



# **Agenda of Work Session**

## **Monday, October 19, 2020**

### **The Board of Trustees**

### **Richardson ISD**

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A Work Session of the Board of Trustees of Richardson ISD will be held Monday, October 19, 2020, beginning at 4:30 PM in the Arzell Ball Center - Rooms 201, 202 & 203, 410 S Greenville Ave, Richardson, TX 75081.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

**I. CALL TO ORDER**

**II. ENTER CLOSED MEETING in accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.071 - Consultation with Attorney and Section 551.074 - Personnel Matters.**

**A. Grievance Hearing - S. Sherman**

**III. RECONVENE in Open Meeting to vote on matters considered in Closed Meeting, if applicable.**

**IV. BREAK - Meeting is expected to resume at approximately 6:00 PM.**

**V. PUBLIC COMMENT SECTION**

**A. Agenda Related Topic**

**VI. WORK SESSION ITEMS**

**A. Bond 2021 Update**

**B. Legislative Issues Discussion**

**C. Student / District Activities Discussion**

**D. Upcoming Events Discussion**

**E. Recently Attended and Upcoming Conferences and Meetings Discussion**

**VII. ADJOURNMENT**

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]



## **BOARD OF TRUSTEES RICHARDSON INDEPENDENT SCHOOL DISTRICT**

### **Procedures for Public Comments During Board Meetings**

The Board of Trustees of the Richardson Independent School District welcomes members of the public to its meetings. The Board offers a Public Comment Section during its meetings to provide opportunities for members of the public to convey information to the Board.

The Board adopted the following procedures concerning public comments to facilitate the efficient operation of meetings:

- **Public Comment Section.**

- The Board of Trustees will include a Public Comment Section on the posted Agenda for each meeting. The Board holds regular monthly business meetings each month of the year, excluding July. Business meetings typically are scheduled for the first Monday of the month. The Board schedules work sessions to address topics of study or as other needs arise. The Board reserves the third Monday of each month for work sessions, but they also may be scheduled at any other time when a need arises. The Board reserves the right to schedule or reschedule meetings as necessary to meet the operational needs of the District. A written Agenda is posted for each Board meeting at least 72 hours before the meeting is scheduled.
- The Public Comment Section ordinarily will be called just prior to the first business item on the Agenda. However, the Board delegates to the Board President the discretion to evaluate the number of Public Comment Cards submitted at each meeting and to defer comments related to non-Agenda topics to the end of the meeting if he/she determines such action is advisable to allow the Board to proceed in an efficient and timely manner to address items on the Agenda.

- **Speaker Topics.**

- Regular Business Meetings. Speakers may comment on specific Agenda items as well as matters not on the posted Agenda during the Public Comment Section at regular business meetings.
- Work Sessions or Other Called Meetings. Speakers may comment only on specific agenda items during the Public Comment Section at work sessions and other called meetings.

- **Public Comment Cards.**

- Persons wishing to address the Board must complete a Public Comment card. Public Comment cards are located in the foyer of the Auditorium in the Administration Building before scheduled meetings. (If the Board schedules a meeting at another location, Public Comment cards will be available in a conspicuous location at the meeting site.) A staff member typically will be present to receive Public Comment cards.
- Completed cards must be placed in the designated box no later than the posted time for the meeting to begin, usually 6:00 p.m. RISD will not accept Public Comment cards after the Board President calls the meeting to order. In addition to identifying information, each

speaker must indicate the specific agenda item about which he or she wishes to comment and/or identify the non-Agenda topic of the comments.

- Written Materials. A speaker who wishes to provide written materials to the Board of Trustees must attach at least nine (9) copies of the materials to the completed Public Comment card. Staff will provide a copy of the materials to the trustees before the speaker is called. The speaker may not distribute materials when he or she is called to speak.

- Time.

