESSIONAL ELEMENTARY	LOGSDON	ANA MARIA	TEACHER	MARK TWAIN ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	LONG	VICKI	TEACHER	RICHARDSON TERRACE ELEM	10	05/30/2023
PROFESSIONAL ELEMENTARY	LONG	PAUL	TEACHER	RISD ACADEMY	0	05/30/2023
PROFESSIONAL SECONDARY	LONG	ALISSA	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	21	05/30/2023
PROFESSIONAL SECONDARY	LYNCH	JENNIFER	TEACHER	FOREST MEADOW JUNIOR HIGH	0	05/30/2023
CLASSIFIED	MACK	ZEMAREA	CHILD NUTRITIONIST	LAKE HIGHLANDS JUNIOR HIGH	0	04/14/2023
PROFESSIONAL SECONDARY	MACKIE	HEATHER	TEACHER	RICHARDSON HIGH SCHOOL	5	05/30/2023
PROFESSIONAL ELEMENTARY	MAGNUSON	BRITTNEY	TEACHER	RICHARDSON TERRACE ELEM	1	05/30/2023
PROFESSIONAL ELEMENTARY	MANERS	DANA	TEACHER	SPRINGRIDGE ELEMENTARY	15	05/30/2023
PROFESSIONAL ELEMENTARY	MARIANI	SUSAN	TEACHER	PRESTONWOOD ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	MARIANO	AMY	TEACHER	SKYVIEW ELEMENTARY	3	05/30/2023
PROFESSIONAL SECONDARY	MARKS	CHRISTIANA	TEACHER	R WEST TECH MAGNET	2	05/30/2023
PROFESSIONAL SECONDARY	MARNIK	SARA	TEACHER	R NORTH JUNIOR HIGH	3	05/30/2023
PROFESSIONAL ELEMENTARY	MASCHINO	KALLIE	TEACHER	BOWIE ELEMENTARY	1	05/30/2023
PROFESSIONAL SECONDARY	MASON	PATRICK	TEACHER	BERKNER HIGH SCHOOL	1	05/30/2023
PROFESSIONAL SECONDARY	MASOTTI	ALINA	TEACHER	LIBERTY JUNIOR HIGH	1	05/30/2023
CLASSIFIED	MCGEE	JUDGE	BUS DRIVER	TRANSPORTATION	4	05/17/2023
PROFESSIONAL ELEMENTARY	MCGRATH	BRITTANY	TEACHER	WALLACE ELEMENTARY	1	05/30/2023
PROFESSIONAL SECONDARY	MCKIMMEY	SARAH	COUNSELOR	CAREER & TECHNOLOGY ED	0	04/28/2023
PROFESSIONAL ELEMENTARY	MCKINNEY	ASHLEA	TEACHER	DYSLEXIA PROGRAM	0	05/30/2023
PROFESSIONAL SECONDARY	MEDINA	LAUREN	TEACHER	WESTWOOD: M/S/L MAGNET	0	05/30/2023
PROFESSIONAL ELEMENTARY	MEJIA	ELIANA	LITERACY INTERVEN	PRE K 12 INTERVENTION	8	05/30/2023
PROFESSIONAL SECONDARY	MENEFEE	DE ONTE	TEACHER	R NORTH JUNIOR HIGH	0	05/30/2023
PROFESSIONAL ELEMENTARY	MERCADO	MIKALEY	TEACHER	DARTMOUTH ELEMENTARY	6	05/30/2023
PROFESSIONAL ELEMENTARY	METCALF	ALYSSA	TEACHER	JESS HARBEN ELEMENTARY	9	05/30/2023
PROFESSIONAL ELEMENTARY	METHRATTA	CINI	TEACHER	HAMILTON PARK PACESETTER	5	05/30/2023

SEPARATIONS of Personnel:

PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	LAST NAME	FIRST NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
PROFESSIONAL ELEMENTARY	MILLER	DERRICK	TEACHER	FORESTRIDGE ELEMENTARY	2	05/30/2023
PROFESSIONAL ELEMENTARY	MILLER	KATHERINE	TEACHER	FORESTRIDGE ELEMENTARY	1	05/30/2023
PROFESSIONAL SECONDARY	MILLER	EMILY	TEACHER	RICHARDSON HIGH SCHOOL	4	05/30/2023
PARAPROFESSIONAL	MILLIKEN	JEANNIE	CLERK	SPRING CREEK ELEMENTARY	0	05/30/2023
PROFESSIONAL ELEMENTARY	MITCHELL	PATRICIA	TEACHER	FOREST LANE ACADEMY	0	05/30/2023
CLASSIFIED	MOBARAK	ABDOL	PARKING LOT ATTENDANT	BERKNER HIGH SCHOOL	19	05/26/2023
PROFESSIONAL ELEMENTARY	MONFERDINI	MORGAN	TEACHER	RICHLAND ELEMENTARY	2	05/30/2023
PROFESSIONAL ELEMENTARY	MONROE	MICHELLE	TEACHER	WHITE ROCK ELEMENTARY	1	05/30/2023
PROFESSIONAL SECONDARY	MONROE	KAREN	TEACHER	WESTWOOD: M/S/L MAGNET	7	05/30/2023
PROFESSIONAL ELEMENTARY	MOORE	KENDALL	TEACHER	RISD ACADEMY	0	05/30/2023
PROFESSIONAL ELEMENTARY	MOORE	LORI	TEACHER	CANYON CREEK ELEMENTARY	18	05/30/2023
PROFESSIONAL SECONDARY	MORALES	MAX	TEACHER	RICHARDSON HIGH SCHOOL	23	05/30/2023
PROFESSIONAL SECONDARY	MORGAN	KYLAH	TEACHER	APOLLO JUNIOR HIGH	17	05/30/2023
PROFESSIONAL SECONDARY	MORRISON	DOUGLAS	TEACHER	JJ PEARCE HIGH SCHOOL	16	05/30/2023
PROFESSIONAL SECONDARY	MORSE	MICHAEL	TEACHER	RICHARDSON HIGH SCHOOL	4	05/30/2023
PROFESSIONAL SECONDARY	MOSIER	ALYSA	TEACHER	RICHARDSON HIGH SCHOOL	4	05/30/2023
PROFESSIONAL ELEMENTARY	MOSLEY	SHANE	TEACHER	SPRING VALLEY ELEMENTARY	3	05/30/2023
PROFESSIONAL ELEMENTARY	MUNDEN	JENI	TEACHER	BOWIE ELEMENTARY	3	05/30/2023
CLASSIFIED	MURRAY	YAZMINE	BUS DRIVER (NON-CDL)	TRANSPORTATION	1	05/08/2023
PROFESSIONAL SECONDARY	MURRAY	CHRISTOPHER	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	2	05/30/2023
PROFESSIONAL ELEMENTARY	MUSGRAVE	KRISTI	TEACHER	MOHAWK ELEMENTARY	0	05/30/2023
PROFESSIONAL ELEMENTARY	NELMS	KATLYN	TEACHER	AUDELIA CREEK ELEMENTARY	2	05/30/2023
PARAPROFESSIONAL	NEWKIRK	JORDAN	CLERK	BERKNER HIGH SCHOOL	2	05/30/2023
PROFESSIONAL SECONDARY	NGUYEN	PHUNG	TEACHER	BERKNER HIGH SCHOOL	15	05/30/2023
PROFESSIONAL ELEMENTARY	OCHUBA	MARIELA	TEACHER	BIG SPRINGS ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	O'NEAL	CHELSEA	TEACHER	SPRINGRIDGE ELEMENTARY	1	05/30/2023
PROFESSIONAL SECONDARY	O'NEAL	ERIN	TEACHER	FOREST MEADOW JUNIOR HIGH	0	05/30/2023
PROFESSIONAL ELEMENTARY	ORTEGA	KEVIN	TEACHER	O. HENRY ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	PADAVATHIL	HENEY	TEACHER	RICHLAND ELEMENTARY	2	05/30/2023
CLASSIFIED	PALACIOS ALVARADO	ZURY	CUSTODIAL I	FOREST LANE ACADEMY	6	04/21/2023

SEPARATIONS of Personnel:

PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	LAST NAME	FIRST NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
PROFESSIONAL ELEMENTARY	PALMQUIST	DEBI	TEACHER	BIG SPRINGS ELEMENTARY	38	05/30/2023
PROFESSIONAL ELEMENTARY	PANTALION	JAMIE	TEACHER	BOWIE ELEMENTARY	8	05/30/2023
CLASSIFIED	PARISH	LAKEITHA	BUS DRIVER	TRANSPORTATION	0	05/22/2023
PROFESSIONAL SECONDARY	PARKER	TARYN	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	0	05/30/2023
PROFESSIONAL SECONDARY	PARMAN	ANGELA	TEACHER	APOLLO JUNIOR HIGH	0	05/30/2023
PROFESSIONAL SECONDARY	PATISON	JOHN	TEACHER	JJ PEARCE HIGH SCHOOL	1	05/30/2023
PROFESSIONAL ADMINISTRATION	PAUDYAL	SWIKRITI	SPEECH THERAPIST	SPECIAL STUDENT SERVICES	2	05/30/2023
PARAPROFESSIONAL	PEGUERO	ALEXZANDRA	SPECIAL EDUCATION AIDE	DOBIE PRE KINDERGARTEN SCH	6	05/30/2023
PROFESSIONAL SECONDARY	PENNY	SHARI	TEACHER	RICHARDSON HIGH SCHOOL	25	05/30/2023
PROFESSIONAL ELEMENTARY	PENTON BATISTA	NOEMI	TEACHER	RISD ACADEMY	0	05/30/2023
PROFESSIONAL ELEMENTARY	PEREIRA	EVELYN	TEACHER	SPRING VALLEY ELEMENTARY	7	05/30/2023
PROFESSIONAL SECONDARY	PEREZ	DAVID	TEACHER	RICHARDSON HIGH SCHOOL	1	05/30/2023
PROFESSIONAL ELEMENTARY	PERRY	MISHELE	TEACHER	FORESTRIDGE ELEMENTARY	15	05/30/2023
PROFESSIONAL ELEMENTARY	PHAM	TRAM-ANH	TEACHER	FORESTRIDGE ELEMENTARY	4	05/30/2023
PROFESSIONAL ELEMENTARY	PIERCE	BARBARA	TEACHER	RISD ACADEMY	11	05/30/2023
PROFESSIONAL ELEMENTARY	PINEDA	BRYAN	TEACHER	RICHARDSON TERRACE ELEM	1	05/30/2023
PROFESSIONAL ELEMENTARY	PINILLA	CRISTINA	LITERACY INTERVENTIONIST	PRE K 12 INTERVENTION	10	05/30/2023
PROFESSIONAL ADMINISTRATION	PITALA	ASHLEY	SPEECH THERAPIST	SPECIAL STUDENT SERVICES	5	05/30/2023
PROFESSIONAL ELEMENTARY	POINDEXTER	ANNIKA	CAMPUS READING SPEC	O. HENRY ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	POLK	JERRI	TEACHER	MARK TWAIN ELEMENTARY	3	05/30/2023
PROFESSIONAL ELEMENTARY	POPOOLA	ADETOMILOLA	TEACHER	HAMILTON PARK PACESETTER	0	05/30/2023
PROFESSIONAL ELEMENTARY	PORTER	ANGELA	TEACHER	MOSS HAVEN ELEMENTARY	8	05/30/2023
PROFESSIONAL ELEMENTARY	POTTS	SYLVIA	TEACHER	HAMILTON PARK PACESETTER	17	05/30/2023
PROFESSIONAL ELEMENTARY	PRICE	PAMELA	TEACHER	SKYVIEW ELEMENTARY	0	05/30/2023
PROFESSIONAL ELEMENTARY	PROVOST SMITH	CATERINA	TEACHER	RICHLAND ELEMENTARY	0	05/01/2023
PROFESSIONAL SECONDARY	PRUNER	CATHERINE	TEACHER	FOREST MEADOW JUNIOR HIGH	5	05/30/2023
PROFESSIONAL ELEMENTARY	PURCELL	ABIGAIL	TEACHER	WALLACE ELEMENTARY	2	05/30/2023
PROFESSIONAL ELEMENTARY	QUIGGLE	CHEYENNE	TEACHER	O. HENRY ELEMENTARY	3	05/30/2023
PROFESSIONAL ELEMENTARY	RAINE	EMMA	TEACHER	WALLACE ELEMENTARY	7	05/30/2023
CLASSIFIED	RAMIREZ	CARLOS	CUSTODIAL I	HAMILTON PARK PACESETTER	5	04/28/2023

SEPARATIONS of Personnel:

PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	LAST NAME	FIRST NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
CLASSIFIED	RANDALL	APRIL	BUS DRIVER	TRANSPORTATION	4	05/17/2023
CLASSIFIED	RANDLE	PROPHET	BUS DRIVER	TRANSPORTATION	3	04/25/2023
PROFESSIONAL ELEMENTARY	RANEY	ELIZABETH	TEACHER	WHITE ROCK ELEMENTARY	5	05/30/2023
PROFESSIONAL ELEMENTARY	RANGEL	ANA LISA	TEACHER	HAMILTON PARK PACESETTER	12	05/30/2023
PROFESSIONAL ELEMENTARY	REED	SAMIA	TEACHER	FOREST LANE ACADEMY	0	05/30/2023
PROFESSIONAL SECONDARY	REED	LUKE	TEACHER	C MCAULIFFE LEARNING CTR	4	05/30/2023
PROFESSIONAL SECONDARY	REITER	JOSEPH	TEACHER	PARKHILL JUNIOR HIGH	1	05/30/2023
PROFESSIONAL ELEMENTARY	REMPHREY	KIMBERLY	TEACHER	NORTHWOOD HILLS ELEMENTARY	27	05/30/2023
PROFESSIONAL ELEMENTARY	RENTERIA VERGARA	GUADALUPE	INSTRUCTIONAL COACH	DOVER ELEMENTARY	4	05/30/2023
PARAPROFESSIONAL	REYES	DEVANHI	SPECIAL ED AIDE	SPECIAL STUDENT SERVICES	1	05/30/2023
PROFESSIONAL ELEMENTARY	RICHARDS	JANN	TEACHER	AIKIN ELEMENTARY	37	05/30/2023
PROFESSIONAL SECONDARY	RICHER	TAMERA	TEACHER	R NORTH JUNIOR HIGH	17	05/30/2023
PROFESSIONAL SECONDARY	RILEY	RICHARD	TEACHER	LAKE HIGHLANDS JUNIOR HIGH	4	05/30/2023
PROFESSIONAL ELEMENTARY	RIVAS RODRIGUEZ	SALVADOR	TEACHER	LAKE HIGHLANDS ELEMENTARY	3	05/30/2023
PROFESSIONAL SECONDARY	ROBBINS	RACHEL	TEACHER	FOREST MEADOW JUNIOR HIGH	3	05/30/2023
PROFESSIONAL SECONDARY	ROBERSON	CRISTINA	TEACHER	FOREST MEADOW JUNIOR HIGH	0	05/30/2023
PROFESSIONAL SECONDARY	ROBISON	CONNOR	TEACHER	RICHARDSON HIGH SCHOOL	1	05/30/2023
PROFESSIONAL ELEMENTARY	RODAS	APRIL	TEACHER	RISD ACADEMY	1	05/30/2023
PARAPROFESSIONAL	RODRIGUEZ	EDDY	SPECIAL ED AIDE	MOSS HAVEN ELEMENTARY	0	05/30/2023
PROFESSIONAL ELEMENTARY	RODRIGUEZ	REGINA	TEACHER	RICHLAND ELEMENTARY	1	05/30/2023
PROFESSIONAL SECONDARY	RODRIGUEZ	JAVIER	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	2	05/30/2023
PROFESSIONAL ELEMENTARY	ROMERO	GABRIELA	TEACHER	ADVANCED ACADEMICS	13	05/30/2023
PROFESSIONAL SECONDARY	ROMERO	JORDYN	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	3	05/30/2023
PROFESSIONAL ELEMENTARY	ROMES-WOOTEN	JENNIFER	TEACHER	MATH/SCIENCE/TECH MAGNET	14	05/30/2023
PARAPROFESSIONAL	ROOT	SUZANNE	CLERK	JJ PEARCE HIGH SCHOOL	27	05/30/2023
PROFESSIONAL ELEMENTARY	ROSARIO	MANDY	TEACHER	THURGOOD MARSHALL ELEM	2	05/30/2023
PROFESSIONAL SECONDARY	ROSEN	DONNA	TEACHER	BERKNER HIGH SCHOOL	15	05/30/2023
PROFESSIONAL ELEMENTARY	ROTENBERRY	JODI	TEACHER	GREENWOOD HILLS ELEMENTARY	13	05/30/2023
PARAPROFESSIONAL	ROTH	BONNIE	SPECIAL ED AIDE	DOBIE PRE KINDERGARTEN SCH	0	05/15/2023
PROFESSIONAL ELEMENTARY	RUHL	STEFANY	TEACHER	YALE ELEMENTARY	5	05/30/2023

SEPARATIONS of Personnel:

PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	LAST NAME	FIRST NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
PROFESSIONAL SECONDARY	RUNEBERG	COURTNEY	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	0	05/30/2023
PROFESSIONAL SECONDARY	SABATINO	ASHTON	TEACHER	JJ PEARCE HIGH SCHOOL	4	05/30/2023
PROFESSIONAL ADMINISTRATION	SALAS	JENNIFER	NURSE	HEALTH SERVICES	1	05/30/2023
PARAPROFESSIONAL	SANCHEZ	CHERYL	AIDE I	LAKE HIGHLANDS ELEMENTARY	1	05/12/2023
PARAPROFESSIONAL	SANDOVAL	ANGELA	ADMIN SPECIALIST II	TEACHING & LEARNING SVCS	6	05/12/2023
PROFESSIONAL ELEMENTARY	SANKEY	STEPHANIE	TEACHER	LAKE HIGHLANDS ELEMENTARY	15	05/30/2023
PROFESSIONAL SECONDARY	SANSING	ANDRINA	TEACHER	JJ PEARCE HIGH SCHOOL	3	05/30/2023
PROFESSIONAL ELEMENTARY	SASSEEN	LACEY	TEACHER	MATH/SCIENCE/TECH MAGNET	1	05/30/2023
PROFESSIONAL ELEMENTARY	SAUCIER	SANDRA	TEACHER	RICHARDSON TERRACE ELEM	24	05/30/2023
PROFESSIONAL ELEMENTARY	SCHARFFENBERGER	SARA	TEACHER	JESS HARBEN ELEMENTARY	5	05/30/2023
PROFESSIONAL ELEMENTARY	SCHMIDT	SARAH	TEACHER	WALLACE ELEMENTARY	3	05/04/2023
PROFESSIONAL ELEMENTARY	SCHRAMM	DENISE	TEACHER	RICHARDSON TERRACE ELEM	29	05/30/2023
PROFESSIONAL ELEMENTARY	SCHWARTZ	PAULETTE	TEACHER	AIKIN ELEMENTARY	24	05/30/2023
PROFESSIONAL SECONDARY	SCOTT	NATASHA	TEACHER	BERKNER HIGH SCHOOL	1	05/30/2023
PROFESSIONAL SECONDARY	SCOTT	JILL	TEACHER	BERKNER HIGH SCHOOL	0	05/30/2023
PROFESSIONAL SECONDARY	SEAY	JODI	TEACHER	LIBERTY JUNIOR HIGH	1	05/30/2023
PROFESSIONAL ELEMENTARY	SEGER	SHERRILL	LITERACY INTERVENTIONIST	PRE K 12 INTERVENTION	34	05/30/2023
PROFESSIONAL SECONDARY	SENAVILLA	RONALD	TEACHER	WESTWOOD: M/S/L MAGNET	0	05/30/2023
PROFESSIONAL ELEMENTARY	SHACKLETT	ANNE	LIBRARY & INFO TECH	CANYON CREEK ELEMENTARY	15	05/30/2023
PROFESSIONAL SECONDARY	SHAO	JODIE	TEACHER	RICHARDSON HIGH SCHOOL	0	05/30/2023
PROFESSIONAL ELEMENTARY	SHARFF	MARY	TEACHER	MOHAWK ELEMENTARY	0	05/30/2023
PROFESSIONAL ELEMENTARY	SHEIKH	MAIRA	MATH INTERVENTIONIST	PRE K 12 INTERVENTION	5	05/30/2023
PROFESSIONAL ELEMENTARY	SHELDON	ASHLEY	TEACHER	AIKIN ELEMENTARY	0	05/30/2023
PROFESSIONAL SECONDARY	SHEMMER	TOM	TEACHER	R NORTH JUNIOR HIGH	0	05/05/2023
PROFESSIONAL ELEMENTARY	SHULL	MARGARET	TEACHER	BOWIE ELEMENTARY	14	05/30/2023
PROFESSIONAL SECONDARY	SIDES	GEORGIA	TEACHER SUPPORT	LAKE HIGHLANDS JUNIOR HIGH	3	05/30/2023
PROFESSIONAL ELEMENTARY	SINCLAIR	MARY	TEACHER	MARK TWAIN ELEMENTARY	5	05/30/2023
PROFESSIONAL ELEMENTARY	SIRES	EMILY	TEACHER	ADVANCED ACADEMICS	3	05/30/2023
PROFESSIONAL SECONDARY	SKUPIEN	CLAIRE	TEACHER	FOREST MEADOW JUNIOR HIGH	4	05/30/2023
PROFESSIONAL ELEMENTARY	SLOSTED	VICTORIA	TEACHER	AUDELIA CREEK ELEMENTARY	2	05/30/2023

SEPARATIONS of Personnel:

PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	LAST NAME	FIRST NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
PROFESSIONAL SECONDARY	SMIT	ANDREW	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	7	05/30/2023
PROFESSIONAL ELEMENTARY	SMITH	KARLI	TEACHER	FOREST LANE ACADEMY	0	05/30/2023
PROFESSIONAL ELEMENTARY	SORENSEN	ADAM	TEACHER	GREENWOOD HILLS ELEMENTARY	5	05/30/2023
PROFESSIONAL SECONDARY	ST JAMES	DANIAL	TEACHER	BERKNER HIGH SCHOOL	1	05/30/2023
PROFESSIONAL SECONDARY	ST JAMES	NICHOLA	TEACHER	JJ PEARCE HIGH SCHOOL	1	05/30/2023
PROFESSIONAL ELEMENTARY	STALEY	EMILY	TEACHER	YALE ELEMENTARY	11	05/30/2023
PROFESSIONAL ADMINISTRATION	STANLEY	SARAH	SPEECH THERAPIST	SPECIAL STUDENT SERVICES	10	05/30/2023
PROFESSIONAL SECONDARY	STARKOVICH	MICHAELA	TEACHER	RICHARDSON HIGH SCHOOL	2	05/30/2023
PROFESSIONAL SECONDARY	STICKLER	TIFFANY	TEACHER	JJ PEARCE HIGH SCHOOL	0	05/30/2023
PROFESSIONAL ELEMENTARY	STRACHAN	AMY	TEACHER	AIKIN ELEMENTARY	16	05/30/2023
PROFESSIONAL ADMINISTRATION	STREDER	LAURIE	SPEECH THERAPIST	SPECIAL STUDENT SERVICES	9	05/30/2023
PROFESSIONAL ADMINISTRATION	STRINGER	BROOKE	SPEECH THERAPIST	SPECIAL STUDENT SERVICES	1	05/30/2023
PROFESSIONAL ELEMENTARY	SUISSI	YASMIN	TEACHER	FOREST LANE ACADEMY	6	05/30/2023
PROFESSIONAL ELEMENTARY	SULTANA	IRIN	TEACHER	JESS HARBEN ELEMENTARY	0	05/30/2023
PROFESSIONAL ADMINISTRATION	SUPAN	REBECCA	TEACHER	SPECIAL STUDENT SERVICES	15	05/30/2023
PROFESSIONAL SECONDARY	SUPAN	ANNETTE	TEACHER	APOLLO JUNIOR HIGH	4	05/30/2023
PROFESSIONAL ADMINISTRATION	TALLEN	STEPHANIE	TEACHER	SPECIAL STUDENT SERVICES	18	05/30/2023
PROFESSIONAL ELEMENTARY	TALMAGE	JENNIFER	TEACHER	DARTMOUTH ELEMENTARY	17	05/30/2023
PROFESSIONAL SECONDARY	TATUM	KAREN	TEACHER	BERKNER HIGH SCHOOL	0	05/30/2023
CLASSIFIED	TAYLOR	NINA	CUSTODIAL I	BRENTFIELD ELEMENTARY	1	05/11/2023
PARAPROFESSIONAL	TAYLOR	MARLA	SECRETARY II	BERKNER HIGH SCHOOL	21	05/30/2023
PROFESSIONAL ELEMENTARY	TAYLOR	ANNA	TEACHER	BOWIE ELEMENTARY	5	05/30/2023
PROFESSIONAL ELEMENTARY	TAYLOR	PAYDEN	TEACHER	DOVER ELEMENTARY	2	05/30/2023
PROFESSIONAL SECONDARY	TAYLOR	SHANTUAN	TEACHER	BERKNER HIGH SCHOOL	2	05/30/2023
PROFESSIONAL SECONDARY	TAYLOR	CASSANDRA	TEACHER	LAKE HIGHLANDS JUNIOR HIGH	9	05/30/2023
PROFESSIONAL SECONDARY	TAYLOR	JOANTESSE	TEACHER	APOLLO JUNIOR HIGH	1	05/30/2023
PROFESSIONAL ELEMENTARY	TEMPLIN	MEGAN	TEACHER	MATH/SCIENCE/TECH MAGNET	7	05/30/2023
PROFESSIONAL ELEMENTARY	TERRELL	BREA	TEACHER	RICHLAND ELEMENTARY	8	05/30/2023
PROFESSIONAL ELEMENTARY	TERRELL	VIRGINIA	TEACHER	GREENWOOD HILLS ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	TERRELL	ANNA	TEACHER	WHITE ROCK ELEMENTARY	2	05/30/2023

SEPARATIONS of Personnel:

PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	LAST NAME	FIRST NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
PROFESSIONAL ELEMENTARY	THIBODEAUX	CHYNA	TEACHER	RICHLAND ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	THOMPSON	EMILY	TEACHER	LAKE HIGHLANDS ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	THOMPSON	KATE	TEACHER	SPRINGRIDGE ELEMENTARY	2	05/30/2023
PROFESSIONAL SECONDARY	THOMPSON	CHARLENE	TEACHER	APOLLO JUNIOR HIGH	0	05/30/2023
PROFESSIONAL SECONDARY	THURMAN	MELISSA	TEACHER	RICHARDSON HIGH SCHOOL	7	05/30/2023
PROFESSIONAL SECONDARY	TIBBETS	CARTER	TEACHER	R NORTH JUNIOR HIGH	0	05/30/2023
PROFESSIONAL ELEMENTARY	TOKERUD	MEGHAN	TEACHER	BIG SPRINGS ELEMENTARY	0	05/30/2023
PROFESSIONAL ELEMENTARY	TOMSU	LEAH	TEACHER	YALE ELEMENTARY	4	05/30/2023
PROFESSIONAL SECONDARY	TORRES	JON	TEACHER	RICHARDSON HIGH SCHOOL	0	05/30/2023
PROFESSIONAL SECONDARY	TRAVIS	EMILY	TEACHER	WESTWOOD: M/S/L MAGNET	1	05/30/2023
PROFESSIONAL SECONDARY	TRENT	MATTHEW	TEACHER	BERKNER HIGH SCHOOL	2	05/30/2023
PROFESSIONAL ELEMENTARY	TURNER	STEPHANIE	MATH INTERVENTIONIST	PRE K 12 INTERVENTION	2	05/30/2023
PROFESSIONAL ELEMENTARY	TURNER	RUNDA	TEACHER	SPRING VALLEY ELEMENTARY	0	05/30/2023
PROFESSIONAL SECONDARY	UNDERBRINK	ALEXANDRIA	TEACHER	FOREST MEADOW JUNIOR HIGH	4	05/30/2023
PROFESSIONAL ELEMENTARY	URRUTIA	MILAGROS	INSTRUCTIONAL COACH	SPRING VALLEY ELEMENTARY	16	05/30/2023
PROFESSIONAL ELEMENTARY	VALENCIA	ALVARO	TEACHER	RISD ACADEMY	1	05/30/2023
PROFESSIONAL ELEMENTARY	VAN WATERS	SHANA	TEACHER	THURGOOD MARSHALL ELEM	0	05/30/2023
PROFESSIONAL ELEMENTARY	VAZQUEZ	JENNIFER	TEACHER	AIKIN ELEMENTARY	3	05/30/2023
PARAPROFESSIONAL	VILLASENOR	NELYDA	HEALTH AIDE	RICHARDSON HIGH SCHOOL	6	05/30/2023
PROFESSIONAL ELEMENTARY	VIRANI	MEENAZ	MATH INTERVENTIONIST	PRE K 12 INTERVENTION	0	05/30/2023
PARAPROFESSIONAL	VOLD	ANN	SPECIAL EDUCATION AIDE	SPECIAL STUDENT SERVICES	0	05/30/2023
PROFESSIONAL SECONDARY	VOSKOBOYNIK	IRINA	TEACHER	RICHARDSON HIGH SCHOOL	7	05/30/2023
PROFESSIONAL ELEMENTARY	VU	JENNIFER	TEACHER	MERRIMAN PARK ELEMENTARY	1	05/30/2023
PROFESSIONAL SECONDARY	WAKE	AARON	TEACHER	WESTWOOD: M/S/L MAGNET	4	05/30/2023
PROFESSIONAL ELEMENTARY	WALLACE	LINDSAY	TEACHER	SPRINGRIDGE ELEMENTARY	3	05/30/2023
PARAPROFESSIONAL	WASHINGTON	KIMETHA	SPECIAL ED AIDE	AIKIN ELEMENTARY	0	05/30/2023
PARAPROFESSIONAL	WATERMAN	TERI	SECRETARY II	R NORTH JUNIOR HIGH	23	05/30/2023
PROFESSIONAL ELEMENTARY	WATKINS	TESA	TEACHER	WALLACE ELEMENTARY	3	05/30/2023
PROFESSIONAL ELEMENTARY	WATTS	JACQUELINE	TEACHER	DARTMOUTH ELEMENTARY	3	05/30/2023
PROFESSIONAL SECONDARY	WEBB	JENIFER	TEACHER	APOLLO JUNIOR HIGH	0	05/30/2023

SEPARATIONS of Personnel:

PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	LAST NAME	FIRST NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
PROFESSIONAL SECONDARY	WEIDENHEFT	AMANDA	INTERVENTION COUNSELOR	JJ PEARCE HIGH SCHOOL	1	05/30/2023
PROFESSIONAL ELEMENTARY	WELCH	ELIZABETH	TEACHER	YALE ELEMENTARY	0	05/30/2023
PROFESSIONAL SECONDARY	WELKENER	CORRIE	TEACHER	RICHARDSON HIGH SCHOOL	1	05/30/2023
PROFESSIONAL ELEMENTARY	WERNIMONT	MINDY	TEACHER	HAMILTON PARK PACESETTER	8	05/30/2023
PROFESSIONAL ELEMENTARY	WEST	JULIANNE	TEACHER	NORTHLAKE ELEMENTARY	2	05/30/2023
PROFESSIONAL SECONDARY	WHITMARSH	STACEY	TEACHER	RICHARDSON HIGH SCHOOL	3	05/30/2023
PROFESSIONAL ELEMENTARY	WHITSELL	LYNNETTE	TEACHER	RISD ACADEMY	0	05/30/2023
PROFESSIONAL SECONDARY	WHITSITT	ALLYSON	TEACHER	FOREST MEADOW JUNIOR HIGH	2	05/30/2023
PROFESSIONAL SECONDARY	WIBLE	JESSICA	TEACHER	FOREST MEADOW JUNIOR HIGH	0	05/30/2023
PROFESSIONAL SECONDARY	WILHELM	EDWARD	TEACHER	APOLLO JUNIOR HIGH	1	05/30/2023
PROFESSIONAL SECONDARY	WILKINS	EVAN	TEACHER	RICHARDSON HIGH SCHOOL	1	05/30/2023
PROFESSIONAL ELEMENTARY	WILLIAMSON	RACHEL	MATH INTERVENTIONIST	PRE K 12 INTERVENTION	6	05/30/2023
PROFESSIONAL ELEMENTARY	WILLIS	ERICA	TEACHER	WALLACE ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	WILLOUGHBY	DAVID	TEACHER	RICHARDSON TERRACE ELEM	4	05/30/2023
PROFESSIONAL SECONDARY	WILSON	AMANDA	TEACHER	JJ PEARCE HIGH SCHOOL	3	05/30/2023
PROFESSIONAL SECONDARY	WIMBERLY	LAURA	TEACHER	PARKHILL JUNIOR HIGH	9	05/30/2023
PROFESSIONAL SECONDARY	WOLFE	RACHEL	TEACHER	FOREST MEADOW JUNIOR HIGH	13	05/30/2023
PROFESSIONAL ELEMENTARY	WOLFF	STEPHANIE	TEACHER	DARTMOUTH ELEMENTARY	0	05/30/2023
CLASSIFIED	WOOD	ROBERT	PARKING LOT ATTENDANT	JJ PEARCE HIGH SCHOOL	12	05/26/2023
PROFESSIONAL ELEMENTARY	WRIGHT	J'NAI	TEACHER	AUDELIA CREEK ELEMENTARY	0	05/30/2023
PROFESSIONAL ELEMENTARY	YANKU	LAUREN	TEACHER	SPRING CREEK ELEMENTARY	2	05/30/2023
PROFESSIONAL ELEMENTARY	YU	ERICA	TEACHER	WALLACE ELEMENTARY	2	05/30/2023

PART B: PERSONNEL ACTIONS SUBMITTED FOR BOARD OF TRUSTEES' INFORMATION JUNE 2023

PARAPROFESSIONAL		HIRE DATE	POSITION	LOCATION
COOPER	DEQUINCE	05/01/2023	SPECIAL EDUCATION AIDE	LIBERTY JUNIOR HIGH
MARES-ROCHA	MAGALI	05/11/2023	SPECIAL EDUCATION AIDE	AUDELIA CREEK ELEMENTARY
MARTIN	SHANNON	05/01/2023	SECRETARY I-CAMPUS	LIBERTY JUNIOR HIGH
PLESNARSKI	SHERRY	05/22/2023	ADMIN SPECIALIST I	FINANCIAL SERVICES
REYNA	CRYSTAL	05/01/2023	SPECIAL EDUCATION AIDE	SPECIAL STUDENT SERVICES
CLASSIFIED		HIRE DATE	POSITION	LOCATION
BABLES	MARCUS	05/22/2023	MECHANIC ASSISTANT	TRANSPORTATION
GARCIA LUNA	JUAN	05/19/2023	CUSTODIAL I	BRENTFIELD ELEMENTARY
GRAJALES TLAPA	EMILIO	05/08/2023	GROUNDS II	GROUNDS
HARRIS	PRECIOUS	05/09/2023	BUS MONITOR	TRANSPORTATION
HECKATHORN	LOGAN	05/08/2023	BUS DRIVER	TRANSPORTATION
HUSSEN	RADIYA	04/24/2023	BUS MONITOR	TRANSPORTATION
JONES	MAHOGANY	04/18/2023	CUSTODIAL I	MERRIMAN PARK ELEMENTARY
LARA	JOSE	05/15/2023	WAREHOUSE III	WAREHOUSE SERVICES
MOHAMMEDAMAN	JEMILA	04/25/2023	CHILD NUTRITIONIST	JJ PEARCE HIGH SCHOOL
VILLARREAL	JESUS	05/15/2023	GROUNDS II	GROUNDS

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: June 8, 2023

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

INFORMATION AND ACTION ITEM

TOPIC: Specified Best Value/Low Bids, Contracts, and Cumulative Purchases

BACKGROUND INFORMATION:

Bids for the items listed in Part A on the attached sheets were advertised and received for opening in the RISD Purchasing Department. The bid(s) listed under Part A are recommended for acceptance as the lowest responsive bid(s) or other qualifying bid that meets specifications and provides the best value to the District. If the lowest responsive bid does not fall within the budgeted amount for the item, supportive justification and information has been requested and may be made available.

Bids listed in Part B reflect vendors recommended for renewal of an existing bid that was originally approved as providing the best value/lowest responsive bid for the district.

Part C sets out purchases, contracts, contract modifications, and any contract change orders recommended for approval. The amount of items listed in Part C exceeds \$100,000. Purchases and contract(s) for the goods and services reflected under Part C have been reviewed and negotiated, where appropriate. Each contract is within the budgeted amount for the item, category, or service. As indicated, certain purchases and contracts have been renegotiated, modified, or otherwise changed. Any such changes recommended are within budgeted amounts.

Part D reflects Interlocal Agreements or other Memorandums of Understanding that address agreements and understandings between other local governmental entities or certain nonprofit organizations. These items are recommended for the Board's approval.

