



# **Agenda of Called Meeting / Work Session**

## **Monday, April 19, 2021**

### **The Board of Trustees**

### **Richardson ISD**

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A Called Meeting / Work Session of the Board of Trustees of Richardson ISD will be held Monday, April 19, 2021, beginning at 2:30 PM in the Administration Building, 400 S. Greenville Ave, Richardson, TX 75081.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

- I. CALL TO ORDER**
- II. BOARD HEARING - PUBLIC COMPLAINT (GF-Local)**
  - A. S. Swanson
  - B. R. Blankenship
- III. BREAK - Meeting is expected to resume at approximately 6:00 PM.**
- IV. PUBLIC COMMENT SECTION** **2**

Comments from visitors who complete a card requesting to address Board Members.

  - A. Agenda Related Topic
- V. ACTION / INFORMATION ITEMS**
  - A. Consider Purchases: **5**
    - Teacher Created Materials - Summer Bundles Grades 1-8 (RISD Bid #1392)
    - Delcom Group - Apple TV & Filter Installation (Coop - TIPS 200904AV)

Action Item
  - B. Board Goals Update: College, Career, and Military Readiness (CCMR) **6**

Information Item
  - C. Bond 2021 Discussion  
Information Item
  - D. 2021 - 2022 Budget Discussion **44**

Information Item
- VI. ADJOURNMENT**

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]



## **BOARD OF TRUSTEES RICHARDSON INDEPENDENT SCHOOL DISTRICT**

### **Procedures for Public Comments During Board Meetings**

The Board of Trustees of the Richardson Independent School District welcomes members of the public to its meetings. The Board offers a Public Comment Section during its meetings to provide opportunities for members of the public to convey information to the Board.

The Board adopted the following procedures concerning public comments to facilitate the efficient operation of meetings:

#### **Public Comment Section.**

- The Board of Trustees will include a Public Comment Section on the posted Agenda for each meeting. The Board holds regular monthly business meetings each month of the year, excluding July. Business meetings typically are scheduled for the first Monday of the month. The Board schedules work sessions to address topics of study or as other needs arise. The Board reserves the third Monday of each month for work sessions, but they also may be scheduled at any other time when a need arises. The Board reserves the right to schedule or reschedule meetings as necessary to meet the operational needs of the District. A written Agenda is posted for each Board meeting at least 72 hours before the meeting is scheduled. If an Emergency Meeting is authorized, an agenda will be posted at least one hour before the meeting is scheduled. .
- The Public Comment Section ordinarily will be called just prior to the first business item on the Agenda.
- When necessary for effective meeting management, to accommodate large numbers of individuals wishing to address the Board at a meeting, or when otherwise advisable to accommodate specific circumstances, the Board delegates to the presiding officer the authority to make adjustments to these public comment procedures. Such adjustments may include, without limitation, adjusting when public comment will occur during a meeting, reordering agenda items, deferring public comment on nonagenda items, continuing an agenda item to a later meeting, temporarily revising public comment procedures as necessary due to the need to hold a videoconference meeting, providing expanded opportunity for public comment, or establishing an overall time limit for public comments and adjusting the time allotted to each speaker.
- 
- Special Considerations for Public Comments During the Pandemic. While RISD continues to offer virtual instruction for students, the Board of Trustees will offer the public the opportunity to submit public comments in writing in advance of each regular business meeting to avoid the need to attend the public meeting. An employee will read the comments during the public comment section. Written comments may be submitted to the Reception Desk at 400 South Greenville Avenue, Richardson, Texas 75081 between 3:30 and 4:30 p.m. on the day of the scheduled regular business meeting. Speakers must submit their own cards. RISD will not accept multiple cards from one speaker. RISD will not accept written comment cards after 4:30 p.m. A staff member will read the timely submitted written statements during the Public Comment section of the meeting. RISD will not read comments submitted anonymously. A link to the Public Comment Card will be included with the posted Agenda. All other requirements in these procedures apply to written comments.

- Speaker Topics.
  - Regular Business Meetings. Speakers may comment on specific Agenda items as well as matters not on the posted Agenda during the Public Comment Section at regular business meetings.
  - Work Sessions or Other Called Meetings. Speakers may comment only on specific agenda items during the Public Comment Section at work sessions and other called meetings.
- Public Comment Cards.
  - Persons wishing to address the Board must complete a Public Comment card. Public Comment cards are located in the foyer of the Auditorium in the Administration Building before scheduled meetings. (If the Board schedules a meeting at another location, Public Comment cards will be available in a conspicuous location at the meeting site.) A staff member typically will be present to receive Public Comment cards.
  - Completed cards must be placed in the designated box no later than the posted time for the meeting to begin, usually 6:00 p.m. RISD will not accept Public Comment cards after the Board President calls the meeting to order. In addition to identifying information, each speaker must indicate the specific agenda item about which he or she wishes to comment and/or identify the non-Agenda topic of the comments.
- Written Materials. A speaker who wishes to provide written materials to the Board of Trustees must attach at least nine (9) copies of the materials to the completed Public Comment card. Staff will provide a copy of the materials to the trustees before the speaker is called. The speaker may not distribute materials when he or she is called to speak.
- Time.
  - Each speaker is limited to a total of three\* minutes and a speaker may not use time of another speaker to extend his or her comment period. *Note:* A speaker who addresses the Board through a translator will have six\* minutes to present comments to ensure that non-English speakers receive the same opportunity to address the Board.
  - Staff will set a three\*-minute digital timer for each speaker. The speaker shall end his or her comments when the timer expires. Any speaker who fails to stop speaking and yield the podium at the end of his or her allotted time is considered out of order and may be escorted from the podium and/or asked to leave the meeting.  
(Unless the comment period has been limited as provided herein.)
- Single comment. A speaker may complete one Public Comment Card for each meeting.
- Protocol for Speakers.
  - The Board Secretary will call the name of each speaker who has submitted a public comment card and state the topic(s) on which the individual has registered to speak.
  - Each speaker should approach the podium when his or her name is called. An adjustable microphone is affixed to the podium in the Auditorium. The speaker should clearly state his or her name and the school or school(s) the speaker's children attend or have attended before beginning to comment.

- The Board will not engage in dialogue with a speaker. Specific factual information or reference to an existing policy may be furnished in response to inquiries or statements. The Board cannot deliberate or make a decision on any subject that is not on the Agenda.
  - The public comment period is not the appropriate forum for presentation of formal complaints. RISD maintains a formal grievance policy to address complaints. The Board will only consider complaints that remain unresolved after they have been addressed through proper administrative channels and when they have been placed on the Agenda.
  - Remarks or other conduct that disrupt the meeting are considered out of order and will not be allowed.
- Consent for Online Publication. RISD may audio and video record its meetings. A person who chooses to speak during the Public Comment Section is consenting to the online audio/video publication of his or her comments.