- Each speaker is limited to a total of three minutes and a speaker may not use time of another speaker to extend his or her comment period. *Note:* A speaker who addresses the Board through a translator will have six minutes to present comments to ensure that non-English speakers receive the same opportunity to address the Board.
- Staff will set a three-minute digital timer for each speaker. The speaker shall end his or her comments when the timer expires. Any speaker who fails to stop speaking and yield the podium at the end of his or her allotted time is considered out of order and may be escorted from the podium and/or asked to leave the meeting.

- Single comment. A speaker may complete one Public Comment Card for each meeting.

- Protocol for Speakers.

- The Board Secretary will call the name of each speaker who has submitted a public comment card and state the topic(s) on which the individual has registered to speak.
- Each speaker should approach the podium when his or her name is called. An adjustable microphone is affixed to the podium in the Auditorium. The speaker should clearly state his or her name and the school or school(s) the speaker's children attend or have attended before beginning to comment.
- The Board will not engage in dialogue with a speaker. Specific factual information or reference to an existing policy may be furnished in response to inquiries or statements. The Board cannot deliberate or make a decision on any subject that is not on the Agenda.
- The public comment period is not the appropriate forum for presentation of formal complaints. RISD maintains a formal grievance policy to address complaints. The Board will only consider complaints that remain unresolved after they have been addressed through proper administrative channels and when they have been placed on the Agenda.
- Remarks or other conduct that disrupt the meeting are considered out of order and will not be allowed.

- Consent for Online Publication. RISD may audio and video record its meetings. A person who chooses to speak during the Public Comment Section is consenting to the online audio/video publication of his or her comments.

Approved: August 26, 2019

Board of Trustees  
October 19, 2020

# BOND WORKSHOP



*Where all students connect, learn, grow and succeed.*

# MEETING OBJECTIVES



- To provide an update regarding the charge, work, and progress of the ***Bond Steering Committee***.
- To review the ***inputs*** that the BSC will review and process in order to arrive at their recommendation to the board (***output***).
- To inform the board regarding ***Bond 2021 Capacity***.

- *No decisions will be made.*
- *Honor the Board-approved process.*



Richardson ISD  
Bond Steering Committee

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#### Purpose of the 2020-2021 Bond Steering Committee

The purpose of the 2020-2021 Bond Steering Committee is to provide facility, equipment and infrastructure recommendations to the Richardson ISD Board of Trustees after analyzing a district-wide facilities assessment, enrollment projections, financial data, results of a community survey, and other data relevant in creating and maintaining learning environments that align with the district's mission, vision and goals.