Part E is provided for the Board's information. The items reflected in this section involve contract amounts of less than \$100,000. Board policy CH (Local) delegates purchasing authority to the Superintendent for expenditure of budgeted amounts for goods and services under \$100,000.

Part F is provided for the Board's information. This section provides information about cumulative purchases from state-approved vendors under contracts or buying

cooperative agreements that the Board already has approved. All such purchases have been made through established District procedures to ensure that the purchase provided the best buy at the lowest available price.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the items recommended under Parts A, B, C, and D. The items in Parts E and F are provided for the Board's information.

PROPOSED RESOLUTION

Whereas, in compliance with state purchasing and procurement requirements and other applicable law, the RISD Purchasing Department, in collaboration with the end-user departments, has solicited, received, opened, and considered responsive bids for contracts to procure various goods and services required for District operations and has made recommendations for the acceptance and approval of bids and contracts that provide the best value to the District; and

WHEREAS, the district has collaborated with other local government entities to develop Interlocal Agreements and Memoranda of Understanding to obtain goods or share services; and

WHEREAS, the District has made cumulative purchases from previously qualified vendors in accordance with applicable procedures for services and has entered into contracts for goods and services within the Superintendent's delegated purchasing authority; and

WHEREAS, effective management of the District's purchasing and acquisition processes supports the Board's strategic objectives and strategies; now

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District accepts, and/or approves the recommended bids, contracts, and Interlocal Agreements and Memoranda of Understanding set out in Parts A, B, C, and D on the attached pages.

Board Agenda June 8, 2023

PART A - New Bids -- For Approval

Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
22-184	Miscellaneous Consultant Services	Teach Plus Inc. (Prof. Staff Development) Ryan Ferreira (Color guard technician) Emergent Tree Education, Inc (Training, coaching) TaJu Educational Solutions LLC (Dual language program design/implementation) Everett Taylor dba Smiles2Last (Photo booth rental) Controlled F.O.R.C.E. Inc (School safety/security consultant) Coherent Cyber Education (CTE Program consulting, training) Summit K12 Holdings, Inc (Pro. Staff Development/Training) Morgan LeMay (Fine Arts: Lighting/Sound) Varsity Spirit LLC dba National Cheerleaders Association (Cheer/Dance camps) Customized Staffing Solutions (Special Education staffing) Beyond Therapy Educational Solutions (Special Education services) GENaustin dba Girls Empowerment Network (Program presenter) Texas Special Education Solutions LLC (Bilingual Educational Diagnostician/Teacher) Dr. Zelaya Educational Consulting LLC (Curriculum and Motivational Speaking) TW Consulting LLC (Student Success Training) Sped Psych, PLLC (Special Ed evaluations) Papaya Tutor (Tutoring Services)			18		
23-246	Fully Insured Dental Plan	Cigna Health and Life Insurance Company			9	0	22
22-230	Kitchen Smallwares and Related Items	Ace Mart Restaurant Supply Company A-Tex Restaurant Supply Inc. Brady IFS Complete Supply Inc. Pasco Brokerage	Compliance		10	0	105

Strategic Equipment LLC
Terry Woodard Enterprises

22-231	Updating of Existing Walk-in Coolers and Freezers - Phase 2	Strategic Equipment LLC	\$ 607,821.53	2	0	178
23-253	Specialty Paper Items	Clampitt Paper School Specialty LLC Southwest School & Office Supply Western BRW Paper Company	Compliance	4	0	10
23-244	Fundraising Providers	BG Fundraising, LLC Big Kahuna Fundraising Cash Cow Fundraising, LLC Custom Sportswear, Inc. Deanan Gourmet Popcorn Educational Products, Inc Full Impact Fundraising & Marketing Kona Ice of Far North Dallas Kredo Inc. Literati, Inc Pay it Forward Fundraising Reflection Entertain Scholastic Book Fairs Speed Stacks, Inc Kona Ice of East Central Dallas County USA Fundraisers World's Finest Chocolate Yaygood LLC	Compliance	18	0	95
23-251	Special Education Supplies, Equipment, and Related Items	Attainment Company, Inc. Different Roads to Learning Discount School Supply Educational Products, Inc. eSpecial Needs Independent Living Aids LLC Joybound Publications Kaplan Early Learning Company Lakeshore Learning Materials, LLC Lavi Institute LBA Solutions LLC Learning Without Tears Maxi Aids Inc. McGraw Hill LLC Medco Sports Medicine	Compliance	44	0	218

Medicaleshop Inc
 Multi-Health Systems Inc
 n2y LLC
 Northern Speech Services Inc
 Oaktree Products, Inc
 Ori Learning
 Oticon Inc
 PRC-Salttillo
 Precision Business Machines, Inc.
 Really Good Stuff
 Rethink Autism Inc.
 Rifton Equipment
 Riverside Insights
 Saddleback Educational, Inc.
 Savvas Learning Company LLC
 School Health Corporation
 School Specialty LLC
 SLP Now
 Sonova USA Inc.
 Speech Corner
 Speech Therapy Plans
 Super Duper Publications
 Textbook Warehouse
 TheraPro, INC.
 Therapy Shoppe, Inc.
 Think Group Holdings
 TouchMath Acquisition LLC
 Western Psychological Services
 Xtreme Swim Inc.

23-255	Truck, Van & Trailer Rental	Industrial Power LLC	Compliance		1		46
23-256	Spring Valley Elementary HVAC Upgrade	Infinity Contractors International, LTD	\$ 2,117,798.00		4		120
23-257	Glass Materials and Window Treatments - Related Repairs, Parts and Services	Epic Solar Control LLC Fancy Window Glass Doctor of North Texas Tex-Sun Shade Specialties, Inc Winmir Glass & Mirror, Inc dba Dallas Window & Glass	Compliance		5		55
23-258	Custodial Supplies and Related Items for Child Nutrition Department	Ace Mart Restaurant Supply Company Complete Supply Inc Empire Paper	Compliance	\$ 100,280.00	13	0	187

MANS Distributors Inc
The Home Depot Pro
Safeway Supply Inc
Wedge Supply LLC

PART B - Bid Renewals -- For Approval

Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
None							

PART C - Purchase and Contract Information (Greater than \$100,000) -- For Approval

Purchases, Contracts, Contract Modifications & Change Orders Greater than \$100,000	Amount
Sysco - Grocery delivery of products to school campuses for SY 23-24 (Contract PP-Groceries, Staples & Disposable Items)	\$ 5,782,000.00
Longhorn Bus Sales - 10 passenger buses, 4 sped buses (Buyboard 630-20)	\$ 2,171,470.00
Interior Resources Group (IRG) - LHMS FF&E Final Phase (Omnia NCPA)	\$ 2,131,299.51
Interior Resources Group (IRG) - FMMS FF&E Final Phase (Omnia NCPA)	\$ 1,673,254.53
Commercial Home and Acce Zone Inc - Produce delivery of products to school campuses for SY 23-24 (RFP# 21-153)	\$ 1,036,400.00
Oak Farms - Dairy delivery of products to school campuses for SY 23-24 (Contract PP-Milk and Juice)	\$ 1,014,000.00
W. Douglass Distributing - Fleet Bulk Fuel (TCCPP 2022-63)	\$ 500,000.00
Royer Commercial Interiors - FMMS FF&E Final Phase (Omnia 80435, R191811, TIPS 200301, TIPS 5716, TIPS 4870)	\$ 400,971.64
Royer Commercial Interiors - LHMS FF&E - Final Phase (Omnia 80435, R191811, TIPS 200301)	\$ 394,005.64
Summit K12 - Student and teacher Connect to Literacy licenses (Buyboard 653-21)	\$ 349,680.75
Powerschool - Schoology LMS Subscription thru 5/31/26 (TIPS 210101)	\$ 339,339.00
CDW-G - MAXcases extreme keyboard and folio case (TIPS 230105)	\$ 240,730.00

Tangram - LHMS FF&E Final Phase (E&I CDA 21Z00987 Omnia 2019.001896)	\$	185,567.85
Learning Without Tears - Handwriting teacher and student materials (RISD # 21-121)	\$	176,277.40
Klement Distributions Inc. - Ice Cream delivery of products to school campuses for SY 23-24 (MRPC-2021-05)	\$	173,600.00
Wenger Corporation - FMMS FF&E Final Phase (Buyboard 619-20)	\$	154,352.57
Crossley Psychological services on behalf of Tia Crossley - support to include educational assessment, report writing, and attendance of ARD meetings June 9, 2023	\$	149,600.00
Wenger Corporation - LHMS FF&E Final Phase (Buyboard 619-20)	\$	148,009.18
One Way Education, LLC - textbooks and digital access to Anécdotas Levels 1 and 2 for our new Spanish heritage speakers courses in Junior High and High School.	\$	146,880.00
Riverside Insights - CogAT testing for 2023-2024 K-12 (RISD # 21-121)	\$	135,500.00
Child's Play - Playground upgrade FLA (Buyboard 679-22)	\$	128,622.17
Yondr - Pouches for LJH, LHJH, AJH, LHHS (CTPA # 22-01-07)	\$	140,000.00
Child's Play - Playground upgrade PWE (Buyboard 679-22)	\$	117,111.87
Tangram - FMMS FF&E Final Phase (E&I CDA 21Z00987 Omnia 2019.001896)	\$	111,424.41
Behavior Network - Increase, contract originally reported in September 2022.	\$	109,000.00

PART D - Interlocals, MOU's, and Other -- For Approval**Interlocals**

Region 10 - Texas Reading Academies	\$	12,000.00
City of Richardson - Transportation Services for July 4, 2023 Event		Hourly Rate

Memorandum of Understanding

Community ISD - Shared Service agreement - Innovative Services for Students with Autism Grant

Dallas College - Paraprofessional-to-Teacher Partnership - term end date 6/30/24

Sam Houston State University - Clinical/Student Teaching - term end date June 1, 2027 with three one-year renewal options

Other

Trinity Fellowship Church - Lease Parking Spaces (5) year term	\$	209,805.36
CTPA Dues	\$	150.00

PART E - Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only) Amount

Elizabeth Morse - Texas legislature liaison for superintendent and RISD Board through May 31, 2024	\$	68,640.00
Soliant Health on behalf of Susan Kim - Increase, contract originally reported in September 2022.	\$	58,800.00
Soliant Health LLC on behalf of Verketha Harris - Increase, contract originally reported in December 2022.	\$	58,800.00
Soliant Health LLC on behalf of Opal Luedke - Increase, contract originally reported in December 2022.	\$	44,137.50
Soliant Health LLC on behalf of Trudell Holden - Increase, contract originally reported in December 2022.	\$	41,925.00
Soliant Health LLC on behalf of Camille Jones - To provide support to Richardson ISD's Evaluation staff to include, but not limited to, educational assessment, report writing, and attendance of ARD meetings through June 30, 2023.	\$	36,175.00
Translation & Interpretation Network, LLC - Increase, contract originally reported in November 2022.	\$	34,000.00
Sunbelt Pools - Increase amount originally reported in May 2023	\$	33,728.45
Soliant Health on behalf of Katherine Mader - Increase, contract originally reported in September 2022.	\$	4,200.00

PART F - Cumulative Purchases -- Information Only

Cumulative Purchases from Qualified Vendors:	Amount
ALLIED STATES - Region 19	\$ 135.60
BUY BOARD - Texas Association of School Boards	\$ 4,350,578.29
CCGPF - Collin County Governmental Purchasing Forum	\$ 424.38
CPGPC - Choice Partners	\$ 339,081.26
CTPA - Central Texas Purchasing Alliance	\$ 34,823.40
DIR - State of Texas Department of Information Resources	\$ 466,377.82
EPCNT - Education Purchasing Cooperative of North Texas	\$ 192,031.56
ESC - Education Service Center	\$ 539.00
NCPA - National Cooperative Purchasing Alliance	\$ 7,000.00
SOURCEWELL - Sourcewell (previously NJPA)	\$ 120,720.58
OMNIA Partners - TCPN/IPA/US Communities	\$ 609,229.65
PPPCP - Prospering Pals	\$ 8,226.41
TIPS - The Interlocal Purchasing System	\$ 604,924.73
TPASS - Texas Procurement and Support Services	\$ 1,623.09
EQUALIS	\$ 9,699.93
RESC 6 - Region 6 Education Service Center	\$ 1,853.00
TOTAL:	\$ 6,747,268.70

BOARD AGENDA - June 8, 2023
RECOMMENDED SPECIFIED BID COMMENTS

Bid #	Description	Comments
22-184	Miscellaneous Consultant Services	This RFP (unsealed) establishes a roster of vendors to be used for consulting contracts. Vendors will be added as responses are submitted to the district and approved for district use. Contracts will be reported as needed per the BOT reporting guidelines. The term for this roster of vendors ends 8/31/2027.
23-246	Fully Insured Dental Plan	This RFP was facilitated to establish a provider for a Fully Insured Dental Plan. The term of this award is (3) years beginning 9/1/2023 and ending 8/31/2026. There are (2) optional (1) year renewals.
22-230	Kitchen Smallwares and Related Items for Child Nutrition	This RFP (Request for Proposal) establishes a vendor who will provide Kitchen Smallwares and Related Items for Child Nutrition. The term of this bid is one (1) year with three (3) possible renewals.
22-231	Updating of Existing Walk-in Coolers and Freezers - Phase 2	This RFP (Request for Proposal) establishes a vendor who will provide Updating of Existing Walk-in Coolers and Freezers - Phase 2 for Child Nutrition. The term of this award is one (1) year with one (1) possible renewal.
23-253	Specialty Paper Items	This RFP (Request for Proposal) establishes a roster of vendors to provide Specialty paper for various district needs. The term of this award is (3) years.
23-244	Fundraising Providers	This RFP (Request for Proposal) was facilitated to provide a roster of fundraising providers for schools. The term of this award is (3) years.
23-251	Special Education Supplies, Equipment, and Related Items	This RFP (Request for Proposal) establishes a roster of vendors to be used for Special Education supply, equipment, and related item purchases. The term of this award is (3) years.
23-255	Truck, Van & Trailer Rental	This RFP (Request for Proposal) establishes a roster of vendors to be used districtwide for the rental of Trucks, Vans, and Trailers. The term of this award is (5) years.
23-256	Spring Valley Elementary HVAC Upgrade	This RFCSP (Request for Competitive Sealed Proposal) establishes a vendor to upgrade the HVAC system at SVE. The vendor who provided the best value to the district was selected.
23-257	Glass Materials and Window Treatments - Related Repairs, Parts and Services	This RFP (Request for Proposal) establishes a roster of vendors to be used for the purchase of glass materials and window treatments district-wide. The term of this bid is (5) years.

23-258 Custodial Supplies and Related Items for Child Nutrition Department This RFP (Request for Proposal) establishes a vendor who will provide Custodial Supplies and Related Items for Child Nutrition Department. The term of this bid is one (1) year with three (3) possible renewals.

Bid Renewals:

Bid #	Description	Comments
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None

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: June 8, 2023

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

INFORMATION ITEM

TOPIC: Upcoming Bids

BACKGROUND INFORMATION

Attached is a schedule of anticipated bids for the next 12 months.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents this schedule for the Board's information.

RISD Purchasing Department- Upcoming Bids

BOT Meeting

August

Data Infrastructure Cabling
Library Book and Media
General Maintenance

September

Concrete and ADA Ramps and Handrails

October

Print Shop Equipment and Supplies

November

Asbestos Abatement

December

Property Insurance
Medical Supplies

January

Online Subscriptions

February

Cheerleading, Dance, and Drill Team related items

March

Career and Technology Programs - supplies, service, software, and related items

April

May

June

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: June 08, 2023

Submitted by: David Pate, Assistance Superintendent of Finance and Support Services

INFORMATION ITEM

TOPIC: Bond Expenditure Reports

BACKGROUND INFORMATION

The Bond Program Management Department prepares a report of the 2016 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these reports for the Board's information.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Bond Expenditures By Project Through May 15, 2023
Bond Series 2016

	Original Budget	Amended Budget	Spent and Committed	% Spent To Date	Balance	Estimate To Complete	Available or (Shortage)	Amounts Issued 2016 Bond	Changes from Prior Report 12-Apr-23			
									Spent and Committed	Estimate to Complete	Available or (Shortage)	
Instruction & Technology												
Athletics	9,205,140	8,656,850	7,974,827	92.1%	682,022	682,022	-	9,205,140	(16,758)	16,758	-	
Career & Technical Education	16,332,244	16,544,746	16,315,756	98.6%	228,989	228,989	-	16,332,244	(7,890)	7,890	-	
Fine Arts	7,405,580	6,869,930	6,867,405	100.0%	2,525	2,525	-	7,405,580	(600)	600	-	
Health Services	266,780	358,445	358,445	100.0%	-	-	-	266,780	-	-	-	
Innovative Instructional Space/Library Media	19,188,412	16,534,298	16,238,121	98.2%	296,177	296,177	-	19,188,412	-	-	-	
Instructional Technology	59,216,049	59,535,629	59,020,044	99.1%	515,584	515,584	-	59,216,049	-	(0)	-	
Junior Reserve Officer Training Corp (JROTC)	623,500	660,610	565,923	85.7%	94,687	94,687	-	623,500	-	-	-	
Language Arts	1,914,445	1,916,255	1,878,280	98.0%	37,974	37,974	-	1,914,445	-	-	-	
Languages Other Than English	1,185,800	1,196,600	1,188,737	99.3%	7,863	7,863	-	1,185,800	-	-	-	
Mathematics	1,151,550	1,151,550	1,151,369	100.0%	181	181	-	1,151,550	-	-	-	
Multipurpose Activity Centers	59,981,665	49,956,459	49,860,243	99.8%	96,216	96,216	-	59,981,665	-	-	-	
PACE After School Program	216,000	223,204	216,000	96.8%	7,204	7,204	-	216,000	-	-	-	
Physical Education & Health	489,400	462,878	448,362	96.9%	14,516	14,516	-	489,400	-	-	-	
Science	2,656,702	2,689,598	2,689,598	100.0%	(0)	(0)	-	2,656,702	-	-	-	
Social Studies	311,523	340,900	311,708	91.4%	29,192	29,192	-	311,523	-	-	-	
Special Education	1,438,000	6,799,302	5,146,443	75.7%	1,652,858	1,652,858	-	1,438,000	124,900	(124,900)	-	
Student Assistance Programs	55,875	55,875	55,262	98.9%	613	613	-	55,875	-	-	-	
Student Performance and Evaluation	410,000	437,026	369,015	84.4%	68,011	68,011	-	410,000	-	-	-	
Visual Arts	547,697	469,294	465,795	99.3%	3,499	3,499	-	547,697	-	-	-	
	<u>182,596,362</u>	<u>174,859,445</u>	<u>171,121,335</u>	<u>97.9%</u>	<u>3,738,110</u>	<u>3,738,110</u>	<u>-</u>	<u>182,596,362</u>	<u>99,653</u>	<u>(99,653)</u>	<u>-</u>	
Infrastructure and Support												
Enterprise Technology	35,565,000	32,819,152	27,314,229	83.2%	5,504,923	5,504,923	-	35,565,000	405,694	(405,694)	-	
Facilities	97,507,693	84,774,079	84,481,091	99.7%	292,988	292,988	-	97,507,693	351	(351)	-	
Furniture, Office Equipment, Copiers	7,534,426	10,189,436	9,203,786	90.3%	985,650	985,650	-	7,534,426	-	-	-	
Maintenance & Operations	3,294,834	3,294,269	3,294,269	100.0%	(0)	(0)	-	3,294,834	-	(565)	-	
Program and Project Management	1,282,044	1,329,012	1,237,804	93.1%	91,208	91,208	-	1,282,044	72	(72)	-	
Transportation	3,349,835	1,136,957	1,092,929	96.1%	44,028	44,028	-	3,349,835	-	-	-	
	<u>148,533,832</u>	<u>133,542,904</u>	<u>126,624,108</u>	<u>95%</u>	<u>6,918,797</u>	<u>6,918,797</u>	<u>-</u>	<u>148,533,832</u>	<u>406,117</u>	<u>(406,682)</u>	<u>-</u>	
Construction												
Construction	107,271,359	132,140,643	132,140,643	100.0%	(0)	(0)	-	107,271,359	-	-	-	
	<u>107,271,359</u>	<u>132,140,643</u>	<u>132,140,643</u>	<u>100.0%</u>	<u>(0)</u>	<u>(0)</u>	<u>-</u>	<u>107,271,359</u>	<u>-</u>	<u>-</u>	<u>-</u>	
TOTAL 2016 BOND	<u>438,401,553</u>	<u>440,542,992</u>	<u>429,886,085</u>	<u>97.6%</u>	<u>10,656,907</u>	<u>10,656,907</u>	<u>-</u>	<u>438,401,553</u>	<u>505,770</u>	<u>(506,335)</u>	<u>-</u>	

(1) "Estimate To Complete" includes 100% of the original project estimate for projects not yet bid and estimated cost of projects in progress.

(2) From the total bond amount, \$84M was issued on 7/21/16, \$225M was issued on 5/31/17, and \$128M was issued on 6/13/19

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: June 08, 2023

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

INFORMATION ITEM

TOPIC: Bond Expenditure Reports

BACKGROUND INFORMATION

The Bond Program Management Department prepares a report of the 2021 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these reports for the Board's information.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Bond Expenditures By Project Through May 15, 2023
Bond Series 2021

	Original Budget	Amended Budget	Spent and Committed	% Spent To Date	Balance	Estimate To Complete	Available or (Shortage)	Amounts Issued 2021 Bond	Changes from Prior Report		
									Spent and Committed	Estimate to Complete	Available or (Shortage)
Instruction & Technology											
Accountability Continuous Imp	2,580,000	2,580,000	1,644,581	63.7%	935,419	935,419	-	2,580,000	-	-	-
Advance Learning Services	3,527,000	3,167,000	513,105	16.2%	2,653,895	2,653,895	-	3,527,000	-	-	-
Athletics	10,400,440	14,525,385	8,444,078	58.1%	6,081,307	6,081,307	-	10,400,440	12,252	(12,252)	-
Bilingual	1,100,000	1,100,000	484,025	44.0%	615,975	615,975	-	1,100,000	-	-	-
Career & Technical Education	13,700,000	12,300,000	2,789,501	22.7%	9,510,499	9,510,499	-	13,700,000	227,118	(227,118)	-
English as Second Language	3,083,130	3,083,130	1,144,565	37.1%	1,938,565	1,938,565	-	3,083,130	13,103	(13,103)	-
Fine Arts Music and Theatre	7,250,000	7,925,000	5,597,408	70.6%	2,327,592	2,327,592	-	7,250,000	40,599	(40,599)	-
Health Services	248,000	248,000	149,805	60.4%	98,195	98,195	-	248,000	-	-	-
Innovative Instructional Space/Library Media	2,943,000	2,943,000	1,364,308	46.4%	1,578,692	1,578,692	-	2,943,000	53,937	(53,937)	-
Instructional Technology	70,521,762	71,756,214	38,157,880	53.2%	33,598,334	33,598,334	-	70,521,762	2,908,649	(2,908,649)	-
JROTC	336,582	336,582	117,765	35.0%	218,817	218,817	-	336,582	-	(84,279)	-
Language Arts	5,965,050	5,965,050	649,686	10.9%	5,315,364	5,315,364	-	5,965,050	-	-	-
Language Other Than English	431,000	431,000	246,384	57.2%	184,616	184,616	-	431,000	-	-	-
Literacy & Intervention	6,071,311	7,037,573	3,314,315	47.1%	3,723,258	3,723,258	-	6,071,311	-	-	-
Mathematics	3,553,500	3,553,500	3,259,395	91.7%	294,105	294,105	-	3,553,500	-	-	-
Physical Education & Health	325,000	325,000	208,238	64.1%	116,762	116,762	-	325,000	8,942	(8,942)	-
PreKindergarten	967,232	967,232	309,299	32.0%	657,933	657,933	-	967,232	-	-	-
Prevention Programming	100,000	97,400	22,182	22.8%	75,218	75,218	-	100,000	-	-	-
Print Services	1,710,000	1,710,000	1,525,883	89.2%	184,117	184,117	-	1,710,000	-	-	-
Science	1,940,000	1,940,000	718,000	37.0%	1,222,000	1,222,000	-	1,940,000	115,262	(115,262)	-
Social Studies	343,000	343,000	24,204	7.1%	318,796	318,796	-	343,000	-	-	-
Special Student Services	1,828,068	1,828,068	654,623	35.8%	1,173,445	1,173,445	-	1,828,068	-	-	-
Teaching and Learning Svcs	1,672,000	1,672,000	970,740	58.1%	701,260	701,260	-	1,672,000	(80,662)	80,662	-
Visual Arts	628,024	628,024	521,554	83.0%	106,470	106,470	-	628,024	-	-	-
	<u>141,224,099</u>	<u>146,462,158</u>	<u>72,831,524</u>	<u>49.7%</u>	<u>73,630,633</u>	<u>73,630,633</u>	<u>-</u>	<u>141,224,099</u>	<u>3,299,199</u>	<u>(3,383,478)</u>	<u>-</u>
Infrastructure and Support											
Enterprise Technology	34,120,000	36,607,754	29,877,827	81.6%	6,729,927	6,729,927	-	34,120,000	38,707	(38,707)	-
Facilities	115,134,118	118,788,753	57,427,452	48.3%	61,361,302	61,361,302	-	115,134,118	780,534	(780,534)	-
Furniture, Office Equipment, Copiers	13,534,803	18,498,871	11,402,235	61.6%	7,096,636	7,096,636	-	13,534,803	40,421	(40,421)	-
Maintenance & Operations	2,681,811	2,681,811	1,143,897	42.7%	1,537,914	1,537,914	-	2,681,811	93,368	(93,368)	-
Program and Project Management	1,138,200	1,138,200	426,462	37.5%	711,738	711,738	-	1,138,200	24,624	(24,624)	-
Safety and Security	7,471,466	7,116,496	662,562	9.3%	6,453,934	6,453,934	-	7,471,466	207,580	(207,580)	-
Transportation	9,344,876	9,344,876	6,859,013	73.4%	2,485,863	2,485,863	-	9,344,876	-	-	-
	<u>183,425,274</u>	<u>194,176,762</u>	<u>107,799,448</u>	<u>55.5%</u>	<u>86,377,314</u>	<u>86,377,314</u>	<u>-</u>	<u>183,425,274</u>	<u>1,185,235</u>	<u>(1,185,235)</u>	<u>-</u>
Construction											
Construction	283,534,254	260,751,936	234,607,033	90.0%	26,144,903	26,144,903	-	283,534,254	1,319,953	(1,319,953)	-
	<u>283,534,254</u>	<u>260,751,936</u>	<u>234,607,033</u>	<u>90.0%</u>	<u>26,144,903</u>	<u>26,144,903</u>	<u>-</u>	<u>283,534,254</u>	<u>1,319,953</u>	<u>(1,319,953)</u>	<u>-</u>
TOTAL 2021 BOND	<u>608,183,627</u>	<u>601,390,855</u>	<u>415,238,005</u>	<u>69.0%</u>	<u>186,152,850</u>	<u>186,152,850</u>	<u>-</u>	<u>608,183,627</u>	<u>5,804,386</u>	<u>(5,888,665)</u>	<u>-</u>

(1) "Estimate To Complete" includes 100% of the original project estimate for projects not yet bid and estimated cost of projects in progress.

(2) From the total bond amount, \$200M was issued on 07/19/21, \$200M was issued on 6/08/22

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: June 8, 2023

Submitted by: David Pate, Assistant Superintendent of Finance and
Support Services

INFORMATION ITEM

TOPIC: Monthly Financial Statements

BACKGROUND INFORMATION

The financial statements for the General Fund, Child Nutrition Fund and Debt Service Fund are presented for review.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these financial statements for the Board's Information



FINANCE OFFICE

RICHARDSON INDEPENDENT SCHOOL DISTRICT

Where all students connect, learn, grow and succeed

Date: June 8, 2023
To: David Pate, CPA
Assistant Superintendent of Finance and Support Services
From: Kimberlyee Chappell, CPA
Executive Director of Finance
Subject: Summary of January 2023 Monthly Financial Statements

YEAR TO DATE PAYROLL COSTS EXCLUDING TRS – FUND 199

As of January 31, 2023, the year to date budget exceeded actual payroll costs for the General Fund by \$2,984,999 (-1.96%). Actual payroll costs for the General Fund (excluding TRS On-behalf payments) totaled \$149,679,843, a decrease of \$6,512,715 (-4.17%) when compared to \$156,192,558 at January 31, 2022. The decrease is due to approximately \$6.3 million in General Fund payroll being reclassified to the ESSER II grant.

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE

General Fund (199)

Revenues are consistent with budget expectations and/or prior year activity, except for the following sources:

- Earnings from Temporary Deposits and Investments (Object 5742) increased by \$2,336,627 due to a significant increase in interest rates, when compared to the previous year.
- Rent (Object 5743) increased by \$511,664 (43%) due to increased facility rental activity and rent received for the Sherman Street properties.

As of January 31, 2023, 59% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity, except for the following functions:

- Approximately \$6.3 million in payroll cost were reallocated to the ESSER II grant (Fund 281). Functions 11 through 61 were impacted.
- Function 34 (Student Transportation) increased by \$389,0510, due mainly to rising fuel cost.

Child Nutrition Fund (240)

Revenues are consistent with budget expectations and/or prior year activity, except for the following sources:

- Earnings from Temporary Deposits and Investments (Object 5742) increased by \$134,350 due to a significant increase in interest rates, when compared to the previous year.
- Food Service (Object 5751) revenue increased by \$1,122,108. During the 2021-2022 school year the Child Nutrition program operated under the Seamless Summer Option, which allowed all students to receive a free breakfast and lunch. This option was not available during the current school year.
- School Breakfast Program (5921)/National School Lunch Program (5922) decreased by \$301,490 and \$1,512,619, respectively. The Seamless Summer Option increased the reimbursements received from meals during the 2021-2022 school year. All students were reimbursed at the free rate. Since the option was not available during the current school year, reimbursements from the Federal government decreased.

As of January 31, 2023, 59% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

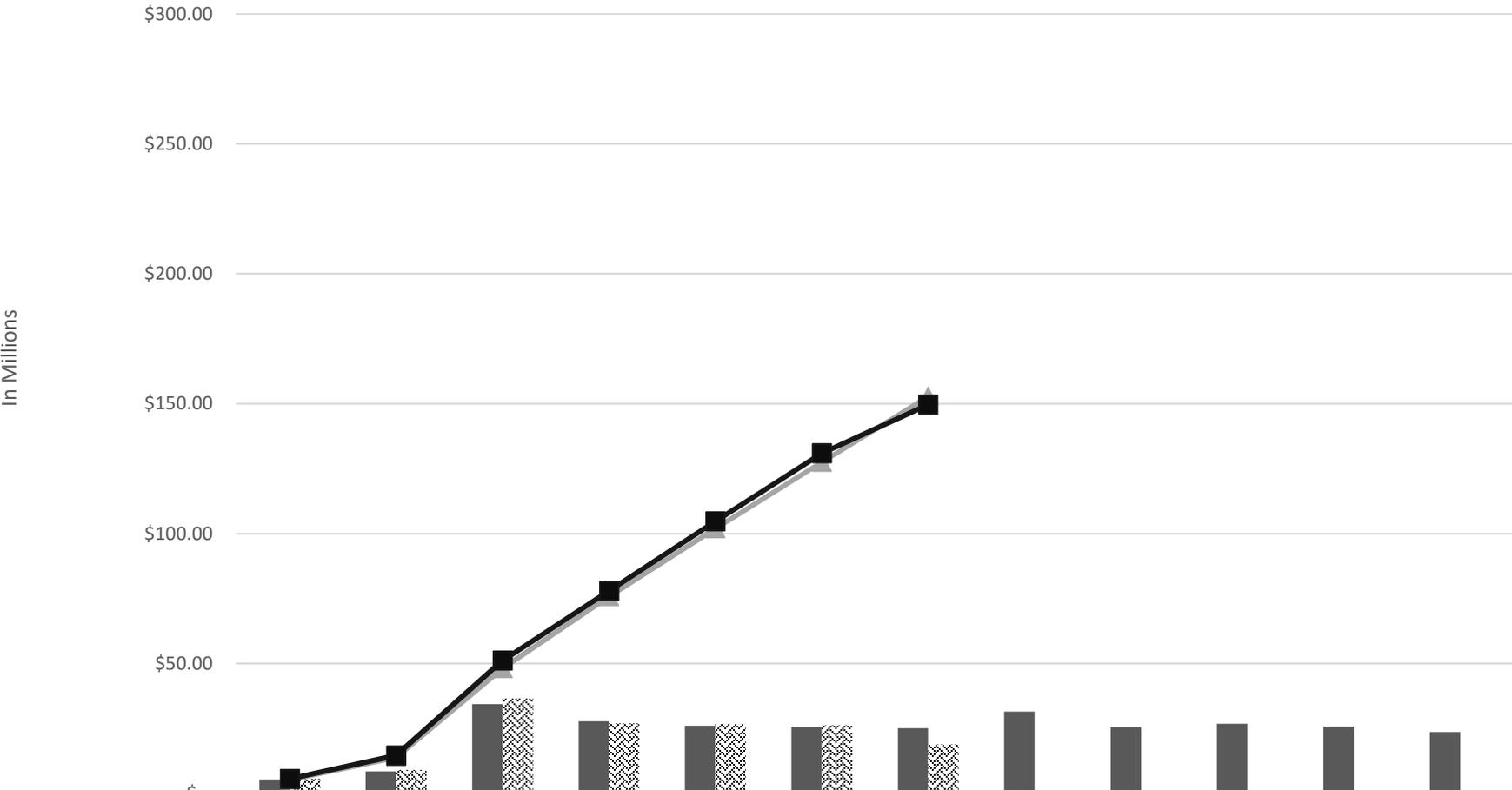
Debt Service Fund (599)

Revenues are consistent with budget expectations and/or prior year activity, except for the following source:

- Earnings from Temporary Deposits and Investments (Object 5742) increased \$445,540 due to a significant increase in interest rates, when compared to the previous year.

The District makes scheduled principal and interest payments in February and interest payments in August. The expenditures in Function 72 – Interest on Long-term Debt represent the scheduled interest payments. The expenditures in Function 73 – Bond Issuance Costs and Fees include paying agent, arbitrage rebate calculation and continuing disclosure fees.