Approved: December 7, 2020

**BOARD OF TRUSTEES**  
Richardson Independent School District  
Richardson, Texas

**Date:** April 19, 2021

**Submitted by:** David Pate, CFO, Financial & Support Services

**ACTION ITEM**

**TOPIC:** Purchases over \$100,000

**BACKGROUND INFORMATION:**

Per RISD CH local, any single, budgeted purchase of goods or services that costs \$100,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place. Purchase(s) for the goods or services reflected have been reviewed and negotiated, where appropriate. Each purchase is within the budgeted amount for the item, category, or service.

**SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent recommends that the Board of Trustees of Richardson Independent School District approve the following list of needed purchases that exceed \$100,000 per CH Local policy.

Teacher Created Materials - Summer Bundles - GR 1-8 (RISD Bid #1392)	\$ 395,714.38
Delcom Group - Apple TV & Filter Installation (Coop - TIPS 200904AV)	\$ 259,157.34

**PROPOSED RESOLUTION**

**WHEREAS**, RISD requires the purchase of various good and services; and

**WHEREAS**, vendors are currently on approved RISD or inter-local agreements; and

**WHEREAS**, Board approval is required for any single, budgeted purchase of goods or services that costs \$100,000 or more;

**THEREFORE, BE IT RESOLVED**, that the Board of Trustees of the Richardson Independent School District hereby approves the listed purchases as presented.

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** April 5, 2021

**Submitted by:** Elizabeth Swaner, Executive Director for Advanced Learning Services  
Sari McCoy, Executive Director for Career/Technology Education  
Kristin Byno, Assistant Superintendent for Teaching and Learning  
Tabitha Branum, Deputy Superintendent

## **INFORMATION ITEM**

**TOPIC:** Student Performance Board Goals: CCMR Update

### **BACKGROUND INFORMATION:**

House Bill 3 (HB 3) amends Texas Education Code (TEC) to add Sec. 11.185 and 11.186 to include plans that target early childhood (EC) literacy and math proficiency and college, career, and military readiness (CCMR).

**Goal 3: CCMR indicator score for all students will increase from 65% to 79% by June 2024.**

**Equity Goal:** Percent of AA students meeting the CCMR indicator will increase from 56% to 73% and Percent of Hispanic students meeting the CCMR indicator will increase from 53% to 70% by June 2024. (Opportunity gap closes in 5 years from 26%-18% for AA and 29-21% in Hispanic)

**Goal Progress Measure 3.1:** Percent of graduates meeting college-ready in Reading and Math will increase from 48% to 67% by June 2024.

**Goal Progress Measure 3.2:** Percent of graduates who earn 9 or more college credit hours through dual-credit and/or OnRamps courses will increase from 11% to 15% by June 2024.

**Goal Progress Measure 3.3:** Percent of students taking an AP course earning a 3 or higher on an AP exam will increase from 30% to 45% by June 2024.

Tonight, the Board will be provided an update on the progress made for Goal 3 of the Board Student Performance Goals. The update will include an overview of the progress being made in Advanced Placement, dual-credit, CTE and other CCMR strategies to support this goal.



**Board Update • April 5, 2021**

# Flywheel in Motion

- **2016** Professional Learning Communities Conference
- **2017** Positive Behavioral Interventions and Supports
- **2018** TEKS Resource System Implementation
- **2019** Measures of Academic Progress Pilot
- **2020** Multi-Tiered System of Supports Introduced





## 2024 BOARD GOALS:



### YEAR 1

2017-2018

- Introduce Educational Equity
- Implement PLCs
- Audit Curriculum
- Introduce Lead4Ward
- Develop Leadership
- Implement 1:1

### YEAR 2

2018-2019

- Continue Initiatives
- Establish K-12 Learning Communities
- Implement TRS (New Curriculum)
- Launch ACE Campuses
- Develop Campus Coaches
- Implement SEL Program
- Conduct ESL/Bilingual Audit
- Launch STEM for ALL, Dallas Promise, Partners for ALL
- Adopt Equity Policy

### YEAR 3

2019-2020

- Continue Initiatives
- Develop RTI/MTSS Protocols/Practices
- Scale Teaching Trust
- Expand Pre-K
- Implement Balanced Literacy
- Competitively and Appropriately Staff
- Pilot MAP at Selected Campuses
- Evaluate ESL/Bilingual Model
- Explore Dual Language Model
- Launch Algebra I for ALL
- Launch P-TECH at 3 Campuses
- CTE Course Mapping for CCMR
- Redesign Reading Supports Program

### YEAR 4

2020-2021

- Continue Initiatives
- Begin Racial Equity Focus
- Implement RTI/MTSS
- Implement MAP District-wide
- Offer Pre-K for ALL (Qualifying)
- Implement One-Way Dual Language
- Implement K-2 Literacy Initiative
- Implement Reading Academics 1.0
- Transform GT Model
- Collect Data for Teacher Incentive Allotment (ACE)
- Implement Algebra 1 for ALL - NSI JH Grant
- Activate Graduation Teams at All High Schools

### YEAR 5

2021-2022

- Continue Initiatives
- Implement Universal Pre-K
- Initiate Racial Equity Actions
- Expand Reading Academies
- Implement Two-Way Dual Language
- Implement/Reward TIA (ACE)

# Teaching & Learning: Advanced Learning Services and CTE

## Tier 1: Targeted Approach

Horizontally aligned  
curriculum  
and quality  
resources



High caliber  
professional  
development  
grounded in  
research and best  
practices



Alignment of  
Systems of Support  
for Whole Child



Quality Tier 1  
Instruction and  
Student Success

# Teaching & Learning: Advanced Learning Services and Career & Technical Education



**Dr. Kristin Byno**  
Assistant  
Superintendent  
Teaching &  
Learning



**Sari McCoy**  
Executive Director  
Career &  
Technology  
Education



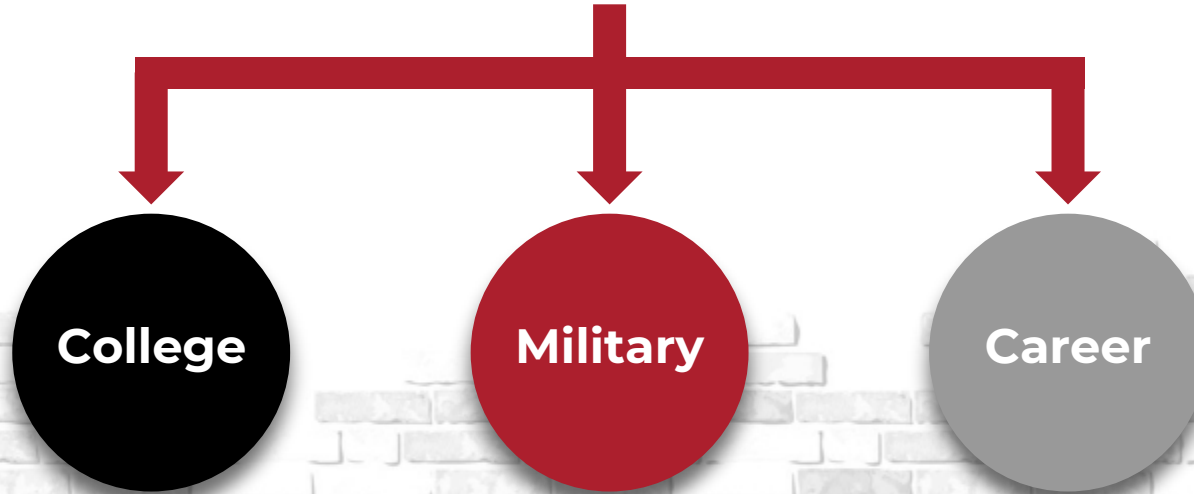
**Elizabeth Swaner**  
Executive Director  
Advanced  
Learning  
Services