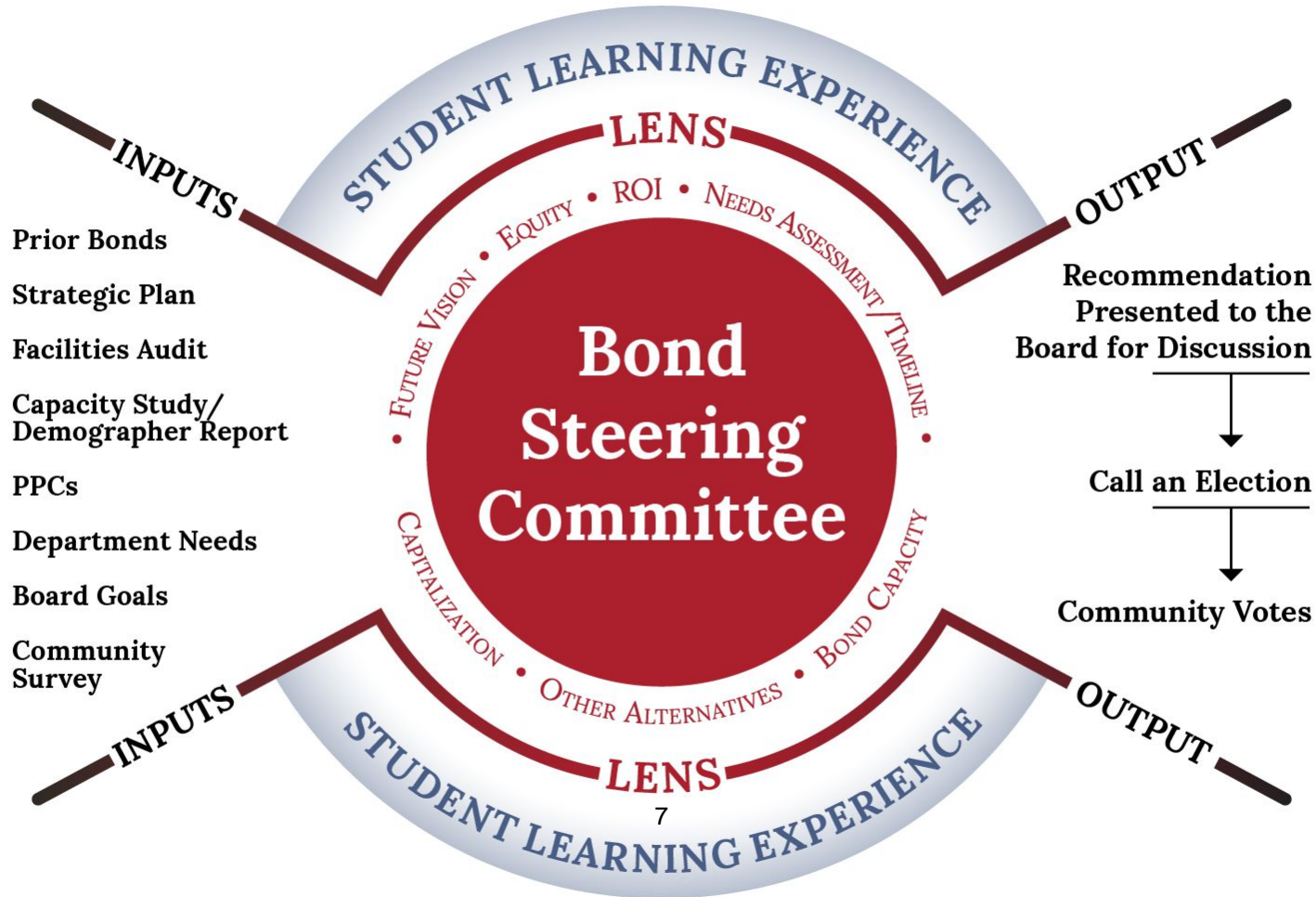
#### Charge of the Committee

To help the district plan for the future, the Bond Steering Committee is charged to:

- Assess and prioritize the district's current and long-term facility needs, including, but not limited to:
  - District growth and capacity
  - Building age, safety and condition
  - Land acquisition
  - Evolving educational delivery and programs
  - Energy efficiency and sustainable features
- Develop and prioritize potential projects, including new construction, renovations/additions, technology, equipment, buses, and other areas that may arise from community input
- Consider the educational needs of all students and align recommendations with the district's mission, vision and goals
- Represent the entire school district community, values and perceptions, and seek input from other residents
- Consider the district's current financial position and funding methods to develop a recommendation that is fiscally sound
- Make a recommendation to the Board of Trustees that addresses the district's growth and facility needs based on the Committee's identified priorities

#### Parameters for the Committee

- The Committee will be comprised of parents and other community members who represent the diverse and multifaceted interests of the district that includes 70 facilities, covering more than six million square feet, to serve more than 39,000 students.
- Committee Chairpersons may be selected to lead the committee process, assist with facilitation of meetings and represent the committee in its recommendations to the Board of Trustees.
- The Committee shall engage in productive dialogue, strive to be objective and maintain a district-level perspective at all times.