FY 2023 General Fund Payroll Analysis Excluding TRS On-behalf



	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Budget By Month	\$5.35	\$8.52	\$34.34	\$27.71	\$26.04	\$25.59	\$25.11	\$31.48	\$25.51	\$26.75	\$25.74	\$23.63
Actual By Month	\$5.64	\$9.04	\$36.46	\$26.88	\$26.70	\$26.19	\$18.78	\$-	\$-	\$-	\$-	\$-
Cumulative Budget	\$5.35	\$13.87	\$48.22	\$75.93	\$101.97	\$127.56	\$152.66					
Cumulative Actual	\$5.64	\$14.67	\$51.13	\$78.01	\$104.71	\$130.90	\$149.68					

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
GENERAL FUND (199)**

% OF YEAR COMPLETE: 59%

DESCRIPTION	Jan-23 Budget	Jan-23 Actual	% of Actual to Budget	Jan-22 Budget	Jan-22 Actual	% of Actual to Budget
REVENUES						
5711 Taxes Current Year Levy	\$ 282,518,535	\$ 229,040,921	81%	\$ 273,644,566	\$ 222,858,630	81%
5712 Taxes Prior Years	100,000	464,467	464%	300,000	43,949	15%
5719 Penalties Interest and Other Tax Revenues	400,000	425,685	106%	70,521	1,379,943	1957%
5739 Tuition and Fees	2,056,241	1,988,516	97%	1,852,428	1,894,750	102%
5742 Earnings from Temporary Deposits and Investments	150,000	2,411,385	1608%	-	74,758	100%
5743 Rent	1,850,000	1,704,875	92%	1,900,000	1,193,211	63%
5744 Revenue from Foundations, Other Non-Profit Organizations Gifts and Bequests	1,848	21,814	1180%	-	996	100%
5745 Insurance Recovery	57,734	65,656	114%	-	281,266	100%
5749 Other Revenues from Local Sources	101,000	195,381	193%	-	402,305	100%
5752 Athletic Activities	300,000	454,001	151%	300,000	221,621	74%
5811 Per Capita Apportionment	31,861,184	7,197,757	23%	14,892,319	3,101,801	21%
5812 Foundation School Program Act Entitlements	15,473,780	45,988,949	297%	55,605,005	42,929,526	77%
5819 Other Foundation School Program Act Revenues	-	-	0%	-	347,981	100%
5831 Teacher Retirement TRS Care On-Behalf Payments	24,000,000	11,835,301	49%	21,960,000	10,773,040	49%
5929 Federal Revenues Distributed by Texas Education Agency	4,500,000	7,347	0%	4,900,000	419	0%
5931 School Health and Related Services (SHARS)	3,000,000	163,557	5%	3,000,000	405,332	14%
5939 Federal Revenues Distributed by State of Texas Government Agencies (Other than Texas Education Agency)	<u>80,000</u>	<u>161,207</u>	202%	<u>75,218</u>	<u>67,307</u>	89%
TOTAL REVENUES	<u>366,450,322</u>	<u>302,126,819</u>		<u>378,500,057</u>	<u>285,976,835</u>	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
GENERAL FUND (199)**

% OF YEAR COMPLETE: 59%

DESCRIPTION	Jan-23 Budget	Jan-23 Actual	% of Actual to Budget	Jan-22 Budget	Jan-22 Actual	% of Actual to Budget
EXPENDITURES						
11 Instruction	238,383,165	106,261,137	45%	235,694,078	107,423,769	46%
12 Instructional Resources and Media Services	5,888,042	2,597,812	44%	6,445,114	2,710,927	42%
13 Curriculum Development and Instructional Staff Development	9,057,379	4,374,949	48%	8,670,337	4,398,229	51%
21 Instructional Leadership	6,624,247	3,683,109	56%	6,717,261	3,643,402	54%
23 School Leadership	26,902,292	13,270,426	49%	26,624,998	13,546,887	51%
31 Guidance, Counseling and Evaluation Services	19,053,362	8,526,600	45%	19,579,802	8,411,418	43%
32 Social Work Services	1,403,814	861,846	61%	1,344,054	883,541	66%
33 Health Services	5,858,281	3,046,784	52%	6,220,211	3,251,441	52%
34 Student (Pupil) Transportation	7,627,210	6,167,563	81%	10,040,037	5,778,512	58%
35 Food Service	775,600	228,878	30%	549,072	603,187	110%
36 Cocurricular/Extracurricular Activities	6,771,968	3,860,747	57%	6,462,763	3,379,588	52%
41 General Administration	12,001,666	6,066,067	51%	11,314,455	6,302,074	56%
51 Plant Maintenance and Operations	33,821,831	17,825,698	53%	35,212,233	22,474,883	64%
52 Security and Monitoring Services	2,575,382	1,692,062	66%	2,608,773	1,309,587	50%
53 Data Processing Services	5,319,653	2,486,301	47%	5,536,858	2,628,817	47%
61 Community Services	2,094,081	372,993	18%	1,065,290	540,547	51%
71 Debt Service	9,245	-	0%	9,245	4,579	50%
81 Facilities, Acquisition and Construction	4,048,000	-	0%	8,927	28,236	316%
91 Contracted Instructional Services Between Public Schools	3,680,761	-	0%	1,897,827	-	0%
93 Payments to Member Districts of Shared Services Arrangements	255,704	194,416	76%	240,704	-	0%
95 Payments to Juvenile Justice Alternative Education Programs	50,000	12,918	26%	50,000	3,000	6%
99 Other Intergovernmental Charges	1,239,453	619,727	50%	1,170,562	585,282	50%
TOTAL EXPENDITURES	393,441,136	182,150,033		387,462,601	187,907,906	
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(26,990,814)	119,976,786		(8,962,544)	98,068,929	
OTHER FINANCING SOURCES (USES)						
7912 Sale of Real and Personal Property	100,000	83,403	83%	100,000	5,666,792	5667%
8911 Transfers Out	(1,000,000)	(1,000,000)	100%	(1,000,000)	(1,000,000)	100%
TOTAL OTHER FINANCING SOURCES (USES)	(900,000)	(916,597)		(900,000)	4,666,792	
NET CHANGE IN FUND BALANCE	(27,890,814)	119,060,189		(9,862,544)	102,735,721	
FUND BALANCE JULY 1	170,696,165	170,696,165		167,492,847	167,492,847	
FUND BALANCE JANUARY 31	\$ 142,805,351	\$ 289,756,354		\$ 157,630,303	\$ 270,228,568	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
FOOD SERVICE FUND (240)**

% OF YEAR COMPLETE: 59%

DESCRIPTION	Jan-23 Budget	Jan-23 Actual	% of Actual to Budget	Jan-22 Budget	Jan-22 Actual	% of Actual to Budget
REVENUES						
5742 Earnings from Temporary Deposits and Investments	\$ 3,720	\$ 134,865	3625%	\$ 5,799	\$ 515	9%
5744 Revenue from Foundations, Other Non-Profit Organizations Gifts and Bequests	-	1,300.00	100%	-	-	0%
5749 Revenues from Local Sources	-	27,971	100%	-	18,885	100%
5751 Food Service	5,512,438	1,724,050	31%	5,512,438	601,942	11%
5829 TEA/Non-Foundation Revenue	88,883	-	0%	88,883	-	0%
5921 School Breakfast Program	3,527,562	1,174,961	33%	3,527,562	1,476,451	42%
5922 National School Lunch Program	9,348,600	4,892,414	52%	9,348,600	6,405,033	69%
5923 United States Department of Agriculture Donated Commodities	-	89,471	100%	-	-	0%
5939 Federal Revenues Distributed by State of Texas Government Agencies (Other than Texas Education Agency)	<u>124,511</u>	<u>1,154,741</u>	927%	<u>124,511</u>	<u>570,700</u>	458%
TOTAL REVENUES	<u>18,605,714</u>	<u>9,199,773</u>		<u>18,607,793</u>	<u>9,073,526</u>	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
FOOD SERVICE FUND (240)**

% OF YEAR COMPLETE: 59%

DESCRIPTION	Jan-23 Budget	Jan-23 Actual	% of Actual to Budget	Jan-22 Budget	Jan-22 Actual	% of Actual to Budget
EXPENDITURES						
35 Food Service	22,582,087	7,939,242	35%	18,336,096	5,874,786	32%
51 Plant Maintenance and Operations	318,145	82,019	26%	269,197	108,796	40%
61 Community Services	2,500	-	0%	2,500	-	0%
TOTAL EXPENDITURES	<u>22,902,732</u>	<u>8,021,261</u>		<u>18,607,793</u>	<u>5,983,582</u>	
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(4,297,018)	1,178,512		-	3,089,944	
OTHER FINANCING SOURCES (USES)						
7915 Operating Transfers In	-	-	0%	-	-	0%
TOTAL OTHER FINANCING SOURCES (USES)	<u>-</u>	<u>-</u>		<u>-</u>	<u>-</u>	
NET CHANGE IN FUND BALANCE	(4,297,018)	1,178,512		-	3,089,944	
FUND BALANCE JULY 1	<u>7,191,247</u>	<u>7,191,247</u>		<u>1,386,124</u>	<u>1,386,124</u>	
FUND BALANCE JANUARY 31	<u>\$ 2,894,229</u>	<u>\$ 8,369,759</u>		<u>\$ 1,386,124</u>	<u>\$ 4,476,068</u>	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
 SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
 BUDGET TO ACTUAL
 DEBT SERVICE FUND (599)**

% OF YEAR COMPLETE: 59%

DESCRIPTION	Jan-23 Budget	Jan-23 Actual	% of Actual to Budget	Jan-22 Budget	Jan-22 Actual	% of Actual to Budget
REVENUES						
5711 Taxes on Current Year Levy	\$ 101,387,063	\$ 76,996,491	76%	\$ 92,385,440	\$ 74,921,392	81%
5712 Taxes for Prior Years	100,000	150,510	151%	50,000	8,656	17%
5719 Penalties, Interest and Other Tax Revenues	200,000	76,043	38%	200,000	374,772	187%
5742 Earnings from Temporary Deposits and Investments	25,000	449,297	1797%	13,250	3,757	28%
5829 State Program Revenues Distributed by TEA	-	1,906,872	100%	438,867	463,671	106%
	<u>101,712,063</u>	<u>79,579,214</u>		<u>93,087,557</u>	<u>75,772,248</u>	
TOTAL REVENUES						

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
DEBT SERVICE FUND (599)**

% OF YEAR COMPLETE: 59%

DESCRIPTION	Jan-23 Budget	Jan-23 Actual	% of Actual to Budget	Jan-22 Budget	Jan-22 Actual	% of Actual to Budget
EXPENDITURES						
71 Debt Service	63,242,657	-	0%	66,485,000	-	0%
72 Interest on Long-term Debt	36,762,817	13,553,848	37%	27,880,431	11,262,661	40%
73 Bond Issuance Costs and Fees	200,000	9,674	5%	24,540	18,105	74%
97 Payment to Tax Increment Fund	<u>1,900,000</u>	<u>-</u>	0%	<u>1,900,000</u>	<u>-</u>	0%
TOTAL EXPENDITURES	<u>102,105,474</u>	<u>13,563,522</u>		<u>96,289,971</u>	<u>11,280,766</u>	
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(393,411)	66,015,692		(3,202,414)	64,491,482	
OTHER FINANCING SOURCES (USES)						
7911 Issuance of Bonds	-	-	0%	-	-	0%
7916 Premium or Discount on Issuance of Bonds	-	-	0%	-	-	0%
8949 Other Uses	<u>-</u>	<u>-</u>	0%	<u>-</u>	<u>-</u>	0%
TOTAL OTHER FINANCING SOURCES (USES)	<u>-</u>	<u>-</u>		<u>-</u>	<u>-</u>	
NET CHANGE IN FUND BALANCE	(393,411)	66,015,692		(3,202,414)	64,491,482	
FUND BALANCE JULY 1	<u>28,415,581</u>	<u>28,415,581</u>		<u>28,038,264</u>	<u>28,038,264</u>	
FUND BALANCE JANUARY 31	<u>\$ 28,022,170</u>	<u>\$ 94,431,273</u>		<u>\$ 24,835,850</u>	<u>\$ 92,529,746</u>	



FINANCE OFFICE

RICHARDSON INDEPENDENT SCHOOL DISTRICT

Where all students connect, learn, grow and succeed

Date: June 8, 2023
To: David Pate, CPA
Assistant Superintendent of Finance and Support Services
From: Kimberlyee Chappell, CPA
Executive Director of Finance
Subject: Summary of February 2023 Monthly Financial Statements

YEAR TO DATE PAYROLL COSTS EXCLUDING TRS – FUND 199

As of February 28, 2023, the year to date budget exceeded actual payroll costs for the General Fund by \$7,907,272 (-4.3%). Actual payroll costs for the General Fund (excluding TRS On-behalf payments) totaled \$176,192,881, a decrease of \$12,205,866 (-6.48%) when compared to \$188,398,747 at February 28, 2022. The decrease is due to approximately \$6.3 million in General Fund payroll being reclassified to the ESSER II grant in January 2023, and \$5.9 million in retention stipends paid to employees in February 2022.

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE

General Fund (199)

Revenues are consistent with budget expectations and/or prior year activity, except for the following sources:

- Earnings from Temporary Deposits and Investments (Object 5742) increased by \$3,312,013 due to a significant increase in interest rates, when compared to the previous year.
- Rent (Object 5743) increased by \$444,825 (35%) due to increased facility rental activity and rent received for the Sherman Street properties.

As of February 28, 2023, 67% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity, except for the following functions:

- Approximately \$6.3 million in payroll cost were reallocated to the ESSER II grant (Fund 281). Functions 11 through 61 were impacted.
- Function 34 (Student Transportation) increased by \$433,921, due mainly to rising fuel cost.

Child Nutrition Fund (240)

Revenues are consistent with budget expectations and/or prior year activity, except for the following sources:

- Earnings from Temporary Deposits and Investments (Object 5742) increased by \$165,158 due to a significant increase in interest rates, when compared to the previous year.
- Food Service (Object 5751) revenue increased by \$1,290,393. During the 2021-2022 school year the Child Nutrition program operated under the Seamless Summer Option, which allowed all students to receive a free breakfast and lunch. This option was not available during the current school year.
- School Breakfast Program (5921)/National School Lunch Program (5922) decreased by \$395,966 and \$1,956,720, respectively. The Seamless Summer Option increased the reimbursements received from meals during the 2021-2022 school year. All students were reimbursed at the free rate. Since the option was not available during the current school year, reimbursements from the Federal government decreased.

As of February 28, 2023, 67% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

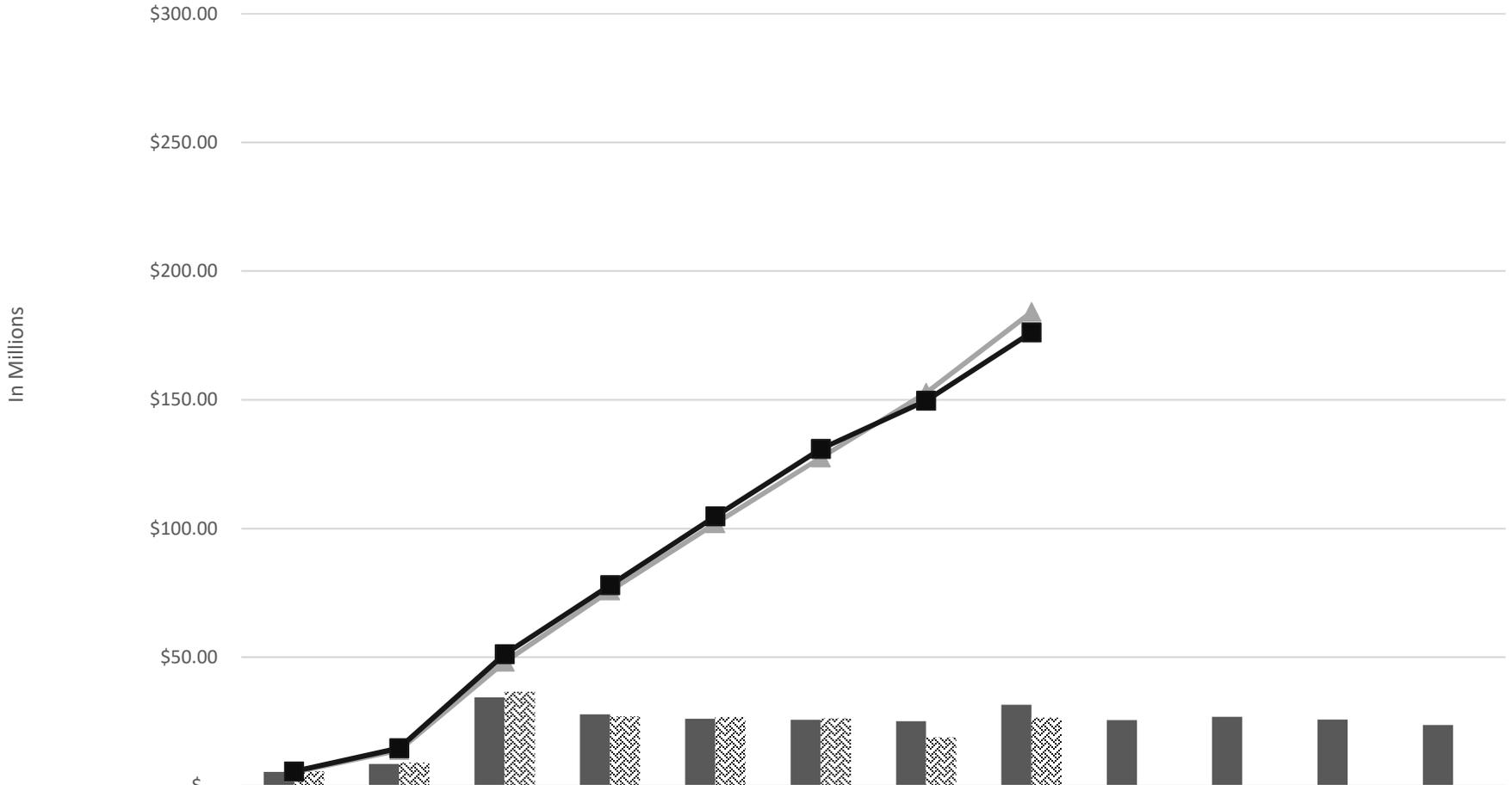
Debt Service Fund (599)

Revenues are consistent with budget expectations and/or prior year activity, except for the following source:

- Earnings from Temporary Deposits and Investments (Object 5742) increased \$622,801 due to a significant increase in interest rates, when compared to the previous year.

The District makes scheduled principal and interest payments in February and interest payments in August. The expenditures in Function 72 – Interest on Long-term Debt represent the scheduled interest payments. The expenditures in Function 73 – Bond Issuance Costs and Fees include paying agent, arbitrage rebate calculation and continuing disclosure fees.

FY 2023 General Fund Payroll Analysis Excluding TRS On-behalf



	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Budget By Month	\$5.35	\$8.52	\$34.34	\$27.71	\$26.04	\$25.58	\$25.10	\$31.47	\$25.50	\$26.75	\$25.73	\$23.62
Actual By Month	\$5.64	\$9.04	\$36.46	\$26.88	\$26.70	\$26.19	\$18.78	\$26.51	\$-	\$-	\$-	\$-
Cumulative Budget	\$5.35	\$13.87	\$48.20	\$75.91	\$101.95	\$127.53	\$152.63	\$184.10				
Cumulative Actual	\$5.64	\$14.67	\$51.13	\$78.01	\$104.71	\$130.90	\$149.68	\$176.19				

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
GENERAL FUND (199)**

% OF YEAR COMPLETE: 67%

DESCRIPTION	Feb-23 Budget	Feb-23 Actual	% of Actual to Budget	Feb-22 Budget	Feb-22 Actual	% of Actual to Budget
REVENUES						
5711 Taxes Current Year Levy	\$ 282,518,535	\$ 284,834,208	101%	\$ 273,644,566	\$ 269,282,944	98%
5712 Taxes Prior Years	100,000	589,918	590%	300,000	(61,405)	-20%
5719 Penalties Interest and Other Tax Revenues	400,000	615,135	154%	70,521	1,541,394	2186%
5739 Tuition and Fees	2,056,241	2,294,738	112%	1,852,428	2,207,040	119%
5742 Earnings from Temporary Deposits and Investments	150,000	3,406,230	2271%	-	94,217	100%
5743 Rent	1,850,000	1,733,291	94%	1,900,000	1,288,466	68%
5744 Revenue from Foundations, Other Non-Profit Organizations Gifts and Bequests	1,848	21,814	1180%	-	1,139	100%
5745 Insurance Recovery	73,605	81,527	111%	-	299,254	100%
5749 Other Revenues from Local Sources	101,000	353,443	350%	-	721,380	100%
5752 Athletic Activities	300,000	494,041	165%	300,000	259,419	86%
5754 Quasi External Interfund Transactions	-	-	0%	-	-	0%
5759 Cocurricular Enterprising Services or Activities	-	-	0%	-	-	0%
5769 Miscellaneous Revenues from Intermediate Sources	-	-	0%	-	-	0%
5811 Per Capita Apportionment	31,861,184	7,197,757	23%	14,892,319	3,101,801	21%
5812 Foundation School Program Act Entitlements	15,473,780	45,988,949	297%	55,605,005	42,929,526	77%
5819 Other Foundation School Program Act Revenues	-	-	0%	-	347,981	100%
5829 State Program Revenues Distributed by Texas Education Agency	-	5,555	100%	-	-	0%
5831 Teacher Retirement TRS Care On-Behalf Payments	24,000,000	13,542,484	56%	21,960,000	12,103,130	55%
5929 Federal Revenues Distributed by Texas Education Agency	4,500,000	163,653	4%	4,900,000	109,286	2%
5931 School Health and Related Services (SHARS)	3,000,000	204,950	7%	3,000,000	8,841,358	295%
5939 Federal Revenues Distributed by State of Texas Government Agencies (Other than Texas Education Agency)	80,000	193,852	242%	75,218	77,918	104%
TOTAL REVENUES	366,466,193	361,721,542		378,500,057	343,144,848	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
GENERAL FUND (199)**

% OF YEAR COMPLETE: 67%

DESCRIPTION	Feb-23 Budget	Feb-23 Actual	% of Actual to Budget	Feb-22 Budget	Feb-22 Actual	% of Actual to Budget
EXPENDITURES						
11 Instruction	238,409,770	125,705,639	53%	234,643,121	130,350,437	56%
12 Instructional Resources and Media Services	5,886,542	3,124,223	53%	6,445,576	3,206,486	50%
13 Curriculum Development and Instructional Staff Development	9,069,658	5,020,687	55%	8,668,812	5,183,479	60%
21 Instructional Leadership	6,632,950	4,258,366	64%	6,746,061	4,304,791	64%
23 School Leadership	26,908,103	15,451,867	57%	26,626,211	16,017,201	60%
31 Guidance, Counseling and Evaluation Services	19,053,362	10,058,627	53%	20,544,879	10,154,908	49%
32 Social Work Services	1,405,815	1,050,369	75%	1,344,054	998,168	74%
33 Health Services	5,858,281	3,502,801	60%	6,220,211	3,750,835	60%
34 Student (Pupil) Transportation	7,628,081	7,197,192	94%	9,981,037	6,763,271	68%
35 Food Service	775,600	263,174	34%	549,072	920,228	168%
36 Cocurricular/Extracurricular Activities	6,739,503	4,579,242	68%	6,516,323	3,990,010	61%
41 General Administration	12,111,971	6,932,501	57%	11,360,905	7,083,976	62%
51 Plant Maintenance and Operations	34,786,831	24,012,297	69%	35,343,485	25,361,513	72%
52 Security and Monitoring Services	2,575,382	1,920,615	75%	2,588,862	1,497,543	58%
53 Data Processing Services	5,319,653	2,806,423	53%	5,536,858	2,971,185	54%
61 Community Services	2,086,812	468,298	22%	1,065,290	654,744	61%
71 Debt Service	9,245	-	0%	13,824	12,429	90%
81 Facilities, Acquisition and Construction	4,048,000	-	0%	8,927	28,236	316%
91 Contracted Instructional Services Between Public Schools	3,680,761	473,572	13%	1,897,827	232,280	12%
93 Payments to Member Districts of Shared Services Arrangements	255,704	194,416	76%	240,704	234,774	98%
95 Payments to Juvenile Justice Alternative Education Programs	50,000	12,918	26%	50,000	3,000	6%
99 Other Intergovernmental Charges	1,239,453	1,054,060	85%	1,170,562	877,923	75%
TOTAL EXPENDITURES	394,531,476	218,087,287		387,562,601	224,597,417	
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(28,065,284)	143,634,255		(9,062,544)	118,547,431	
OTHER FINANCING SOURCES (USES)						
7912 Sale of Real and Personal Property	100,000	96,610	97%	100,000	5,694,987	5695%
8911 Transfers Out	(1,000,000)	(1,000,000)	100%	(1,000,000)	(1,000,000)	100%
TOTAL OTHER FINANCING SOURCES (USES)	(900,000)	(903,390)		(900,000)	4,694,987	
NET CHANGE IN FUND BALANCE	(28,965,284)	142,730,865		(9,962,544)	123,242,418	
FUND BALANCE JULY 1	170,696,165	170,696,165		167,492,847	167,492,847	
FUND BALANCE FEBRUARY 28	\$ 141,730,881	\$ 313,427,030		\$ 157,530,303	\$ 290,735,265	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
FOOD SERVICE FUND (240)**

% OF YEAR COMPLETE: 67%

DESCRIPTION	Feb-23 Budget	Feb-23 Actual	% of Actual to Budget	Feb-22 Budget	Feb-22 Actual	% of Actual to Budget
REVENUES						
5742 Earnings from Temporary Deposits and Investments	\$ 3,720	\$ 165,921	4460%	\$ 5,799	\$ 763	13%
5744 Revenue from Foundations, Other Non-Profit Organizations Gifts and Bequests	-	1,300.00	100%	-	-	0%
5749 Revenues from Local Sources	-	33,359	100%	-	24,739	100%
5751 Food Service	5,512,438	1,988,596	36%	5,512,438	698,203	13%
5829 TEA/Non-Foundation Revenue	88,883	-	0%	88,883	-	0%
5921 School Breakfast Program	3,527,562	1,443,859	41%	3,527,562	1,839,825	52%
5922 National School Lunch Program	9,348,600	6,040,706	65%	9,348,600	7,997,426	86%
5923 United States Department of Agriculture Donated Commodities	-	89,471	100%	-	-	0%
5939 Federal Revenues Distributed by State of Texas Government Agencies (Other than Texas Education Agency)	<u>124,511</u>	<u>1,167,108</u>	937%	<u>124,511</u>	<u>580,386</u>	466%
TOTAL REVENUES	<u>18,605,714</u>	<u>10,930,320</u>		<u>18,607,793</u>	<u>11,141,342</u>	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
FOOD SERVICE FUND (240)**

% OF YEAR COMPLETE: 67%

DESCRIPTION	Feb-23 Budget	Feb-23 Actual	% of Actual to Budget	Feb-22 Budget	Feb-22 Actual	% of Actual to Budget
EXPENDITURES						
35 Food Service	22,582,087	9,425,490	42%	18,336,096	7,784,023	42%
51 Plant Maintenance and Operations	318,145	96,872	30%	269,197	125,773	47%
61 Community Services	2,500	-	0%	2,500	-	0%
TOTAL EXPENDITURES	<u>22,902,732</u>	<u>9,522,362</u>		<u>18,607,793</u>	<u>7,909,796</u>	
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(4,297,018)	1,407,958		-	3,231,546	
OTHER FINANCING SOURCES (USES)						
7915 Operating Transfers In	-	-	0%	-	-	0%
TOTAL OTHER FINANCING SOURCES (USES)	<u>-</u>	<u>-</u>		<u>-</u>	<u>-</u>	
NET CHANGE IN FUND BALANCE	(4,297,018)	1,407,958		-	3,231,546	
FUND BALANCE JULY 1	<u>7,191,247</u>	<u>7,191,247</u>		<u>1,386,124</u>	<u>1,386,124</u>	
FUND BALANCE FEBRUARY 28	<u>\$ 2,894,229</u>	<u>\$ 8,599,205</u>		<u>\$ 1,386,124</u>	<u>\$ 4,617,670</u>	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
DEBT SERVICE FUND (599)**

% OF YEAR COMPLETE: 67%

DESCRIPTION	Feb-23 Budget	Feb-23 Actual	% of Actual to Budget	Feb-22 Budget	Feb-22 Actual	% of Actual to Budget
REVENUES						
5711 Taxes on Current Year Levy	\$ 101,387,063	\$ 95,750,640	94%	\$ 92,385,440	\$ 90,538,710	98%
5712 Taxes for Prior Years	100,000	191,737	192%	50,000	(39,321)	-79%
5719 Penalties, Interest and Other Tax Revenues	200,000	278,255	139%	200,000	498,174	249%
5742 Earnings from Temporary Deposits and Investments	25,000	628,670	2515%	13,250	5,869	44%
5746 Tax Increment Fund	-	-	0%	-	-	0%
5829 State Program Revenues Distributed by TEA	-	1,906,872	100%	438,867	463,671	106%
TOTAL REVENUES	<u>101,712,063</u>	<u>98,756,174</u>		<u>93,087,557</u>	<u>91,467,103</u>	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
DEBT SERVICE FUND (599)**

% OF YEAR COMPLETE: 67%

DESCRIPTION	Feb-23 Budget	Feb-23 Actual	% of Actual to Budget	Feb-22 Budget	Feb-22 Actual	% of Actual to Budget
EXPENDITURES						
71 Debt Service	63,242,657	58,310,000	92%	66,485,000	64,910,000	98%
72 Interest on Long-term Debt	36,762,817	34,955,840	95%	27,880,431	26,761,523	96%
73 Bond Issuance Costs and Fees	200,000	10,204	5%	24,540	19,173	78%
97 Payment to Tax Increment Fund	<u>1,900,000</u>	<u>-</u>	0%	<u>1,900,000</u>	<u>-</u>	0%
TOTAL EXPENDITURES	<u>102,105,474</u>	<u>93,276,044</u>		<u>96,289,971</u>	<u>91,690,696</u>	
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(393,411)	5,480,130		(3,202,414)	(223,593)	
OTHER FINANCING SOURCES (USES)						
7911 Issuance of Bonds	-	-	0%	-	-	0%
7916 Premium or Discount on Issuance of Bonds	-	-	0%	-	-	0%
8949 Other Uses	<u>-</u>	<u>-</u>	0%	<u>-</u>	<u>-</u>	0%
TOTAL OTHER FINANCING SOURCES (USES)	<u>-</u>	<u>-</u>		<u>-</u>	<u>-</u>	
NET CHANGE IN FUND BALANCE	(393,411)	5,480,130		(3,202,414)	(223,593)	
FUND BALANCE JULY 1	<u>28,415,581</u>	<u>28,415,581</u>		<u>28,038,264</u>	<u>28,038,264</u>	
FUND BALANCE FEBRUARY 28	<u>\$ 28,022,170</u>	<u>\$ 33,895,711</u>		<u>\$ 24,835,850</u>	<u>\$ 27,814,671</u>	



FINANCE OFFICE

RICHARDSON INDEPENDENT SCHOOL DISTRICT

Where all students connect, learn, grow and succeed

Date: June 8, 2023

To: David Pate, CPA
Assistant Superintendent of Finance and Support Services

From: Kimberlyee Chappell, CPA
Executive Director of Finance

Subject: Summary of March 2023 Monthly Financial Statements

YEAR TO DATE PAYROLL COSTS EXCLUDING TRS – FUND 199

As of March 31, 2023, the year to date budget exceeded actual payroll costs for the General Fund by \$12,148,244 (-5.8%). Actual payroll costs for the General Fund (excluding TRS On-behalf payments) totaled \$197,284,313, a decrease of \$17,214,409 (-8.03%) when compared to \$214,498,723 at March 31, 2022. The decrease is due to approximately \$6.3 million in General Fund payroll reclassified to the ESSER II grant in January 2023, and \$5.9 million in retention stipends paid to employees in February 2022.

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE

General Fund (199)

Revenues are consistent with budget expectations and/or prior year activity, except for the following sources:

- Earnings from Temporary Deposits and Investments (Object 5742) increased by \$4,405,714 due to a significant increase in interest rates, when compared to the previous year.
- Rent (Object 5743) increased by \$358,028 (20.9%) due to increased facility rental activity and rent received for the Sherman Street properties.

As of March 31, 2023, 75% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity, except for the following functions:

- Approximately \$6.3 million in payroll cost were reallocated to the ESSER II grant (Fund 281). Functions 11 through 61 were impacted.
- Function 34 (Student Transportation) increased by \$578,179, due mainly to rising fuel cost.

Child Nutrition Fund (240)

Revenues are consistent with budget expectations and/or prior year activity, except for the following sources:

- Earnings from Temporary Deposits and Investments (Object 5742) increased by \$200,928 due to a significant increase in interest rates, when compared to the previous year.
- Food Service (Object 5751) revenue increased by \$1,490,324. During the 2021-2022 school year the Child Nutrition program operated under the Seamless Summer Option, which allowed all students to receive a free breakfast and lunch. This option was not available during the current school year.
- School Breakfast Program (5921)/National School Lunch Program (5922) decreased by \$481,974 and \$2,359,568, respectively. The Seamless Summer Option increased the reimbursements received from meals during the 2021-2022 school year. All students were reimbursed at the free rate. Since the option was not available during the current school year, reimbursements from the Federal government decreased.

As of March 31, 2023, 75% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

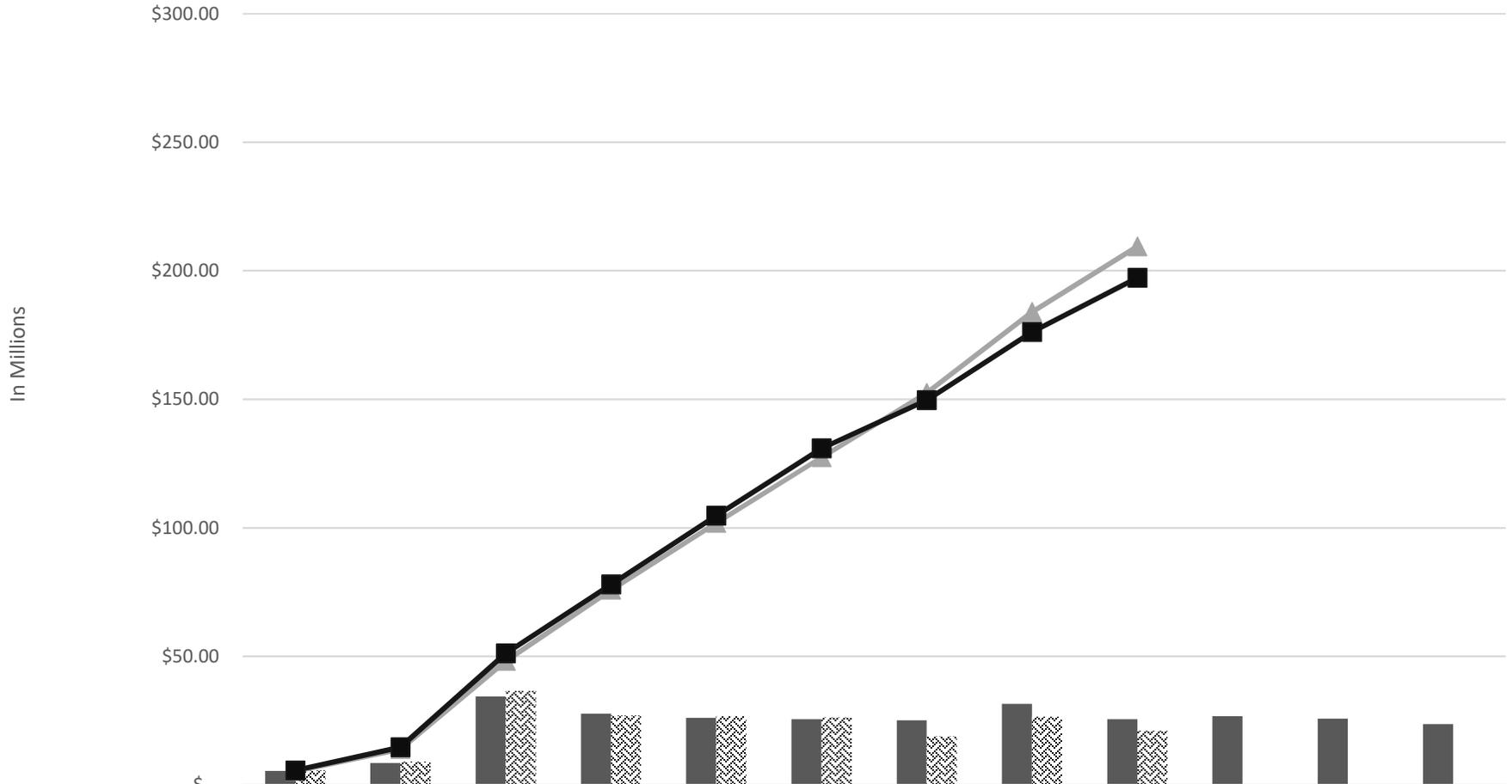
Debt Service Fund (599)

Revenues are consistent with budget expectations and/or prior year activity, except for the following source:

- Earnings from Temporary Deposits and Investments (Object 5742) increased \$751,964 due to a significant increase in interest rates, when compared to the previous year.

The District makes scheduled principal and interest payments in February and interest payments in August. The expenditures in Function 72 – Interest on Long-term Debt represent the scheduled interest payments. The expenditures in Function 73 – Bond Issuance Costs and Fees include paying agent, arbitrage rebate calculation and continuing disclosure fees.