**CCMR indicator score for all students will increase from 65% to 79% by June 2024.**







**College  
Ready**

TSIA

Dual Credit

OnRamps

Advanced  
Placement

Dallas County  
Promise

# College Ready Components

- **TSI Criteria (SAT/ACT/TSIA) in ELAR and Math**
- **Earn Dual Course Credits**
- **Completing and Qualifying for College Credit Thru OnRamps**
- **Met Criteria on Advanced Placement (AP) Examination With a Score of 3 or Higher**

**College  
Ready**



**TSIA**

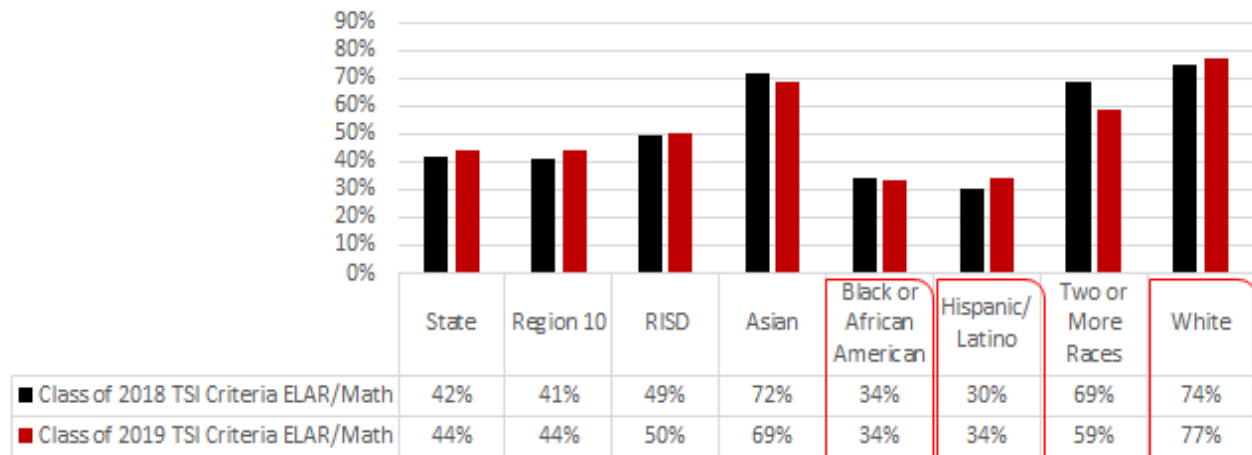
Dual Credit

OnRamps

Advanced  
Placement

Dallas County  
Promise

**Class of 2018 vs. Class of 2019 TSIA (ELAR & MATH) Criteria**





**College  
Ready**



**TSIA**

Dual Credit

OnRamps

Advanced  
Placement

Dallas County  
Promise

# TSIA Current Work & Next Steps

- RISD provides the TSIA assessment, free of charge on campus, for all sophomore students
- Each of our campuses is designated as a TSIA testing center
- TSIA tutoring provided through advisory and AVID courses at all high schools
- Pathways in Technology Early College High Schools (PTECH) students begin college courses in 9th grade
  - PTECH summer bridge for rising 9th graders
  - FEV tutoring - online TSIA test preparation
  - PTECH students who do not successfully complete the TSIA repeat the test during the same grading period.



**College  
Ready**

TSIA

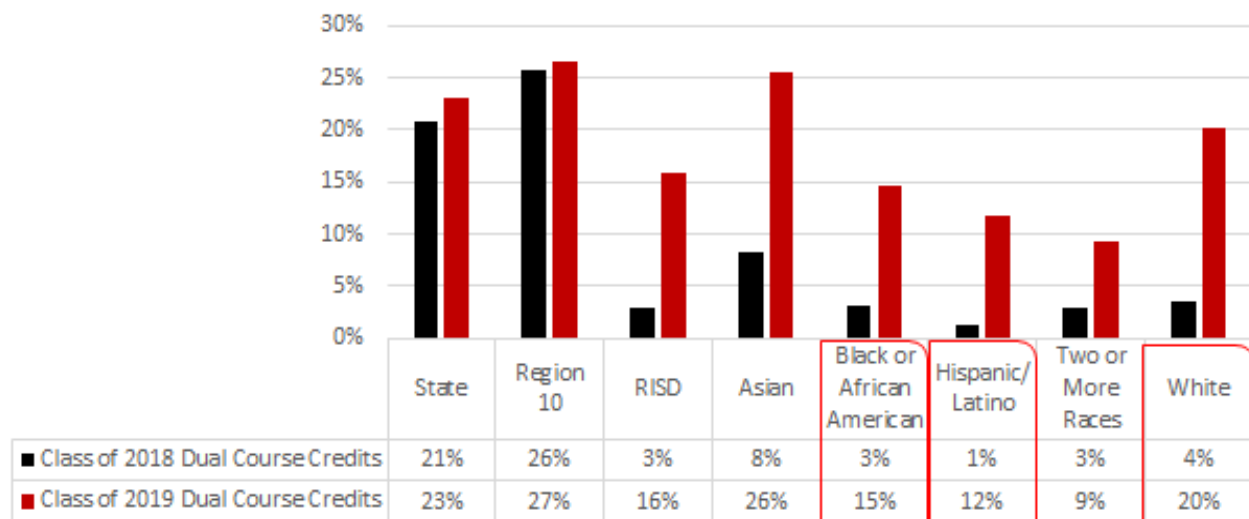
Dual Credit

OnRamps

Advanced  
Placement

Dallas County  
Promise

**Class of 2018 vs. Class of 2019 Dual Course Credits**



**College  
Ready**



TSIA

**Dual Credit**

OnRamps

Advanced  
Placement

Dallas County  
Promise

## Dual Credit Current Work & Next Steps

- 2018-2019 TEA PTECH Planning Grant
- PTECH Academies began at Pearce and Lake Highlands in the Fall of 2019
- Dallas College Credentialed Professors/High School facilitators
- Expansion of core complete dual credit ( 42 semester credit hours of transfer, low division courses)
- Expansion of college credits in CTE program
  - Richardson Healthcare Careers Academy pre-nursing pathway
  - Education/Business pathway at all high schools
- Books and tuition provided at minimal to no cost
- Dallas College - \$79 per credit hour/\$3,318 42 credit hours
- Earn college credits on a Dallas College Transcript

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**CCMR indicator score for all students will increase from 65% to 79% by June 2024.**