**NOTE: Bond 2016 completes the current 20 year facility plan**



## Pearce LC

- 2001: Freshmen Programming; Carolyn Bukhair
- 2006: Security Management Systems; Bowie; Stadium Renovations
- 2016: Library Transformations; Prestonwood; MAC



## Richardson LC

- 2001: Freshmen Programming
- 2006: Security Management Systems; CTE Programming; Dobie; Dover; Stadium Renovations
- 2016: Library Transformations; Richardson High School; Northwood Hills; MAC



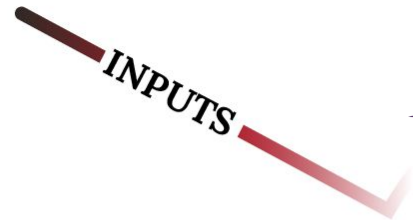
## Berkner LC

- 2001: Freshmen Programming; Audelia Creek
- 2006: Security Management Systems; CTE Programming; Stadium Renovations
- 2011: Apollo; Dartmouth; Yale
- 2016: Library Transformations; Yale; MAC

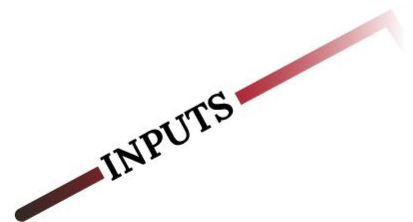


## Lake Highlands LC

- 2001: White Rock Trail ; Thurgood Marshall
- 2006: LHHS Renovations; Security Management Systems; CTE Programming; Stadium Renovations
- 2011: Forest Meadow; Moss Haven; Merriman Park
- 2016: Library Transformations; Aikin; White Rock; Lake Highlands HS; MAC



**Prior  
Bonds  
2001-2016**



# Strategic Plan

INPUTS



## Bond Considerations from Strategic Plan:

- 6<sup>th</sup> Grade Move to Junior High
- Newcomer Center
- Transition Center
- Wellness/Employee Daycare
- CTE Center

INPUTS

# Facilities Audit

## ELEMENTARY:



**Big Springs, Bowie, Northrich, Stults, Thurgood Marshall**

## JUNIOR HIGH:

- **All 8 junior highs** are “nearing the end of useful or serviceable life”
- **PHJH** and **LHJH** at “end of useful or serviceable life.”

## HIGH SCHOOLS:

- Lake Highlands High School (**Freshman Center**)

## CENTRAL FACILITIES:

- **Newcomer Center, Envir. Ctr., and Transportation Annex**

### FCI Ranges and Description

**0-5%**

In new or well-maintained condition, with little or no visual evidence of wear or other deficiencies.

**5-10%**

Subjected to wear but still in a serviceable and functioning condition

**10-30%**

Subjected to hard or long-term wear. Nearing the end of its useful or serviceable life.

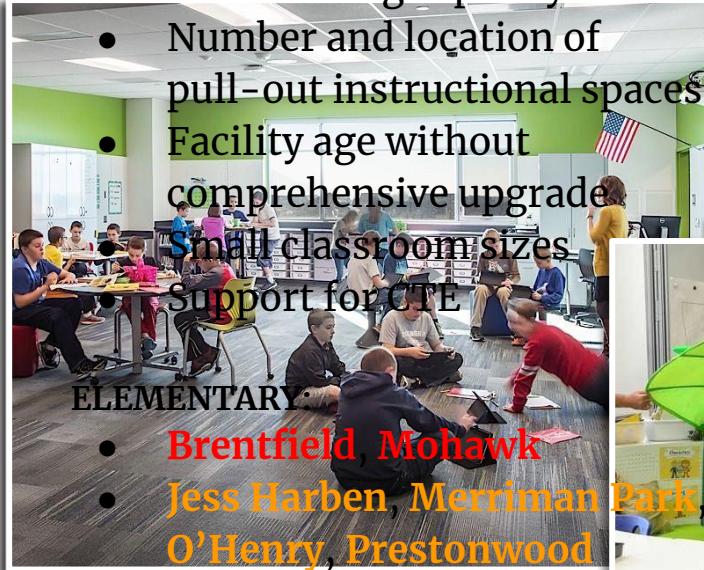
**30% and above**

Has reached the end of its useful or serviceable life. Renewal is now necessary.

# Capacity Study and Demographer's Report

## CAMPUS TOUR COMMON ISSUES:

- Food serving capacity
- Number and location of pull-out instructional spaces
- Facility age without comprehensive upgrade
- Small classroom sizes
- Support for CTE



## ELEMENTARY:

- Brentfield, Mohawk
- Jess Harben, Merriman Park, O'Henry, Prestonwood

## HIGH SCHOOL:

- Pearce



## FCL Ranges and Description

### 0-5%

In new or well-maintained condition, with little or no visual evidence of wear or other deficiencies.