FY 2023 General Fund Payroll Analysis Excluding TRS On-behalf



	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Budget By Month	\$5.35	\$8.51	\$34.31	\$27.68	\$26.02	\$25.56	\$25.08	\$31.45	\$25.48	\$26.72	\$25.71	\$23.60
Actual By Month	\$5.64	\$9.04	\$36.46	\$26.88	\$26.70	\$26.19	\$18.78	\$26.51	\$21.09	\$-	\$-	\$-
Cumulative Budget	\$5.35	\$13.86	\$48.17	\$75.85	\$101.86	\$127.42	\$152.50	\$183.95	\$209.43			
Cumulative Actual	\$5.64	\$14.67	\$51.13	\$78.01	\$104.71	\$130.90	\$149.68	\$176.19	\$197.28			

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
GENERAL FUND (199)**

% OF YEAR COMPLETE: 75%

DESCRIPTION	Mar-23 Budget	Mar-23 Actual	% of Actual to Budget	Mar-22 Budget	Mar-22 Actual	% of Actual to Budget
REVENUES						
5711 Taxes Current Year Levy	\$ 282,518,535	\$ 289,778,890	103%	\$ 273,644,566	\$ 272,488,106	100%
5712 Taxes Prior Years	100,000	796,032	796%	300,000	(103,776)	-35%
5719 Penalties Interest and Other Tax Revenues	400,000	721,106	180%	70,521	1,700,437	2411%
5739 Tuition and Fees	2,056,241	2,689,834	131%	1,852,428	2,527,018	136%
5742 Earnings from Temporary Deposits and Investments	150,000	4,539,582	3026%	-	133,868	100%
5743 Rent	1,850,000	2,070,589	112%	1,900,000	1,712,561	90%
5744 Revenue from Foundations, Other Non-Profit Organizations Gifts and Bequests	1,848	26,814	1451%	-	1,281	100%
5745 Insurance Recovery	309,265	370,807	120%	-	299,254	100%
5749 Other Revenues from Local Sources	101,000	370,645	367%	-	748,089	100%
5752 Athletic Activities	300,000	516,047	172%	300,000	279,523	93%
5754 Quasi External Interfund Transactions	-	-	0%	-	-	0%
5759 Cocurricular Enterprising Services or Activities	-	-	0%	-	-	0%
5769 Miscellaneous Revenues from Intermediate Sources	-	75,073	100%	-	-	0%
5811 Per Capita Apportionment	31,861,184	9,898,587	31%	14,892,319	4,298,907	29%
5812 Foundation School Program Act Entitlements	15,473,780	45,988,949	297%	55,605,005	42,929,526	77%
5819 Other Foundation School Program Act Revenues	-	-	0%	-	347,981	100%
5829 State Program Revenues Distributed by Texas Education Agency	-	5,555	100%	-	-	0%
5831 Teacher Retirement TRS Care On-Behalf Payments	24,000,000	13,542,484	56%	21,960,000	13,431,938	61%
5929 Federal Revenues Distributed by Texas Education Agency	4,500,000	163,653	4%	4,900,000	109,286	2%
5931 School Health and Related Services (SHARS)	3,000,000	248,716	8%	3,000,000	9,078,898	303%
5939 Federal Revenues Distributed by State of Texas Government Agencies (Other than Texas Education Agency)	80,000	210,792	263%	75,218	87,540	116%
TOTAL REVENUES	366,701,853	372,014,155		378,500,057	350,070,437	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
GENERAL FUND (199)**

% OF YEAR COMPLETE: 75%

DESCRIPTION	Mar-23 Budget	Mar-23 Actual	% of Actual to Budget	Mar-22 Budget	Mar-22 Actual	% of Actual to Budget
EXPENDITURES						
11 Instruction	240,904,290	138,167,784	57%	234,614,970	148,842,337	63%
12 Instructional Resources and Media Services	5,889,669	3,545,514	60%	6,445,464	3,626,139	56%
13 Curriculum Development and Instructional Staff Development	9,128,924	5,599,419	61%	8,654,918	5,789,692	67%
21 Instructional Leadership	6,635,281	4,829,763	73%	6,751,128	4,785,013	71%
23 School Leadership	26,909,908	17,487,840	65%	26,629,615	18,067,073	68%
31 Guidance, Counseling and Evaluation Services	20,190,312	11,477,462	57%	20,543,971	11,563,626	56%
32 Social Work Services	1,405,815	1,173,621	83%	1,344,054	1,103,450	82%
33 Health Services	5,858,770	3,918,981	67%	6,219,646	4,186,002	67%
34 Student (Pupil) Transportation	7,788,990	8,345,182	107%	9,972,237	7,767,003	78%
35 Food Service	775,600	270,979	35%	549,072	946,541	172%
36 Cocurricular/Extracurricular Activities	6,870,981	5,136,900	75%	6,584,199	4,540,081	69%
41 General Administration	11,960,732	7,847,151	66%	11,366,110	8,145,065	72%
51 Plant Maintenance and Operations	35,503,645	26,627,095	75%	35,327,485	27,868,925	79%
52 Security and Monitoring Services	2,551,615	2,169,333	85%	2,565,362	2,001,760	78%
53 Data Processing Services	5,329,653	3,147,321	59%	5,546,858	3,283,834	59%
61 Community Services	2,086,812	553,199	27%	1,065,668	737,730	69%
71 Debt Service	9,245	-	0%	13,824	12,429	90%
81 Facilities, Acquisition and Construction	4,048,000	-	0%	8,927	28,236	316%
91 Contracted Instructional Services Between Public Schools	3,680,761	947,144	26%	1,897,827	464,560	24%
93 Payments to Member Districts of Shared Services Arrangements	255,704	194,416	76%	240,704	234,774	98%
95 Payments to Juvenile Justice Alternative Education Programs	50,000	12,918	26%	50,000	3,000	6%
99 Other Intergovernmental Charges	1,239,453	1,054,060	85%	1,170,562	877,923	75%
TOTAL EXPENDITURES	399,074,160	242,506,082		387,562,601	254,875,193	
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(32,372,307)	129,508,073		(9,062,544)	95,195,244	
OTHER FINANCING SOURCES (USES)						
7912 Sale of Real and Personal Property	100,000	96,681	97%	100,000	5,694,987	5695%
8911 Transfers Out	(1,000,000)	(1,000,000)	100%	(1,000,000)	(1,000,000)	100%
TOTAL OTHER FINANCING SOURCES (USES)	(900,000)	(903,319)		(900,000)	4,694,987	
NET CHANGE IN FUND BALANCE	(33,272,307)	128,604,754		(9,962,544)	99,890,231	
FUND BALANCE JULY 1	170,696,165	170,696,165		167,492,847	167,492,847	
FUND BALANCE MARCH 31	\$ 137,423,858	\$ 299,300,919		\$ 157,530,303	\$ 267,383,078	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
FOOD SERVICE FUND (240)**

% OF YEAR COMPLETE: 75%

DESCRIPTION	Mar-23 Budget	Mar-23 Actual	% of Actual to Budget	Mar-22 Budget	Mar-22 Actual	% of Actual to Budget
REVENUES						
5742 Earnings from Temporary Deposits and Investments	\$ 3,720	\$ 202,450	5442%	\$ 5,799	\$ 1,522	26%
5744 Revenue from Foundations, Other Non-Profit Organizations Gifts and Bequests	-	1,300.00	100%	-	-	0%
5749 Revenues from Local Sources	-	34,146	100%	-	28,288	100%
5751 Food Service	5,512,438	2,301,109	42%	5,512,438	810,785	15%
5829 TEA/Non-Foundation Revenue	88,883	-	0%	88,883	226,248	255%
5921 School Breakfast Program	3,527,562	1,685,560	48%	3,527,562	2,167,534	61%
5922 National School Lunch Program	9,348,600	7,083,555	76%	9,348,600	9,443,123	101%
5923 United States Department of Agriculture Donated Commodities	-	89,471	100%	-	-	0%
5939 Federal Revenues Distributed by State of Texas Government Agencies (Other than Texas Education Agency)	<u>124,511</u>	<u>1,178,829</u>	947%	<u>124,511</u>	<u>589,179</u>	473%
TOTAL REVENUES	<u>18,605,714</u>	<u>12,576,420</u>		<u>18,607,793</u>	<u>13,266,679</u>	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
FOOD SERVICE FUND (240)**

% OF YEAR COMPLETE: 75%

DESCRIPTION	Mar-23 Budget	Mar-23 Actual	% of Actual to Budget	Mar-22 Budget	Mar-22 Actual	% of Actual to Budget
EXPENDITURES						
35 Food Service	22,582,087	10,966,076	49%	18,336,096	8,789,881	48%
51 Plant Maintenance and Operations	318,145	116,779	37%	269,197	143,482	53%
61 Community Services	2,500	-	0%	2,500	-	0%
TOTAL EXPENDITURES	<u>22,902,732</u>	<u>11,082,855</u>		<u>18,607,793</u>	<u>8,933,363</u>	
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(4,297,018)	1,493,566		-	4,333,316	
OTHER FINANCING SOURCES (USES)						
7915 Operating Transfers In	-	-	0%	-	-	0%
TOTAL OTHER FINANCING SOURCES (USES)	<u>-</u>	<u>-</u>		<u>-</u>	<u>-</u>	
NET CHANGE IN FUND BALANCE	(4,297,018)	1,493,566		-	4,333,316	
FUND BALANCE JULY 1	<u>7,191,247</u>	<u>7,191,247</u>		<u>1,386,124</u>	<u>1,386,124</u>	
FUND BALANCE MARCH 31	<u>\$ 2,894,229</u>	<u>\$ 8,684,812</u>		<u>\$ 1,386,124</u>	<u>\$ 5,719,440</u>	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
DEBT SERVICE FUND (599)**

% OF YEAR COMPLETE: 75%

DESCRIPTION	Mar-23 Budget	Mar-23 Actual	% of Actual to Budget	Mar-22 Budget	Mar-22 Actual	% of Actual to Budget
REVENUES						
5711 Taxes on Current Year Levy	\$ 101,387,063	\$ 97,411,318	96%	\$ 92,385,440	\$ 91,616,234	99%
5712 Taxes for Prior Years	100,000	260,987	261%	50,000	(51,873)	-104%
5719 Penalties, Interest and Other Tax Revenues	200,000	758,413	379%	200,000	755,178	378%
5742 Earnings from Temporary Deposits and Investments	25,000	761,322	3045%	13,250	9,358	71%
5746 Tax Increment Fund	-	-	0%	-	-	0%
5829 State Program Revenues Distributed by TEA	-	1,906,872	100%	438,867	463,671	106%
TOTAL REVENUES	<u>101,712,063</u>	<u>101,098,912</u>		<u>93,087,557</u>	<u>92,792,568</u>	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
DEBT SERVICE FUND (599)**

% OF YEAR COMPLETE: 75%

DESCRIPTION	Mar-23 Budget	Mar-23 Actual	% of Actual to Budget	Mar-22 Budget	Mar-22 Actual	% of Actual to Budget
EXPENDITURES						
71 Debt Service	63,242,657	58,310,000	92%	66,485,000	64,910,000	98%
72 Interest on Long-term Debt	36,762,817	34,955,840	95%	27,880,431	26,761,523	96%
73 Bond Issuance Costs and Fees	200,000	(2,777)	-1%	24,540	19,764	81%
97 Payment to Tax Increment Fund	<u>1,900,000</u>	<u>-</u>	0%	<u>1,900,000</u>	<u>-</u>	0%
TOTAL EXPENDITURES	<u>102,105,474</u>	<u>93,263,063</u>		<u>96,289,971</u>	<u>91,691,287</u>	
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(393,411)	7,835,849		(3,202,414)	1,101,281	
OTHER FINANCING SOURCES (USES)						
7911 Issuance of Bonds	-	-	0%	-	-	0%
7916 Premium or Discount on Issuance of Bonds	-	-	0%	-	-	0%
8949 Other Uses	<u>-</u>	<u>-</u>	0%	<u>-</u>	<u>-</u>	0%
TOTAL OTHER FINANCING SOURCES (USES)	<u>-</u>	<u>-</u>		<u>-</u>	<u>-</u>	
NET CHANGE IN FUND BALANCE	(393,411)	7,835,849		(3,202,414)	1,101,281	
FUND BALANCE JULY 1	<u>28,415,581</u>	<u>28,415,581</u>		<u>28,038,264</u>	<u>28,038,264</u>	
FUND BALANCE MARCH 31	<u>\$ 28,022,170</u>	<u>\$ 36,251,430</u>		<u>\$ 24,835,850</u>	<u>\$ 29,139,545</u>	

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: June 8, 2023
Submitted by: Dr. Christopher Goodson, Assistant Superintendent- Human Resources;
David Pate, Assistant Superintendent of Finance and Support Services;
Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Amendment to Policy DEC (LOCAL)

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to amend DEC (LOCAL). The recommended changes reflect removal of administrative details from the policy that should be contained in administrative regulations. The definition of “*school year*” is added and aligns with the terminology used in employee contracts. The changes also relocate provisions to allow for a better flow and to provide clarity to the various leaves. The proposed changes also simplify the statement reflecting that the district permits paid leave offset in conjunction with workers’ compensation benefits.

Proposed changes also clarify that nondiscretionary use of leave includes leave related to the birth or placement of a child and taken within the first year after the child's birth, adoption, or foster placement. The proposed changes also clarify that in approving or denying requests for the discretionary use of leave, the district will also consider how the duration of the requested absence affects the educational program and district operations.

The proposed language regarding sick bank leave allows sick bank to be used for reasons outlined in sick bank leave regulation. The recommended text also coordinates with the definition of catastrophic illness or injury to meet the IRS requirements for leave donation programs. The revision also adds a statement at Neutral Absence Control that clarifies an employee’s eligibility for reasonable accommodations under the Americans with Disabilities Act will be considered before termination.

The following policy is provided for the Board’s review:

- a. DEC (LOCAL) – Compensation and Benefits: Leaves and Absences

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revisions to Policy DEC (LOCAL).

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revisions to Policy DEC (LOCAL) as presented by staff, and finds that the proposed revisions to Policy DEC (LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revisions to Policy DEC (LOCAL).

Leave Administration

The Superintendent or designee shall develop administrative regulations addressing employee leaves and absences to implement the provisions of this policy.

Definitions

Immediate Family

The term "immediate family" is defined as:

1. Spouse.
2. Son or daughter, including a biological, adopted, or foster child, a stepchild, a legal ward, or a child for whom the employee stands *in loco parentis*.
3. Parent, stepparent, parent-in-law or other individual who stands *in loco parentis* to the employee.
4. Sibling, stepsibling.

For purposes of the Family and Medical Leave Act (FMLA), the definitions of spouse, parent, son or daughter, and next of kin are found in DECA(LEGAL).

Family Emergency

The term "family emergency" shall be limited to disasters and life-threatening situations involving the employee or a member of the employee's immediate family.

Leave Day

A "leave day" for purposes of earning, using use, or recording of leave shall mean the number of hours per day equivalent to the employee's usual assignment, whether full-time or part-time.

School Year

A "school year" for purposes of earning, using, or recording leave shall mean the term of the employee's annual employment as set by the District for the employee's usual assignment, whether full-time or part-time.

Catastrophic Illness or Injury

A catastrophic illness or injury is a severe condition or combination of conditions affecting the mental or physical health of the employee or a member of the employee's immediate family that requires the services of a licensed practitioner for a prolonged period of time and that forces the employee to exhaust all leave time earned by that employee and to lose compensation from the District. Such conditions typically require prolonged hospitalization or recovery or are expected to result in disability or death. Conditions relating to pregnancy or childbirth shall be considered catastrophic if they meet the requirements of this paragraph. ~~Complications resulting from pregnancy shall be treated the same as any other condition.~~

Note: For District contribution to employee insurance during leave, see CRD(LOCAL).

Availability

The District shall make state personal leave and local leave for the current year available for use at the beginning of the school year.

Earning Local State Leave

~~An employee shall not earn any local leave when he or she is in unpaid status. An employee using full or proportionate paid leave shall be considered to be in paid status.~~

Deductions

~~Leave Without Pay~~

~~The District shall not approve paid leave for more leave days than have been accumulated in prior years plus leave currently available. Any unapproved absences or absences beyond accumulated and available paid leave shall result in deductions from the employee's pay.~~

~~Leave Proration~~

~~Employed for Less Than Full Year~~

If an employee separates from employment with the District before his or her last duty day of the **school year**, or begins employment after the first duty day **of the school year**, state personal leave ~~and local leave~~ shall be prorated based on the actual time employed.

If an employee separates from employment before the last duty day of the school year, the employee's final paycheck shall be reduced for **state personal leave the employee used beyond his or her pro rata entitlement for the school year.** :

- ~~1. State personal leave the employee used beyond his or her pro rata entitlement for the school year; and~~
- ~~2. Local leave the employee used but had not earned as of the date of separation.~~

~~Employed for Full Year~~

~~If an employee uses more local leave than he or she earned and remains employed with the District through his or her last duty day, the District shall deduct the cost of the excess leave days from the employee's pay in accordance with administrative regulations.~~

Recording

~~Leave shall be recorded as follows:~~

- ~~1. Leave shall be recorded in half-day increments for all employees.~~
- ~~2. If the employee is taking intermittent FMLA leave, leave shall be recorded in one-hour increments.~~

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~~3. If the employee chooses to offset leave against workers' compensation benefits, leave shall be recorded in the amount used.~~

Order of Use

~~Earned compensatory time shall be used before any available paid state and local leave. [See DEA]~~

~~Unless an employee requests a different order, available paid state and local leave shall be used in the following order, as applicable:~~

~~1. Local sick leave.~~

~~2. State sick leave accumulated before the 1995-96 school year.~~

~~3. State personal leave.~~

Concurrent Use of Leave

~~When an absent employee is eligible for FMLA leave, the District shall designate the absence as FMLA leave.~~

~~The District shall require the employee to use temporary disability leave and paid leave, including compensatory time, concurrently with FMLA leave.~~

~~An employee receiving workers' compensation income benefits may be eligible for paid or unpaid leave. An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.~~

Medical Certification

An employee shall submit medical certification of the need for leave if:

1. The employee is absent five or more consecutive workdays because of personal illness or illness in the immediate family;
2. The District requires medical certification due to a questionable pattern of absences or when deemed necessary by the supervisor or Superintendent; **or**
- ~~3.~~ The employee requests FMLA leave for the employee's serious health condition or that of a spouse, parent, or child; or
- ~~3.~~ **4.** The employee requests FMLA leave for military caregiver purposes.

In each case, medical certification shall be made by a health-care provider as defined by the FMLA. [See DECA(LEGAL)]

Note: ~~For District contribution to employee insurance during leave, see CRD(LOCAL).~~

State Personal Leave The Board requires employees to differentiate the manner in which state personal leave is used:

Nondiscretionary
~~Non-Discretionary~~
Use

~~1.~~ Non-discretionary use of leave shall be for the same reasons and in the same manner as state sick leave accumulated before May 30, 1995. [See DEC(LEGAL)]

Discretionary Use

~~2.~~ Discretionary use of leave is at the individual employee's discretion, subject to limitations set out below.

Limitations

Request for
Leave

The employee shall submit a written request for discretionary use of state personal leave to the immediate supervisor or designee as far in advance as possible but not less than five school days in advance of the anticipated absence. Requests for discretionary leave shall be considered in the order in which they are received. In deciding whether to approve or deny **a request for discretionary use of** state personal leave, the supervisor shall not seek or consider the reasons for which an employee requests to use leave. **The supervisor shall, however, consider the duration of the requested absence in conjunction with the effect of the employee's absence on the educational program and District operations, as well as the availability of substitutes.**

~~The supervisor shall, however, consider the effect of the employee's absence on the educational program or District operations, the number of anticipated staff absences, and the availability of substitutes.~~

Duration of
Leave

Discretionary use of state personal leave shall not exceed two consecutive workdays and shall not exceed more than five workdays per school year, except in extenuating circumstances as approved by the Superintendent or designee.

Schedule
Limitations

Except as specifically approved in advance by the Superintendent or designee, discretionary use of state personal leave shall not be allowed on the day before or after a school holiday; days scheduled for end-of-semester exams; days scheduled for state assessments, District benchmark testing, or other standardized testing; the first five or the last five teaching days of the school year; or professional staff development days. Each building principal or other supervisor may identify additional days on which discretionary use of state personal leave shall not be allowed at that work location.

Local Sick Leave

~~All~~ **Each** full-time employees who **is** ~~are~~ scheduled to work at least 30 hours per week in an allocated position shall earn five leave

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days of paid local **sick** leave per school year in accordance with administrative regulations.

Local **sick** leave shall accumulate without limit. Employees shall not be paid for accrued, unused local **sick** leave upon separation from employment.

Local sick leave shall be used according to the terms and conditions of state sick leave accumulated before the 1995–96 school year. [See DEC(LEGAL)]

Hardship Leave

After exhausting all accrued paid leave available from any source (state **personal** and local leave, vacation leave, sick leave bank leave, or compensatory time), an employee may apply for hardship leave. Hardship leave shall provide up to ten additional leave days of paid sick leave **per in-a** school year, paid at two-thirds the rate of the employee's base salary or rate of pay, and shall be available only for the employee's personal illness. Guidelines for receiving hardship leave are included in the employee handbook.

Sick Leave Bank

The District shall establish a ~~An optional employee~~ sick leave bank ~~that shall be available to all eligible~~ employees **may join through contribution.** ~~The purpose of~~ **local** ~~the sick~~ leave **or state personal leave.**

Leave contributed to the bank **shall be solely for the use of participating employees. An employee who is a member** ~~is to provide limited salary/pay continuation to members~~ of the bank **may request leave from the bank if the employee experiences a catastrophic illness or injury or for other absences as outlined in the sick bank leave relations and the employee has exhausted** ~~after the exhaustion of~~ all other paid leave **and any other applicable compensatory time.** ~~when the employee incurs an unexpected illness, surgery, or temporary disability due to injury. [Refer to the sick leave bank handbook for specific information about the sick leave bank.]~~

The Superintendent or designee shall develop regulations for the operation of the sick leave bank that address the following:

1. Membership in the sick leave bank, including the number of days an employee must **contribute** ~~donate~~ to become a member;
2. Procedures to request leave **benefits** from the sick leave bank;
3. The maximum number of days per school year **a member of** ~~qualifying event that an~~ employee may receive from the sick leave bank;

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4. The committee or administrator authorized to consider requests for leave ~~benefits~~ from the sick leave bank and ~~the~~ criteria for granting ~~considering~~ requests; and
5. Other procedures deemed necessary for the operation of the sick leave bank.

Vacation Leave

Classified employees paid on an hourly basis shall earn paid vacation leave at the rate of one-half day per pay period actually worked, not to exceed 12 days in a 12-month period.

Salaried employees scheduled to work a 261-day schedule shall earn one day of vacation leave per month, not to exceed 12 days in a 12-month period. Vacation leave may accumulate to a maximum of 24 days. No more than 12 consecutive days of vacation leave may be taken without the approval of the appropriate assistant superintendent or designee. Accrued vacation leave may be taken at a time approved by the employee's supervisor. An employee who earns vacation leave shall be paid for any accrued, unused vacation leave at the time of retirement or separation from employment. Such payment shall be based on the employee's base rate of pay at the time the last vacation day was earned.

Employees who are regularly assigned to work 261 days per school year and have been continuously employed by the District for ten years or more shall earn three additional days of vacation leave each school year. The additional days shall accrue at the beginning of each school year. An employee who has accrued the maximum 24 days of vacation leave at the beginning of the school year shall not earn the three additional days that school year.

Family and Medical Leave

FMLA leave shall run concurrently with applicable paid leave and compensatory time, as applicable.

Note: See DECA(LEGAL) for provisions addressing FMLA.

Twelve-Month Period

For purposes of an employee's entitlement to FMLA leave, the 12-month period shall be measured backward from the date an employee uses FMLA leave.

Combined Leave for Spouses

When ~~if~~ both spouses are employed by the District, the District shall limit FMLA leave for the birth, adoption, or placement of a child, or to care for a parent with a serious health condition, to a combined total of 12 weeks. The District shall limit military caregiver leave to a combined total of 26 weeks. ~~{See DECA(LEGAL)}~~

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Intermittent or Reduced Schedule Leave	The District shall not permit use of intermittent or reduced schedule FMLA leave for the care of a newborn child or for the adoption or placement of a child with the employee. [See DECA(LEGAL) for use of intermittent or reduced schedule leave due to a medical necessity.]
Certification of Leave	<u>When</u> if an employee requests leave, the employee shall provide certification, in accordance with as required by FMLA regulations, of the need for leave. [See DECA(LEGAL)]
Fitness-for-Duty Certification	<u>In accordance with administrative regulations, when</u> if an employee takes FMLA leave due to the employee's own serious health condition, the employee shall provide, before resuming work, a fitness-for-duty certification (medical release). If the District will require certification of the employee's ability to perform essential job functions, the District shall provide a list of essential job functions to the employee with the FMLA designation notice.
<u>Leave at the</u> End of Semester Leave	<u>When</u> if a teacher takes leave near the end of the semester, the District may require the teacher to continue leave until the end of the semester. [See DECA(LEGAL), LEAVE AT THE END OF A SEMESTER]
Failure to Return	If, at the expiration of FMLA leave, the employee is able to return to work but chooses not to do so, the District may require reimbursement of premiums paid by the District during the leave. [See DECA(LEGAL), RECOVERY OF BENEFIT COST]
Temporary Disability Leave	Temporary disability leave shall include short-term disability leave and extended disability leave. <u>is available for any</u> full-time employee whose position requires educator certification or other licensure or certification by the State Board for Educator Certification or by the District shall be eligible for temporary disability leave. The maximum length of temporary disability leave shall be 180 calendar days. [See DBB(LOCAL) for temporary disability leave placement and DEC(LEGAL) for return to active duty.] <u>The District shall require the employee to use temporary disability leave and any other eligible paid leave, including compensatory time, concurrently with FMLA leave.</u> <u>The employee is required to adhere to the return to active duty procedures outlined in DEC (LEGAL) and the administrative regulations.</u> Full time classified employees shall be entitled only to short term disability leave and, if applicable, FMLA leave unless a period of leave is required as a reasonable accommodation of a disability.

~~An employee's notification of need for extended absence due to the employee's own medical condition shall be forwarded to the Superintendent or designee as a request for temporary disability leave. When possible, the employee shall submit any request for disability leave on such form as the District may provide and shall provide any medical verification required for the requested leave.~~

**Short-Term and
Extended Disability
Leave**

Employees who are not eligible for temporary disability leave may be eligible for short-term leave.

Short-term disability leave is defined as leave that does not exceed 90 calendar days from the last day worked. Short-term disability leave shall be awarded concurrently with FMLA leave where applicable. An employee who returns to work at the end of the approved period of short-term disability leave (and concurrent FMLA leave where applicable) shall be returned to the same or substantially same position the employee held prior to the leave.

~~Extended disability leave is defined as leave in excess of short-term disability leave and may be granted, based on the physician's recommendation, for up to 90 additional calendar days. The total number of days granted as temporary disability and/or extended disability leave may not exceed 180 calendar days.~~

~~Any professional or paraprofessional employee who does not return to work at the end of a short-term disability leave but who returns to work no later than the end of the maximum 180-day period shall not be guaranteed a return to his or her former position but shall be placed in the first available position for which he or she is qualified upon return from approved extended leave.~~

~~Classified employees who do not return to work at the end of the approved period of leave shall be subject to termination of employment.~~

~~Professional and paraprofessional employees who do not return to work at the end of the maximum approved period of temporary disability leave shall be subject to termination of employment.~~

~~Temporary disability leave, like FMLA leave, shall be unpaid leave. An employee may substitute accrued paid leave for the unpaid leave, but the substitution of paid leave for unpaid leave shall not extend the total period of leave. After an employee who is absent pursuant to an approved short-term disability leave (and concurrent FMLA leave where applicable) has exhausted all accumulated state and local leave, compensatory time, and vacation leave (if any), as well as any benefit (compensation) from the employee~~

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~~sick leave bank, the employee may receive payment for an additional ten hardship days at the rate of two-thirds the amount of the employee's daily base rate of pay.~~

Extended Disability Leave

Extended disability leave is defined as leave extending short-term disability leave and may be granted, based on the physician's recommendation, for up to 90 additional calendar days. The total number of days granted for both short-term and extended disability leave may not exceed 180 calendar days.

Return from Short-Term and/or Extended Disability Leave

An employee returning from ~~temporary disability~~ short term and/or extended leave shall provide, before resuming work, a fitness-for-duty certification (medical release) from the employee's health-care provider to human resources. ~~and the employee's supervisor.~~

Any professional or paraprofessional employee who does not return to work at the end of a short-term disability leave and is not granted an extended leave as described above ~~but who returns to work no later than the end of the maximum 180-day period~~ shall not be guaranteed a return to his or her former position but shall be placed in the first available position for which he or she is qualified upon return from approved extended leave.

~~Classified e~~Employees who do not return to work at the end of the approved period of leave shall be subject to termination of employment.

Developmental Leaves of Absence

The Board shall provide the opportunity for professional employees to advance their professional skills through graduate work at an accredited university.

The Board has entered into collaborative partnerships with accredited universities to offer District employees opportunities to complete an advanced degree while continuing to work.

Leave for professional improvement may be granted upon request to any professional employee who has three continuous years of service in the District as a professional employee and who has maintained at least a "meets expectations" appraisal for the last three years.

An employee's request for leave for professional improvement may be granted for ~~no more than one calendar year~~ **a semester and may be granted an additional one semester extension. A request for professional improvement leave may be requested** ~~and~~ no more frequently than once every five years. Professional improvement leave shall be granted without pay, and the employee shall be responsible for costs associated with maintaining District

benefits during the period of leave. **The employee's position will be vacated to allow the position to be filled.** An employee returning from professional improvement leave shall not be guaranteed that he or she will be restored to the position he or she held prior to the leave. The employee shall be placed in the first available position for which he or she is qualified and at the rate of pay applicable to that position.

**Workers'
Compensation**

Note: Workers' compensation is not a form of leave. The workers' compensation law does not require the continuation of the District's contribution to health insurance. ~~[See GRD(LOCAL) regarding payment of insurance contribution during employee absences.]~~

An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.

Paid Leave Offset

The District shall permit the option ~~An employee eligible for paid leave offset in conjunction with~~ workers' compensation income benefits, ~~and not on assault leave, may elect in writing to use available partial-day increments of paid leave to make up the difference between the employee's income benefits and the pre-injury wage.~~ [See CRE]

Court Appearances

Absences due to compliance with a valid subpoena **related to the employee's job duties** or for jury duty shall be fully compensated by the District and shall not be deducted from the employee's pay or leave balance.

**Neutral Absence
Control**

Prompt and regular attendance is an essential function of every District position. To assist employees, the District offers a comprehensive leave program that provides paid and unpaid leave to employees. Excessive absenteeism or abuse of any leave policy shall result in immediate disciplinary action that could include discharge.

If an employee is unable to return to work after he or she has exhausted all periods of approved leave, employment shall be terminated. **The employee's eligibility for reasonable accommodations, as required by the Americans with Disabilities Act [see DAA(LEGAL)], shall be considered before termination. If terminated, the employee may apply for reemployment with the District.**

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: June 8, 2023

Submitted by: Dr. Kristin Leeper, Assistant Superintendent of Teaching & Learning
Gina Ortiz, Executive Director of Curriculum and Instruction

ACTION ITEM

TOPIC: 2023-24 Allotment & TEKS Certification Form

BACKGROUND INFORMATION:

Every school district and charter school must certify annually to the State Board of Education and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education. Certification is accomplished by completing the Allotment and TEKS Certification form which asks the district to indicate the instructional materials it has adopted or plans to adopt for the 2023-24 school year for each grade level and core subject. The TEA certification form accompanies this action item

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees approve the 2023-24 Allotment and TEKS Certification form.

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Survey Pre-Work:

TEKS Certification 2023–24 Form

In accordance with [Texas Education Code §31.004](#), local education agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C). The TEKS Certification 2023–24 Survey includes a section to allow LEAs to certify they meet this requirement.

In response to feedback from last year's process, the agency refined the TEKS Certification Process and will utilize the following tools:

TEKS Certification 2023-24 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

TEKS Certification 2023-24 Survey:

Web-based application where LEAs will submit their responses, collected on the TEKS Certification 2023-24 Form, and where LEAs will upload the signature page of the Form.

This year's TEKS Certification Process requires:

- The completion of the TEKS Certification 2023-24 Form,
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the TEKS Certification 2023-24 Survey and upload of the signature page of the ratified TEKS Certification 2023-24 Form.

TEA recommends that LEAs complete these steps by **May 1, 2023**. The TEKS Certification 2023-24 Survey can be accessed beginning on March 20, 2023, on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2023, and is scheduled to reopen on May 15, 2023. **Completion of the TEKS Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2023.**

TEKS Certification 2023–24 Survey submissions received after May 15, 2023, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the TEKS Certification Process for 2023-24

1. **Review the TEKS Certification 2023-24 Form.**
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete TEKS Certification 2023-24 Form:** Complete the TEKS Certification 2023–24 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **TEKS Certification 2023-24 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit TEKS Certification 2023-24 Survey:** Complete the online TEKS Certification 2023–24 Survey by answering the questions. Inside the survey you will upload the signature page of the signed Allotment and TEKS

Certification 2023–24 Form from Step 4. The survey will be open for submissions beginning Monday, March 20, 2023, and will be located on the [Instructional Materials website](#).

Additional Supports

- The TEA will be hosting a webinar to review the TEKS Certification 2023–24 Process on *Monday, March 20, at 2:00 p.m. CDT*. You can find the registration link [here](#).
- The TEA will host office hours on *Tuesday, March 28, at 11:00 a.m. CDT*. Registration link for office hours can be found [here](#).
- For questions about the TEKS Certification 2023–24 form, survey, or process, please submit a [Help Desk ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

About the Qualtrics Survey

Within the Qualtrics survey, you will be given a list of commonly known publishers and products. Should your district use a district-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

TEKS Certification 2023–24 Form

Background Information

QUESTION 1.0: Name of person completing this form

Gina Ortiz

QUESTION 1.1: Your email address

Gina.ortiz@risd.org

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Material Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

10

QUESTION 2.1: District or Charter Name and County District Number

Richardson ISD

QUESTION 2.2: Superintendent's Name

Tabitha Branum

QUESTION 2.3: Superintendent's email address

Tabitha.Branum@risd.org

QUESTION 2.4: School board president's or governing body's name

Regina Harris

QUESTION 2.5: School board president's or governing body's email address

Regina.Harris@risd.org

QUESTION 2.6: Date of the school board meeting at which the TEKS Certification Form was presented and approved

June 8, 2023

Reading Language Arts TEKS Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0: Do you manage the scope and sequence of your reading language arts content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the reading language arts content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use TEKS Resource System (TRS) scope and sequence	N/A
QUESTION 3.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	3rd –5th Grade	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	6th –8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	9th - 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K–5 English RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

- Yes
 No

English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 English RLA full- subject publisher/ product used:

Amplify -Amplify Texas Elementary RLA Program (TEA Available Materials)
Benchmark Education Workshop

Grades 3–5 English RLA full- subject publisher/ product used:

Amplify -Amplify Texas Elementary RLA Program (TEA Available Materials)

Benchmark Education Workshop

QUESTION 5.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 English RLA supplemental publisher/ product used:

iXL

Comprehension Tool Kit

Grades 3–5 English RLA supplemental publisher/ product used:

iXL

Comprehension Tool Kit

Spanish Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 6.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K-5 Spanish RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single select]

Yes

No

Spanish Reading Language Arts K-5 Instructional Materials

QUESTION 7.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 Spanish RLA full- subject publisher/ product used:

Amplify -Amplify Texas Elementary RLA (TEA Available Materials)
Benchmark Education Taller

Grades 3–5 Spanish RLA full- subject publisher/ product used:

Amplify -Amplify Texas Elementary RLA (TEA Available Materials)
Benchmark Education Taller

QUESTION 7.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 Spanish RLA supplemental publisher/ product used:

iXL

Grades 3–5 Spanish RLA supplemental publisher/ product used:

iXL

English Reading Language Arts 6-8 TEKS Coverage Certification

QUESTION 8.0: For school year 2023–24 will your LEA make materials available for use that cover 100% of the **English 6-8 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

English Reading Language Arts 6-8 Instructional Materials

QUESTION 9.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 English RLA full- subject publisher/ product used:

Heinemann Units of Study

QUESTION 9.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6-8 English RLA supplemental publisher/ product used:

Achieve 3000

iXL

Lexia

Membean

English Reading Language Arts 9-12 TEKS Coverage Certification

QUESTION 10.0 For school year 2023-24 will your LEA make materials available for use that cover 100% of the **English 9-12 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

English Reading Language Arts 9-12 Instructional Materials

QUESTION 11.0 Share the full-**subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 - 12 English RLA full- subject publisher/ product used:

Savvas – myPerspectives Texas English Language Arts

QUESTION 11.1 Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9-12 English RLA supplemental publisher/ product used:

Achieve 3000

Membean

iXL

Mathematics TEKS Certification

QUESTION 12.0: Do you manage the scope and sequence of your mathematics content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the mathematics content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use TEKS Resource System (TRS) scope and sequence	N/A
Question 12.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 12.2:	3rd –5th Grade	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 12.3:	6th –8th Grade	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 12.4:	9th - 12th Grade	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0: For school year 2023-24 will your LEA make materials available for use that cover 100% of the **K–5 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

Mathematics K-5 Instructional Materials

QUESTION 14.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K–5 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–5 Mathematics full- subject publisher/ product used:

HMH – Texas Go Math!

Eureka Math

QUESTION 14.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–5 Mathematics supplemental publisher/ product used:

i-Ready (ThinkUp)

iXL

Zearn

Mathematics 6-8 TEKS Coverage Certification

QUESTION 15.0 For school year 2023-24 will your district make materials available for use that cover 100% of the **6-8 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6-8 Instructional Materials

QUESTION 16.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 Mathematics full- subject publisher/ product used:

HMH – Texas Go Math!