**College  
Ready**



TSIA

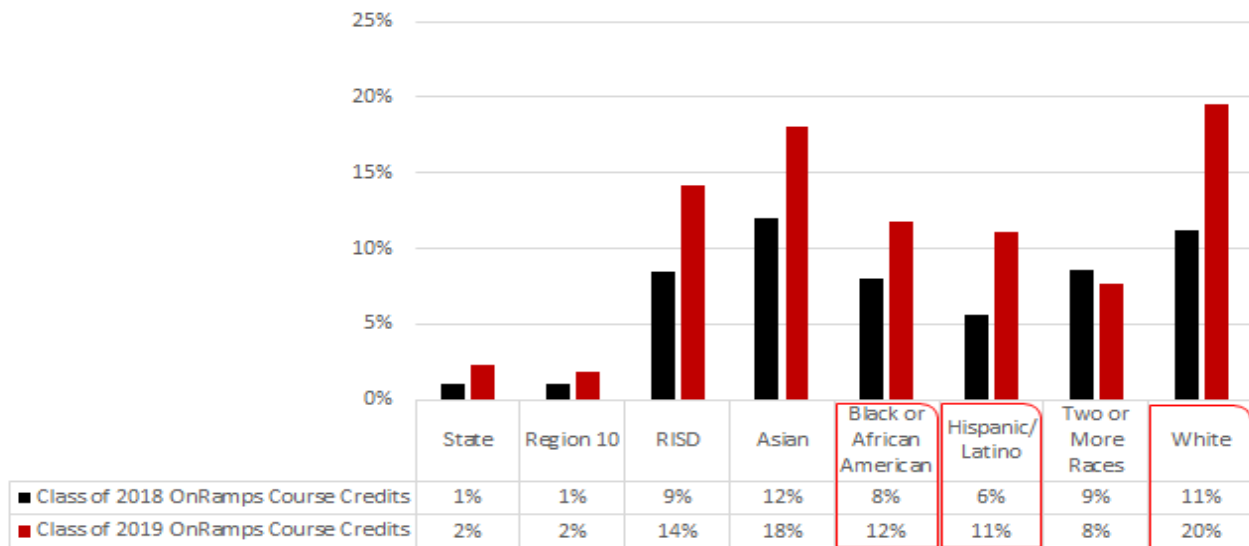
Dual Credit

**OnRamps**

Advanced  
Placement

Dallas County  
Promise

**Class of 2018 vs. Class of 2019 OnRamps Course Credits**



**College  
Ready**



TSIA

Dual Credit

**OnRamps**

Advanced  
Placement

Dallas County  
Promise

# OnRamps Current Work & Next Steps

- OnRamps courses are open enrollment
- TSIA score not needed
- Books and tuition provided at no cost
- We continue to expand course offerings at all high schools
- Students earn separate grades for high school and college transcripts
- Ability to accept or deny the college credit
- University of Texas Austin - \$490 per credit hour/\$20,580 42 credit hours
- College credit awarded on a University of Texas transcript
- Minimal risks for students to advance learning skills and prepare for college beginning in 9th grade

**College  
Ready**



TSIA

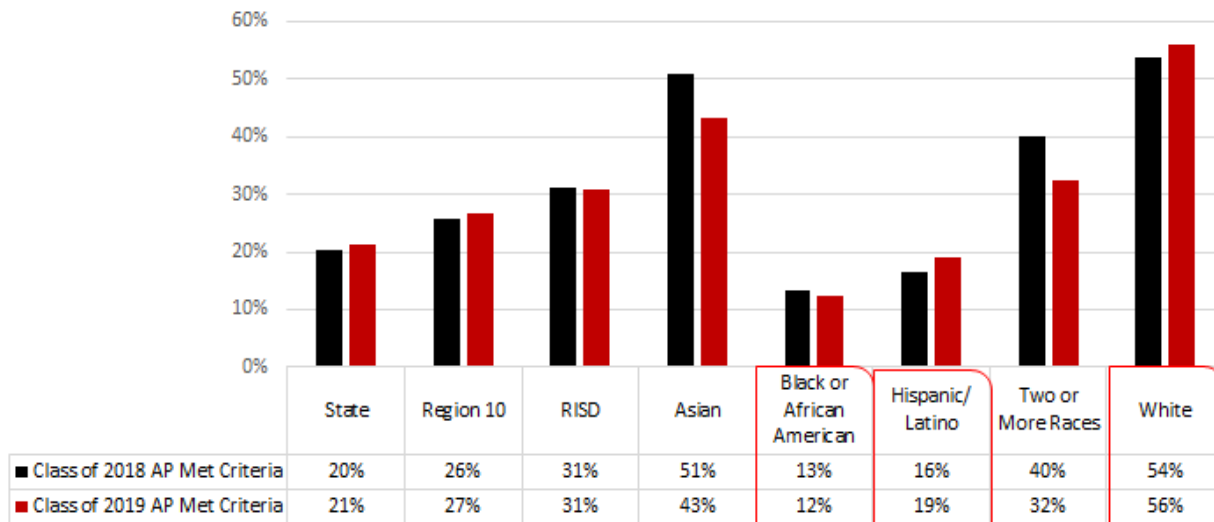
Dual Credit

OnRamps

Advanced  
Placement

Dallas County  
Promise

**Class of 2018 vs. Class of 2019 AP Exams \***



\*Criteria Met by Scoring a 3 of Higher on AP Examinations

**College  
Ready**



TSIA

Dual Credit

OnRamps

Advanced  
Placement

Dallas County  
Promise

# AP Current Work & Next Steps

- Advanced Placement courses are open enrollment
- TSIA score not needed
- AP exams provided at discounted price
- Beginning fall 2019, College Board provided AP teachers Course and Exam Description Guides (CED)
- Integration of College Board provided digital resources into assessments
- Focus on ELAR/Social Studies AP exam writing components
- AP class look fors specifically designed for campus administrators
- Depth and complexity integration with College Board CED