### 5-10%

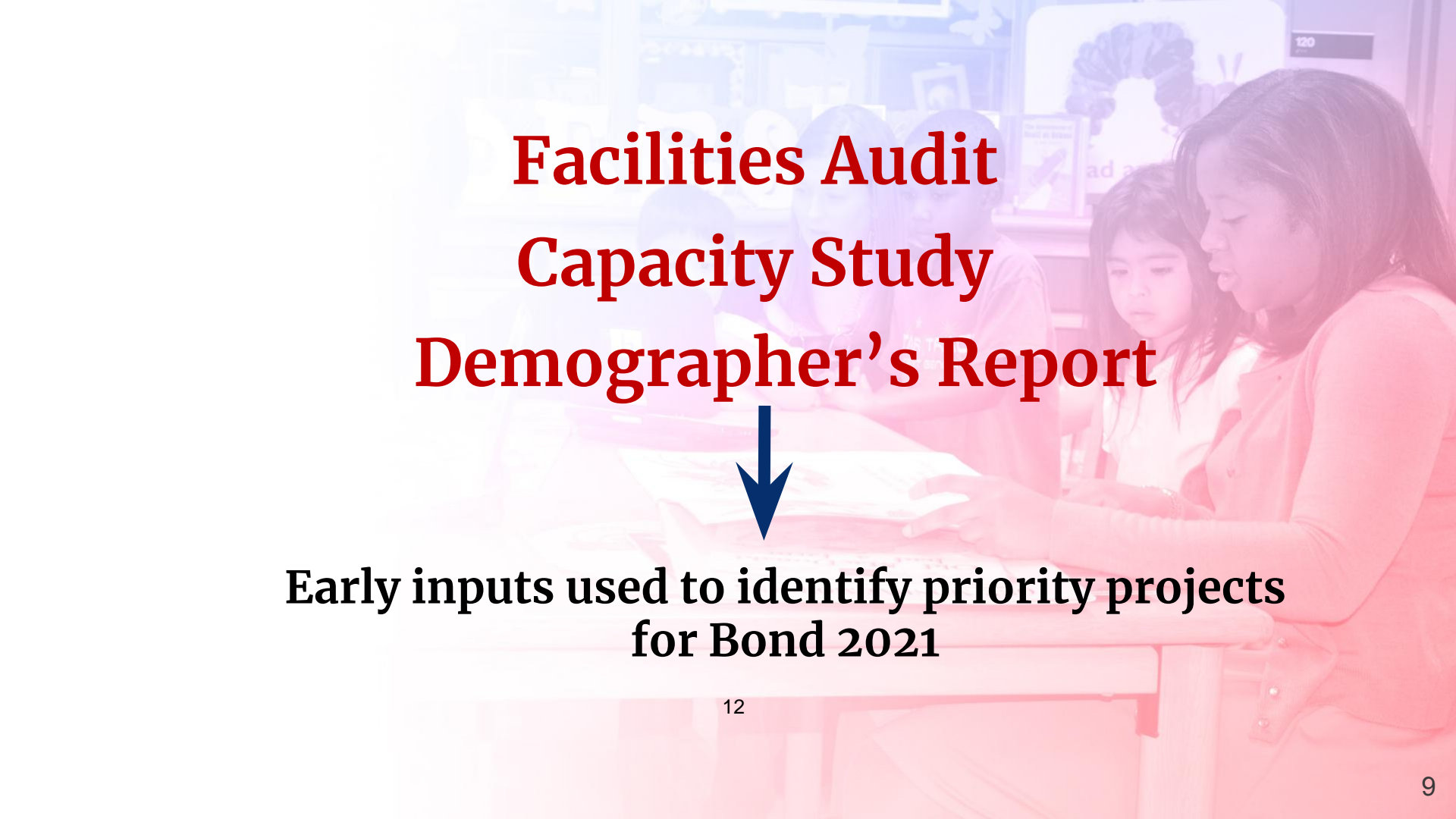
Subjected to wear but still in a serviceable and functioning condition

### 10-30%

Subjected to hard or long-term wear. Nearing the end of its useful or serviceable life.