Carnegie Learning

QUESTION 16.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6–8 Mathematics supplemental publisher/ product used:

Mathia

iXL

i-Ready (ThinkUp)

Zearn

Mathematics 9-12 TEKS Coverage Certification

QUESTION 17.0: For School Year 2023-24 will your LEA make materials available for use that cover 100% of the **9-12 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

Mathematics 9-12 Instructional Materials

QUESTION 18.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9-12 Mathematics full- subject publisher/ product used:

McGraw Hill – Texas Algebra 1

Big Ideas Algebra 2

Savvas –Geometry/Precalculus/Statistics

Carnegie Learning – Algebra 1

QUESTION 18.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9-12 Mathematics supplemental publisher/ product used:

iXL

Aleks

Mathia

Social Studies TEKS Certification

QUESTION 19.0: Do you manage the scope and sequence of your social studies content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the social studies content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use TEKS Resource System (TRS) scope and sequence	N/A
Question 19.1:	Kindergarten – 2 nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.2:	3 rd –5 th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.3:	6 th –8 th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.4:	9 th - 12 th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0: For school year 2023-24 will your LEA make materials available that cover 100% of the Grades K–5 Social Studies TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
 No

Social Studies K-5 Instructional Materials

QUESTION 21.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-5 Social Studies full- subject publisher/ product used:

Benchmark Education Workshop
Pearson – Texas MyWorld (4-6th grade)

QUESTION 21.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K-5 Social Studies supplemental publisher/ product used:

iXL

PebbleGo/PebbleGo Next

Social Studies 6-8 TEKS Coverage Certification

QUESTION 22.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Social Studies 6-8 Instructional Materials

QUESTION 23.0: Select **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 Social Studies full- subject publisher/ product used:

McGraw-Hill School Education LLC - World Cultures and Geography/ US History

Savvas (formerly Pearson Education, Inc.) – Texas History

QUESTION 23.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6-8 Social Studies supplemental publisher/ product used:

iXL

Social Studies 9-12 TEKS Coverage Certification

QUESTION 24.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials.)

Yes

No

Social Studies 9-12 Instructional Materials

QUESTION 25.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 - 12 Social Studies full- subject publisher/ product used:

HMH - HMH World History/Holt McDougal Sociology: The Study of Human Relationships

*McGraw-Hill School Education LLC - United States Government/Economics/Understanding Psychology/
World Geography/*

Savvas (formerly Pearson Education, Inc.) - Texas US History/World History

Prentice Hall – Human Geography

QUESTION 25.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band

Grades 9 - 12 Social Studies supplemental publisher/ product used:

Sirius Education Solutions

Science TEKS Certification

QUESTION 26.0: Do you manage the scope and sequence of your science content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the science content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use TEKS Resource System (TRS) scope and sequence	N/A
Question 26.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 26.2:	3rd – 5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 26.3:	6th – 8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 26.4:	9th – 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Science K-5 TEKS Coverage Certification

QUESTION 27.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **K–5 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
 No

Science K-5 Instructional Materials

QUESTION 28.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-5 Social Science full- subject publisher/ product used:

STEMscopes, Incorporated - STEMscopes 2.0

QUESTION 28.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K-5 Science supplemental publisher/ product used:

iXL

Gizmos (4th grade only)

Edusmart (5th grade only)

Science 6-8 TEKS Coverage Certification

QUESTION 29.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Science 6-8 Instructional Materials

QUESTION 30.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6 - 8 Science full- subject publisher/ product used:

STEMscopes, Incorporated - STEMscopes 2.0

HMH Science Fusion (7-8th grade)

QUESTION 30.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6 - 8 Science supplemental publisher/ product used:

iXL

Gizmos

Science 9-12 TEKS Coverage Certification

QUESTION 31.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Science TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Science 9-12 Instructional Materials

QUESTION 32.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 – 12 Science full- subject publisher/ product used:

HMH – Texas Biology/Modern Chemistry/Physics

Savvas (Pearson Education, Inc.) - Pearson/Savvas Biology/Chemistry, Texas Edition

McGraw Hill – Integrated Physics and Chemistry

QUESTION 32.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9 - 12 Science supplemental publisher/ product used:

Sirius Education Solutions

Gizmos

Phonics Informational Questions

QUESTION 33.0 Share the full-**subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for Grades **K-3 Phonics RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-3 Phonics RLA full- subject publisher/ product used:

Benchmark

Children's Internet Protection

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0 Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?*

Yes

No

QUESTION 35.1 If **"Yes"** is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

- English Reading Language Arts
- Spanish Reading Language Arts
- Prekindergarten
- Math

QUESTION 36.0 **How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)***

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

QUESTION 37.0

Assessment Platform: Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMAC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="mClass"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			

[TEKS Certification and Allotment Survey Ratification \[Printed and uploaded PDF\]](#)

In accordance with Texas Education Code [§31.04](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas:

Please select each subject in the required curriculum below for which your LEA provides each student with instructional materials that cover all elements of the essential knowledge and skills: [multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages other than English

District County Number (6-digit ID):

057916

District or Charter Name:

Richardson ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

June 8, 2023

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, LEAs will submit this page of the TEKS Certification 2023–24 Form to the TEA through an electronic [TEKS Certification 2023–24 Survey](#). The survey is also available on the [TEA State-Adopted Instructional Materials webpage](#).

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: June 8, 2023

Department: Operations

Submitted by: Sandra Hayes, Assistant Superintendent, Operations

ACTION ITEM

TOPIC: RICHARDSON ISD LONG-RANGE ENERGY AND UTILITY MANAGEMENT PLAN AND PROCEDURES

BACKGROUND INFORMATION:

The Board of Trustees of a school district shall establish a long-range energy plan to reduce the district's annual electric consumption. Recognizing that utilities (electricity, water, natural gas, and refuse) are the second-largest expenditure in the district after payroll, conservation of our natural resources and a goal to reduce overall energy consumption can aid in maintaining high levels of fiscal responsibility. The Richardson ISD Long-Range Energy and Utility Management Plan and Procedures, updated April 2023, provides the framework for implementing energy saving measures in the district.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees of Richardson Independent School District approve the Richardson ISD Long-Range Energy and Utility Management Plan and Procedures, updated April 2023, as submitted.

PROPOSED RESOLUTION

WHEREAS, RISD desires to provide a comfortable environment to help support student learning with a focus on sustainability and conservation; and

WHEREAS, RISD desires to reduce the District's annual electric consumption; and

WHEREAS, RISD desires to implement an effective energy management program that can achieve cost savings for the District so that those savings can be reallocated in a way that positively impacts student achievement in the classroom;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District hereby approves the Richardson ISD Long-Range Energy and Utility Management Plan and Procedures, updated April 2023.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: June 8, 2023

Submitted by: Dr. Melissa Heller, Assistant Superintendent, Strategy & Engagement and Cameka Crawford, Executive Director, The Richardson ISD Foundation

ACTION ITEM

TOPIC: Memorandum of Understanding with the Richardson ISD Foundation – Annual Review

BACKGROUND INFORMATION:

The RISD Board recognizes that developing and maintaining strong partnerships with organizations to support the District’s educational programs and activities supports all of the Board’s goals and Strategic Plan and that such partnerships serve the best interests of the District, serve a public purpose, and result in continued benefits to the District.

The Richardson ISD Foundation originally was formed to support RISD and for many years has provided financial support for District staff, students and programs. The Board of Trustees approved a revised Memorandum of Understanding on September 20, 2021, to describe assistance and operational arrangements between the parties. The parties desire to continue their partnership to support the district’s mission and vision for student success for all.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board adopt a revised Memorandum of Understanding with the Richardson ISD Foundation to address both parties’ updated operational arrangements.

By: _____
Name:
Title: RISD Board President

ATTEST:

By: _____

Name:

Title: RISD Board Secretary

MEMORANDUM OF UNDERSTANDING

Between the

Richardson Independent School District

and the

Richardson ISD Foundation

This Memorandum of Understanding is between the Board of Trustees (the “RISD Board”) of the Richardson Independent School District (“RISD” or the “District”) and the Board of Directors (“Foundation Board”) of the Richardson ISD Foundation (the “Foundation”).

WHEREAS, RISD is a political subdivision of the State of Texas and an independent public school system located in Dallas County, Texas; and

WHEREAS, the Foundation is a Texas nonprofit corporation recognized under section 501(c)(3) of the Internal Revenue Code as exempt from federal income taxes; and

WHEREAS, the Foundation is organized and operated exclusively for charitable purposes to benefit the District; and

WHEREAS, the parties desire to enter into this Memorandum of Understanding (MOU) to memorialize the nature of the parties’ relationship, ratify and approve past activities, and mutually acknowledge the respective obligations and rights of the parties in the future;

THEREFORE, in consideration of the mutual covenants, promises, and conditions contained herein, RISD and the Foundation agree as follows:

A. RISD’s Public Purposes: The RISD Board recognizes that developing and maintaining strong partnerships with organizations to support the District’s educational programs and activities supports all of the Board’s goals and Strategic Plan and that such partnerships serve the best interests of the District, serve a public purpose, and result in continued benefits to the District. The Board additionally recognizes the following educational public purposes for the District’s support of the Foundation:

1. The Foundation originally was founded to support RISD schools.
2. To assist RISD in managing and maximizing its funds in the light of the uncertainties and restrictions inherent in the Texas public school finance system, the District and the RISD Board must seek alternative sources of revenue to continue and/or enhance its quality education programs that serve all students.
3. Maximizing alternative revenue sources requires strong community support, which, in turn, requires reciprocal commitment and support from RISD.
4. RISD has received benefits from its partnership with and investment in the Foundation through the Foundation’s numerous grants and donations that benefit

RISD's students, staff, and instructional programs and expects to continue to receive benefits from the Foundation in the future.

5. Continuing the momentum that has been achieved in maximizing alternative revenue sources through the Foundation requires a continued commitment from the District.
6. Community involvement in raising money for educational programs results in constituents' tangible and intangible investment in the school district and further creates a legitimate expectation from the community that the District will continue to devote resources to support the Foundation.
7. Community support is facilitated by the convenience of having the Foundation's office located on familiar District premises.
8. Fundraising efforts by Foundation directors, personnel, and volunteers relieves the District's Superintendent, administrators, teachers, and staff of these activities, leaving them free to focus on the District's educational mission.
9. The Foundation will provide dollars raised ~~revenues it obtains~~ to the District for the betterment of the District's educational programs and the tangible and intangible benefits that the Foundation returns to the District will exceed the financial support that the District provides to the Foundation.

B. The Foundation's Charitable Purpose: The Foundation is organized to support and benefit RISD by, among other things, stimulating research and instilling the desire to implement innovation that will enhance the quality of education and life for RISD students.

C. Term and Termination: This Memorandum of Understanding shall be effective as of the last date executed below and, except as otherwise provided herein, shall continue until either party provides written notice to the other of its intention to withdraw. Such withdrawal shall be effective 60 days after receipt of the written notice. Notwithstanding the foregoing, the District and the Foundation shall review this MOU each year in approximately April and may agree on revisions as appropriate.

D. RISD Commitment: As further evidence of its strong support of the Foundation, the RISD Board agrees that the District shall continue to provide assistance to the Foundation, provided that the public school purposes continue to be met and controls are in place. The RISD Board reserves the right to discontinue the appropriation of funds or other assistance in any budget year. Any monetary support or other assistance RISD agrees to contribute for support of the Foundation shall be within the sole discretion of the RISD Board of Trustees and the Board, the Superintendent, and District financial staff shall monitor all District expenditures and other assistance and maintain records of such expenditures and assistance as required by law. RISD will provide the following support to the Foundation:

1. Reasonable office space, furnishings, equipment, and facilities (the location of which to be determined by the District) and utilities provided without rental or lease charge for the Foundation's Executive Director and up to one employee the

Foundation or District may hire to support the Foundation provided the Foundation and its employees and agents agree to comply with the District's policies and practices related to use of such facilities.

2. Access for Foundation employees to the District's electronic communication systems (e.g., email, computer network, telephone systems), provided the Foundation employees agree to comply with the District's policies regarding use of such systems.
3. Access to RISD meeting facilities for Foundation Board meetings without charge.
4. Opportunities for recognition of the Foundation at appropriate District celebrations, functions, and in publications.
5. Market, promote and demonstrate support for Foundation programs, events and initiatives using RISD Communication channels as appropriate.
6. Employ at will an RISD employee to support the Foundation as the Executive Director. The Executive Director shall report to the Assistant Superintendent of Strategy and Engagement or other such RISD employee as the Superintendent shall assign. The amount of salary and benefits for such employee are within the sole discretion of the District. The Executive Director shall be subject to all rules applicable to RISD employees. RISD shall be responsible for the final selection of the Executive Director, but shall seek input from the Foundation Board. RISD shall be responsible for evaluating the Executive Director and may solicit input from the Foundation Board.
7. Employ at will an employee to support the Executive Director for the Foundation provided the Foundation reimburses the District each month for 100% of the direct costs of employment for such support employee (which includes without limitation costs of salary, benefits, state and federal taxes, statutorily required pension/retirement contributions, and other actual costs of employment). The support employee shall report to the Executive Director and shall be subject to all rules applicable to RISD employees.
8. A member of RISD's Board of Trustees shall serve on the Foundation's Board of Directors in a nonvoting, advisory role.

E. Responsibilities of the Foundation:

1. The Foundation is a nonprofit educational corporation organized in Richardson, Texas, for educational and charitable purposes exclusively for the benefit of the District and must maintain its IRC § 501(c)(3) status at all times under this MOU.
2. The Foundation agrees that, during the term of this Memorandum of Understanding, the Foundation will use its best efforts to solicit, collect, invest, and administer funds for the Foundation, which shall be used to enrich the educational programs of the District. The Executive Director will collaborate with District staff

to ensure all solicitation and fundraising efforts are coordinated. The Executive Director or other representatives of the Foundation will not approach potential major donors without prior collaboration with District staff to ensure efforts are not duplicated. The District will communicate its priorities and names of its Partners to the Executive Director to support the collaboration on fundraising efforts.

3. Except as may be specifically allowed in this MOU, the Foundation agrees that it will require its personnel and any District personnel providing services to the Foundation to follow all policies and procedures of the District when representing the Foundation in any capacity.
4. The Foundation will continue to recognize the District or other non-profit organization benefiting the District, its employees, volunteers, and/or students as the sole beneficiaries of its solicitation programs conducted in furtherance of its charitable purposes.
5. The Foundation shall be responsible for employing any other persons it determines are necessary for the Foundation and the Foundation shall be responsible for the cost of supplies, printing, copying, postage, shipping, and other typical office and operational expenses.
6. The Foundation shall reimburse RISD for 100% of the costs of employment for the support employee the District employs to support the Foundation in accordance with paragraph D.6 above. Such reimbursement shall be made monthly within 30 days of the date on which the District notifies the Foundation in writing of the monthly amount expended for employment of the support employee in the previous month.
7. Each fiscal year, the Foundation shall ensure that it contributes to RISD in support of the Foundation's charitable purposes amounts at least equal to the financial and other assistance and support that the District provides to the Foundation. The Foundation's annual business plan will include an analysis of the benefits the Foundation returned to the District in the prior year. For the purposes of this Agreement, amounts the Foundation contributed to the District in any fiscal year shall include all Foundation programs or services to benefit RISD grants made in a fiscal year, but shall not include money not raised by the Foundation that were deposited in the Foundation's retained earnings. In the event that such benefits are less than the value of the District's contribution to the Foundation, the RISD Board of Trustees may, in its sole discretion, reduce or cease the District's contribution in the coming year or establish additional controls or restrictions to ensure District funds are maximized. The District will notify the Foundation each year by September 15 of the value of the District's direct and indirect contributions to the Foundation in the previous year.
8. Each year of this MOU, the Foundation shall submit to RISD no later than March 31, 2022, and September 30 thereafter, a written business plan that details the Foundation's annual goals and plans for obtaining those goals as well as a summary

of progress toward goals and achievements in the previous year, along with any additional information that the Board or the District may request from time to time.

9. The Foundation shall annually provide to the Superintendent or her designee an IRS Form 990 and any other correspondence from the Internal Revenue Service or other regulatory agency the Foundation has received, along with other reports to the District which shall reflect the District's contribution to the Foundation.
10. The Foundation shall provide to the Superintendent or designee at least monthly, and more frequently upon reasonable request, the same monthly financial reports provided to the Foundation Board.
11. The Foundation shall maintain on file with RISD current copies of its Certificate of Formation and Bylaws, including any amendments thereto, and any other filings with the Texas Secretary of State evidencing the formation and operation of the Foundation.
12. The Foundation shall maintain on file with RISD a copy of the 501(c)(3) (and any other similar) recognition that it received from the Internal Revenue Service and shall ensure the Foundation retains such status as a condition of recognition by RISD.

F. Insurance and Indemnity

1. Foundation will maintain commercial general liability insurance coverage at all times during the pendency of this MOU. RISD shall be named as an additional insured on any policy of insurance obtained to satisfy Foundation's obligations hereunder. The Foundation shall provide proof of the required insurance coverage promptly upon obtaining same.
2. The Foundation will maintain professional liability insurance on the Board of Directors in an amount typical for similar charitable boards of directors in the area in which the Foundation is located but no less than the amount required under Texas Civil Practices and Remedies Code § 84.007(g).
3. Foundation shall indemnify and hold RISD and its employees and agents and the RISD Board harmless for any and all claims, damages, negligence, complaints, causes of action, cost and expenses, including reasonable attorney's fees, connected with or arising out of any aspect of this Agreement or the Foundation's or its employees' or agents' presence on RISD premises. This section shall survive the termination of this Agreement.

G. Controls: RISD and the Foundation Board agree on the following controls, to ensure that a proper public educational purpose is served by this Memorandum of Understanding:

1. Employees

- a. Any Foundation employees are not RISD employees. The Foundation shall be solely responsible for reporting and payment of any income, social security, occupational, or any other state, federal, or local taxes owed as a result of its employment of Foundation personnel. Nothing in this Memorandum of Understanding shall be construed to create any employment relationship between RISD and any Foundation employee or otherwise entitle any Foundation employee to participate in any of the District's employee benefit plans or programs.
 - b. The Foundation's employees, volunteers, or board members have no authority to and may not represent or otherwise hold themselves out as employees or agents of the District and shall not enter into any agreement, contract, or obligation of any kind on behalf of RISD. Nor will any Foundation employee, board member, volunteer, or agent have or exercise the authority to supervise or direct the activities of any District employee. The Foundation shall direct any inquiries and concerns about the Executive Director's work concerning the Foundation to the attention of the Assistant Superintendent of Strategy and Engagement.
 - c. Except as otherwise expressly provided herein, any RISD personnel who may from time to time provide assistance to the Foundation shall remain employees of RISD, under the direct supervision and control of the Superintendent of Schools or designee. Employees of the District who are working with the Foundation shall not be entitled to receive supplemental compensation directly from the Foundation.
 - d. The duties and responsibilities of the Executive Director shall include fiduciary oversight of the activities of the Foundation.
 - e. Any employees of the District who are assigned to support the work of the Foundation shall also devote their work time to support the District's mission. The Assistant Superintendent of Strategy and Engagement shall maintain sufficient supervision to ensure District employees' time is used in a manner consistent with this condition.
 - f. Any employee, volunteer, or contractor who the Foundation wishes to office in an RISD facility must have a clear criminal history background check. RISD will conduct such checks for Foundation upon the individual's initial employment or engagement and at periodic intervals thereafter as determined by RISD. RISD will not permit on its premises any Foundation employee, volunteer, or contractor who has been convicted of any felony or any misdemeanor involving moral turpitude.
2. The Foundation and its employees, board members, volunteers, and agents shall abide by all policies and procedures of the District related to facility and equipment use, use of electronic communications systems, equal employment opportunity, and any other applicable policies. However, the Foundation may purchase and sell

alcohol and/or alcoholic style beverages at or in support of its fundraising events that are held at facilities other than those owned by the District.

3. The Foundation and its directors, employees, agents, and volunteers shall comply with all applicable federal, state, and local laws.
4. The RISD Board and the Foundation Board hereby designate the Executive Director of the Foundation as the fiscal agent with the authority to accept grants to the Foundation for RISD. The Foundation shall not apply for or accept any grant that requires RISD to contribute or expend any funds, agree to actions in the future, or hire personnel without first obtaining the written authorization from RISD's Superintendent or designee. The Executive Director shall report all grants received to the Superintendent or designee at least monthly.
5. The Foundation shall maintain appropriate records of its revenues and expenditures and any other financial records as required by law and generally accepted accounting practices and shall make such records available to RISD for inspection upon request. Foundation also shall have its financial records audited annually by a qualified independent auditor and shall provide to RISD a copy of each written audit report as well as any management letters and other written recommendations related to the audit.
6. This MOU contains the complete agreement of the parties with respect to the subject matter contained herein and replaces and supersedes any prior agreements, oral or in writing. This Agreement may only be amended by written instrument executed by both parties.
7. This MOU shall be construed in accordance with the laws of the State of Texas. Venue for any action hereunder shall lie in Dallas County, Texas. The parties will make a good faith effort to resolve any disputes arising hereunder through informal conferences with appropriate Foundation and District employees or officers. Disputes that cannot be informally resolved will be submitted to voluntary mediation before a mutually agreeable mediator located in Dallas County, Texas before any lawsuit or other claim is filed. The parties shall split the cost of mediation and shall bear their own attorney's fees or other costs.

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BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT

BOARD OF DIRECTORS
RICHARDSON ISD FOUNDATION

By: _____
Name:
Title: President

By: _____
Name:
Title: Chairman

Date Signed: _____

Date Signed: _____

ATTEST:

ATTEST:

By: _____
Name:
Title: Secretary

By: _____
Name:
Title: Secretary

Date Signed: _____

Date Signed: _____

APPROVED AS TO FORM FOR RISD:

RISD Legal Counsel

Date Signed: _____

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: June 8, 2023

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

ACTION ITEM

TOPIC: Gifts

BACKGROUND INFORMATION:

The following gifts to the Richardson Independent School District were received as of May 2023. The Board of Trustees formally accepts gifts to the District of \$5,000 or more as described on the following pages. Gifts or donations of less than \$5,000 and a cumulative year-to-date total are also included for your information.

The Board's acceptance of gifts shall not be construed as a testimonial or endorsement by the Board or the District of a product or business enterprise.

By acknowledging these gifts and formally accepting those of \$5,000 or more, the Board also ratifies corresponding adjustments to the applicable organizations' budgets. Gifts of equipment or supplies do not require an adjustment in an organization's budget. The Superintendent's Advisory Council has approved this adjustment. Staff will provide the Board with the necessary information to formally amend the District's overall budget at the appropriate time.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board accept the gifts of \$5,000 or more as listed on the following pages.

RESOLUTION

WHEREAS, the Board of Trustees has considered the gifts of \$5,000 or more as listed on the following pages; and

WHEREAS, the Board recognizes that monetary gifts to the District will require an adjustment to the overall adopted budget; and

WHEREAS, ensuring timely and accurate financial record keeping supports the Board's Strategic Objectives and Strategies;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District accepts the gifts of \$5,000 or more as listed on the following pages and approves amending the District's overall budget to reflect receipt of the monetary gifts.

\$5,000 or More

To	From	Purpose	Cash Received	Estimated Supply/Equip Value
Arapaho Classical Magnet	ACM PTA	Playground benches		\$7,960.00
Big Springs Elementary	Fujitsu Network Communications, Inc	Field trips	\$7,500.00	
Forest Lane Academy	United Texas Bank	Supplemental instructional supplies	\$6,049.34	
Lake Highlands Elementary	LHE PTA	Electronic marquee		\$67,149.58
Moss Haven Elementary	MHE PTA	Pickleball court, garden fence		\$19,200.00
Northlake Elementary	NLE PTA	Garden improvements		\$29,500.00
Prestonwood Elementary	PWE PTA	Volleyball nets, ice maker		\$5,381.03
Richardson High School	RHS PTA	Memorial bench and sidewalk		\$8,085.00
Wallace Elementary	WAL PTA	Concrete walking path		\$56,021.00
White Rock Elementary	WRE PTA	Basketball court		\$39,999.42
			\$13,549.34	\$233,296.03
Total Cash & Supply/Equipment Value - Gifts Over \$5,000 June 2023				\$246,845.37

Less Than \$5,000

To	From	Purpose	Cash Received	Estimated Supply/Equip
Apollo Junior High	Charities Aid Foundation America	Supplemental instructional supplies	\$500.00	
Canyon Creek Elementary	Charities Aid Foundation America	Supplemental instructional supplies	\$43.66	
Canyon Creek Elementary	CCE PTA	Movie License for SWANK	\$516.00	
Forest Meadow Junior High	FMJH PTA	Library supplies, clinic supplies, student food, supplemental instructional supplies	\$1,328.48	
Forestridge Elementary	Anonymous donors via Donors Choose	Supplemental art supplies		\$1,847.57
Jess Harben Elementary	Anonymous donors via Donors Choose	Washable dolls, toy airplanes, classroom libraries		\$843.90
Lake Highlands Junior High	Girls Inc of Metropolitan Dallas	Staff incentives	\$250.00	
Math, Science, Technology Magnet	American Heart Association	Garden supplies	\$2,500.00	
Merriman Park Elementary	Advocare International LP	Supplemental instructional supplies	\$1,000.00	
Mohawk Elementary	John and Carolyn Shuffer	Folding chairs	\$100.00	
Mohawk Elementary	MOH PTA	Folding chairs, supplemental PE supplies	\$2,600.82	
Parkhill Junior High	Anonymous donors via Donors Choose	Graphic novels		\$264.61
Richardson Heights Elementary	Charities Aid Foundation America	Supplemental instructional supplies	\$168.00	
Spring Creek Elementary	Advocare International LP	Staff development	\$1,000.00	
Spring Valley Elementary	Anonymous donors via Donors Choose	STEM building toys, math manipulatives		\$1,725.87
Spring Valley Elementary	SVE PTA	Storage cabinet and installation		\$500.00
Thurgood Marshall Elementary	MPE PTA	Staff incentives	\$1,000.00	
White Rock Elementary	WRE PTA	Field trip to Legoland		\$135.00
			\$11,006.96	\$5,316.95
Total Cash & Supply/Equipment Value - Gifts Under \$5,000				\$16,323.91
Grand Total of All Gifts Over & Under \$5,000 June 2023				\$263,169.28

Less Than \$5,000

To	From	Purpose	Cash Received	Estimated Supply/Equip
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Prior Year Comparison

Fiscal YTD Cash & Supply/Equipment Value - Gifts Over \$5,000			\$509,901.87	
Fiscal YTD Cash & Supply/Equipment Value - Gifts Under \$5,000			\$149,309.70	
Fiscal YTD Total of All Gifts Over & Under \$5,000 June 2023			<hr/>	\$659,211.57
Fiscal YTD Total of All Gifts Over & Under \$5,000 June 2022				\$730,569.89
Increase / (decrease) compared to prior year				(\$71,358.32)

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: June 8, 2023

Submitted by: Tabitha Branum, Superintendent
Dr. Kristin Leeper, Assistant Superintendent- Teaching & Learning

INFORMATION ITEM

TOPIC: Dallas College – Pathways to Success through Dual Credit Presentation

BACKGROUND INFORMATION:

For many years, Richardson ISD has collaborated with the Dallas County Community College District, now called Dallas College, to offer dual credit courses to high school students. Through this program, eligible students can obtain both high school graduation and college credits, Level 1 and 2 certificates and/or an Associate Degree.

Course offerings originally were limited to Richland College, but in recent years, other Dallas College campuses have collaborated to offer courses and allowed for Richardson ISD to expand our student offerings. Through this partnership, Richardson ISD students in our Pathways in Technology Early College High Schools or P-TECH programs just had 124 students earn Level 1 certificates and 4 earn an Associate Degree in the Dallas College graduation ceremonies that took place on May 13.

We would like to thank our partners at Dallas College for coming this evening to provide us with an update about how their have expanded work is supporting Richardson ISD students.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: June 8, 2023

Submitted by: Dr. Melissa Heller, Assistant Superintendent, Strategy & Engagement

ACTION ITEM

TOPIC: Strategic Plan 2023-2028

BACKGROUND INFORMATION:

Strategic planning is a process in which an organization defines their vision for the future and identifies their goals and objectives. The process includes establishing the sequence in which those goals should be realized so that the organization can reach its stated true north. Strategic planning typically represents mid to long-term goals with a life span of three to five years, though it can go longer. The district's current strategic plan was developed and adopted in 2017 and has since served as the foundation for the district's annual improvement planning process.

This evening's action item is to present the work and deliverables of Strategic Plan 2023. Staff, along with members from the Strategic Plan District Design Team, will present this community inspired strategic design framework and plan for action and adoption. This includes the proposed new goals, specific results and timeline for annual implementation.

SUPERINTENDENT'S RECOMMENDATION:

WHEREAS, the District has convened a District Design Team to develop a 3-5 year Strategic Plan that will guide the actions of the District; and

WHEREAS, community and district stakeholders met to research and develop the goals, specific results and timeline for annual implementation to actualize the district's new strategic plan and this plan have been submitted to the Board,

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed Strategic Plan 2023-2028 as submitted.

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: June 8, 2023

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

ACTION ITEM

TOPIC: Beverage and Snack Vending RFP # 23-247

BACKGROUND INFORMATION:

The District's existing 5-year contract for beverage and snack vending ends on June 30, 2023. On March 9, 2023 the District's Purchasing Department released Beverage and Snack Vending RFP # 23-247 to procure service for the next 5 years. RFP information was downloaded by 25 entities. The district received six (6) responses. District staff have reviewed, evaluated, and scored the responses. The district has engaged the top ranked vendor and is attempting to negotiate a final contract. If a successful negotiation is reached, the term will be five (5) years with one (1) five-year renewal option.

SUPERINTENDENT'S RECOMMENDATION:

The Board of Trustees of the Richardson Independent School District recommends and authorizes the Administration to negotiate and enter into a five (5) year contract with one (1) five-year renewal option by and between Richardson Independent School District and the beverage and snack vending service provider evaluated and ranked the highest by district personnel. If negotiations are not successful, the district will move to the next ranked vendor until a successful agreement is reached.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees, consistent with the requirement to pursue a depository service provider; and

WHEREAS, in accordance with Texas Education Code, Section 44.031, the district has reviewed proposal submissions and ranked vendor submissions; and

WHEREAS, continued negotiations are needed to complete the agreement;

BE IT THEREFORE RESOLVED, that the Board of Trustees of the Richardson Independent School District hereby recommends and authorizes the Administration to negotiate and enter into a five (5) year contract with one (1) five-year renewal option by and between Richardson Independent School District and a beverage and snack vending provider and be it further resolved that the Assistant Superintendent of Finance and Support Services is authorized to execute such contract.

APPROVED on the 8th day of June 2023.

Board of Trustees

By: _____
Name:
Title: President

Date Signed: June 8, 2023

ATTEST:

By: _____
Name:
Title: Secretary

Date Signed: June 8, 2023

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: June 8, 2023

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

ACTION ITEM

TOPIC: Final Amended Budget Status Report – 2022-2023 Annual Budget

BACKGROUND INFORMATION

In compliance with the Texas Education Code and also with TEA Financial Accounting and Reporting Budgeting Module, the expenditure budget for the District must be approved by the Board of Trustees. The annual budget includes Funds 199 (Operating), 240 (Child Nutrition), and 599 (Debt Service) and is adopted by function and object series as prescribed by the Budgeting Module.

Many changes in function expenditures occur within each month. To keep the Board informed of these changes, the Budget Status Report for expenditures is presented for approval on a monthly basis. Changes in function expenditures or appropriations in amounts greater than \$5,000 are not made until the Board of Trustees gives its approval.

SUPERINTENDENT’S RECOMMENDATION

The Superintendent recommends that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report as listed on the following pages.

RESOLUTION

WHEREAS, the Board of Trustees adopted the budget for the fiscal year in June; and

WHEREAS, changes occur in expenditures during the year; and

WHEREAS, these changes are necessary for the successful education of the students in the district and

WHEREAS, ensuring timely and accurate financial record keeping supports the Board’s Strategic Objectives and Strategies;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report on the following pages.

Summary of Budget - Proposed Amendments - All Official Funds
Summary as of Date June 8, 2023

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 131,110,967	\$ -	\$ -	\$ -	\$ 131,110,967	\$ -	\$ -	\$ -	\$ 131,110,967
Revenues									
Local	394,696,756	-	318,354	-	395,015,110	-	2,077,713	-	397,092,823
State	71,423,847	-	-	-	71,423,847	-	1,663,000	-	73,086,847
Federal	20,580,673	-	-	-	20,580,673	-	-	-	20,580,673
Total Revenues	486,701,276	-	318,354	-	487,019,630	-	3,740,713	-	490,760,343
Expenditures									
Function 11 - Instruction	238,170,732	252,063	6,622,464	(1,126,659)	243,918,600	-	141,072	(205,711)	243,853,961
Function 12 - Library/Media Services	5,872,244	15,798	-	(314)	5,887,728	-	-	152,574	6,040,302
Function 13 - Curriculum/Instructional Staff Development	8,713,055	87,666	-	320,777	9,121,498	-	-	137,996	9,259,494
Function 21 - Instruction Leadership	6,496,958	39,100	-	99,370	6,635,428	-	700,000	17,069	7,352,497
Function 23 - School Leadership	26,779,078	10,636	-	120,195	26,909,909	-	-	15,236	26,925,145
Function 31 - Guidance / Counseling	19,159,315	26,362	1,000	1,002,965	20,189,642	-	28,750	46,445	20,264,837
Function 32 - Social Work Services	1,367,702	313	-	36,800	1,404,815	-	300,000	2,000	1,706,815
Function 33 - Health Services	5,953,188	5,043	50,000	(149,729)	5,858,502	-	500,000	(11,073)	6,347,429
Function 34 - Student Transportation	7,701,197	50,670	3,513,605	(286,483)	10,978,989	-	1,500,000	(55,000)	12,423,989
Function 35 - Child Nutrition	23,357,687	-	-	-	23,357,687	-	100,000	-	23,457,687
Function 36 - Co-curricular / Extracurricular Activities	6,396,028	37,662	141,848	294,293	6,869,831	-	841,518	(25,420)	7,685,929
Function 41 - General Administration	11,729,010	265,083	407,858	(443,220)	11,958,731	-	4,000	(280,405)	11,682,326
Function 51 - Maintenance & Operations	33,505,459	245,616	3,737,658	-	37,621,791	-	822,227	(96,567)	38,347,451
Function 52 - Security Services	2,583,149	3,481	1,210,000	(35,015)	3,761,615	-	1,600,000	49,300	5,410,915
Function 53 - Data Processing Services	5,184,802	115,995	-	28,856	5,329,653	-	-	110,000	5,439,653
Function 61 - Community Services	2,081,997	2,208	-	5,106	2,089,311	-	-	(1,989)	2,087,322
Function 71 - Debt Administration	63,251,902	-	-	-	63,251,902	-	24,000	18,000	63,293,902
Function 72 - Debt Administration	36,762,817	-	-	-	36,762,817	-	-	-	36,762,817
Function 73 - Debt Administration	200,000	-	-	-	200,000	-	-	-	200,000
Function 81 - Facilities Acquisition & Construction	4,048,000	-	(4,000,000)	-	48,000	-	-	-	48,000
Function 91 - Intergovernmental Charges	3,680,761	-	-	-	3,680,761	-	1,400,000	-	5,080,761
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	255,704	-	220,962	-	476,666	-	-	-	476,666
Function 95 - Payments to JJAEP	50,000	-	-	-	50,000	-	26,270	3,076	79,346
Function 97 - Payments to Tax Increment	1,900,000	-	-	-	1,900,000	-	600,000	-	2,500,000
Function 99 - Other Intergovernmental Charges	1,239,453	-	-	-	1,239,453	-	-	124,469	1,363,922
Total Expenditures	516,440,238	1,157,696	11,905,395	-	529,503,329	-	8,587,837	-	538,091,166
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	100,000	-	-	-	100,000	-	-	-	100,000
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	(1,000,000)	-	(4,000,000)	-	(5,000,000)	-	(700,000)	-	(5,700,000)
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	(900,000)	-	(4,000,000)	-	(4,900,000)	-	(700,000)	-	(5,600,000)
Ending Fund Balance	\$ 100,472,005	\$ (1,157,696)	\$ (15,587,041)	\$ -	\$ 83,727,268	\$ -	\$ (5,547,124)	\$ -	\$ 78,180,144

Note: The beginning fund balance reflects the 2021-22 ending fund balance per the 2021-22 CAFR less nonspendable balances and restrictions, commitments and assignments in the General Fund.

