



Agenda of Called Meeting/Working Session

Thursday, May 18, 2023

The Board of Trustees

Richardson ISD

A Called Meeting/Working Session of the Board of Trustees of Richardson ISD will be held Thursday, May 18, 2023, beginning at 6:00 PM in the Administration Building, 400 S. Greenville Ave, Richardson, TX 75081.

Prior to or during consideration of agenda subjects, the board will hear public comments from any member of the public who has complied with District procedures for signing up to speak. The notice for this meeting was posted on May 15, 2023.

Public Comments: - Persons wishing to address the Board must complete an online Public Comment form by signing up at <https://web.risd.org/board/public-comments/> beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00 p.m. on the posted meeting date. Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office during normal business hours at 469-593-0403 (español 469-593-0312) for assistance. Persons wishing to speak must complete the online registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.

Disruptions. Disruptive behavior will not be tolerated during a meeting. After providing at least one warning to a disruptive visitor, the presiding officer may request assistance from law enforcement officials to remove from the meeting any person who continues to disrupt the meeting by utterances or actions. A visitor who exhibits disruptive behavior in a subsequent meeting may be issued a trespass warrant. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

I. **CALL TO ORDER**

II. **PUBLIC COMMENT SECTION**

Comments from visitors who submitted the form requesting to address Board Members.

A. Agenda Related Topic

III. **ACTION / INFORMATION ITEMS**

A. Consider Approval of The New Teacher Project Contract

Action Item

B.	Strategic Plan 2023 Presentation	9
	Information Item	
C.	Energy & Utility Management Plan	
	Information Item	
D.	2023- 2024 Budget Discussion	10
	Information Item	
E.	Review and Discussion of Board Policy DEC (LOCAL)	11
	Information Items	
F.	School Health Advisory Council (SHAC) Presentation	22
	Information Item	
IV.	CLOSED MEETING	
	If, during the course of the meeting, the Board of Trustees should determine that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.071- Consultation with Attorney.	
V.	ADJOURNMENT	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]



BOARD OF TRUSTEES RICHARDSON INDEPENDENT SCHOOL DISTRICT

Procedures for Public Comments During Board Meetings

The Board of Trustees of the Richardson Independent School District welcomes members of the public to its meetings. The purpose of meetings is to allow trustees to conduct the business of the District. Although Board meetings are held in public, they are not public meetings and the public does not have a right to participate except as provided by the Board. The Board offers a limited open forum at meetings through its Public Comment Sections to provide opportunities for members of the public to convey information to the Board.

The Board adopted the following procedures concerning public comments to facilitate the efficient operation of meetings:

Public Comment Section

- The Board of Trustees will include a Public Comment Section on the posted Agenda for each meeting. The Board holds regular monthly business meetings each month of the year, excluding July. Business meetings typically are scheduled for the first Thursday of the month. The Board schedules work sessions to address topics of study or as other needs arise. The Board reserves the third Thursday of each month for work sessions, but they also may be scheduled at any other time when a need arises. The Board reserves the right to schedule or reschedule meetings as necessary to meet the operational needs of the District. A written Agenda is posted for each Board meeting at least 72 hours before the meeting is scheduled. If an Emergency Meeting is authorized, an agenda will be posted at least one hour before the meeting is scheduled.

The Public Comment Section for agenda-related topics ordinarily will be placed on the Agenda just prior to the first business item on the Agenda. Where appropriate for efficient meeting management, the section for comments related to non-agenda topics may be placed on the Agenda after other action and information items. A speaker who attempts to address a non-agenda related topic during any period reserved for agenda-related topics is engaging in disruptive behavior. The speaker must stop his or her comments when directed.

- When necessary for effective meeting management, to accommodate large numbers of individuals wishing to address the Board at a meeting, or when otherwise advisable to accommodate specific circumstances, the Board delegates to the presiding officer the authority to make adjustments to these public comment procedures. Such adjustments may include, without limitation, adjusting when public comment will occur during a meeting, reordering agenda items, deferring public comment on non-agenda items, continuing an agenda item to a later meeting, temporarily revising public comment procedures as necessary if a meeting is conducted via videoconference, providing expanded opportunity for public comment, or establishing an overall time limit for public comments and adjusting the time allotted to each speaker.

Speaker Topics

- Regular Business Meetings. Speakers may comment on specific Agenda items, as well as matters not on the posted Agenda (i.e. non-agenda items), during the Public Comment Section at regular business meetings.
- Work Sessions or Other Called Meetings. Speakers may comment only on specific agenda items during the Public Comment Section at work sessions and other called meetings.
- Public Hearings. When RISD gives notice of a public hearing, speakers may complete a separate online public comment form for the public hearing. Speakers may only comment on the specific topic noticed for the public hearing. All other rules noted herein apply to comments during a public hearing.