# College Ready



TSIA

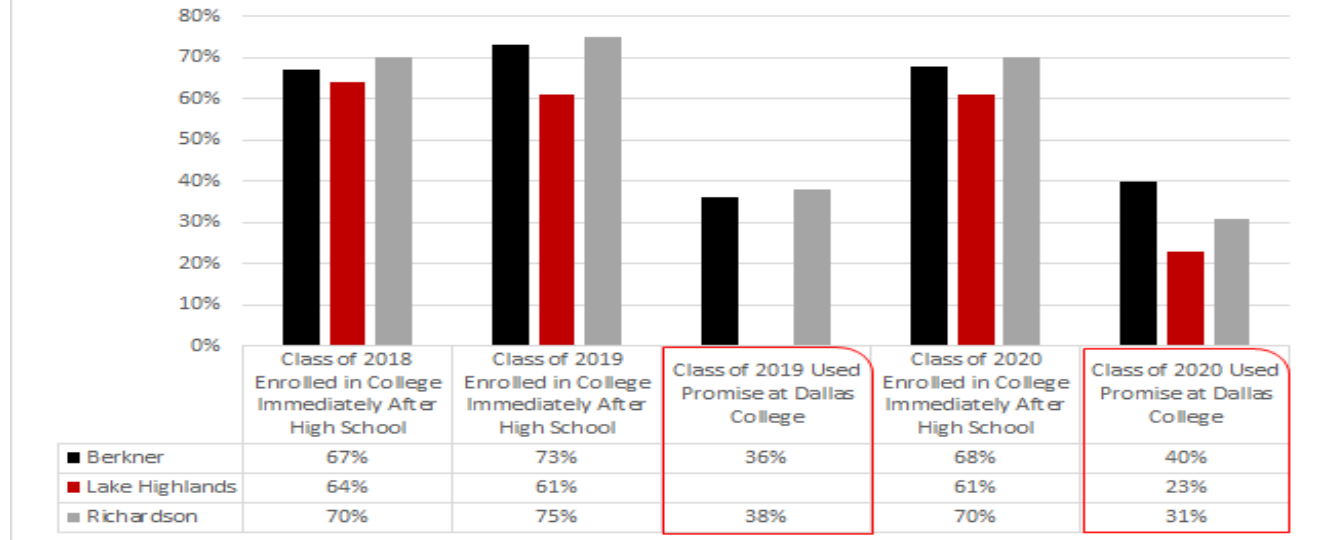
Dual Credit

OnRamps

Advanced Placement

Dallas County Promise

**Dallas County Promise**



**College  
Ready**



TSIA

Dual Credit

OnRamps

Advanced  
Placement

Dallas County  
Promise

# Dallas County Promise Current Work & Next Steps

- Last Dollar Scholarship that Covers Tuition at Partner Colleges
- ALL Students at Participating High Schools can Pledge and Apply
- Students Must Complete Application for State (TASFA) or Federal (FAFSA) Financial Aid
- Register for Classes at a Promise Partner College
  - Austin College                      Texas A&M University
  - Texarkana
  - Dallas College                      Texas A&M University
  - Commerce
  - SMU
  - State University
  - Paul Quinn College              Prairie View A&M University
  - UNT Dallas                          UT Arlington

Midwestern



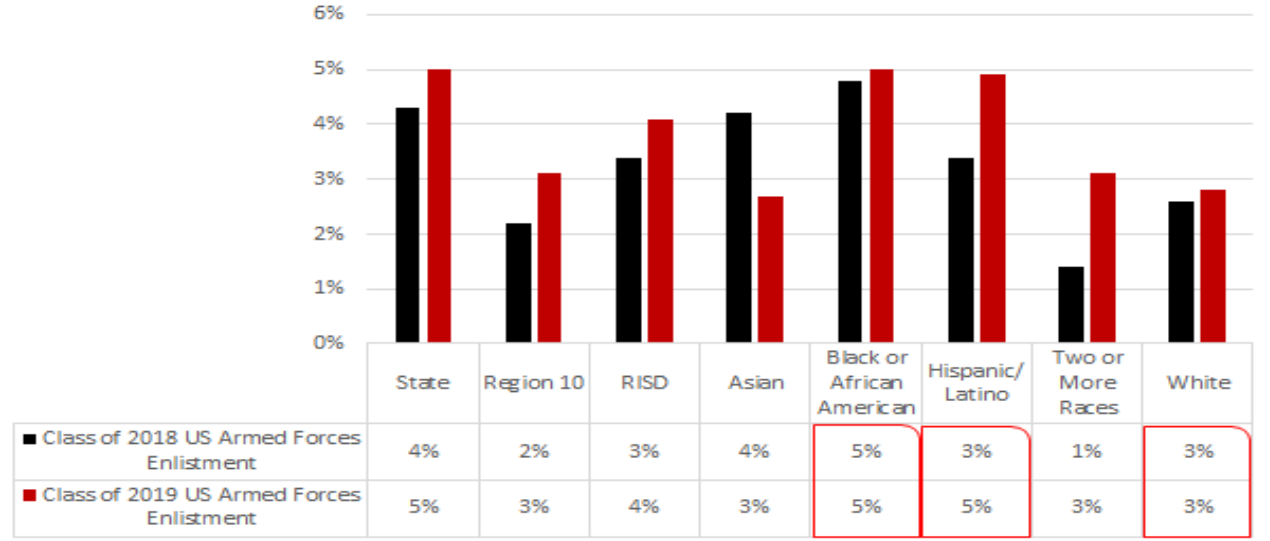
CCMR indicator score for all students will increase from 65% to 79% by June 2024.



**Military  
Ready**

**Enlistment**

**Class of 2018 vs. Class of 2019 US Armed Forces Enlistment**



**Military  
Ready**



**Enlistment**

# Military Current Work & Next Steps

**2016 bond allowed for JROTC expansion at all four high schools**



- **JROTC at Berkner: 2007-2008**
  - 2020-2021 Enrollment 85
- **JROTC at PHS: 2017-2018**
  - 2020-2021 Enrollment 90
- **JROTC at LHHS: 2018-2019**
  - 2020-2021 Enrollment 123
- **JROTC at RHS: 2019-2020**
  - 2020-2021 Enrollment 22



# **Student Testimonial Video**




## Industry Certifications

## CCRSMs

[illegible][illegible]

# Berkner High School

## Career & Technical Education Pathways



Course Pathway	Credits
<ul style="list-style-type: none"> <li>English I/II (1/2)</li> <li>World History I/II</li> <li>Science I/II</li> <li>Math I/II</li> <li>Spanish I/II</li> <li>Health I/II</li> </ul>	1 1 1 1 1 1 2
<b>Credits</b>	<b>6</b>
<ul style="list-style-type: none"> <li>English I/II (1/2)</li> <li>World History I/II</li> <li>Science I/II</li> <li>Math I/II</li> <li>Spanish I/II</li> <li>Health I/II</li> </ul>	1 1 1 1 1 1 2
<b>Credits</b>	<b>6</b>
<ul style="list-style-type: none"> <li>Computer Science I/II (1/2)</li> <li>Graphic Design I/II</li> <li>Business I/II</li> <li>Health I/II</li> <li>Spanish I/II</li> <li>Health I/II</li> </ul>	1 1 1 1 1 1 2
<b>Credits</b>	<b>6</b>
<ul style="list-style-type: none"> <li>English I/II (1/2)</li> <li>World History I/II</li> <li>Science I/II</li> <li>Math I/II</li> <li>Spanish I/II</li> <li>Health I/II</li> </ul>	1 1 1 1 1 1 2
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<b>Credits</b>	<b>6</b>

Minimum of 6 courses for a student to be a CTE Completion.