Summary of Budget - Proposed Amendments - General Operating Fund
 Summary as of Date June 8, 2023

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 95,655,634	\$ -	\$ -	\$ -	\$ 95,655,634	\$ -	\$ -	\$ -	\$ 95,655,634
Revenues									
Local	287,468,535	-	318,354	-	287,786,889	-	22,227	-	287,809,116
State	71,334,964	-	-	-	71,334,964	-	-	-	71,334,964
Federal	7,580,000	-	-	-	7,580,000	-	-	-	7,580,000
Total Revenues	366,383,499	-	318,354	-	366,701,853	-	22,227	-	366,724,080
Expenditures									
Function 11 - Instruction	238,170,732	252,063	6,622,464	(1,126,659)	243,918,600	-	141,072	(205,711)	243,853,961
Function 12 - Library/Media Services	5,872,244	15,798	-	(314)	5,887,728	-	-	152,574	6,040,302
Function 13 - Curriculum/Instructional Staff Development	8,713,055	87,666	-	320,777	9,121,498	-	-	137,996	9,259,494
Function 21 - Instruction Leadership	6,496,958	39,100	-	99,370	6,635,428	-	700,000	17,069	7,352,497
Function 23 - School Leadership	26,779,078	10,636	-	120,195	26,909,909	-	-	15,236	26,925,145
Function 31 - Guidance / Counseling	19,159,315	26,362	1,000	1,002,965	20,189,642	-	28,750	46,445	20,264,837
Function 32 - Social Work Services	1,367,702	313	-	36,800	1,404,815	-	300,000	2,000	1,706,815
Function 33 - Health Services	5,953,188	5,043	50,000	(149,729)	5,858,502	-	500,000	(11,073)	6,347,429
Function 34 - Student Transportation	7,701,197	50,670	3,513,605	(286,483)	10,978,989	-	1,500,000	(55,000)	12,423,989
Function 35 - Child Nutrition	775,600	-	-	-	775,600	-	100,000	-	875,600
Function 36 - Co-curricular / Extracurricular Activities	6,396,028	37,662	141,848	294,293	6,869,831	-	841,518	(25,420)	7,685,929
Function 41 - General Administration	11,729,010	265,083	407,858	(443,220)	11,958,731	-	4,000	(280,405)	11,682,326
Function 51 - Maintenance & Operations	33,187,314	245,616	3,737,658	133,058	37,303,646	-	822,227	(96,567)	38,029,306
Function 52 - Security Services	2,583,149	3,481	1,210,000	(35,015)	3,761,615	-	1,600,000	49,300	5,410,915
Function 53 - Data Processing Services	5,184,802	115,995	-	28,856	5,329,653	-	-	110,000	5,439,653
Function 61 - Community Services	2,079,497	2,208	-	5,106	2,086,811	-	-	(1,989)	2,084,822
Function 71 - Debt Administration	9,245	-	-	-	9,245	-	24,000	18,000	51,245
Function 72 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 73 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 81 - Facilities Acquisition & Construction	4,048,000	-	(4,000,000)	-	48,000	-	-	-	48,000
Function 91 - Intergovernmental Charges	3,680,761	-	-	-	3,680,761	-	1,400,000	-	5,080,761
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	255,704	-	220,962	-	476,666	-	-	-	476,666
Function 95 - Payments to JJAEP	50,000	-	-	-	50,000	-	26,270	3,076	79,346
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	1,239,453	-	-	-	1,239,453	-	-	124,469	1,363,922
Total Expenditures	391,432,032	1,157,696	11,905,395	-	404,495,123	-	7,987,837	-	412,482,960
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	100,000	-	-	-	100,000	-	-	-	100,000
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	(1,000,000)	-	(4,000,000)	-	(5,000,000)	-	(700,000)	-	(5,700,000)
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	(900,000)	-	(4,000,000)	-	(4,900,000)	-	(700,000)	-	(5,600,000)
Ending Fund Balance	\$ 69,707,101	\$ (1,157,696)	\$ (15,587,041)	\$ -	\$ 52,962,364	\$ -	\$ (8,665,610)	\$ -	\$ 44,296,754

Note: The beginning fund balance reflects the 2021-22 ending fund balance per the 2021-22 CAFR less nonspendable balances and restrictions, commitments and assignments in the General Fund.

Summary of Budget - Proposed Amendments - Child Nutrition Fund
 Summary as of Date June 8, 2023

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 7,039,752				\$ 7,039,752				\$ 7,039,752
Revenues									
Local	5,516,158	-	-	-	5,516,158	-	-	-	5,516,158
State	88,883	-	-	-	88,883	-	-	-	88,883
Federal	13,000,673	-	-	-	13,000,673	-	-	-	13,000,673
Total Revenues	18,605,714	-	-	-	18,605,714	-	-	-	18,605,714
Expenditures									
Function 11 - Instruction	-	-	-	-	-	-	-	-	-
Function 12 - Library/Media Services	-	-	-	-	-	-	-	-	-
Function 13 - Curriculum/Instructional Staff Development	-	-	-	-	-	-	-	-	-
Function 21 - Instruction Leadership	-	-	-	-	-	-	-	-	-
Function 23 - School Leadership	-	-	-	-	-	-	-	-	-
Function 31 - Guidance / Counseling	-	-	-	-	-	-	-	-	-
Function 32 - Social Work Services	-	-	-	-	-	-	-	-	-
Function 33 - Health Services	-	-	-	-	-	-	-	-	-
Function 34 - Student Transportation	-	-	-	-	-	-	-	-	-
Function 35 - Child Nutrition	22,582,087	-	-	-	22,582,087	-	-	-	22,582,087
Function 36 - Co-curricular / Extracurricular Activities	-	-	-	-	-	-	-	-	-
Function 41 - General Administration	-	-	-	-	-	-	-	-	-
Function 51 - Maintenance & Operations	318,145	-	-	-	318,145	-	-	-	318,145
Function 52 - Security Services	-	-	-	-	-	-	-	-	-
Function 53 - Data Processing Services	-	-	-	-	-	-	-	-	-
Function 61 - Community Services	2,500	-	-	-	2,500	-	-	-	2,500
Function 71 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 72 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 73 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	-	-	-	-	-	-	-	-	-
Function 95 - Payments to JJAEP	-	-	-	-	-	-	-	-	-
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Total Expenditures	22,902,732	-	-	-	22,902,732	-	-	-	22,902,732
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	-	-	-	-	-	-	-	-	-
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	-	-	-	-	-	-	-	-	-
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	-	-	-	-	-	-	-	-	-
Ending Fund Balance	\$ 2,742,734	\$ -	\$ -	\$ -	\$ 2,742,734	\$ -	\$ -	\$ -	\$ 2,742,734

Note: The beginning fund balance reflects the 2021-22 ending fund balance less nonspendable balances per the 2021-22 CAFR.

Summary of Budget - Proposed Amendments - Debt Service Fund
 Summary as of Date June 8, 2023

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 28,415,581				\$ 28,415,581				\$ 28,415,581
Revenues									
Local	101,712,063	-	-	-	101,712,063	-	2,055,486	-	103,767,549
State	-	-	-	-	-	-	1,663,000	-	1,663,000
Federal	-	-	-	-	-	-	-	-	-
Total Revenues	101,712,063	-	-	-	101,712,063	-	3,718,486	-	105,430,549
Expenditures									
Function 11 - Instruction	-	-	-	-	-	-	-	-	-
Function 12 - Library/Media Services	-	-	-	-	-	-	-	-	-
Function 13 - Curriculum/Instructional Staff Development	-	-	-	-	-	-	-	-	-
Function 21 - Instruction Leadership	-	-	-	-	-	-	-	-	-
Function 23 - School Leadership	-	-	-	-	-	-	-	-	-
Function 31 - Guidance / Counseling	-	-	-	-	-	-	-	-	-
Function 32 - Social Work Services	-	-	-	-	-	-	-	-	-
Function 33 - Health Services	-	-	-	-	-	-	-	-	-
Function 34 - Student Transportation	-	-	-	-	-	-	-	-	-
Function 35 - Child Nutrition	-	-	-	-	-	-	-	-	-
Function 36 - Co-curricular / Extracurricular Activities	-	-	-	-	-	-	-	-	-
Function 41 - General Administration	-	-	-	-	-	-	-	-	-
Function 51 - Maintenance & Operations	-	-	-	-	-	-	-	-	-
Function 52 - Security Services	-	-	-	-	-	-	-	-	-
Function 53 - Data Processing Services	-	-	-	-	-	-	-	-	-
Function 61 - Community Services	-	-	-	-	-	-	-	-	-
Function 71 - Debt Administration	63,242,657	-	-	-	63,242,657	-	-	-	63,242,657
Function 72 - Debt Administration	36,762,817	-	-	-	36,762,817	-	-	-	36,762,817
Function 73 - Debt Administration	200,000	-	-	-	200,000	-	-	-	200,000
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	-	-	-	-	-	-	-	-	-
Function 95 - Payments to JJAEP	-	-	-	-	-	-	-	-	-
Function 97 - Payments to Tax Increment Fund	1,900,000	-	-	-	1,900,000	-	600,000	-	2,500,000
Function 99 - Other Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Total Expenditures	102,105,474	-	-	-	102,105,474	-	600,000	-	102,705,474
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	-	-	-	-	-	-	-	-	-
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	-	-	-	-	-	-	-	-	-
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	-	-	-	-	-	-	-	-	-
Ending Fund Balance	\$ 28,022,170	\$ -	\$ -	\$ -	\$ 28,022,170	\$ -	\$ 3,118,486	\$ -	\$ 31,140,656

Note: The beginning fund balance reflects the 2021-22 ending fund balance less nonspendable balances per the 2021-22 CAFR.

BOARD MEETING
June 8, 2023

FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)

ACCOUNTS	REASON	AMOUNT	
To	199.11.63991.122.11.1600.000.000	Consumable Supplies Teaching	635.00
To	199.11.63991.120.11.1600.000.000	Consumable Supplies Teaching	1,864.10
To	199.11.63991.120.11.1600.000.000	Consumable Supplies Teaching	803.50
From	199.11.61250.852.11.0000.852.000	Temp Part Time Support Pers	(25,000.00)
To	199.11.63990.002.11.0000.000.000	Other Supplies and Materials	941.97
To	199.11.63991.128.11.1600.000.000	Consumable Supplies Teaching	440.00
To	199.11.63990.128.11.1600.000.000	Other Supplies and Materials	75.00
From	199.11.63991.042.11.1600.000.000	Consumable Supplies Teaching	(1,800.00)
To	199.11.63991.143.11.1600.000.000	Consumable Supplies Teaching	200.00
To	199.11.63991.143.11.1600.000.000	Consumable Supplies Teaching	1,966.09
From	199.11.64190.003.11.1095.000.000	Other Nonemployee Travel	(500.00)
From	199.11.64120.003.11.1095.000.000	Student Travel and Training	(2,000.00)
From	199.11.63991.003.11.1600.000.000	Consumable Supplies Teaching	(1,000.00)
From	199.11.63991.003.21.1600.000.000	Consumable Supplies Teaching	(1,500.00)
From	199.11.63991.005.11.1050.000.000	Consumable Supplies Teaching	(565.80)
To	199.11.63991.107.11.1600.000.000	Consumable Supplies Teaching	2,300.00
From	199.11.61120.889.11.0000.889.000	Subst for Teachers or Oth Prof	(5,000.00)
From	199.11.63990.889.11.0000.889.000	Other Supplies and Materials	(4,952.00)
From	199.11.63991.005.11.1050.000.000	Consumable Supplies Teaching	(675.00)
From	199.11.63991.005.11.1049.000.000	Consumable Supplies Teaching	(2,000.00)
To	199.11.63990.118.11.0000.000.000	Other Supplies and Materials	1,014.22
To	199.11.63991.006.28.1113.000.000	Consumable Supplies Teaching	2,000.00
To	199.11.63991.117.11.1600.000.000	Consumable Supplies Teaching	300.00
To	199.11.63991.117.11.1600.000.000	Consumable Supplies Teaching	300.00
From	199.11.64120.005.11.1600.000.000	Student Travel and Training	(1,000.00)
From	199.11.64120.005.11.1095.000.000	Student Travel and Training	(749.00)
From	199.11.63991.003.11.0000.000.000	Consumable Supplies Teaching	(3,800.00)
To	199.11.63990.889.11.0000.889.000	Other Supplies and Materials	1,333.00
From	199.11.64997.005.11.0000.000.000	Student Awards and Incentives	(1,625.00)
To	199.11.64120.902.11.0000.902.000	Student Travel and Training	1,199.52
To	199.11.63991.121.11.1600.000.000	Consumable Supplies Teaching	2,969.42
To	199.11.63991.117.11.1600.000.000	Consumable Supplies Teaching	100.00
To	199.11.63991.117.11.1600.000.000	Consumable Supplies Teaching	150.00
To	199.11.63991.117.11.1600.000.000	Consumable Supplies Teaching	195.00
To	199.11.63991.117.11.1600.000.000	Consumable Supplies Teaching	200.00
To	199.11.63991.113.11.1600.000.000	Consumable Supplies Teaching	1,789.00
To	199.11.63991.125.11.1600.000.000	Consumable Supplies Teaching	1,250.00
To	199.11.63991.142.11.1600.000.000	Consumable Supplies Teaching	1,494.24
To	199.11.63991.143.11.1600.000.000	Consumable Supplies Teaching	197.86
From	199.11.61120.890.11.0000.890.000	Subst for Teachers or Oth Prof	(2,689.17)
From	199.11.64990.131.11.0000.000.000	Other Misc Operating Cost	(89.00)
To	199.11.64120.003.11.0000.895.000	Student Travel and Training	456.00
To	199.11.63991.111.11.1600.000.000	Consumable Supplies Teaching	43.00
To	199.11.63990.003.11.0000.000.000	Other Supplies and Materials	2,707.00
To	199.11.63991.137.11.1600.000.000	Consumable Supplies Teaching	6,104.00
To	199.11.63991.146.11.1600.000.000	Consumable Supplies Teaching	254.34
To	199.11.63991.146.11.1600.000.000	Consumable Supplies Teaching	200.56
To	199.11.63991.146.11.1600.000.000	Consumable Supplies Teaching	1,200.00
To	199.11.63991.102.11.1600.000.000	Consumable Supplies Teaching	1.70
From	199.11.63990.004.11.0000.000.000	Other Supplies and Materials	(5,000.00)
To	199.11.63991.103.11.1600.000.000	Consumable Supplies Teaching	1,010.01
To	199.11.63991.133.11.1600.000.000	Consumable Supplies Teaching	1,000.00
To	199.11.63991.133.11.1600.000.000	Consumable Supplies Teaching	322.00
To	199.11.63991.133.11.1600.000.000	Consumable Supplies Teaching	650.00
From	199.11.63991.121.11.1600.000.000	Consumable Supplies Teaching	(782.00)
To	199.11.63991.117.11.1600.000.000	Consumable Supplies Teaching	27.62
From	199.11.63992.866.11.0000.866.000	Consumable Supplies Technology	(60.00)
From	199.11.63991.005.11.1127.000.000	Consumable Supplies Teaching	(151.54)
From	199.11.63991.125.11.1600.000.000	Consumable Supplies Teaching	(207.00)
To	199.11.64998.884.11.0000.884.000	Student Clothing not uniforms	1,195.18
From	199.11.63991.142.25.1016.000.000	Consumable Supplies Teaching	(50.00)
From	199.11.64990.108.11.0000.000.000	Other Misc Operating Cost	(200.00)
To	199.11.62490.948.11.0000.948.000	Other Cont Maint and Repair	37,000.00
To	199.11.61120.948.11.0000.948.000	Subst for Teachers or Oth Prof	2,000.00
From	199.11.63992.866.11.0000.866.000	Consumable Supplies Technology	(59,000.00)

FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)

ACCOUNTS		REASON	AMOUNT
From	199.11.63992.866.11.0000.866.000	Consumable Supplies Technology	(58,880.06)
From	199.11.63991.121.11.1600.000.000	Consumable Supplies Teaching	(620.00)
From	199.11.61190.881.22.0000.997.000	Salaries Teachers and Oth Prof	(3,076.00)
To	199.11.63990.002.11.0000.000.000	Other Supplies and Materials	102.40
From	199.11.63990.118.11.0000.000.000	Other Supplies and Materials	(169.90)
From	199.11.63990.146.11.1600.000.000	Other Supplies and Materials	(250.00)
From	199.11.61170.881.11.0000.881.000	Xtra Pay OT Prof Personnel	(2,000.00)
From	199.11.63991.116.11.1600.000.000	Consumable Supplies Teaching	(1,750.00)
To	199.11.61170.003.21.0000.000.000	Xtra Pay OT Prof Personnel	1,400.00
From	199.11.63990.892.11.0000.892.000	Other Supplies and Materials	(1,500.00)
From	199.11.63990.892.11.0000.892.000	Other Supplies and Materials	(490.00)
From	199.11.63990.893.11.0000.893.000	Other Supplies and Materials	(4,449.63)
To	199.11.64990.045.11.0000.000.000	Other Misc Operating Cost	642.63
To	199.11.64990.045.11.0000.000.000	Other Misc Operating Cost	158.16
To	199.11.64990.045.11.0000.000.000	Other Misc Operating Cost	72.00
From	199.11.63991.002.11.0000.000.000	Consumable Supplies Teaching	(195.88)
From	199.11.63990.116.11.1600.000.000	Other Supplies and Materials	(445.00)
From	199.11.61120.131.11.1600.000.000	Subst for Teachers or Oth Prof	(500.00)
To	199.11.63991.124.11.1600.000.000	Consumable Supplies Teaching	7.45
To	199.11.63991.124.11.1600.000.000	Consumable Supplies Teaching	400.00
To	199.11.63991.124.11.1600.000.000	Consumable Supplies Teaching	125.00
To	199.11.63991.124.11.1600.000.000	Consumable Supplies Teaching	188.25
To	199.11.63991.852.11.0000.852.000	Consumable Supplies Teaching	5,000.00
To	199.11.61170.003.21.0000.000.000	Xtra Pay OT Prof Personnel	900.00
To	199.11.63991.109.11.1600.000.000	Consumable Supplies Teaching	797.00
To	199.11.64110.841.11.0000.841.000	Travel, Train, Subsistence EE	1,100.00
To	199.11.64991.144.11.1600.000.000	Food Consumed by Students	915.00
To	199.11.63991.144.11.1600.000.000	Consumable Supplies Teaching	758.26
To	199.11.63991.144.11.1600.000.000	Consumable Supplies Teaching	60.00
To	199.11.63991.144.11.1600.000.000	Consumable Supplies Teaching	1,618.28
To	199.11.63991.134.11.1600.000.000	Consumable Supplies Teaching	65.62
To	199.11.63991.134.11.1600.000.000	Consumable Supplies Teaching	14.93
To	199.11.63991.134.11.1600.000.000	Consumable Supplies Teaching	70.82
To	199.11.63990.042.11.1600.000.000	Other Supplies and Materials	3,114.00
To	199.11.63991.112.11.1600.000.000	Consumable Supplies Teaching	2,115.57
To	199.11.63991.002.11.0000.000.000	Consumable Supplies Teaching	69.70
To	199.11.64991.050.11.1600.000.000	Food Consumed by Students	469.22
To	199.11.64991.050.11.1600.000.000	Food Consumed by Students	97.64
To	199.11.63990.128.11.1600.000.000	Other Supplies and Materials	469.00
To	199.11.63991.112.11.1600.000.000	Consumable Supplies Teaching	1,930.67
From	199.11.64990.042.11.1600.000.000	Other Misc Operating Cost	(250.00)
To	199.11.61170.003.21.0000.000.000	Xtra Pay OT Prof Personnel	300.00
To	199.11.61120.948.11.0000.948.000	Subst for Teachers or Oth Prof	500.00
To	199.11.62990.948.11.0000.948.000	Misc Contracted Services	6,985.00
To	199.11.62990.948.11.0000.948.000	Misc Contracted Services	500.00
From	199.11.61120.885.25.0000.885.000	Subst for Teachers or Oth Prof	(50.00)
To	199.11.62990.841.11.0000.841.000	Misc Contracted Services	100.00
From	199.11.63990.845.25.0000.845.000	Other Supplies and Materials	(3,373.52)
From	199.11.62490.867.11.0000.736.000	Other Cont Maint and Repair	(12,500.00)
To	199.11.63210.854.38.0000.854.000	Other Instructional Materials	25,000.00
To	199.11.62995.943.11.0000.943.000	Contracted Substitute Teachers	4,000.00
To	199.11.63990.128.11.1600.000.000	Other Supplies and Materials	87.00
From	199.11.61170.864.11.0000.864.000	Xtra Pay OT Prof Personnel	(1,000.00)
To	199.11.63991.101.11.1600.000.000	Consumable Supplies Teaching	774.00
To	199.11.63990.872.11.0000.872.000	Other Supplies and Materials	50,000.00
From	199.11.63995.842.11.0000.842.000	Perpetual Software License	(45,000.00)
From	199.11.62995.004.22.0000.863.000	Contracted Substitute Teachers	(7,600.00)
From	199.11.62190.872.11.0000.872.000	Other Professional Services	(9,500.00)
From	199.11.62190.872.11.0000.872.000	Other Professional Services	(5,000.00)
From	199.11.62190.872.11.0000.872.000	Other Professional Services	(2,000.00)
To	199.11.64990.003.11.0000.000.000	Other Misc Operating Cost	1,077.00
To	199.11.62990.841.11.0000.841.000	Misc Contracted Services	4,500.00
From	199.11.61120.893.11.0000.893.000	Subst for Teachers or Oth Prof	(1,000.00)
From	199.11.61120.893.11.0000.893.000	Subst for Teachers or Oth Prof	(1,000.00)
From	199.11.63990.891.21.0000.891.000	Other Supplies and Materials	(29,763.59)
To	199.11.63990.145.11.1600.000.000	Other Supplies and Materials	2,465.51
From	199.11.63992.866.11.0000.866.000	Consumable Supplies Technology	(997.00)
To	199.11.63991.116.11.1600.000.000	Consumable Supplies Teaching	1,391.23

FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)

ACCOUNTS		REASON	AMOUNT
To	199.11.63991.104.11.1600.000.000	Consumable Supplies Teaching	600.00
To	199.11.63991.104.11.1600.000.000	Consumable Supplies Teaching	450.00
To	199.11.63991.105.11.1600.000.000	Consumable Supplies Teaching	2,084.30
From	199.11.63990.872.11.0000.872.000	Other Supplies and Materials	(27,379.00)
From	199.11.64997.842.11.0000.842.000	Student Awards and Incentives	(1,500.00)
From	199.11.61120.854.21.0000.854.000	Subst for Teachers or Oth Prof	(6,608.80)
From	199.11.63990.872.11.0000.872.000	Other Supplies and Materials	(11,000.00)
From	199.11.63990.872.11.0000.872.000	Other Supplies and Materials	(16,507.00)
To	199.11.63990.890.11.0000.872.000	Other Supplies and Materials	2,000.00
From	199.11.63290.890.11.0000.872.000	Other Reading Materials	(20,000.00)
From	199.11.63990.890.11.0000.872.000	Other Supplies and Materials	(8,000.00)
To	199.11.64991.902.11.0000.902.000	Food Consumed by Students	174.82
From	199.11.63990.885.25.0000.885.000	Other Supplies and Materials	(3,000.00)
From	199.11.61120.885.25.0000.885.000	Subst for Teachers or Oth Prof	(3,000.00)
To	199.11.63991.127.11.1600.000.000	Consumable Supplies Teaching	1,500.00
TOTAL FUNCTION 11			(205,711.10)
From	199.12.63999.120.99.2517.000.000	Equipment	(1,864.10)
From	199.12.63990.120.99.2517.000.000	Other Supplies and Materials	(313.50)
From	199.12.63290.002.99.2517.000.000	Other Reading Materials	(941.97)
From	199.12.63293.143.99.2517.000.000	Library Books Media less 5K	(0.54)
From	199.12.63293.107.99.2517.000.000	Library Books Media less 5K	(2,300.00)
From	199.12.63990.118.99.2517.000.000	Other Supplies and Materials	(12.03)
From	199.12.63990.125.99.2517.000.000	Other Supplies and Materials	(150.00)
From	199.12.63293.125.99.2517.000.000	Library Books Media less 5K	(113.00)
From	199.12.63293.142.99.2517.000.000	Library Books Media less 5K	(1,494.24)
To	199.12.63993.864.99.0000.864.000	Consumable Supplies Office	3,000.00
To	199.12.63990.131.99.2517.000.000	Other Supplies and Materials	89.00
From	199.12.63990.003.99.2517.000.000	Other Supplies and Materials	(2,707.00)
From	199.12.63990.137.99.2517.000.000	Other Supplies and Materials	(19.00)
From	199.12.63293.102.99.2517.000.000	Library Books Media less 5K	(1.47)
From	199.12.63293.103.99.2517.000.000	Library Books Media less 5K	(1,010.01)
From	199.12.63990.117.99.2517.000.000	Other Supplies and Materials	(27.62)
To	199.12.63293.866.99.0000.866.000	Library Books Media less 5K	60.00
To	199.12.63293.866.99.0000.866.000	Library Books Media less 5K	59,000.00
To	199.12.63990.866.99.0000.866.000	Other Supplies and Materials	58,880.06
To	199.12.62995.002.99.0000.000.000	Contracted Substitute Teachers	195.88
From	199.12.63990.124.99.2517.000.000	Other Supplies and Materials	(7.45)
From	199.12.63990.109.99.2517.000.000	Other Supplies and Materials	(95.00)
From	199.12.63293.144.99.2517.000.000	Library Books Media less 5K	(915.00)
From	199.12.63293.144.99.2517.000.000	Library Books Media less 5K	(758.26)
From	199.12.63990.134.99.2517.000.000	Other Supplies and Materials	(70.82)
To	199.12.63990.042.99.2517.000.000	Other Supplies and Materials	200.00
From	199.12.64990.050.99.2517.000.000	Other Misc Operating Cost	(469.22)
From	199.12.63990.112.99.2517.000.000	Other Supplies and Materials	(500.00)
From	199.12.63293.112.99.2517.000.000	Library Books Media less 5K	(1,430.67)
To	199.12.62990.864.99.0000.864.000	Misc Contracted Services	44,113.81
To	199.12.63990.864.99.0000.864.000	Other Supplies and Materials	1,000.00
To	199.12.63990.864.99.0000.864.000	Other Supplies and Materials	1,000.00
To	199.12.63992.866.99.0000.866.000	Consumable Supplies Technology	997.00
From	199.12.63990.116.99.2517.000.000	Other Supplies and Materials	(216.20)
From	199.12.63293.116.99.2517.000.000	Library Books Media less 5K	(545.00)
TOTAL FUNCTION 12			152,573.65
From	199.13.64110.127.99.0000.000.000	Travel, Train, Subsistence EE	(350.00)
To	199.13.64110.885.25.0000.885.000	Travel, Train, Subsistence EE	200.00
To	199.13.64110.885.25.0000.885.000	Travel, Train, Subsistence EE	3,000.00
To	199.13.61170.885.25.0000.885.000	Xtra Pay OT Prof Personnel	3,000.00
To	199.13.64110.885.25.0000.885.000	Travel, Train, Subsistence EE	3,000.00
To	199.13.61170.885.25.0000.885.000	Xtra Pay OT Prof Personnel	7,000.00
To	199.13.64110.885.25.0000.885.000	Travel, Train, Subsistence EE	500.00
To	199.13.61170.885.25.0000.885.000	Xtra Pay OT Prof Personnel	17,000.00
From	199.13.64110.122.99.0000.000.000	Travel, Train, Subsistence EE	(635.00)
From	199.13.64110.120.99.0000.000.000	Travel, Train, Subsistence EE	(490.00)
To	199.13.62990.852.99.0000.852.000	Misc Contracted Services	25,000.00
From	199.13.64110.128.99.0000.000.000	Travel, Train, Subsistence EE	(440.00)
From	199.13.64110.143.99.0000.000.000	Travel, Train, Subsistence EE	(1,390.00)
To	199.13.64110.003.99.0000.000.000	Travel, Train, Subsistence EE	2,500.00

FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)

ACCOUNTS		REASON	AMOUNT
To	199.13.64110.108.99.0000.949.000	Travel, Train, Subsistence EE	226.00
To	199.13.61170.889.99.0000.889.000	Xtra Pay OT Prof Personnel	12,381.00
From	199.13.64110.118.99.0000.000.000	Travel, Train, Subsistence EE	(73.24)
From	199.13.64110.006.28.0000.000.000	Travel, Train, Subsistence EE	(400.00)
From	199.13.63990.117.99.0000.000.000	Other Supplies and Materials	(300.00)
From	199.13.64110.117.99.0000.000.000	Travel, Train, Subsistence EE	(300.00)
To	199.13.64993.003.99.0000.000.000	Food Consumed by EE Offsite	3,800.00
From	199.13.61170.889.99.0000.889.000	Xtra Pay OT Prof Personnel	(1,333.00)
From	199.13.64990.890.99.0000.889.000	Xtra Pay OT Prof Personnel	(48.00)
To	199.13.61170.878.99.0000.878.000	Xtra Pay OT Prof Personnel	9,000.00
To	199.13.64110.125.99.0000.000.000	Travel, Train, Subsistence EE	500.00
To	199.13.64110.128.99.0000.000.000	Travel, Train, Subsistence EE	140.00
From	199.13.64110.890.99.0000.890.000	Travel, Train, Subsistence EE	(2,500.00)
From	199.13.64990.890.99.0000.890.000	Other Misc Operating Cost	(2,500.00)
From	199.13.62990.890.99.0000.890.000	Misc Contracted Services	(500.00)
From	199.13.64110.890.99.0000.890.000	Travel, Train, Subsistence EE	(2,849.84)
To	199.13.64110.890.99.0000.890.000	Travel, Train, Subsistence EE	5,500.00
To	199.13.64110.864.99.0000.864.000	Travel, Train, Subsistence EE	2,775.00
From	199.13.64110.111.99.0000.000.000	Travel, Train, Subsistence EE	(43.00)
From	199.13.63990.137.99.0000.000.000	Other Supplies and Materials	(7,785.00)
To	199.13.64110.003.99.0000.000.000	Travel, Train, Subsistence EE	1,290.00
From	199.13.64110.146.99.0000.000.000	Travel, Train, Subsistence EE	(1,200.00)
To	199.13.61170.884.99.0000.884.000	Xtra Pay OT Prof Personnel	5,443.31
To	199.13.61170.890.99.0000.890.000	Xtra Pay OT Prof Personnel	2,848.81
From	199.13.63990.839.99.0000.839.000	Other Supplies and Materials	(19,000.00)
To	199.13.61170.892.99.0000.892.000	Xtra Pay OT Prof Personnel	1,500.00
To	199.13.62910.893.99.0000.893.000	Consulting Services	4,449.63
From	199.13.64990.885.25.0000.885.000	Other Misc Operating Cost	(662.00)
To	199.13.64110.131.99.0000.000.000	Travel, Train, Subsistence EE	500.00
From	199.13.64110.124.99.0000.000.000	Travel, Train, Subsistence EE	(400.00)
From	199.13.62990.852.99.0000.852.000	Misc Contracted Services	(5,000.00)
From	199.13.61170.889.99.0000.889.000	Xtra Pay OT Prof Personnel	(48.00)
From	199.13.64110.109.99.0000.000.000	Travel, Train, Subsistence EE	(170.00)
From	199.13.64110.841.99.0000.841.000	Travel, Train, Subsistence EE	(900.00)
From	199.13.64110.144.99.0000.000.000	Travel, Train, Subsistence EE	(60.00)
From	199.13.64110.042.99.0000.000.000	Travel, Train, Subsistence EE	(1,782.00)
To	199.13.64110.042.99.0000.000.000	Travel, Train, Subsistence EE	250.00
From	199.13.64110.003.99.0000.000.000	Travel, Train, Subsistence EE	(300.00)
From	199.13.62990.948.99.0000.948.000	Misc Contracted Services	(500.00)
From	199.13.64990.885.25.0000.885.000	Other Misc Operating Cost	(209.00)
To	199.13.63990.845.25.0000.845.000	Other Supplies and Materials	3,373.52
From	199.13.64110.854.38.0000.854.000	Travel, Train, Subsistence EE	(25,000.00)
From	199.13.63990.943.99.3064.943.000	Other Supplies and Materials	(4,000.00)
From	199.13.64990.943.99.3060.943.000	Other Misc Operating Cost	(391.21)
From	199.13.64110.864.99.0000.864.000	Travel, Train, Subsistence EE	(1,000.00)
From	199.13.61170.890.99.0000.890.000	Xtra Pay OT Prof Personnel	(254.97)
From	199.13.64110.101.99.0000.000.000	Travel, Train, Subsistence EE	(200.00)
From	199.13.64990.101.99.0000.000.000	Other Misc Operating Cost	(200.00)
From	199.13.61170.842.99.0000.842.000	Xtra Pay OT Prof Personnel	(30,850.00)
To	199.13.64110.863.22.0000.863.000	Travel, Train, Subsistence EE	6,000.00
To	199.13.61170.895.99.0000.895.000	Xtra Pay OT Prof Personnel	9,500.00
To	199.13.61170.893.99.0000.893.000	Xtra Pay OT Prof Personnel	5,000.00
To	199.13.61170.889.99.0000.889.000	Xtra Pay OT Prof Personnel	2,000.00
From	199.13.64110.003.99.0000.000.000	Travel, Train, Subsistence EE	(1,000.00)
To	199.13.61170.893.99.0000.893.000	Xtra Pay OT Prof Personnel	1,000.00
To	199.13.61170.891.21.0000.891.000	Xtra Pay OT Prof Personnel	29,763.59
From	199.13.64110.145.99.0000.000.000	Travel, Train, Subsistence EE	(800.00)
From	199.13.64110.116.99.0000.000.000	Travel, Train, Subsistence EE	(300.00)
From	199.13.64110.105.99.0000.000.000	Travel, Train, Subsistence EE	(1,810.00)
To	199.13.61170.887.99.0000.887.000	Xtra Pay OT Prof Personnel	27,379.00
To	199.13.62990.891.21.0000.891.000	Misc Contracted Services	5,000.00
From	199.13.64110.854.38.0000.854.000	Travel, Train, Subsistence EE	(39,480.39)
To	199.13.61170.872.99.0000.872.000	Xtra Pay OT Prof Personnel	11,000.00
To	199.13.61170.872.99.0000.872.000	Xtra Pay OT Prof Personnel	29,754.00
To	199.13.61170.872.99.0000.872.000	Xtra Pay OT Prof Personnel	16,507.00
From	199.13.63990.900.99.0000.900.000	Other Supplies and Materials	(425.46)
To	199.13.61170.890.99.0000.872.000	Xtra Pay OT Prof Personnel	5,000.00
To	199.13.61170.890.99.0000.872.000	Xtra Pay OT Prof Personnel	5,000.00

FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)

ACCOUNTS		REASON	AMOUNT
To	199.13.61170.890.99.0000.872.000	Xtra Pay OT Prof Personnel	8,000.00
To	199.13.61170.842.99.0000.842.000	Xtra Pay OT Prof Personnel	20,000.00
From	199.13.63990.902.99.0000.902.000	Other Supplies and Materials	(29.57)
From	199.13.63990.902.99.0000.902.000	Other Supplies and Materials	(174.82)
TOTAL FUNCTION 13			137,996.36
From	199.21.63990.885.25.0000.885.000	Other Supplies and Materials	(200.00)
From	199.21.63990.885.25.0000.885.000	Other Supplies and Materials	(17,000.00)
From	199.21.63994.875.99.0000.875.000	Postage	(4,300.00)
To	199.21.62990.885.25.0000.885.000	Misc Contracted Services	35,000.00
From	199.21.63990.889.99.0000.889.000	Other Supplies and Materials	(1,429.00)
From	199.21.64950.889.99.0000.889.000	Dues	(1,000.00)
To	199.21.63990.872.99.0000.872.000	Other Supplies and Materials	48.00
To	199.21.63990.890.99.0000.890.000	Other Supplies and Materials	2,500.00
To	199.21.63990.890.99.0000.890.000	Other Supplies and Materials	500.00
To	199.21.63990.890.99.0000.890.000	Other Supplies and Materials	2,500.00
To	199.21.63990.890.99.0000.890.000	Other Supplies and Materials	2,689.17
To	199.21.63990.890.99.0000.890.000	Other Supplies and Materials	2,849.84
From	199.21.63990.890.99.0000.890.000	Other Supplies and Materials	(5,500.00)
To	199.21.64110.864.99.0000.864.000	Travel, Train, Subsistence EE	1,600.00
From	199.21.63990.895.99.0000.895.000	Other Supplies and Materials	(456.00)
From	199.21.63990.884.99.0000.884.000	Other Supplies and Materials	(1,195.18)
From	199.21.63990.884.99.0000.884.000	Other Supplies and Materials	(5,443.31)
From	199.21.61250.948.99.0000.948.000	Temp Part Time Support Pers	(2,000.00)
From	199.21.61250.948.99.0000.948.000	Temp Part Time Support Pers	(2,200.00)
To	199.21.64992.948.99.0000.948.000	Food Consumed by EE Onsite	2,000.00
From	199.21.63990.890.99.0000.890.000	Other Supplies and Materials	(2,848.81)
To	199.21.63998.839.99.0000.839.000	Furniture	19,000.00
To	199.21.63990.892.99.0000.892.000	Other Supplies and Materials	490.00
From	199.21.64990.949.99.0000.949.000	Other Misc Operating Cost	(496.23)
To	199.21.62994.885.25.0000.885.000	Printing/Duplication	662.00
To	199.21.63990.889.99.0000.889.000	Other Supplies and Materials	48.00
From	199.21.64990.948.99.0000.948.000	Other Misc Operating Cost	(500.00)
To	199.21.62994.885.25.0000.885.000	Printing/Duplication	209.00
To	199.21.62994.885.25.0000.885.000	Printing/Duplication	50.00
From	199.21.63990.841.99.0000.841.000	Other Supplies and Materials	(100.00)
To	199.21.63990.890.99.0000.890.000	Other Supplies and Materials	254.97
To	199.21.63990.875.99.0000.875.000	Other Supplies and Materials	52,885.00
From	199.21.64110.842.99.0000.842.000	Travel, Train, Subsistence EE	(17,035.00)
To	199.21.64992.863.22.0000.863.000	Food Consumed by EE Onsite	1,600.00
From	199.21.64110.841.99.0000.841.000	Travel, Train, Subsistence EE	(1,500.00)
To	199.21.63990.893.99.0000.893.000	Other Supplies and Materials	1,000.00
To	199.21.63990.941.24.3008.941.000	Other Supplies and Materials	1,000.00
To	199.21.63990.875.99.0000.875.000	Other Supplies and Materials	1,500.00
From	199.21.63993.854.38.0000.854.000	Consumable Supplies Office	(6,574.98)
From	199.21.63990.872.99.0000.872.000	Other Supplies and Materials	(29,754.00)
To	199.21.63990.900.99.0000.900.000	Other Supplies and Materials	455.30
From	199.21.63990.890.99.0000.872.000	Other Supplies and Materials	(5,000.00)
From	199.21.64110.890.99.0000.872.000	Travel, Train, Subsistence EE	(2,000.00)
From	199.21.64110.890.99.0000.872.000	Travel, Train, Subsistence EE	(5,000.00)
From	199.21.63993.902.99.0000.902.000	Consumable Supplies Office	(240.05)
TOTAL FUNCTION 21			17,068.72
From	199.23.63990.127.99.0000.000.000	Other Supplies and Materials	(500.00)
From	199.23.62994.127.99.0000.000.000	Printing/Duplication	(350.00)
To	199.23.63993.120.99.0000.000.000	Consumable Supplies Office	90.50
To	199.23.64992.xxx.99.0000.000.000	Food Consumed by EE Onsite	15,350.00
To	199.23.62491.005.99.0000.000.000	Cont Maint and Repair Equip	565.80
To	199.23.62491.005.99.0000.000.000	Cont Maint and Repair Equip	2,000.00
To	199.23.62491.005.99.0000.000.000	Cont Maint and Repair Equip	675.00
From	199.23.63990.118.99.0000.000.000	Other Supplies and Materials	(928.73)
From	199.23.63993.006.99.0000.000.000	Consumable Supplies Office	(1,800.00)
To	199.23.64110.005.99.0000.000.000	Travel, Train, Subsistence EE	1,000.00
To	199.23.64110.005.99.0000.000.000	Travel, Train, Subsistence EE	1,000.00
To	199.23.64110.005.99.0000.000.000	Travel, Train, Subsistence EE	749.00
To	199.23.61122.105.99.0000.902.000	Administrative Subs	2,472.00
From	199.23.64993.902.99.0000.902.000	Food Consumed by EE Offsite	(1,199.52)
From	199.23.63993.121.99.0000.000.000	Consumable Supplies Office	(3,000.00)

FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)

ACCOUNTS		REASON	AMOUNT
From	199.23.62491.117.99.0000.000.000	Cont Maint and Repair Equip	(100.00)
From	199.23.62994.113.99.0000.000.000	Printing/Duplication	(1,051.00)
From	199.23.62990.125.99.2517.000.000	Misc Contracted Services	(11.00)
From	199.23.63993.125.99.0000.000.000	Consumable Supplies Office	(500.00)
From	199.23.63993.125.99.0000.000.000	Consumable Supplies Office	(489.00)
From	199.23.64950.143.99.0000.000.000	Dues	(197.86)
From	199.23.63993.128.99.0000.000.000	Consumable Supplies Office	(140.00)
To	199.23.64110.137.99.0000.000.000	Travel, Train, Subsistence EE	1,900.00
From	199.23.63993.146.99.0000.000.000	Consumable Supplies Office	(254.34)
To	199.23.64110.004.99.0000.000.000	Travel, Train, Subsistence EE	5,000.00
From	199.23.63993.133.99.0000.000.000	Consumable Supplies Office	(1,000.00)
From	199.23.64950.133.99.0000.000.000	Dues	(322.00)
From	199.23.64992.133.99.0000.000.000	Food Consumed by EE Onsite	(650.00)
To	199.23.64950.121.99.0000.000.000	Dues	782.00
From	199.23.63990.003.99.0000.000.000	Other Supplies and Materials	(240.00)
To	199.23.63998.142.99.0000.000.000	Furniture	50.00
To	199.23.64996.108.99.0000.000.000	Staff Awards and Incentives	200.00
To	199.23.64992.121.99.0000.000.000	Food Consumed by EE Onsite	620.00
From	199.23.63993.002.99.0000.000.000	Consumable Supplies Office	(102.40)
To	199.23.64992.118.99.0000.000.000	Food Consumed by EE Onsite	169.90
To	199.23.64992.146.99.0000.000.000	Food Consumed by EE Onsite	250.00
To	199.23.64992.116.99.0000.000.000	Food Consumed by EE Onsite	1,750.00
From	199.23.64990.003.99.0000.000.000	Other Misc Operating Cost	(300.00)
From	199.23.62990.045.99.0000.000.000	Misc Contracted Services	(642.63)
To	199.23.64992.116.99.0000.000.000	Food Consumed by EE Onsite	445.00
From	199.23.64110.109.99.0000.000.000	Travel, Train, Subsistence EE	(261.00)
From	199.23.63993.144.99.0000.000.000	Consumable Supplies Office	(1,618.28)
From	199.23.63993.134.99.0000.000.000	Consumable Supplies Office	(14.93)
From	199.23.64110.042.99.0000.000.000	Travel, Train, Subsistence EE	(681.00)
From	199.23.61210.112.99.0000.000.000	Extra Duty Pay OT Supp Pers	(415.57)
From	199.23.63993.112.99.0000.000.000	Consumable Supplies Office	(1,200.00)
From	199.23.64990.112.99.0000.000.000	Other Misc Operating Cost	(500.00)
From	199.23.63993.128.99.0000.000.000	Consumable Supplies Office	(87.00)
To	199.23.64110.146.99.3064.943.000	Travel, Train, Subsistence EE	391.21
From	199.23.64990.003.99.0000.000.000	Other Misc Operating Cost	(77.00)
From	199.23.64992.145.99.0000.000.000	Food Consumed by EE Onsite	(1,300.55)
To	199.23.64992.116.99.0000.000.000	Food Consumed by EE Onsite	69.97
From	199.23.64992.104.99.0000.000.000	Food Consumed by EE Onsite	(600.00)
From	199.23.62994.900.99.0000.900.000	Printing/Duplication	(29.84)
To	199.23.63990.902.99.0000.902.000	Other Supplies and Materials	269.62
TOTAL FUNCTION 23			15,236.35
From	199.31.63990.885.25.0000.885.000	Other Supplies and Materials	(500.00)
From	199.31.61170.885.25.0000.885.000	Xtra Pay OT Prof Personnel	(7,000.00)
From	199.31.63990.885.25.0000.885.000	Other Supplies and Materials	(3,000.00)
To	199.31.62995.003.99.0000.000.000	Contracted Substitute Teachers	1,500.00
From	199.31.63990.118.99.0000.000.000	Other Supplies and Materials	(0.22)
From	199.31.63993.117.99.0000.000.000	Consumable Supplies Office	(150.00)
From	199.31.63993.125.99.0000.000.000	Consumable Supplies Office	(82.00)
From	199.31.63993.137.99.0000.000.000	Consumable Supplies Office	(200.00)
From	199.31.63992.146.99.0000.000.000	Consumable Supplies Technology	(200.56)
From	199.31.63990.102.99.0000.000.000	Other Supplies and Materials	(0.23)
To	199.31.62995.003.99.0000.000.000	Contracted Substitute Teachers	240.00
From	199.31.63993.045.99.0000.000.000	Consumable Supplies Office	(158.16)
From	199.31.63993.124.99.0000.000.000	Consumable Supplies Office	(125.00)
From	199.31.63993.109.99.0000.000.000	Consumable Supplies Office	(271.00)
From	199.31.63993.050.99.0000.000.000	Consumable Supplies Office	(97.64)
From	199.31.63993.101.99.0000.000.000	Consumable Supplies Office	(274.00)
From	199.31.63993.145.99.0000.000.000	Consumable Supplies Office	(364.96)
From	199.31.63990.116.99.0000.000.000	Other Supplies and Materials	(400.00)
From	199.31.63993.104.99.0000.000.000	Consumable Supplies Office	(450.00)
From	199.31.63993.105.99.0000.000.000	Consumable Supplies Office	(74.30)
From	199.31.63990.891.21.0000.891.000	Other Supplies and Materials	(5,000.00)
To	199.31.63391.854.38.0000.854.000	Testing Mat PSAT AP SAT Exam	63,053.26
TOTAL FUNCTION 31			46,445.19
To	199.32.64110.881.99.0000.881.000	Travel, Train, Subsistence EE	2,000.00
TOTAL FUNCTION 32			2,000.00

FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)

ACCOUNTS		REASON	AMOUNT
To	199.33.63990.006.99.3021.000.000	Other Supplies and Materials	200.00
From	199.33.63990.878.99.0000.878.000	Other Supplies and Materials	(9,000.00)
To	199.33.63990.121.99.3021.000.000	Other Supplies and Materials	30.58
From	199.33.63990.117.99.3021.000.000	Other Supplies and Materials	(195.00)
From	199.33.63990.003.99.3021.000.000	Other Supplies and Materials	(107.72)
To	199.33.63990.125.99.3021.000.000	Other Supplies and Materials	207.00
From	199.33.63990.003.99.3021.000.000	Other Supplies and Materials	(370.00)
From	199.33.63990.124.99.3021.000.000	Other Supplies and Materials	(188.25)
From	199.33.63990.134.99.3021.000.000	Other Supplies and Materials	(65.62)
From	199.33.63990.002.99.3021.000.000	Other Supplies and Materials	(14.95)
From	199.33.63990.128.99.3021.000.000	Other Supplies and Materials	(469.00)
From	199.33.64991.101.99.3021.000.000	Food Consumed by Students	(100.00)
From	199.33.63990.941.99.0000.941.000	Other Supplies and Materials	(1,000.00)
TOTAL FUNCTION 33			(11,072.96)
From	199.34.63190.931.99.0000.931.000	Other Supplies Maint and Ops	(5,000.00)
From	199.34.63111.931.99.0000.931.000	Gasoline Other Fuel Buses	(20,000.00)
From	199.34.62490.931.99.0000.931.000	Other Cont Maint and Repair	(30,000.00)
TOTAL FUNCTION 34			(55,000.00)
From	199.36.63990.120.99.0000.000.000	Other Supplies and Materials	(90.50)
To	199.36.64120.128.99.0000.891.000	Student Travel and Training	2,000.00
From	199.36.64120.128.99.1111.000.000	Student Travel and Training	(75.00)
From	199.36.63990.143.99.0000.000.000	Other Supplies and Materials	(575.55)
From	199.36.64110.949.99.0000.949.000	Travel, Train, Subsistence EE	(226.00)
To	199.36.64120.004.22.0000.863.000	Student Travel and Training	4,300.00
From	199.36.64120.005.99.1002.000.000	Student Travel and Training	(1,000.00)
From	199.36.64120.117.99.1111.000.000	Student Travel and Training	(200.00)
To	199.36.64120.004.99.0000.948.000	Student Travel and Training	25,000.00
From	199.36.61120.003.91.1104.000.000	Subst for Teachers or Oth Prof	(700.00)
From	199.36.63990.003.91.1099.000.000	Other Supplies and Materials	(590.00)
From	199.36.64120.948.99.0000.948.000	Student Travel and Training	(37,000.00)
To	199.36.62990.948.99.0000.948.000	Misc Contracted Services	2,200.00
From	199.36.62990.948.99.0000.948.000	Misc Contracted Services	(2,000.00)
From	199.36.63990.003.38.3042.000.000	Other Supplies and Materials	(730.00)
To	199.36.64990.949.99.0000.949.000	Other Misc Operating Cost	496.23
From	199.36.62990.003.38.3042.000.000	Misc Contracted Services	(900.00)
From	199.36.64120.841.99.0000.841.000	Student Travel and Training	(200.00)
From	199.36.64997.002.38.3042.000.000	Student Awards and Incentives	(54.75)
To	199.36.62990.882.91.0000.882.000	Misc Contracted Services	12,500.00
From	199.36.62990.948.99.0000.948.000	Misc Contracted Services	(6,985.00)
From	199.36.64120.842.99.0000.842.000	Student Travel and Training	(10,000.00)
From	199.36.64120.105.99.1111.000.000	Student Travel and Training	(200.00)
From	199.36.64950.854.99.0000.854.000	Dues	(9,000.00)
From	199.36.64110.854.99.0000.854.000	Travel, Train, Subsistence EE	(1,000.00)
From	199.36.64991.854.99.0000.854.000	Food Consumed by Students	(389.09)
TOTAL FUNCTION 36			(25,419.66)
From	199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(2,000.00)
From	199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(16,350.00)
From	199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(500.00)
From	199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(35,000.00)
From	199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(2,472.00)
From	199.41.64990.729.99.0000.729.000	Other Misc Operating Cost	(124,468.97)
From	199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(25,000.00)
From	199.41.64110.730.99.0000.730.000	Travel, Train, Subsistence EE	(18,000.00)
From	199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(12,500.00)
From	199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(44,113.81)
TOTAL FUNCTION 41			(280,404.78)
To	199.51.63190.931.99.0000.931.000	Other Supplies Maint and Ops	5,000.00
To	199.51.63190.931.99.0000.931.000	Other Supplies Maint and Ops	20,000.00
To	199.51.63990.003.99.0000.000.000	Other Supplies and Materials	1,000.00
To	199.51.64992.xxx.99.0000.938.000	Food Consumed by EE Onsite	1,000.00
To	199.51.64992.930.99.0000.930.000	Food Consumed by EE Onsite	500.00
From	199.51.62491.867.99.0000.736.000	Cont Maint and Repair Equip	(20,000.00)
From	199.51.61210.930.99.0000.930.000	Extra Duty Pay OT Supp Pers	(49,300.00)

FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)

ACCOUNTS		REASON	AMOUNT
To	199.51.63190.931.99.0000.931.000	Other Supplies Maint and Ops	30,000.00
From	199.51.64296.864.99.0000.864.000	Technology Laptop Insurance	(2,775.00)
From	199.51.64296.864.99.0000.864.000	Technology Laptop Insurance	(3,000.00)
From	199.51.64296.864.99.0000.864.000	Technology Laptop Insurance	(1,600.00)
To	199.51.61210.003.99.0000.000.000	Extra Duty Pay OT Supp Pers	107.72
From	199.51.62491.867.99.0000.736.000	Cont Maint and Repair Equip	(8,000.00)
From	199.51.62490.867.99.0000.736.000	Other Cont Maint and Repair	(69,500.00)
TOTAL FUNCTION 51			(96,567.28)
To	199.52.62490.934.99.0000.934.000	Other Cont Maint and Repair	49,300.00
TOTAL FUNCTION 52			49,300.00
To	199.53.62993.736.99.0000.736.000	WebBased Software Subscription	20,000.00
To	199.53.62490.736.99.0000.736.000	Other Cont Maint and Repair	8,000.00
To	199.53.62490.736.99.0000.736.000	Other Cont Maint and Repair	12,500.00
To	199.53.62491.736.99.0000.736.000	Cont Maint and Repair Equip	69,500.00
TOTAL FUNCTION 53			110,000.00
From	199.61.64990.127.99.0000.000.000	Other Misc Operating Cost	(300.00)
To	199.61.62994.042.99.0000.000.000	Printing/Duplication	120.00
To	199.61.63990.042.99.0000.000.000	Other Supplies and Materials	1,680.00
From	199.61.64990.143.99.0000.000.000	Other Misc Operating Cost	(200.00)
To	199.61.64990.005.99.0000.000.000	Other Misc Operating Cost	1,625.00
From	199.61.64990.113.99.0000.000.000	Other Misc Operating Cost	(738.00)
From	199.61.64990.125.99.0000.000.000	Other Misc Operating Cost	(405.00)
To	199.61.64990.005.99.0000.000.000	Other Misc Operating Cost	151.54
From	199.61.64990.045.99.0000.000.000	Other Misc Operating Cost	(72.00)
From	199.61.63990.042.99.0000.000.000	Other Supplies and Materials	(851.00)
From	199.61.63990.841.99.0000.841.000	Other Supplies and Materials	(3,000.00)
TOTAL FUNCTION 61			(1,989.46)
To	199.71.65140.730.99.0000.730.000	SBITA-Principal	18,000.00
TOTAL FUNCTION 71			18,000.00
To	199.95.62390.881.99.0000.881.000	Education Service Center Svcs	3,076.00
TOTAL FUNCTION 95			3,076.00
To	199.99.64990.920.99.0000.729.000	Other Misc Operating Cost	32,080.47
To	199.99.64990.919.99.0000.729.000	Other Misc Operating Cost	92,388.50
TOTAL FUNCTION 99			124,468.97
TOTAL FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)			0.00

OTHER PLAN CHANGES - OPERATING FUND (199)

ACCOUNTS	REASON	AMOUNT
To 199.11.63990.854.38.0000.854.000	Advanced Learning Services	1,250.00
To 199.11.64995.xxx.11.0000.900.000	Graduation	139,821.50
TOTAL FUNCTION 11		141,071.50
To 199.21.61190.999.99.0000.997.000	Final Amendment	700,000.00
TOTAL FUNCTION 21		700,000.00
To 199.31.63990.854.38.0000.854.000	Advanced Learning Services	28,750.00
TOTAL FUNCTION 31		28,750.00
To 199.32.61190.999.99.0000.997.000	Final Amendment	300,000.00
TOTAL FUNCTION 32		300,000.00
To 199.33.61190.999.99.0000.997.000	Final Amendment	500,000.00
TOTAL FUNCTION 33		500,000.00
To 199.34.61190.999.99.0000.997.000	Final Amendment	1,500,000.00
TOTAL FUNCTION 34		1,500,000.00
To 199.35.61280.940.99.0000.997.000	Final Amendment	100,000.00
TOTAL FUNCTION 35		100,000.00
To 199.36.61190.999.99.0000.997.000	Final Amendment	800,000.00
To 199.36.62990.882.91.0000.882.000	National Cheerleaders Assoc	41,518.00
TOTAL FUNCTION 36		841,518.00
To 199.41.66580.729.99.0000.729.000	SchoolPay SBITA	4,000.00
TOTAL FUNCTION 41		4,000.00
To 199.51.61190.999.99.0000.997.000	Final Amendment	600,000.00
To 199.51.62492.931.99.0000.931.000	Insurance Recovery Vehicles Transportation	22,226.67
To 199.51.62594.937.99.0000.996.000	Sherman property maintenance	200,000.00
TOTAL FUNCTION 51		822,226.67
To 199.52.61190.999.99.0000.997.000	Final Amendment	930,000.00
To 199.52.62990.936.99.0000.936.000	Safety and Security	670,000.00
TOTAL FUNCTION 52		1,600,000.00
To 199.71.66580.729.99.0000.729.000	SchoolPay SBITA	24,000.00
TOTAL FUNCTION 71		24,000.00
To 199.91.62240.999.99.0000.730.000	Recapture	1,400,000.00
TOTAL FUNCTION 91		1,400,000.00
To 199.95.62390.881.99.0000.881.000	JJAEP	6,270.00
To 199.95.62390.881.99.0000.996.000	Final Amendment	20,000.00
TOTAL FUNCTION 95		26,270.00
TOTAL OTHER PLAN CHANGES - OPERATING FUND (199)		7,987,836.17

OTHER PLAN SOURCES (USES) - OPERATING FUND (199)

ACCOUNTS	REASON	AMOUNT
From 199.00.89110.000.00.0000.000.000	Transfers Out	(700,000.00)
TOTAL FUNCTION 00		(700,000.00)
TOTAL OTHER PLAN SOURCES - OPERATING FUND (199)		(700,000.00)

OTHER PLAN SOURCES (USES) - DEBT SERVICE FUND (599)

ACCOUNTS	REASON	AMOUNT
To: 599.97.64990.999.99.0000.000.000	Payments to Tax Increment Fund	600,000.00
TOTAL FUNCTION 97		600,000.00
TOTAL OTHER PLAN SOURCES - DEBT SERVICE FUND (599)		600,000.00

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: June 8, 2023

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

ACTION ITEM

TOPIC: Adoption of 2023 – 2024 Budget

BACKGROUND INFORMATION

The Texas Education Code and Texas Education Agency Financial Accountability System Resource Guide requires the district to prepare and adopt the budget for the following fiscal year before July 1st or before any expenditure of the appropriations therein.

The 2023 – 2024 budget building process began in July and continues through this evening's action. This year-round process involved the community, staff, and the Board itself.

The administration has prepared the Official Budget document to provide information on the proposed budget and to explain the budget process.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board adopt the 2023 – 2024 budgets for the General Fund, Debt Service Fund, and Child Nutrition Fund as presented in the Official Budget Document.

RESOLUTION

WHEREAS, the Texas Education Code requires the Board to prepare and adopt a budget before July 1st; and

WHEREAS, The community has expressed its desires throughout the budget preparation process through participation in a variety of ways; and

WHEREAS, the adoption of the 2023 – 2024 Official Budget as presented supports the Board's goal of ensuring excellence in operations; and

WHEREAS, the Board of Trustees of the Richardson Independent School District finds that a public purpose is served by all expenditures contained in this budget; now

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District declares the 2023 – 2024 Official Budget as presented be adopted.

**PROPOSED - OFFICIAL BUDGET
FISCAL YEAR 2023-24**

	<u>Operating Fund</u>	<u>Child Nutrition Fund</u>	<u>Debt Service Fund</u>	<u>Total</u>	<u>Total by Enrolled Student*</u>
Estimated Revenues					
Local Revenue	299,295,616	1,340,500	112,766,646	413,402,762	11,663
State Revenue	67,995,532	165,000	1,534,271	69,694,803	1,966
Federal Revenue	5,080,000	17,015,187		22,095,187	623
Total Revenues	372,371,148	18,520,687	114,300,917	505,192,752	14,252
Appropriations					
11 - Instruction	227,803,407			227,803,407	6,427
12 - Library & Media Services	6,454,165			6,454,165	182
13 - Curriculum/Instructional Staff Development	9,308,330			9,308,330	263
21 - Instructional Administration	7,877,451			7,877,451	222
23 - School Leadership	27,634,725			27,634,725	780
31 - Guidance and Counseling ¹	20,108,858			20,108,858	567
32 - Attendance and Social Work	1,504,426			1,504,426	42
33 - Health Services	6,362,928			6,362,928	180
34 - Student Transportation	9,402,757			9,402,757	265
35 - Child Nutrition	775,600	20,659,637		21,435,237	605
36 - Co-Curricular / Extra Curricular Activities	6,701,534			6,701,534	189
41 - General Administration ^{1,2}	10,758,791			10,758,791	304
51 - Plant Maintenance & Operations	34,556,499	312,644		34,869,143	984
52 - Security and Monitoring Services	2,384,850			2,384,850	67
53 - Data Processing Services	5,194,734			5,194,734	147
61 - Community Services	2,064,229	1,200		2,065,429	58
71 - Debt Service Principal	34,513		79,625,000	79,659,513	2,247
72 - Debt Service Interest	540		42,356,709	42,357,249	1,195
73 - Debt Service Fees			15,000	15,000	-
81 - Facilities Acquisition & Construction	48,000			48,000	1
91 - Contracted Instructional Services (recapture)	5,721,195			5,721,195	161
93 - Payments to Fiscal Agent Districts of Shared Services	255,704			255,704	7
95 - Juvenile Justice Alternative Education Program	50,000			50,000	1
97 - Tax Increment Fund			2,875,000	2,875,000	81
99 - Other Intergovernmental Charges	1,316,566			1,316,566	37
Total Appropriations	386,319,802	20,973,481	124,871,709	532,164,992	15,012
Other Sources (Uses)					
Sale of Real and Personal Property	100,000			100,000	3
Transfers Out	(1,000,000)			(1,000,000)	(28)
Total Other Sources (Uses)	(900,000)	-	-	(900,000)	(25)
Change in Fund Balance	(14,848,654)	(2,452,794)	(10,570,792)		

*Based on 2023-24 enrollment projection of 35,447 students.

¹Includes 6491-Statutorily Required Public Notice - Required Posting \$40,000.

²Includes 6214-Statutorily Required Public Notice - Lobbying \$1,477.

The compensatory budget meets the statutory requirements in the official budget.

The 23-24 budget adopted by the RISD Board of Trustees on June 8, 2023, includes pay raises for full-time teachers and other T-type employees ranging from 5.75% to 8.0% of the current base salary amount based on the total number of years of TRS creditable service including the 2022-23 school year. All other full-time personnel in an allocated position will receive the following raise of the current base salary amount: 3% for exempt "professional," 4% for non-exempt "paraprofessional, classified," 6% for special ed aides, electricians, HVAC and plumbers, and a \$3 increase in hourly wage for custodians. Eligibility for any pay raise is contingent upon the employee receiving a rating of at least "meets expectations" or other equivalent rating as determined by the appraisal instrument, on their 2022-23 performance appraisal as required by Policy DEA (Local).

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: June 8, 2023

Department: Operations

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services
Sandra Hayes, Assistant Superintendent, Operations

ACTION ITEM

TOPIC: Community Budget Steering Committee Charge and Parameters

BACKGROUND INFORMATION:

The Richardson Independent School District is experiencing unprecedented financial challenges in the aftermath of the COVID19 pandemic. These challenges include declining revenue and increased operating costs resulting from:

- Declining enrollment due to declining birth rates and other factors
- Lack of legislative investment in public education, as evidenced by not increasing the basic allotment since 2019
- 18% increase in the Consumer Price Index since March 2020
- Pressure to increase wages to keep pace with inflation
- Competition for educator and staff talent

In order to sustainably address the financial challenges while meeting the Board of Trustees' True North Goal that states: "Every student, teacher, and leader will meet or exceed their academic growth goals," it is imperative that the community is part of the solution.

The next step in our budget planning is to approve the creation of a Community Budget Steering Committee and outline the Committee's charge and parameters. A document with the proposed charge and parameters is attached.

The District has established a website to allow community members to sign up to serve on the Committee. Depending on the level of community interest, membership on the committee may be limited and/or a lottery may be held for available seats. We plan to send invitations to community members no later than mid-July with meetings beginning in late July. The Committee will submit their recommendations to the Board no later than the December 2023 meeting of the Board of Trustees.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees of Richardson Independent School District approve creation of the Community Budget Steering Committee and the attached Charge and Parameters for the 2023-2024 budget year.

PROPOSED RESOLUTION

WHEREAS, the Richardson Independent School District is experiencing unprecedented financial challenges; and

WHEREAS, the Administration, as part of the 2023-2024 budget process, has begun identifying options to address the financial challenges; and

WHEREAS, the next step is to convene a Community Budget Steering Committee to assist with identifying and developing proposed recommendations that best serve the District; and

WHEREAS, the Administration has developed a proposed charge and parameters for the Community Budget Steering Committee; and

WHEREAS, the Board finds that proceeding with sustainable recommendations that address the financial challenges supports the Strategic Plan;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District approves the creation of the Community Budget Steering Committee and the attached Charge and Parameters to guide the Community Budget Steering Committee as it assists the district to plan for sustainable solutions to address the unprecedented financial challenges.



Richardson ISD Community Budget Steering Committee

Purpose of the 2023 Community Budget Steering Committee

The purpose of the 2023 Community Budget Steering Committee is to provide the Richardson Independent School District (Richardson ISD) Administration and Board of Trustees with financially sustainable recommendations to address the unprecedented financial challenges associated with declining revenue and increased operating costs resulting from:

- Declining enrollment due to declining birth rates and other factors
- Lack of legislative investment in public education, as evidenced by not increasing the basic allotment since 2019
- 18% increase in the Consumer Price Index since March 2020
- Pressure to increase wages to keep pace with inflation
- Competition for educator and staff talent

Recommendations to the Richardson ISD Board of Trustees will be made after analyzing enrollment projections, financial data, and other data relevant in creating a sustainable financial plan that aligns with the Board of Trustees' True North Goal that states: "Every student, teacher, and leader will meet or exceed their academic growth goals"

Charge of the Committee

To help the district prepare for the future, the Community Budget Steering Committee is charged to:

- Assess and prioritize the district's current and long-term financial needs, including, but not limited to:
 - District growth and capacity
 - Evolving educational programs
 - Operational efficiency and sustainability
- Consider the district's current financial position and funding methods to develop recommendations that are fiscally sound
- Develop and prioritize potential solutions that may be recommended from community input
- Consider the educational needs of all students and align recommendations with the district's vision, beliefs and Strategic Plan 2023
- Represent the entire school district community, their values and perceptions, and seek input from a representation of all district residents

- Make a recommendation to the Board of Trustees that addresses the district's declining enrollment and resulting facility needs based on the Committee's identified priorities
- Assist the District in educating the general public concerning district financial issues and the work of the Committee.

Parameters for the Committee

- The Committee will be comprised of parents and other community members who represent the diverse and multifaceted interests of the district that includes more than 5,900 employees, 70 facilities, covering more than six million square feet, to serve more than 37,000 students.
- Committee Chairperson(s) may be selected to lead the committee process, assist with facilitation of meetings and represent the Committee in its recommendations to the Board of Trustees.
- The Committee shall engage in productive dialogue, strive to be objective and maintain a district-level perspective at all times.
- The Committee may work in subgroups to allow for more efficient and effective evaluation.
- The Committee will establish its own goal for consensus and agree on recommendations proceeding when such consensus is met.
- The Committee should make recommendations that are based on current, relevant data and best practices, and adhere to laws and policies that govern school operations.
- District staff members will support the Committee and serve as information providers.
- The Committee will have access to data and resources necessary to the work of the Committee that is provided by Richardson ISD in order to develop appropriate recommendations.
- The Committee recognizes that the Committee's role is to provide recommendations to the Board of Trustees. The Committee is not the decision-maker for the Richardson ISD. The Board of Trustees has the obligation and responsibility to make decisions regarding budgets, personnel allocations, and revenue sources.
- The Committee process will be transparent. All presentations, materials and meeting minutes will be posted online for Committee member use and public consumption.

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: June 8, 2023

Submitted by: Jacob Cortez, Executive Director of Accountability and
Continuous Improvement

INFORMATION ITEM

TOPIC: End of Year Climate Survey Results

BACKGROUND INFORMATION

Tonight, Accountability and Continuous Improvement will present information to the Board of Trustees related to the end of year teacher climate survey, including a summary of results, highlights, and action steps from the data.

**BOARD OF TRUSTEES Richardson
Independent School District
Richardson, Texas**

Date: June 8th, 2023

Department: Administrative Services

Submitted by: Matthew Gibbins, Assistant Superintendent

INFORMATION ITEM

TOPIC: Drug and Alcohol Task Force Update

BACKGROUND INFORMATION:

Superintendent Branum called for the creation of a Drug and Alcohol Task for the Spring Semester of the 23-24 school year. The charge of the task force was to develop and strategize ideas and options around meaningful programming and resources to support the increasing instances of drug and alcohol usage of school aged youth. The information shared in this presentation will communicate the high level feedback and tentative next steps for planning and implementation in the 23-23 school year.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent presents the Drug and Alcohol Task Force Update for the Board's information.



Richardson ISD

**DRUG & ALCOHOL
TASK FORCE
BOARD UPDATE**

June 8, 2023

AGENDA

- 1 Charge to the Task Force
- 2 Committee Membership
- 3 Meeting Overviews -
Partnerships, People,
Programming
- 4 Next Steps

CHARGE TO THE TASK FORCE



- **Research, collaborate, and design the next level of programming needed in Richardson ISD with the goal of better supporting our drug awareness, education, and prevention programs.**
- **Opportunity to partner with law enforcement, government agencies, content experts, staff, parents, and the greater RISD community to build upon and reimagine how we can equip our students with the information, awareness, and confidence to make healthy choices.**
- **Before RISD students can learn effectively and grow academically, we must ensure they are as safe as possible. We want to equip them with choices that support their academic and emotional growth**

COMMITTEE MEMBERSHIP



- District Staff, including Central office and Campus leaders
- Teachers
- Parents
- Current and Prospective Community Partners
- Other local law and government offices and officials - including RPD, DPD, U.S. Attorney's Office, Northern District of Texas (Leigha Simonton, US States Attorney and RISD Graduate!)

MEETING SCHEDULE & FORMAT



- Met for three sessions this past Spring
- Evening sessions

Meeting agendas included:

- Current programming overview
- Student Panel
- Metrics and Indicators

NEXT LEVEL PROGRAMMING



GOALS and INDICATORS

Partnerships	People	Programming
Community Partnership Opportunities	Principal and Campus Ownership	Perception of Harm Awareness
Accessible Wrap Around Services	LC specific trainings	Early Student Education
	Student Influencer	Podcasts

NEXT STEPS



- Development of a one pager summarizing the next steps of the committee work
- Communicate the final results with the committee for feedback and approval
- Re Engage the committee teams to activate tasks for YR 1 Implementation
- Provide feedback and guidance from Board of Trustees at BOY of 23-24

**REFLECTIONS
AND
Q&A**

**BOARD OF TRUSTEES Richardson
Independent School District
Richardson, Texas**

Date: June 8th, 2023

Department: Administrative Services

Submitted by: Matthew Gibbins, Assistant Superintendent

INFORMATION ITEM

TOPIC: Character Education Update

BACKGROUND INFORMATION:

RISD is moving to explicitly teach character traits as mandated by Texas Education Code 29.906 versus implicitly teaching character traits through social emotional learning curriculum. This information item will review the process the District went through to review character education curricula and receive feedback from SHAC. Information will also be shared about next steps for implementation.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent presents the Character Education Update for the Board's information.

Character Education 23-24



- 1 Change
- 2 Process
- 3 Curriculum
- 4 Next Steps

Texas Education Code 29.906



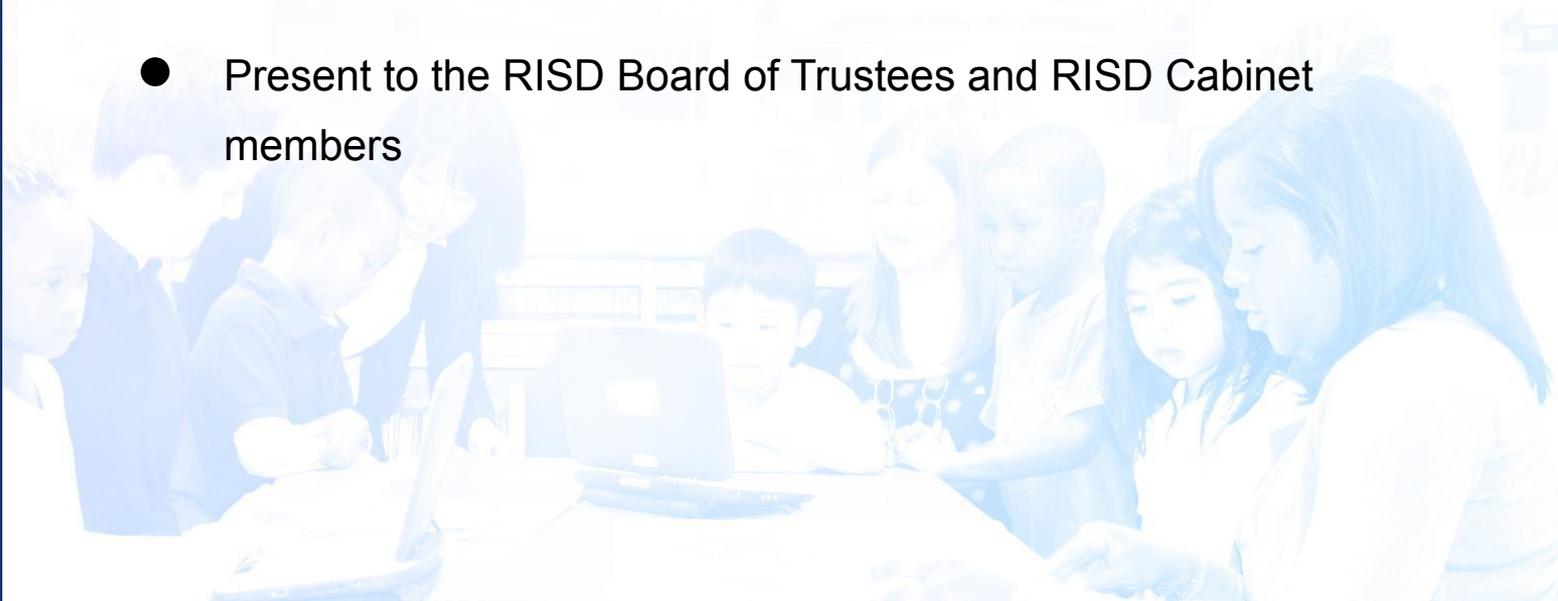
We must include education in the following positive character traits and personal skills:

- Courage,
- Trustworthiness (including honesty, reliability, punctuality, and loyalty),
- Integrity,
- Respect and Courtesy,
- Responsibility (including accountability, diligence, perseverance, self-management skills, and self-control),
- Fairness (including justice and freedom from prejudice),
- Caring (including kindness, empathy, compassion, consideration, patience, generosity, charity, and interpersonal skills),
- Good citizenship, (including patriotism, concern for the common good and the community, responsible decision-making skills, and the respect for authority and the law),
- School pride, and
- Gratitude



Process

- Review several character education programs,
- Present information to the SHAC Committee for feedback
- Present to the RISD Board of Trustees and RISD Cabinet members





Curriculum

- We reviewed several character education programs. Each program was reviewed for cost, training, ease of implementation, parent resources, scope & sequence, grades covered, and alignment with the required Texas character traits.
- Although there are several great programs, the program that stood out is [Project Wisdom](#). Project Wisdom is one of the oldest and most respected character education programs in the nation and was started right here in the metroplex.
- The core of Project Wisdom is a collection of broadcast messages for in-house PA or television systems with corresponding lessons, journal prompts. Some key components of the program are:
 - Broadcast messages which encourage everyone on campus to do and be their best.
 - Lesson plans which integrate character education into all grade levels or academic areas.
 - “Just For You” messages for educators which foster professionalism, promote ethical and caring leadership, and improve classroom management.
 - “Beyond the Infraction” worksheets assist in the disciplinary process, turning bad decisions into learning opportunities.