Public Comment Form

- Persons wishing to address the Board must complete an online Public Comment form by signing up at the designated registration form link on the District's website beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00pm on the posted meeting date. Persons wishing to speak must complete the designated registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.
- In addition to identifying information, each speaker must indicate the specific Agenda item about which he or she wishes to comment and/or identify the non-Agenda topic of the comments.
- If RISD gives notice of a public hearing, it will provide a separate designated registration form link on the District's website for the public hearing that persons who wish to speak must complete. Individuals will be able to register beginning when the meeting agenda for

the public hearing is posted through 12:00 p.m. on the day of the meeting. RISD will not accept comment cards after 12:00pm on the posted meeting date.

- Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office at 469-593-0403 for assistance. The online form is required to be completed by no later than 12:00 pm on the day of the posted meeting.

Written Materials

- A speaker who wishes to provide written materials to the Board of Trustees must bring at least nine (9) copies of the materials to the Board meeting. A copy of the materials will be provided to the trustees before the speaker is called. The speaker may not distribute materials when he or she is called to speak.

Time

- Each speaker is limited to a total of three* minutes and a speaker may not use time of another speaker to extend his or her comment period. Note: A speaker who addresses the Board through a translator will have six* minutes to present comments to ensure that non-English speakers receive the same opportunity to address the Board.

- Staff will set a three*-minute digital timer for each speaker. The speaker shall end his or her comments when the timer expires. Any speaker who fails to stop speaking and yield the podium at the end of his or her allotted time is considered out of order and may be escorted from the podium and/or asked to leave the meeting.

(*Unless the comment period has been limited as provided herein.)

Single comment

- A speaker may complete one online Public Comment form for each meeting. A speaker who comments during a public hearing is not ineligible to speak during the regular public comment period.

Protocol for Speakers

- The Board Secretary will call the name of each speaker who has submitted a public comment card and state the topic(s) on which the individual has registered to speak.
- Each speaker should approach the podium when his or her name is called. An adjustable microphone is affixed to the podium in the Auditorium. The speaker should clearly state his or her name and the school or school(s) the speaker's children attend or have attended before beginning to comment.
- The Board will not engage in dialogue with a speaker. Specific factual information or reference to an existing policy may be furnished in response to inquiries or statements. The Board cannot deliberate or make a decision on any subject that is not on the Agenda.
- The public comment period is not the appropriate forum for presentation of formal complaints. RISD maintains a formal grievance policy to address complaints. The Board will only consider formal complaints that remain unresolved after they have been addressed through proper administrative channels and when they have been placed on the Agenda. Attacks of a personal nature against Board members, RISD staff, students, or other citizens by name or unique title will not be allowed or tolerated. Speakers who wish to make a complaint regarding an employee should comply with the appropriate complaint policy. (DGBA – Employee Complaints; FNG – Student/Parent Complaints; GF – Public Complaints). Complaint policies are available on the RISD website.
- Remarks or other conduct that disrupt the meeting are considered out of order and will not be allowed. Visitors and staff must listen quietly and respectfully during the public comment section whether they agree or disagree with a speaker's message. It is not appropriate for staff or visitors to clap, cheer, boo, display banners, or otherwise engage in disruptive conduct. Persons who disrupt the meeting will be cautioned to observe meeting rules. Persons who persist in disrupting the meeting may be removed from the meeting.

Consent for Online Publication

RISD may audio and video record its meetings. A person who chooses to speak during the Public Comment Section is consenting to the online audio/video publication of his or her comments.

Reasonable Accommodation and Translation

Persons desiring to make a public comment who need reasonable accommodations of a disability or who require a language translator should contact the Board office at 469-593-0403 in advance of the meeting to request assistance.

Approved: September 15, 2022



JUNTA DIRECTIVA DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON

Procedimientos para los comentarios del público durante las reuniones de la Junta Directiva

La Junta Directiva del Distrito Escolar Independiente de Richardson da la bienvenida a los miembros del público a sus reuniones. El propósito de las reuniones es permitir a los miembros de la Junta conducir los negocios del Distrito. Aunque las reuniones de la Junta Directiva se celebran en público, no son reuniones públicas y el público no tiene derecho a participar, salvo lo dispuesto por la Junta. La Junta ofrece un foro abierto limitado en las reuniones a través de su Sección de Comentarios Públicos para proporcionar oportunidades a los miembros del público para transmitir información a la Junta.

La Junta Directiva adoptó los siguientes procedimientos relativos a los comentarios del público para facilitar el funcionamiento eficiente de las reuniones:

Sección de comentarios del público

- La Junta Directiva incluirá una sección de comentarios del público en el orden del día de cada reunión. La Junta celebra reuniones mensuales de trabajo todos los meses del año, excepto julio. Las reuniones de trabajo suelen celebrarse el primer jueves de cada mes. La Junta Directiva programa sesiones de trabajo para tratar temas de estudio o cuando surgen otras necesidades. La Junta se reserva el tercer jueves de cada mes para las sesiones de trabajo, pero también pueden programarse en cualquier otro momento cuando surja una necesidad. La Junta se reserva el derecho de programar o reprogramar las reuniones según sea necesario para satisfacer las necesidades operativas del Distrito. Se publica una agenda por escrito para cada reunión de la Junta Directiva al menos 72 horas antes de su realización. Si se autoriza una reunión de emergencia, se publicará una agenda al menos una hora antes de la fecha de la reunión.