### 30% and above

Has reached the end of its useful or serviceable life. Renewal is now necessary.



# **Facilities Audit Capacity Study Demographer's Report**



**Early inputs used to identify priority projects  
for Bond 2021**



INPUTS

**PPCs**  
(Project  
Planning  
Committees)

INPUTS

**Pearce High School –**  
Capacity Study/Demographer Report

**Lake Highlands JH –**  
Facilities Audit

**Brentfield –**  
Capacity Study/Demographer Report; (Safety)

**Mohawk –**  
Capacity Study/Demographer Report

*Driven at All Times by the Question: What do our students need?*

INPUTS

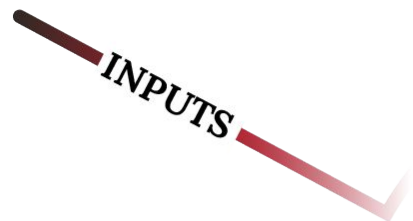
Department  
Needs

INPUTS

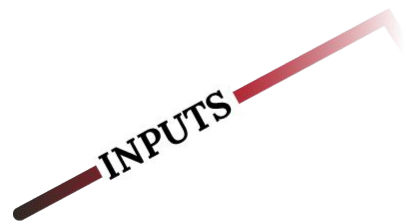
- Teaching and Learning
- Facilities
- Athletics
- Fine Arts
- Special Education
- Technology
- Transportation

**ALL  
MEANS  
ALL**

- Map Testing
- Progress Monitoring
- CTE (CCMR)



## Student Performance Board Goals



## Why is this Important Now?

We need to make a decision now for the future of our aging junior high campuses, all of which need significant upgrades and system innovations. In a 2018 Facilities Audit conducted by EMG, all eight RISD junior highs were described as “nearing the end of its useful or serviceable life” with two (Lake Highlands JH and Parkhill JH) rated as “having reached the end of its serviceable or useful life.” This proposal asks the Board to consider a paradigm shift to move away from short-term, “bandaid” fixes and consider a *Long-Range Middle School Transformation*.



One of the Most Important Decisions to Consider For

# RISD BOND 2021:

## A Proposal for Long-Range Middle School Transformation

While there are a myriad of decisions yet to be made as we move forward with our Bond 2021 planning, there is one that must be reviewed prior to our October Community Bond Meeting. As the Board is aware, the Facilities Strategic Action Committee proposed a **grade configuration change for 6th grade** as part of their Strategic Action Plan. In the Spring, this proposal was evaluated by The Grade Configuration Committee (reps from Learning Design, Equity, and Facilities) which, too, recommended that this proposal move forward to the Board for consideration. When COVID-19 became the district's focus in March, all priorities were shifted, and the grade configuration decision was sidelined. As we move into Bond 2021 planning, it is imperative that the Board have discussion about this since this decision has many domino effects on other key considerations.

# RISD MIDDLE SCHOOL TRANSFORMATION

## THROUGH THE EYES OF LEARNING:

- Addresses instructional design needs to fulfill Board Goals
- Allows 6th graders access to wider and advanced academic offerings, extracurricular opportunities in fine arts, athletics and other areas of interest
- Provides room at elementary campuses for Pre-K for ALL
- Allows for an additional year to build social, emotional connections
- Supports Advanced Learning Opportunities
- Aligns with state curriculum TEKS that are bundled for Grades 6-8



## THROUGH THE EYES OF FACILITIES:

- Provides a systematic plan to consider and address campus renovation of aging facilities
- Addresses the ongoing elementary capacity challenges by freeing up space at **all** elementary campuses
- Solves facilities equity issues at current junior high campuses
- Currently 95% of districts statewide have 6-8 middle school model
- Opportunity to enhance all 8 junior high campuses
- Sets in motion a long-range facilities plan to address ever-changing needs of adolescent learners