More information on CTE Completion:

<https://www.berkner.k12.tx.us/cte>

© 2024 - Berkner High School

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Richardson Berkner High School Academy

<b>Curriculum, Syllabus &amp; Texts</b> <b>Approved by the Academic Council</b> <b>Approved by the Senate</b>		
<b>Curriculum &amp; Training Scheme</b>		
<b>Approved by Senate</b>		<b>Credits</b>
APSC Institute Curriculum		
Level I: Principles of Education & Training	1	
Level II: Social Studies	1	
Level III: Educational Psychology	1	
Level IV: Instructional Planning & Training	1	
Level V: Professional Education & Training	1	
<b>Medical &amp; Training Scheme</b>		<b>Credits</b>
APSC Institute Curriculum		
Level I: Principles of Education & Training	1	
Level II: Social Studies	1	
Level III: Special Subjects	1	
Level IV: Medical Instructional Practices	2	
Level V: Medical Practice in Education & Training	1	
<b>Math Science Scheme</b>		
<b>Approved by Senate</b>		<b>Credits</b>
APSC Institute Curriculum		
Level I: Social & Mathematical Science	1	
Level II: Mathematical Science	1	
Level III: Mathematical Science	1	
Level IV: Mathematical Science	1	
Level V: Mathematical Science	1	
<b>Physical &amp; Training Scheme</b>		
<b>Approved by Senate</b>		<b>Credits</b>
APSC Institute Curriculum		
Level I: Physical & Mathematical Science	1	
Level II: Physical & Mathematical Science	1	
Level III: Physical & Mathematical Science	1	
Level IV: Physical & Mathematical Science	1	
Level V: Physical & Mathematical Science	1	
<b>IT Scheme</b>		
<b>Approved by Senate</b>		<b>Credits</b>
APSC Institute Curriculum		
Level I: Fundamentals of Computer Science & Information Technology	1	
Level II: Fundamentals of Computer Science & Information Technology	1	
Level III: Fundamentals of Computer Science & Information Technology	1	
Level IV: Fundamentals of Computer Science & Information Technology	1	
Level V: Fundamentals of Computer Science & Information Technology	1	
<b>Math Science</b>		
<b>Approved by Senate</b>		<b>Credits</b>
APSC Institute Curriculum		
Level I: Principles of Education & Training	1	
Level II: Social Studies	1	
Level III: Special Subjects	1	
Level IV: Mathematical Science	1	
Level V: Mathematical Science	1	
<b>Information, Electronics &amp; Light Science</b>		
<b>Approved by Senate</b>		<b>Credits</b>
APSC Institute Curriculum		
Level I: Principles of Information Science	1	
Level II: Information Science	1	
Level III: Information Science	1	
Level IV: Information Science	1	
Level V: Information Science	1	
<b>Information, Electronics &amp; Light Science</b>		
<b>Approved by Senate</b>		<b>Credits</b>
APSC Institute Curriculum		
Level I: Principles of Information Science	1	
Level II: Information Science	1	
Level III: Information Science	1	
Level IV: Information Science	1	
Level V: Information Science	1	

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**CCMR indicator score for all students will increase from 65% to 79% by June 2024.**

**GOAL 4**  
COLLEGE, CAREER  
MILITARY READY



180  
Industry Experts

168  
Unique Courses

31  
Programs of Study

1  
Objective

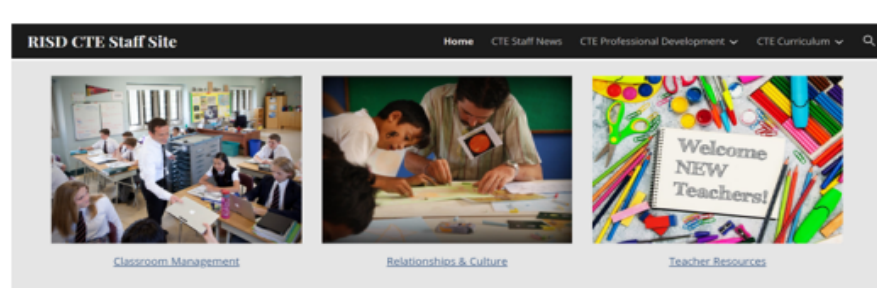
RELATIONSHIPS

INSTRUCTION

TRAINING

OUTCOMES

**High Quality College and Career Ready Graduates**



The Richardson ISD Career & Technical Education Department commits ALL students to their future through real-world knowledge, skills, and partnerships so that ALL students may learn, grow, and succeed.

Department	Career & Technical Education	Adopted Textbook and/or Software	Cengage MindTap - Accounting
Program of Study	Business, Marketing, Finance	Pathway Coursework	Accounting
Course Name	Accounting I	Date Created/Updated	June 2020
Pre-requisite Courses	(documented as required)	Curriculum Team	Ramona Harger

Instructional Window	Essential Skills (Readiness)	Essential Skills (Supporting)	Textbook and/or Software Alignment	Online Lessons and Resources	Hands-On In-Class Activity	Assessment and/or Student Reflection (relative to this course)
Week One	Purpose of accounting and financial reporting. (Small transaction impact on business, owner's equity)	OVERALL SUPPORTING SKILL FOR ACCOUNTING IS BASIC ACCURACY IN WRITING BUSINESS RELEVANT ACCOUNTING ENTRIES. ACCOUNTING, CAREERS, COMMUNICATION SKILLS	Chapter 1 Starting a Proprietorship: Changes that affect the Accounting Equation	All HFs use Cengage MindTap. All assignments are self-paced. Work Together On Your Own. Applications - For a grade. Each Chapter begins with real-world business reporting, Accounting.	Teacher models Work Together. Student completes On Your Own. Student completes Applications.	Cengage MindTap. Mastery Assessment - for a grade. Students complete Mastery on own.
Week Two	Chart of accounts, analyze effects of transactions in the accounting equation. T accounts, Debits/Credits	Four Questions used to analyze a transaction: 1. Which accounts are affected? 2. How is each account classified? 3. How is each classification changed? 4. How is each amount entered into the accounts?	Chapter 2 Analyzing Transactions into Debits and Credits	All HFs use Cengage MindTap. All assignments are self-paced. Work Together On Your Own. Applications - For a grade. Each Chapter begins with real-world business reporting, Accounting.	Accounting Games - book from B&B Publishing has lots of reinforcement games.	Cengage MindTap. Mastery Assessment - for a grade. Students complete Mastery on own.
Week Three	Chart of accounts, analyze effects of transactions in the accounting equation. T accounts, Debits/Credits	Four Questions used to analyze a transaction: 1. Which accounts are affected? 2. How is each account classified? 3. How is each classification changed? 4. How is each amount entered into the accounts?	Chapter 2 Analyzing Transactions into Debits and Credits	All HFs use Cengage MindTap. All assignments are self-paced. Work Together On Your Own. Applications - For a grade. Each Chapter begins with real-world business reporting, Accounting.	Cengage MindTap. 2nd Critical Communication Skills for Accountants.	Cengage MindTap. Mastery Assessment - for a grade. Students complete Mastery on own.
Week Four	Explain what a journal is and why it is used. Journalizing transactions.	Four Parts of a Journal Entry: Date, Debit, Credit, Description	Chapter 3 Journalizing Transactions	All HFs use Cengage MindTap. All assignments are self-paced. Work Together On Your Own. Applications - For a grade. Each Chapter begins with real-world business reporting, Accounting.	Monopoly.	Cengage MindTap. Mastery Assessment - for a grade.

Semester One\_Fall 2020 Semester Two\_Spring 2021 Readiness Skills Supporting Skills

Professional Learning 30

OVER  
300  
Partnerships!