La sección de comentarios del público para los temas relacionados con la agenda se incluirá normalmente en la agenda justo antes del primer punto de la misma. Cuando sea conveniente para una gestión eficaz de la reunión, la sección de comentarios relacionados con temas no incluidos en la agenda podrá incluirse después de otros puntos de acción e información. Un orador que intente abordar un tema no relacionado con la agenda durante cualquier período reservado para los temas relacionados con la agenda está incurriendo en un comportamiento perturbador. El orador deberá interrumpir sus comentarios cuando se le indique.

- Cuando sea necesario para la gestión eficaz de la reunión, para dar cabida a un gran número de personas que deseen dirigirse a la Junta en una reunión, o cuando sea aconsejable para adaptarse a circunstancias específicas, la Junta delega en el presidente la autoridad para hacer ajustes a estos procedimientos de comentarios del público. Dichos ajustes pueden incluir, sin limitación, la adaptación del momento en que se producirán los comentarios del público durante una reunión, la reordenación de los puntos del orden del día, el aplazamiento de los comentarios del público sobre los puntos no incluidos en el orden del día, la continuación de un punto del orden del día para una reunión posterior, la revisión temporal de los procedimientos de comentarios del público según sea necesario si una reunión se lleva a cabo a través de videoconferencia, la ampliación de las oportunidades para los comentarios del público, o el establecimiento de un límite de tiempo general para los comentarios del público y el ajuste del tiempo asignado a cada orador.

Temas de los oradores

- Reuniones ordinarias de trabajo. Los oradores podrán hacer comentarios sobre puntos específicos de la agenda, así como sobre asuntos que no figuren en la agenda (es decir, puntos no incluidos en la agenda), durante la sección de comentarios del público en las reuniones ordinarias de trabajo.
- Sesiones de trabajo u otras reuniones convocadas. Los oradores sólo pueden comentar puntos específicos de la agenda durante la sección de comentarios del público en las sesiones de trabajo y otras reuniones convocadas.
- Audiencias públicas. Cuando RISD notifica una audiencia pública, los oradores pueden completar un formulario de comentarios públicos en línea separado para la audiencia pública. Los oradores sólo pueden hacer comentarios sobre el tema específico anunciado para la audiencia pública. Todas las demás normas indicadas aquí se aplican a los comentarios durante una audiencia pública.

Formulario de comentarios públicos

- Las personas que deseen dirigirse a la Junta deben llenar un formulario de comentarios públicos en línea inscribiéndose en el enlace del formulario de registro designado en la página web del Distrito a partir del momento en que se publique la agenda de la reunión y hasta las 12:00 p.m. del día de la reunión. RISD no aceptará presentaciones después de las 12:00 p.m. de la fecha de la reunión publicada. Las personas que deseen hacer uso de la palabra deben completar el formulario de registro designado en su totalidad y estar presentes en la reunión para hacer sus propios comentarios durante el tiempo designado para los Comentarios Públicos para tener derecho a hablar. Cualquier orador registrado que se ausente de la reunión a la hora de los Comentarios Públicos perderá la oportunidad de dirigirse a la Junta en esa reunión.
- Además de la información de identificación, cada orador debe indicar el punto específico del orden del día sobre el que desea

comentar y/o identificar el tema no incluido en el orden del día de los comentarios.

- Si RISD avisa de la celebración de una audiencia pública, proporcionará un enlace a un formulario de registro designado por separado en el sitio web del Distrito para la audiencia pública que las personas que deseen intervenir deberán rellenar. Las personas podrán inscribirse a partir del momento en que se publique el orden del día de la audiencia pública hasta las 12:00 horas del día de la reunión. El RISD no aceptará tarjetas de comentarios después de las 12:00 p.m. de la fecha de la reunión anunciada.
- Las personas que no tengan acceso a una computadora para completar el formulario de comentarios públicos en línea pueden comunicarse con la Oficina de la Junta al 469-593-0403 para obtener ayuda. El formulario en línea debe completarse antes de las 12:00 p.m. del día de la reunión publicada.

Materiales escritos

Un orador que desee proporcionar materiales escritos a la Junta Directiva debe traer al menos nueve (9) copias de los materiales a la reunión de la Junta. Se proporcionará una copia de los materiales a los miembros de la Junta antes de que el orador sea convocado. El orador no podrá distribuir materiales cuando sea llamado a hablar.

Tiempo

- Cada orador está limitado a un total de tres* minutos y un orador no puede utilizar el tiempo de otro orador para extender su período de comentarios. Nota: Un orador que se dirija a la Junta a través de un traductor dispondrá de seis* minutos para presentar sus comentarios a fin de garantizar que las personas que no hablan inglés tengan la misma oportunidad de dirigirse a la Junta.

- El personal pondrá un reloj digital de tres* minutos para cada orador. El orador terminará sus comentarios cuando el tiempo expire. Cualquier orador que no deje de hablar y ceda el podio al final de su tiempo asignado se considerará fuera de lugar y podrá ser escoltado del podio y/o se le pedirá que abandone la reunión.

(*A menos que el período de comentarios se haya limitado según lo dispuesto en el presente documento).