***Every Learning Community Would be Impacted.***



**LONG-RANGE**



**VISIONARY**



**TRANSFORMATIONAL**

# MULTI-YEAR MIDDLE SCHOOL TRANSFORMATION TIMELINE (PROPOSED)

## BOND 2021

### PHASE 1 MIDDLE SCHOOL TRANSFORMATION:

Lake Highlands Learning Community could be first to transition to 6-8 middle school model:

- LHJH would be *rebuilt*
- FMJH would be *renovated*
- First 6th grade at LHMS and FHMS would be 2024-25

## BOND 2026

### PHASE 2 MIDDLE SCHOOL TRANSFORMATION:

All remaining junior highs would be transformed:

- Liberty would be *rebuilt*
- Parkhill would be *rebuilt*
- Westwood would be *rebuilt*
- Apollo would be *renovated*
- North would be *renovated*
- West would be *renovated*

## BY 2030...

- All eight junior highs would be transformed
- Overflow would be a thing of the past
- Space would be free in all of our elementary schools for Pre-K
- Many long-range Facilities, Learning, and Equity Strategic Goals would be fulfilled.

*Transforming the Richardson ISD Community for Generations to Come*

# BOND CAPACITY AND TAX RATE



Based on the latest projections from Jeff Roberts at Hilltop Securities, our prospective capacity for a May 2021 Bond Election is ***\$750,000,000 without a tax increase***. This is due to all of the proactive efforts we have made to pay down our debt. You heard that right...

**NO TAX INCREASE**

# BOND CAPACITY ASSUMPTIONS



## **1** Property Value Growth

- 2022: 2.5%
- 2023 and beyond: 1.0%

## **2** Interest Rates

- 1.0% to 1.5% higher than current rates
- Near historic lows

## **3** 25-Year Maturity

## **4** Five Bond Sales

Approximately 27%, 27%, 17%, 17%, 12% of authorization

## **5** Repayment

Repay 25% of principal in five years and 50% in ten years for overall structure

# BOND CAPACITY AT \$0.35



YEAR	I&S Tax Rate	
2022	\$0.3500	\$750,000,000
2023	\$0.3500	
2024	\$0.3500	
2025	\$0.3500	
2026	\$0.3500	
2027	\$0.3500	\$750,000,000
2028	\$0.3500	
2029	\$0.3500	
2030	\$0.3500	
2031	\$0.3500	

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# BOND RATINGS



## MOODY'S AAA OUTLOOK STABLE

"The rating also reflects a strong financial profile characterized by prudent policies, healthy operating history and substantial available reserves including amounts held outside of the general operating fund."

## S&P AA+ OUTLOOK STABLE *NO TEXAS DISTRICTS RATED AAA*

"Richardson ISD's stable and very strong finances, including reserves, are supported by an increasing tax base, a successful tax ratification election, and good fiscal management practices"

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## UNIQUELY RATED COMPARED TO OTHER TEXAS DISTRICTS

Other than RISD, only three districts (Austin, Houston, and Plano) have attained this combination of ratings.

# OTHER DISTRICT FACILITY NEEDS

## **Newcomer Transition Center**

This was identified as a critical need by the Equity Strategic Planning Committee and is part of our RISD Strategic Plan. We have outgrown our current RISD Newcomer Center.

## **Additional and Redesigned Administrative and Professional Development Spaces**

- Purchase of Land and Building
- Redesign of PDC



# COMMUNITY ENGAGEMENT SUPPORT

## Transparency

- Bond Steering Committee website linked from district website homepage: [www.RISDBondPlanning.org](http://www.RISDBondPlanning.org)
- Website includes agendas, presentations and notes

## Ongoing communication support

- BSC process reported through district communication channels
- Spring Connect Magazine feature story
- Updated district bond website with videos and documentation
- Earned media, including CI, DMN, Richardson Today
- Business & Community Partners, including Faith-Based, Realtors Supporting Richardson Schools, HOAs
- Translation support