Applegate  
Bank of America  
McAfee Technologies  
Methodist Richardson Medical Center  
Methodist Medical Center of Dallas  
StructureTone  
McCarthy Technologies  
All Axis Robotics  
Element X  
Tech Titans  
University of Texas at Dallas  
Classic BMW  
State Farm  
Above It All Aviation

AER Manufacturing  
RealPage  
Coherent Cyber  
Shutt Law Firm  
Renaissance Addison  
The Design Lab  
FiveStar Innovations  
Geico  
Texas Instruments  
Gearbox  
Credit Union of Texas  
Texas Roof Management  
Alliance Architects

**CTE Partnerships**

**Career  
Ready**

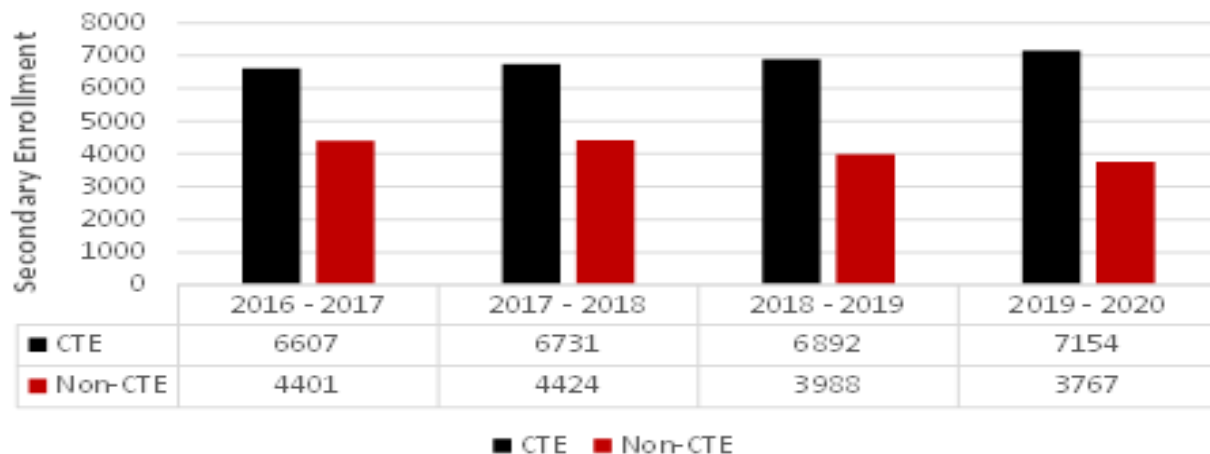


**CTE Data**

**Industry  
Certifications**

**CCRSMs**

### Career & Technical Education Enrollment - 4 Year Growth





**Career  
Ready**

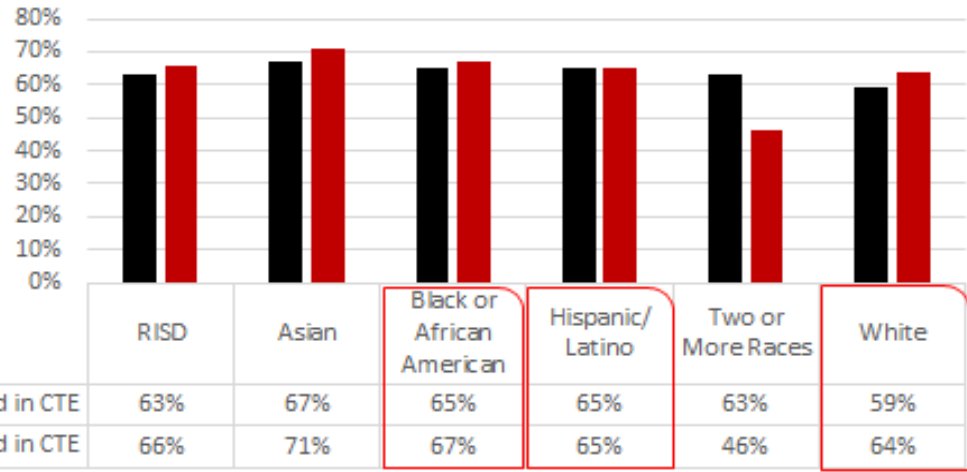


**CTE Data**

**Industry  
Certifications**

**CCRSMs**

### Class of 2018 vs. Class of 2019 Career & Technical Education Demographic



**Career  
Ready**

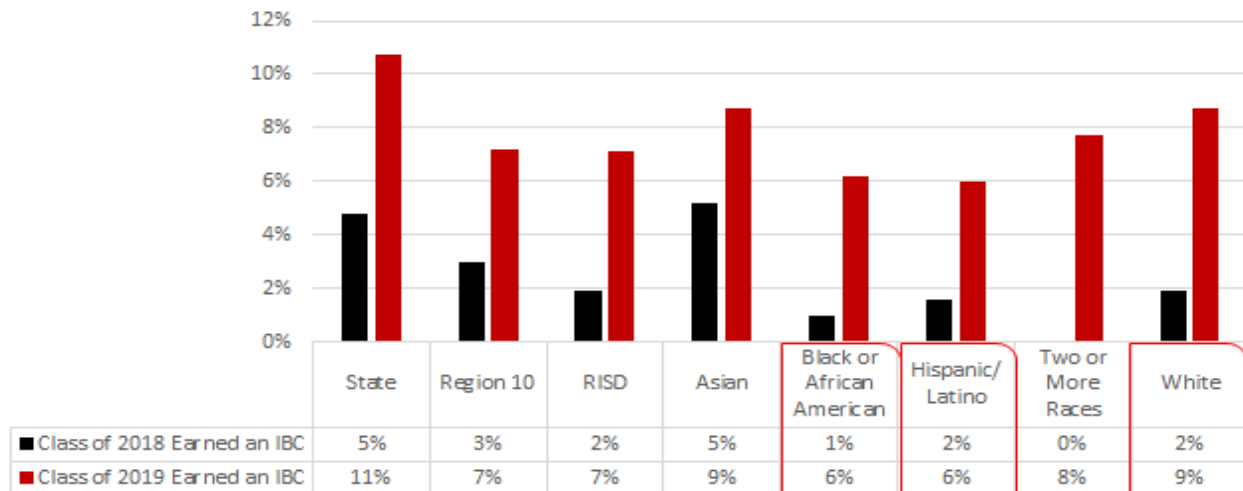


**CTE Data**

**Industry  
Certifications**

**CCRSMs**

**Class of 2018 vs. Class of 2019 Earns an Industry Based Certification**



# IBC Current Work & Next Steps

**Career  
Ready**



**CTE Data**

**Industry  
Certifications**

**CCRSMs**

- TEA increased number of approved license/certifications
- Aligned certification to each pathway per teacher
- Expanded the number of testing platforms for students to earn approved certifications
- CTE teachers are completing these tests themselves to ensure alignment between the curriculum and the exams
- Work-based learning increased to provide real-world training
- Students are provided a significant amount of pretesting and interventions to ensure exam success
- Teacher externships provide continued training to ensure relevancy in our curriculum

Career  
Ready



Industry  
Certifications

CCRSMs



36

CCMR indicator score for all students will increase from 65% to 79% by June 2024.