Un solo comentario

Un orador puede completar un formulario de comentarios públicos en línea para cada reunión. Un orador que comente durante una audiencia pública no podrá intervenir durante el periodo de comentarios públicos regular.

Protocolo para los oradores

- La secretaria de la Junta llamará por su nombre a cada orador que haya presentado una tarjeta de comentarios públicos e indicará el tema o temas sobre los que se ha inscrito para hablar.
- Cada orador deberá acercarse al podio cuando se diga su nombre. En el podio del Auditorio hay un micrófono ajustable. El orador debe decir claramente su nombre y la escuela o escuelas a las que asisten o han asistido sus hijos/as antes de comenzar a comentar.
- La Junta no entablará un diálogo con el orador. En respuesta a las preguntas o declaraciones, se puede proporcionar información específica sobre los hechos o hacer referencia a una política existente. La Junta no puede deliberar ni tomar una decisión sobre ningún tema que no figure en la agenda.
- El período de comentarios públicos no es el foro apropiado para la presentación de quejas formales. El RISD mantiene una política de quejas formales para atenderlas. La Junta sólo considerará las quejas formales que queden sin resolver después de que se hayan abordado a través de los canales administrativos adecuados y cuando se hayan incluido en el orden del día. No se permitirán ni tolerarán los ataques de carácter personal contra los miembros de la Junta, el personal de RISD, los estudiantes u otros ciudadanos por su nombre o título. Los oradores que deseen presentar una queja sobre un empleado deberán cumplir con la política de quejas correspondiente. (DGBA - Quejas de empleados; FNG - Quejas de estudiantes/padres; GF - Quejas del público). Las políticas de quejas están disponibles en la página web de RISD.
- Los comentarios u otras conductas que perturben la reunión se consideran fuera de lugar y no se permitirán. Los visitantes y el personal deben escuchar en silencio y con respeto durante la sección de comentarios del público, tanto si están de acuerdo como si no lo están con el mensaje del orador. No es apropiado que el personal o los visitantes aplaudan, chiflen, abucheen, muestren pancartas o adopten cualquier otra conducta perturbadora. Las personas que perturben la reunión serán amonestadas para que respeten las normas de la misma. Las personas que persistan en perturbar la reunión podrán ser expulsadas de la misma.

Consentimiento para la publicación en línea

RISD puede grabar sus reuniones en audio y vídeo. Una persona que elija hablar durante la Sección de Comentarios Públicos está consintiendo la publicación en línea de sus comentarios en audio y vídeo.

Acomodación razonable e interpretación

Las personas que deseen hacer un comentario público y que necesiten adaptaciones razonables de una discapacidad o que requieran un traductor de idiomas deben ponerse en contacto con la oficina de la Junta al 469-593-0403 antes de la reunión para solicitar asistencia.

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: May 18, 2023

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services
Dr. Kristin Leeper, Assistant Superintendent of Teaching & Learning

ACTION ITEM

TOPIC: TNTP Contract

BACKGROUND INFORMATION:

During Strong Foundations Cycle 1, TNTP partnered with 11 districts statewide to develop a research-based math or literacy instructional framework - a critical lever in improving instructional quality and system-level coherence. TNTP will provide foundational planning supports to our partners in support of developing a Math or Literacy framework, including project management support to meet all requirements of the Strong Foundations Planning Grant.

SUPERINTENDENT'S RECOMMENDATION:

The Board of Trustees of the Richardson Independent School District approves the contract between Richardson ISD and TNTP for a total amount of \$210,000 effective June 1, 2023.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees, consistent with the requirement to pursue educational excellence; and

WHEREAS, TEA's deadline for executing this contract is May 31, 2023

BE IT THEREFORE RESOLVED, that the Board of Trustees of the Richardson Independent School District hereby approves the TNTP contract.

APPROVED on the 18th day of May 2023.

Board of Trustees

By: _____
Name: Regina Harris
Title: President

Date Signed: May 18, 2023

ATTEST:

By: _____
Name: Chris Poteet
Title: Secretary

Date Signed: May 18, 2023

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: May 18, 2023

Submitted by: Dr. Melissa Heller, Assistant Superintendent, Strategy & Engagement

INFORMATION ITEM

TOPIC: Strategic Plan 2023

BACKGROUND INFORMATION:

Strategic planning is a process in which an organization defines their vision for the future and identifies their goals and objectives. The process includes establishing the sequence in which those goals should be realized so that the organization can reach its stated true north. Strategic planning typically represents mid to long-term goals with a life span of three to five years, though it can go longer. The district's current strategic plan was developed and adopted in 2017 and has since served as the foundation for the district's annual improvement planning process.

This evening's information item is to present the work and deliverables of Strategic Plan 2023. Our consultant partner, engage2learn, will be in attendance, as well as members of the District Design Team. Along with staff, the community inspired strategic design framework will be presented for information and consideration. This includes the proposed new goals, specific results and timeline for annual implementation.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: May 18, 2023

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

INFORMATION ITEM

TOPIC: 2023-24 Budget Discussion

BACKGROUND INFORMATION

The Texas Education Code and the Texas Education Agency Financial Accountability System Resource Guide requires the district to prepare and adopt a budget prior to the start of the new fiscal year.