The topics and lessons are customizable, so we can create our own scope and sequence that aligns with the RISD Graduate Profile, Strategic Plan, and Live Wise Live Healthy.



Next Steps

- Purchase Curriculum
- Create a core team of counselors, teachers, and campus staff to review the broadcast messages and lessons and create a scope & sequence for RISD that aligns with the Graduate Profile, Strategic Plan, and Live Wise Live Healthy.
- Create a plan for implementation for all RISD students, staff, and community
- Develop feedback surveys to use throughout the year to determine effectiveness of the content

**BOARD OF TRUSTEES Richardson
Independent School District
Richardson, Texas**

Date: June 8th, 2023

Department: Administrative Services

Submitted by: Matthew Gibbins, Assistant Superintendent

INFORMATION ITEM

TOPIC: Cell Phone Policy Update

BACKGROUND INFORMATION:

RISD staff shared information around the district cell phone policy along with survey response data in August and November of the 22-23 school year. This information item is a follow up on EOY data collection around cell phones usage along with survey data from students and staff. Information will also be shared around potential campuses who will be using the YONDR pouch for the 23-24 school year.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent presents the Cell Phone Policy and Survey Updates for the Board's information.

22-23 Cellphone Data Review



1

Review

2

Data Collection

3

Results

4

Next Steps

Revisit The Why



Cellphone use during the instructional day has become pervasive

- Cellphone-related discipline infractions (administrative distraction)
- Taking away valuable instructional time
- Loss of valuable face-to-face interaction
- Teacher efficacy



Cellphone Data Review

Data Collection

- Surveys
 - Parent, student, teacher - secondary students
 - General, Non-Yondr
 - Forest Meadow Junior High, Yondr
- Discipline referrals
- Data will be used to inform next steps to support implementation of cellphone-free policy



Projected Outcomes

**North Star is
student
learning**

Anticipated Benefits

- Increase
 - Instructional engagement (Bell to Bell)
 - Face-to-Face student interaction
 - Academic success
 - Teacher retention
- Decrease
 - Social media distractions
 - Student conflict

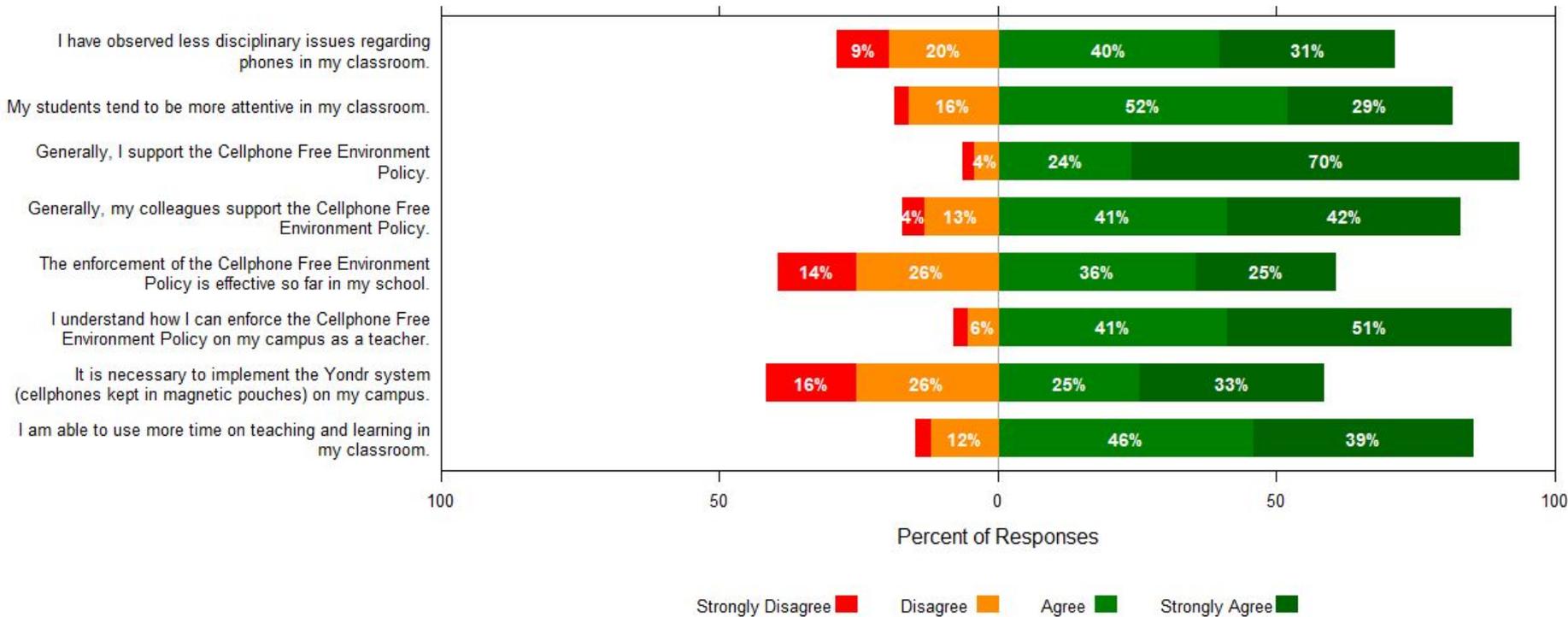


Cellphone Policy Survey

- Surveys were conducted over a 14-day window at the end of the May to review the implementation and effectiveness of the cellphone Free Environment Policy.
- Response data were collected from the students, parents, and teachers of secondary students throughout the district.
- Findings were analyzed by group for general schools and Forest Meadow Junior High, who is piloting the Yondr system as part of their implementation of the cellphone Free Environment Policy.

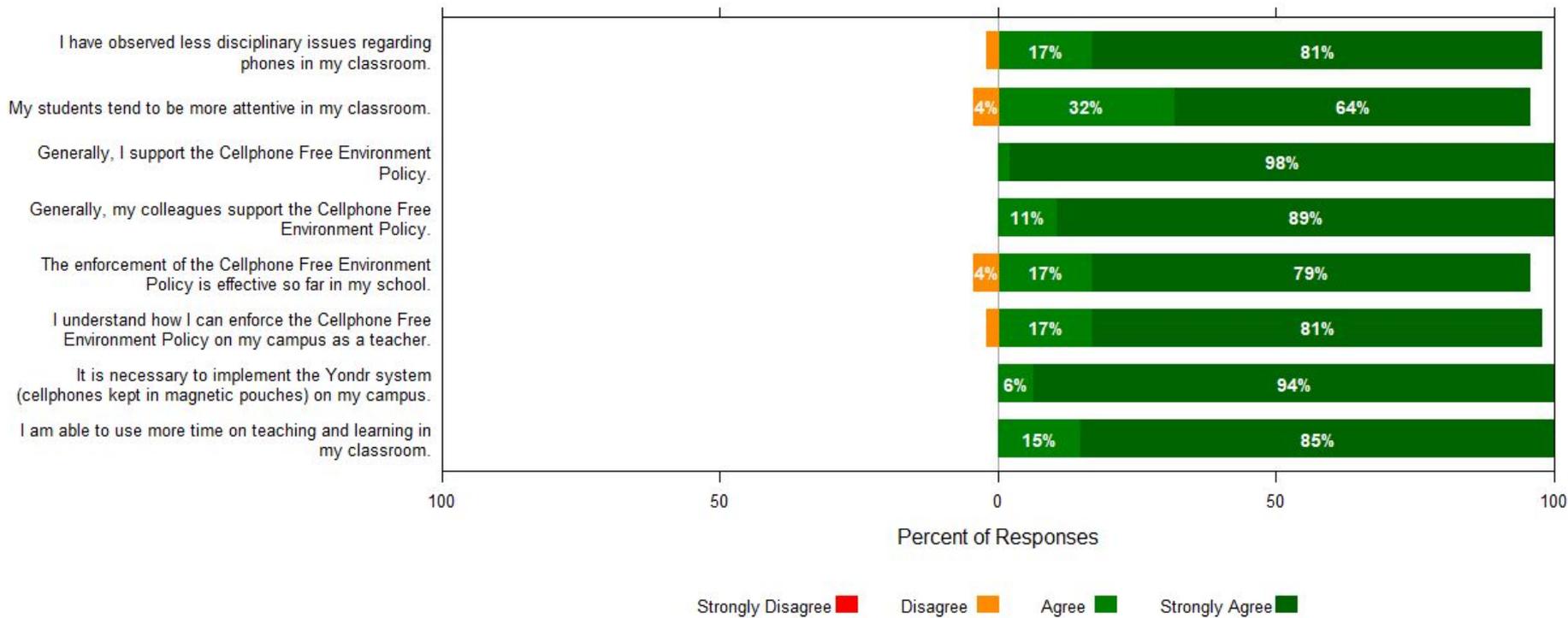
Teacher Survey Responses (General, Non-Yondr)

(Respondents = 598)



Teacher Survey Responses (FMJH, Yondr)

(Respondents = 47)



Teacher Survey Responses



General, Non-Yondr

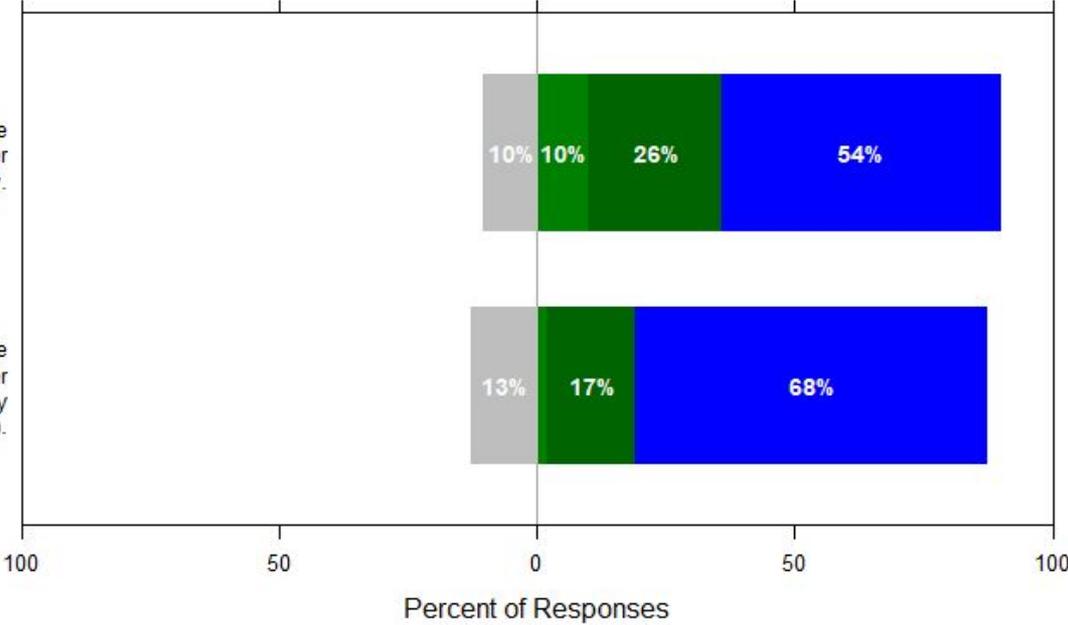
(Respondents = 513)

Please indicate the approximate increase of effective teaching and learning time in your class after enforcing the Cellphone Free Environment Policy.

FMJH, Yondr

(Respondents = 47)

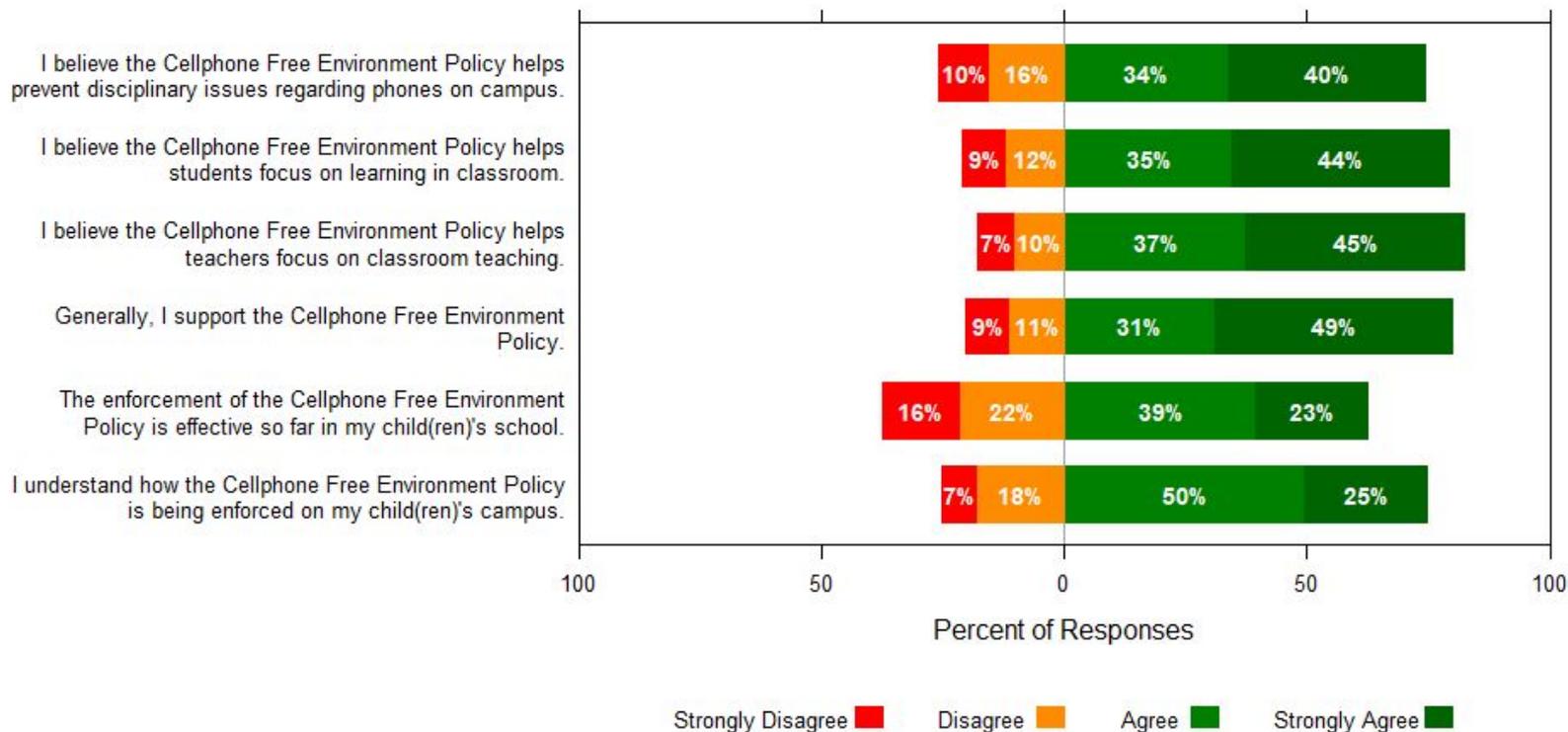
Please indicate the approximate increase of effective teaching and learning time in your class after enforcing the Cellphone Free Environment Policy (Yondr).



Other ■ Less than 5 minutes ■ 5-10 minutes ■ More than 10 minutes ■

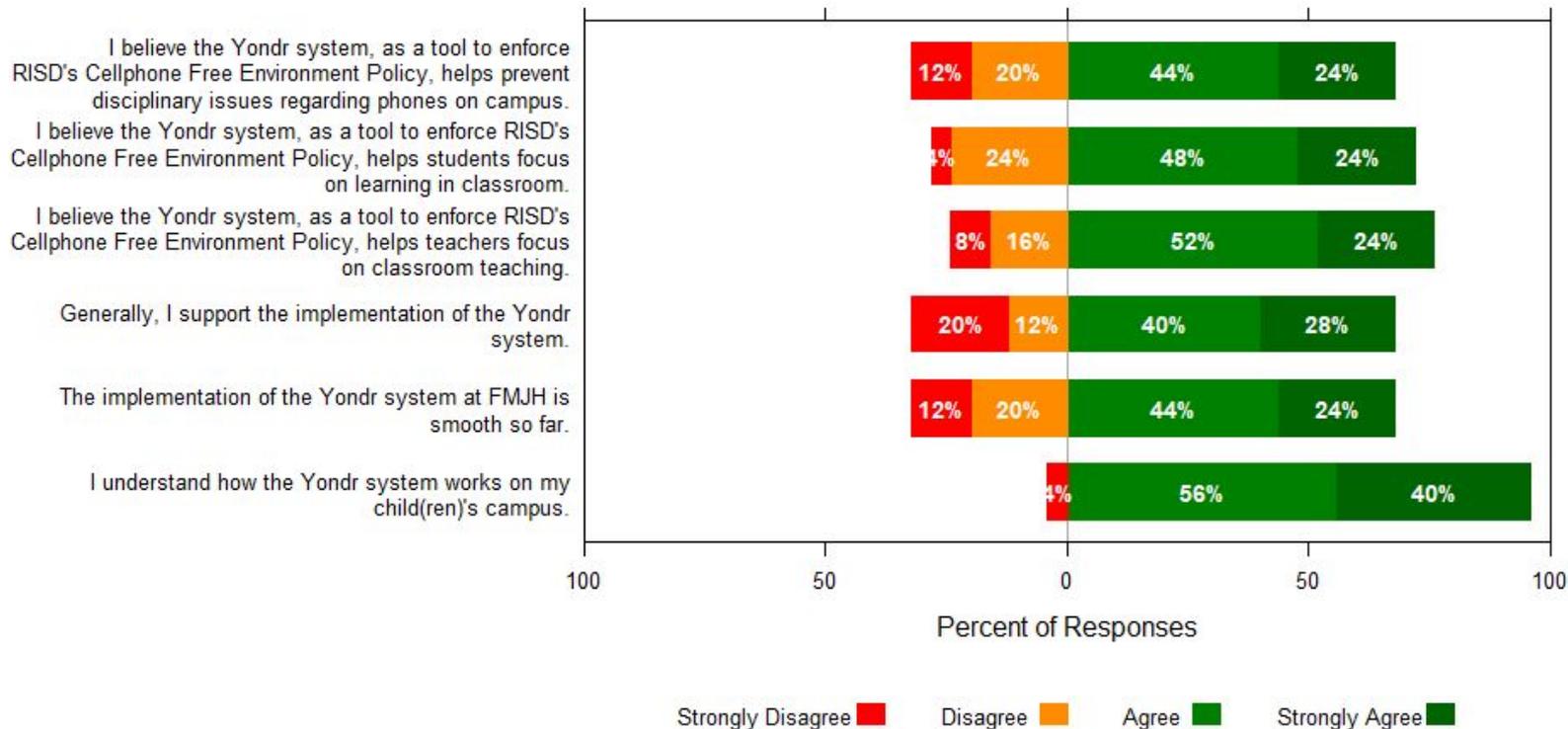
Parent Survey Responses (General, Non-Yondr)

(Respondents = 771)



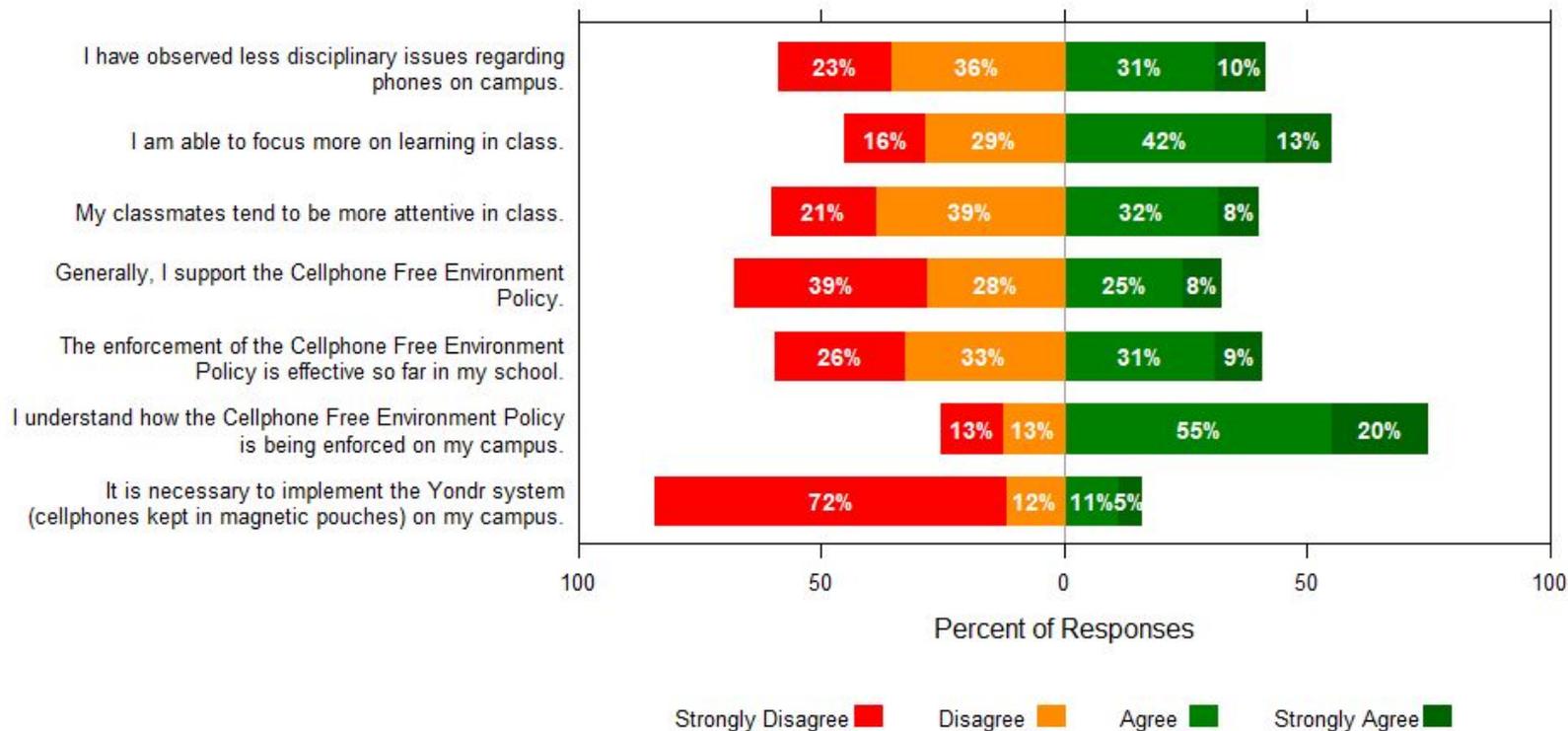
Parent Survey Responses (FMJH, Yondr)

(Respondents = 25)



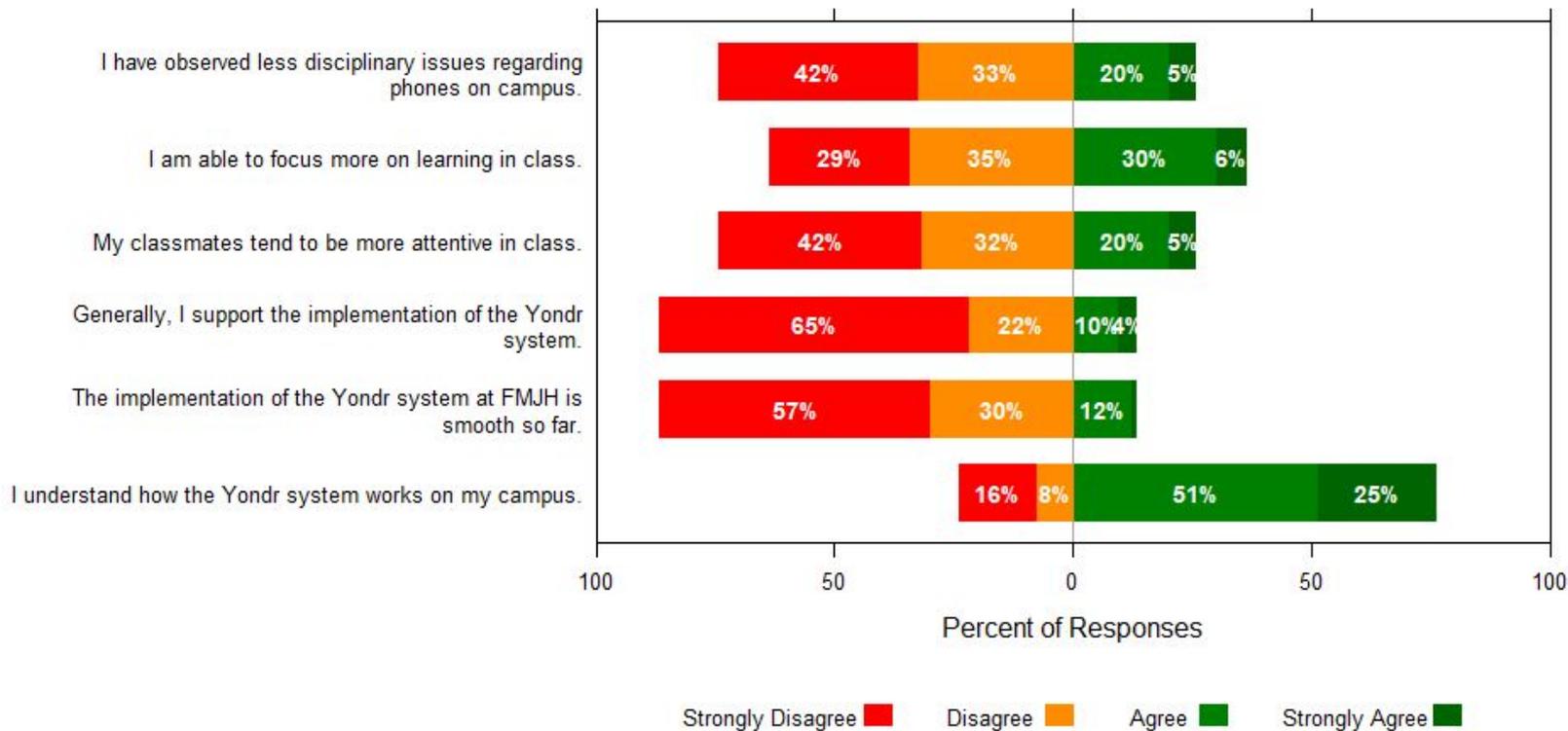
Student Survey Responses (General, Non-Yondr)

(Respondents = 2,311)



Student Survey Responses (FMJH, Yondr)

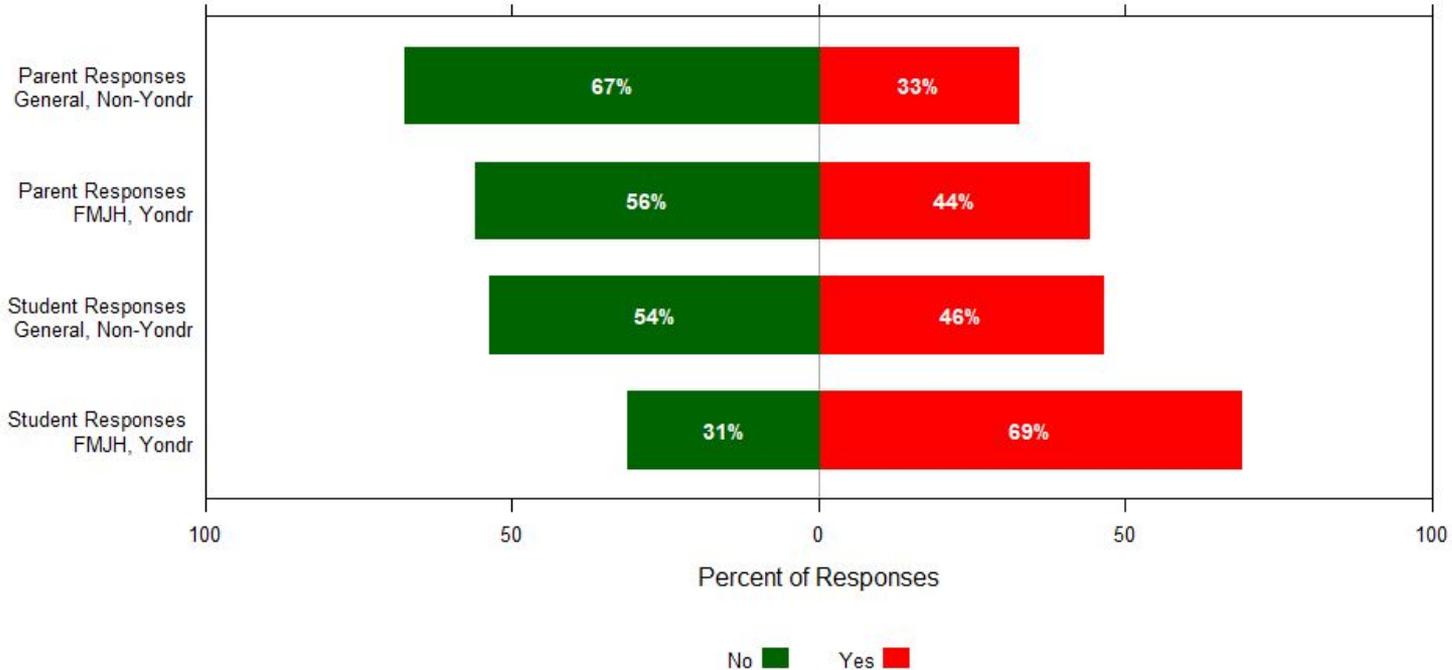
(Respondents = 115)



Parent and Student Concerns



I have concerns with the current policy.





Outcomes/Results Recorded by Campus Administrators
Cellphone-Related Discipline Referrals 8395/21546 as of 5.24.2023

Campus	# Total Violations 12/9	#Total Violations Update 2/22	#Total Violations Update 5/24	Change	# Cell Violations 12/9	#Cell Violation Increase 2/22	#Cell Violation Increase 5/24	Change	% Cell Violations 12/9	%Cell Violation Change 2/22	%Cell Violation Change 5/24	Change
Richardson ISD	10898	15177	21546	Change	5596	6266	8395	Change	51%	46%	39%	Change
Berkner High School	1105	1233	2306	1073	518	668	907	239	47%	54%	39%	↓ 15%
Lake Highlands High School	3912	5198	6660	1462	2555	3111	3592	481	65%	60%	51%	↓ 9%
Pearce High School	1205	1676	2381	705	742	955	1185	230	62%	57%	50%	↓ 7%
Richardson High School	1568	1983	2500	517	995	1185	1402	217	63%	60%	56%	↓ 4%
Apollo Junior High	381	639	1023	384	35	112	147	35	9%	18%	14%	↓ 4%
Forest Meadow Junior High	347	585	952	367	10	11	21	10	3%	2%	2%	0%
Lake Highlands Junior High	253	417	722	305	19	34	65	31	8%	8%	9%	↑ 1%
Liberty Junior High	694	1094	1698	604	126	192	325	133	18%	18%	19%	↑ 1%
Parkhill Junior High	330	498	837	339	105	130	166	36	32%	26%	20%	↓ 6%
Richardson North Junior High	265	416	721	305	42	48	66	18	16%	12%	9%	↓ 3%
Richardson West Junior High	340	545	833	288	171	280	382	102	50%	51%	46%	↓ 5%
Westwood Junior High	370	519	823	304	128	130	137	7	35%	25%	17%	↓ 8%

All Classrooms, All Students, All School Day:

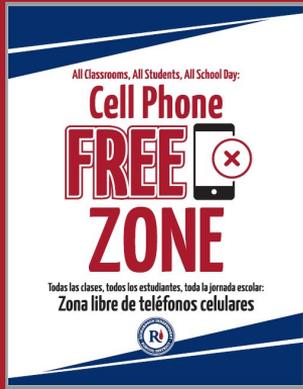
Cell Phone FREE ZONE

Todos las clases, todos los estudiantes, toda la jornada escolar:
 Zona libre de teléfonos celulares



Outcomes/Results Recorded by Campus Administrators

- Downward trend of cell phone violations vs. the total number disciplinary violations
- Clear difference in the number of cell phone violations at the Yondr Pilot campus vs all other campuses
- On average across all secondary campuses there was an average of 49 cell violations per day
 - HS had 42 cell phone violations per day on average
 - JH with FMJH had 8 cell phone violations on average per day





Cell Phone Violations Per Day

Campus	Average # of violations per day 8/16-10/28 51 days	Average # of violations per day 10/28-12/9 24 days	Average # of violations per day 12/9-2/22 39 days	Average # of violations per day 2/22-5/24 58 days	Average # of violations per day Total 172 days
Richardson ISD	88	48	18	37	49
Berkner High School	11	7	3	5	6
Lake Highlands High School	43	18	15	9	21
Pearce High School	12	8	5	4	7
Richardson High School	16	9	5	4	9
Apollo Junior High	1	1	2	1	1
Forest Meadow Junior High	1	1	1	1	1
Lake Highlands Junior High	1	2	1	1	1
Liberty Junior High	1	2	1	1	1
Parkhill Junior High	2	2	1	1	1
Richardson North Junior High	1	1	1	1	1
Richardson West Junior High	4	1	3	2	2
Westwood Junior High	1	4	1	1	1

Benefits and Concerns



Benefits

- Teachers report recapturing time in the classroom.
- Parents believe students are less distracted during the day and can focus on classwork.
- Teachers at FMJH report the implementation of Yondr makes enforcing the cellphone policy less stressful.
- Secondary campuses clearly implementing and monitoring Cellphone Policy and Guidelines (75% favorable rating for enforcement - Teacher/Non-Yondr and 72% Parent/Non-Yondr)
- Implied social media distractions as a result of cellphones not out in classrooms (recapturing indicator)

Concerns

- Parents and teachers suggest continuing to adjust the implementation of the current policy before considering changes or expansion.
- Parents and teachers are concerned about the cost of the Yondr system going districtwide.
- Students and parents are concerned about safety and communicating during an emergency situation.
- Teachers, parents, and students are concerned the policy (General or Yondr) is teaching students how to be “more sneaky” to “get around” the rules.
- Calibration of documenting violations

Next Steps



Short Term

- Stay the course with the current cell phone policy and interventions
- Data entry calibration with secondary campus administration
- Evaluation of anticipated benefits around student academics and behavior
- Incentivize success rates on campuses
- Encourage continued communication from all secondary campuses to their community around the benefits of a cell phone free learning environment

Long Term

- Active communication with community members around benefits of a cell phone free learning environment
- Consistently addressing parent concerns regarding student safety
- Administer follow up surveys to staff, students and parents around the cell phone policy
- Evaluate monetary impact of YONDR program in RISD as a whole
- Communicate expectations for students who will be entering secondary for the 23-24 school year

**BOARD OF TRUSTEES Richardson
Independent School District
Richardson, Texas**

Date: June 8, 2023

Department: District Operations

Submitted by: Sandra Hayes, Assistant Superintendent

INFORMATION ITEM

TOPIC: Safety and Security Update

BACKGROUND INFORMATION:

The safety and security of students and staff is of paramount importance. Richardson ISD works with the Texas School Safety Center to make sure the district is in compliance with all safety and security initiatives. In an effort to keep schools protected in the wake of the Uvalde School Massacre a new mandate coming from our Governors Office requires districts to report any time an unannounced intruder audit is carried out in our district. Since our last report, North Junior High, Bowie, Dover, and RISD Academy all received unannounced intruder audits and received no findings.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent presents the Safety and Security Update for the Board's information.