The budget process begins each July and culminates in June with the Board of Trustees adopting the budget.

The primary purpose of the presentation is to review the current state of the District and begin the discussion of revenue and cost drivers.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents the information regarding the 2023-24 Budget Discussion for the Board's information and review.

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: May 18, 2023
Submitted by: Dr. Christopher Goodson, Assistant Superintendent- Human Resources;
David Pate, Assistant Superintendent of Finance and Support Services;
Leticia D. McGowan, General Counsel

INFORMATION ITEM

TOPIC: Amendment to Policy DEC (LOCAL)

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to DEC (LOCAL) . The following policy is provided for the Board’s review:

- a. DEC (LOCAL) – Compensation and Benefits: Leaves and Absences

PROPOSED RECOMMENDATION:

The proposed revision of the Local Policy is submitted for the Board’s review:

- 1. DEC (LOCAL) – Compensation and Benefits: Leaves and Absences

The recommended changes reflect removal of administrative details from the policy that should be contained in administrative regulations. The definition of “*school year*” is added and aligns with the terminology used in employee contracts. The changes also relocate provisions to allow for a better flow and to provide clarity to the various leaves. The proposed changes also simplify the statement reflecting that the district permits paid leave offset in conjunction with workers’ compensation benefits.

Proposed changes also clarify that nondiscretionary use of leave includes leave related to the birth or placement of a child and taken within the first year after the child's birth, adoption, or foster placement. The proposed changes also clarify that in approving or denying requests for the discretionary use of leave, the district will also consider how the duration of the requested absence affects the educational program and district operations.

The proposed language regarding sick bank leave allows sick bank to be used for reasons outlined in sick bank leave regulation. The recommended text also coordinates with the definition of catastrophic illness or injury to meet the IRS requirements for leave donation programs. The revision also adds a statement at Neutral Absence Control that clarifies an employee’s eligibility for reasonable accommodations under the Americans with Disabilities Act will be considered before termination.

Leave
Administration

The Superintendent or designee shall develop administrative regulations addressing employee leaves and absences to implement the provisions of this policy.

Definitions

Immediate Family

The term "immediate family" is defined as:

1. Spouse.
2. Son or daughter, including a biological, adopted, or foster child, a stepchild, a legal ward, or a child for whom the employee stands *in loco parentis*.
3. Parent, stepparent, parent-in-law or other individual who stands *in loco parentis* to the employee.
4. Sibling, stepsibling.

For purposes of the Family and Medical Leave Act (FMLA), the definitions of spouse, parent, son or daughter, and next of kin are found in DECA(LEGAL).

Family Emergency

The term "family emergency" shall be limited to disasters and life-threatening situations involving the employee or a member of the employee's immediate family.

Leave Day

A "leave day" for purposes of earning, using use, or recording of leave shall mean the number of hours per day equivalent to the employee's usual assignment, whether full-time or part-time.

School Year

A "school year" for purposes of earning, using, or recording leave shall mean the term of the employee's annual employment as set by the District for the employee's usual assignment, whether full-time or part-time.

Catastrophic Illness or Injury

A catastrophic illness or injury is a severe condition or combination of conditions affecting the mental or physical health of the employee or a member of the employee's immediate family that requires the services of a licensed practitioner for a prolonged period of time and that forces the employee to exhaust all leave time earned by that employee and to lose compensation from the District. Such conditions typically require prolonged hospitalization or recovery or are expected to result in disability or death. Conditions relating to pregnancy or childbirth shall be considered catastrophic if they meet the requirements of this paragraph. ~~Complications resulting from pregnancy shall be treated the same as any other condition.~~

Note: For District contribution to employee insurance during leave, see CRD(LOCAL).

Availability

The District shall make state personal leave and local leave for the current year available for use at the beginning of the school year.

Earning Local State Leave

~~An employee shall not earn any local leave when he or she is in unpaid status. An employee using full or proportionate paid leave shall be considered to be in paid status.~~

Deductions

~~Leave Without Pay~~

~~The District shall not approve paid leave for more leave days than have been accumulated in prior years plus leave currently available. Any unapproved absences or absences beyond accumulated and available paid leave shall result in deductions from the employee's pay.~~

~~Leave Proration~~

~~Employed for Less Than Full Year~~

If an employee separates from employment with the District before his or her last duty day of the **school year**, or begins employment after the first duty day **of the school year**, state personal leave ~~and local leave~~ shall be prorated based on the actual time employed.

If an employee separates from employment before the last duty day of the school year, the employee's final paycheck shall be reduced for **state personal leave the employee used beyond his or her pro rata entitlement for the school year.** :

~~1. State personal leave the employee used beyond his or her pro rata entitlement for the school year; and~~

~~2. Local leave the employee used but had not earned as of the date of separation.~~

~~Employed for Full Year~~

~~If an employee uses more local leave than he or she earned and remains employed with the District through his or her last duty day, the District shall deduct the cost of the excess leave days from the employee's pay in accordance with administrative regulations.~~

Recording

~~Leave shall be recorded as follows:~~

~~1. Leave shall be recorded in half-day increments for all employees.~~

~~2. If the employee is taking intermittent FMLA leave, leave shall be recorded in one-hour increments.~~

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

~~3. If the employee chooses to offset leave against workers' compensation benefits, leave shall be recorded in the amount used.~~

Order of Use

~~Earned compensatory time shall be used before any available paid state and local leave. [See DEA]~~

~~Unless an employee requests a different order, available paid state and local leave shall be used in the following order, as applicable:~~

~~1. Local sick leave.~~

~~2. State sick leave accumulated before the 1995-96 school year.~~

~~3. State personal leave.~~

Concurrent Use of Leave

~~When an absent employee is eligible for FMLA leave, the District shall designate the absence as FMLA leave.~~

~~The District shall require the employee to use temporary disability leave and paid leave, including compensatory time, concurrently with FMLA leave.~~

~~An employee receiving workers' compensation income benefits may be eligible for paid or unpaid leave. An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.~~

Medical Certification

An employee shall submit medical certification of the need for leave if:

1. The employee is absent five or more consecutive workdays because of personal illness or illness in the immediate family;
2. The District requires medical certification due to a questionable pattern of absences or when deemed necessary by the supervisor or Superintendent; or
- ~~3.~~ The employee requests FMLA leave for the employee's serious health condition or that of a spouse, parent, or child; or
- ~~3.~~ 4. The employee requests FMLA leave for military caregiver purposes.

In each case, medical certification shall be made by a health-care provider as defined by the FMLA. [See DECA(LEGAL)]

~~**Note:** For District contribution to employee insurance during leave, see CRD(LOCAL).~~

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State Personal Leave The Board requires employees to differentiate the manner in which state personal leave is used:

Nondiscretionary
Non-Discretionary
Use

~~1.~~ Non-discretionary use of leave shall be for the same reasons and in the same manner as state sick leave accumulated before May 30, 1995. [See DEC(LEGAL)]

Discretionary Use

~~2.~~ Discretionary use of leave is at the individual employee's discretion, subject to limitations set out below.

Limitations

Request for
Leave

The employee shall submit a written request for discretionary use of state personal leave to the immediate supervisor or designee as far in advance as possible but not less than five school days in advance of the anticipated absence. Requests for discretionary leave shall be considered in the order in which they are received. In deciding whether to approve or deny **a request for discretionary use of** state personal leave, the supervisor shall not seek or consider the reasons for which an employee requests to use leave. **The supervisor shall, however, consider the duration of the requested absence in conjunction with the effect of the employee's absence on the educational program and District operations, as well as the availability of substitutes.**

~~The supervisor shall, however, consider the effect of the employee's absence on the educational program or District operations, the number of anticipated staff absences, and the availability of substitutes.~~

Duration of
Leave

Discretionary use of state personal leave shall not exceed two consecutive workdays and shall not exceed more than five workdays per school year, except in extenuating circumstances as approved by the Superintendent or designee.

Schedule
Limitations

Except as specifically approved in advance by the Superintendent or designee, discretionary use of state personal leave shall not be allowed on the day before or after a school holiday; days scheduled for end-of-semester exams; days scheduled for state assessments, District benchmark testing, or other standardized testing; the first five or the last five teaching days of the school year; or professional staff development days. Each building principal or other supervisor may identify additional days on which discretionary use of state personal leave shall not be allowed at that work location.

Local Sick Leave

~~All~~ **Each** full-time employees who **is are** scheduled to work at least 30 hours per week in an allocated position shall earn five leave

days of paid local **sick** leave per school year in accordance with administrative regulations.

Local **sick** leave shall accumulate without limit. Employees shall not be paid for accrued, unused local **sick** leave upon separation from employment.

Local sick leave shall be used according to the terms and conditions of state sick leave accumulated before the 1995–96 school year. [See DEC(LEGAL)]

Hardship Leave

After exhausting all accrued paid leave available from any source (state **personal** and local leave, vacation leave, sick leave bank leave, or compensatory time), an employee may apply for hardship leave. Hardship leave shall provide up to ten additional leave days of paid sick leave **per in-a** school year, paid at two-thirds the rate of the employee's base salary or rate of pay, and shall be available only for the employee's personal illness. Guidelines for receiving hardship leave are included in the employee handbook.

Sick Leave Bank

The District shall establish a ~~An optional employee~~ sick leave bank ~~that shall be available to all eligible~~ employees **may join through contribution.** ~~The purpose of~~ **local** ~~the sick~~ leave **or state personal leave.**

Leave contributed to the bank **shall be solely for the use of participating employees. An employee who is a member** ~~is to provide limited salary/pay continuation to members~~ of the bank **may request leave from the bank if the employee experiences a catastrophic illness or injury or for other absences as outlined in the sick bank leave relations and the employee has exhausted** ~~after the exhaustion of~~ all other paid leave **and any other applicable compensatory time.** ~~when the employee incurs an unexpected illness, surgery, or temporary disability due to injury. [Refer to the sick leave bank handbook for specific information about the sick leave bank.]~~

The Superintendent or designee shall develop regulations for the operation of the sick leave bank that address the following:

1. Membership in the sick leave bank, including the number of days an employee must **contribute** ~~donate~~ to become a member;
2. Procedures to request leave **benefits** from the sick leave bank;
3. The maximum number of days per school year **a member of** ~~qualifying event that an~~ employee may receive from the sick leave bank;

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4. The committee or administrator authorized to consider requests for leave **benefits** from the **sick leave** bank and **the** criteria for **granting considering** requests; and
5. Other procedures deemed necessary for the operation of the sick leave bank.

Vacation Leave

Classified employees paid on an hourly basis shall earn paid vacation leave at the rate of one-half day per pay period actually worked, not to exceed 12 days in a 12-month period.

Salaried employees scheduled to work a 261-day schedule shall earn one day of vacation leave per month, not to exceed 12 days in a 12-month period. Vacation leave may accumulate to a maximum of 24 days. No more than 12 consecutive days of vacation leave may be taken without the approval of the appropriate assistant superintendent or designee. Accrued vacation leave may be taken at a time approved by the employee's supervisor. An employee who earns vacation leave shall be paid for any accrued, unused vacation leave at the time of retirement or separation from employment. Such payment shall be based on the employee's base rate of pay at the time the last vacation day was earned.

Employees who are regularly assigned to work 261 days per school year and have been continuously employed by the District for ten years or more shall earn three additional days of vacation leave each school year. The additional days shall accrue at the beginning of each school year. An employee who has accrued the maximum 24 days of vacation leave at the beginning of the school year shall not earn the three additional days that school year.

**Family and Medical
Leave**

FMLA leave shall run concurrently with applicable paid leave and compensatory time, as applicable.

Note: See DECA(LEGAL) for provisions addressing FMLA.

Twelve-Month
Period

For purposes of an employee's entitlement to FMLA leave, the 12-month period shall be measured backward from the date an employee uses FMLA leave.

Combined Leave for
Spouses

When **if** both spouses are employed by the District, the District shall limit FMLA leave for the birth, adoption, or placement of a child, or to care for a parent with a serious health condition, to a combined total of 12 weeks. The District shall limit military caregiver leave to a combined total of 26 weeks. **{See DECA(LEGAL)}**

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Intermittent or Reduced Schedule Leave	The District shall not permit use of intermittent or reduced schedule FMLA leave for the care of a newborn child or for the adoption or placement of a child with the employee. [See DECA(LEGAL) for use of intermittent or reduced schedule leave due to a medical necessity.]
Certification of Leave	When if an employee requests leave, the employee shall provide certification, in accordance with as required by FMLA regulations, of the need for leave. [See DECA(LEGAL)]
Fitness-for-Duty Certification	In accordance with administrative regulations, when if an employee takes FMLA leave due to the employee's own serious health condition, the employee shall provide, before resuming work, a fitness-for-duty certification (medical release). If the District will require certification of the employee's ability to perform essential job functions, the District shall provide a list of essential job functions to the employee with the FMLA designation notice.
Leave at the End of Semester Leave	When if a teacher takes leave near the end of the semester, the District may require the teacher to continue leave until the end of the semester. [See DECA(LEGAL), LEAVE AT THE END OF A SEMESTER]
Failure to Return	If, at the expiration of FMLA leave, the employee is able to return to work but chooses not to do so, the District may require reimbursement of premiums paid by the District during the leave. [See DECA(LEGAL), RECOVERY OF BENEFIT COST]
Temporary Disability Leave	Temporary disability leave shall include short-term disability leave and extended disability leave. is available for any full-time employee whose position requires educator certification or other licensure or certification by the State Board for Educator Certification or by the District shall be eligible for temporary disability leave. The maximum length of temporary disability leave shall be 180 calendar days. [See DBB(LOCAL) for temporary disability leave placement and DEC(LEGAL) for return to active duty.] <u>The District shall require the employee to use temporary disability leave and any other eligible paid leave, including compensatory time, concurrently with FMLA leave.</u> <u>The employee is required to adhere to the return to active duty procedures outlined in DEC (LEGAL) and the administrative regulations.</u> Full-time classified employees shall be entitled only to short-term disability leave and, if applicable, FMLA leave unless a period of leave is required as a reasonable accommodation of a disability.

~~An employee's notification of need for extended absence due to the employee's own medical condition shall be forwarded to the Superintendent or designee as a request for temporary disability leave. When possible, the employee shall submit any request for disability leave on such form as the District may provide and shall provide any medical verification required for the requested leave.~~

**Short-Term and
Extended Disability
Leave**

Employees who are not eligible for temporary disability leave may be eligible for short-term leave.

Short-term disability leave is defined as leave that does not exceed 90 calendar days from the last day worked. Short-term disability leave shall be awarded concurrently with FMLA leave where applicable. An employee who returns to work at the end of the approved period of short-term disability leave (and concurrent FMLA leave where applicable) shall be returned to the same or substantially same position the employee held prior to the leave.

~~Extended disability leave is defined as leave in excess of short-term disability leave and may be granted, based on the physician's recommendation, for up to 90 additional calendar days. The total number of days granted as temporary disability and/or extended disability leave may not exceed 180 calendar days.~~

~~Any professional or paraprofessional employee who does not return to work at the end of a short-term disability leave but who returns to work no later than the end of the maximum 180-day period shall not be guaranteed a return to his or her former position but shall be placed in the first available position for which he or she is qualified upon return from approved extended leave.~~

~~Classified employees who do not return to work at the end of the approved period of leave shall be subject to termination of employment.~~

~~Professional and paraprofessional employees who do not return to work at the end of the maximum approved period of temporary disability leave shall be subject to termination of employment.~~

~~Temporary disability leave, like FMLA leave, shall be unpaid leave. An employee may substitute accrued paid leave for the unpaid leave, but the substitution of paid leave for unpaid leave shall not extend the total period of leave. After an employee who is absent pursuant to an approved short-term disability leave (and concurrent FMLA leave where applicable) has exhausted all accumulated state and local leave, compensatory time, and vacation leave (if any), as well as any benefit (compensation) from the employee sick leave bank, the employee may receive payment for an~~

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~~additional ten hardship days at the rate of two-thirds the amount of the employee's daily base rate of pay.~~

Extended Disability Leave

Extended disability leave is defined as leave extending short-term disability leave and may be granted, based on the physician's recommendation, for up to 90 additional calendar days. The total number of days granted for both short-term and extended disability leave may not exceed 180 calendar days.

Return from Short-Term and/or Extended Disability Leave

An employee returning from temporary disability short term and/or extended leave shall provide, before resuming work, a fitness-for-duty certification (medical release) from the employee's health-care provider to human resources. and the employee's supervisor.

Any professional or paraprofessional employee who does not return to work at the end of a short-term disability leave and is not granted an extended leave as described above but who returns to work no later than the end of the maximum 180-day period shall not be guaranteed a return to his or her former position but shall be placed in the first available position for which he or she is qualified upon return from approved extended leave.

Classified eEmployees who do not return to work at the end of the approved period of leave shall be subject to termination of employment.

Developmental Leaves of Absence

The Board shall provide the opportunity for professional employees to advance their professional skills through graduate work at an accredited university.

The Board has entered into collaborative partnerships with accredited universities to offer District employees opportunities to complete an advanced degree while continuing to work.

Leave for professional improvement may be granted upon request to any professional employee who has three continuous years of service in the District as a professional employee and who has maintained at least a "meets expectations" appraisal for the last three years.

An employee's request for leave for professional improvement may be granted for ~~no more than one calendar year~~ **a semester and may be granted an additional one semester extension. A request for professional improvement leave may be requested and** no more frequently than once every five years. Professional improvement leave shall be granted without pay, and the employee shall be responsible for costs associated with maintaining District benefits during the period of leave. **The employee's position will**

be vacated to allow the position to be filled. An employee returning from professional improvement leave shall not be guaranteed that he or she will be restored to the position he or she held prior to the leave. The employee shall be placed in the first available position for which he or she is qualified and at the rate of pay applicable to that position.

**Workers'
Compensation**

Note: Workers' compensation is not a form of leave. The workers' compensation law does not require the continuation of the District's contribution to health insurance. ~~[See CRD(LOCAL) regarding payment of insurance contribution during employee absences.]~~

An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.

Paid Leave Offset

The District shall permit the option ~~An employee eligible for paid leave offset in conjunction with~~ workers' compensation income benefits, ~~and not on assault leave, may elect in writing to use available partial-day increments of paid leave to make up the difference between the employee's income benefits and the pre-injury wage.~~ [See CRE]

Court Appearances

Absences due to compliance with a valid subpoena **related to the employee's job duties** or for jury duty shall be fully compensated by the District and shall not be deducted from the employee's pay or leave balance.

**Neutral Absence
Control**

Prompt and regular attendance is an essential function of every District position. To assist employees, the District offers a comprehensive leave program that provides paid and unpaid leave to employees. Excessive absenteeism or abuse of any leave policy shall result in immediate disciplinary action that could include discharge.

If an employee is unable to return to work after he or she has exhausted all periods of approved leave, employment shall be terminated. **The employee's eligibility for reasonable accommodations, as required by the Americans with Disabilities Act [see DAA(LEGAL)], shall be considered before termination. If terminated, the employee may apply for reemployment with the District.**

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: May 18, 2023

Division: Teaching and Learning

Submitted by: Kellie Sellers, Director of Health, PE, and JROTC;
Kristin Byno, Assistant Superintendent of Teaching and Learning

INFORMATION ITEM

TOPIC: RISD School Health and Advisory Committee Update (SHAC)

Background: Chapter 28.004 of the Texas Education Code requires every independent school district to have a School Health Advisory Council (SHAC). The SHAC is a group of representatives from the community within the school district. More than half of the SHAC members must be parents of students enrolled in the district and who are not employed by the district. Additionally, SHACs must meet at least four times per year, contain a minimum of five members, report directly to the school board at least once annually, and appoint a parent as a chair or co-chair.

Tonight, an update will be provided to the Board of Trustees related to the goals and objectives of the SHAC committee as well as a report of the outcomes realized by the SHAC team.