**Career  
Ready**



Industry  
Certifications

CCRSMs

## CCRSMs Current Work & Next Steps

- We have 4 CCRSMs - Berkner TSTEM, Richardson Healthcare Careers Academy, LHHS Wildcat College & Career Academy, and PHS Mustang Collegiate Academy
- Students earn a collegiate degree along with their high school diploma.
- In the Wildcat college & career academy, we currently have over 70 students in the next cohort, which is consistent with the first two enrollment years
- And at Pearce HS, the Mustang Collegiate Academy will welcome over 40 students in the next cohort which is doubled the enrollment of the first two cohorts.



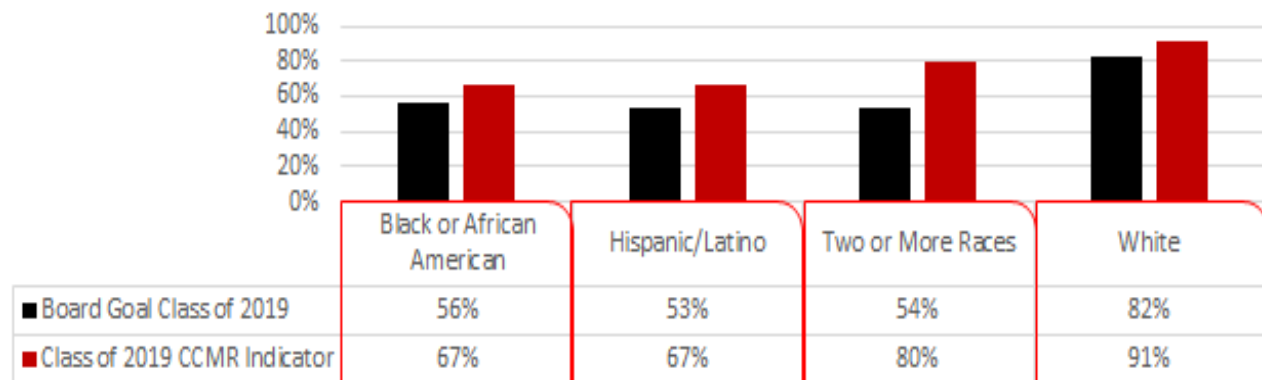


**CCMR indicator score for all  
students will increase from  
65% to 79% by June 2024.**

## Equity Board Goals



### Board Goals for Class of 2019 vs. Class of 2019 Graduates Who Met CCMR Indicators





**76%**



# Supporting the Future Needs of CCMR

## Resources



College  
Specialist

PTECH

Healthcare  
Academy

TX College  
Bridge

Greenlight/  
Promise Portal

Resource Request	Funding
Advanced College Specialist to focus on dual credit compliance, support, and growth for the campus needs.	\$ 66,000.00
CCRSM PTECH program specialists dedicated to ensuring program fidelity and TEA compliance.	\$ 133,500.00
Richardson Healthcare Careers Academy - additional teacher to support enrollment for over 1000 students	\$ 56,000.00
Richardson Healthcare Careers Academy Assistant Principal to lead the campus with over 400 students daily. The AP leadership includes campus safety, parent conferences, student concerns, transportation, staff issues, substitutes, instructional materials, and more.	\$ 88,000.00
Texas College Bridge teachers - online personalized college precatory math and English courses	\$ 501,600.00
Greenlight and Promise Portal	\$ 27,000.00



# **Parent Testimonial Video**

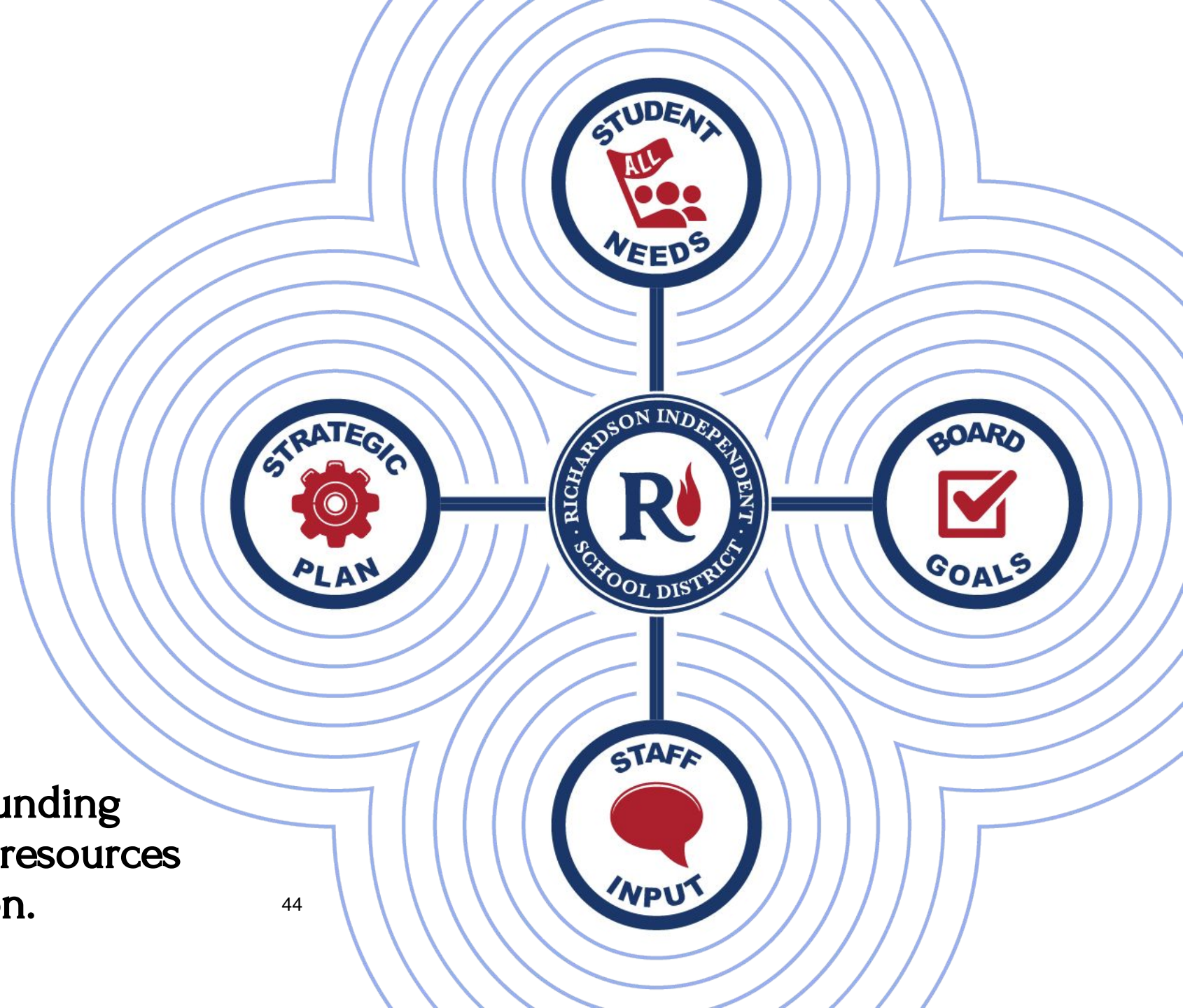


# All Means All

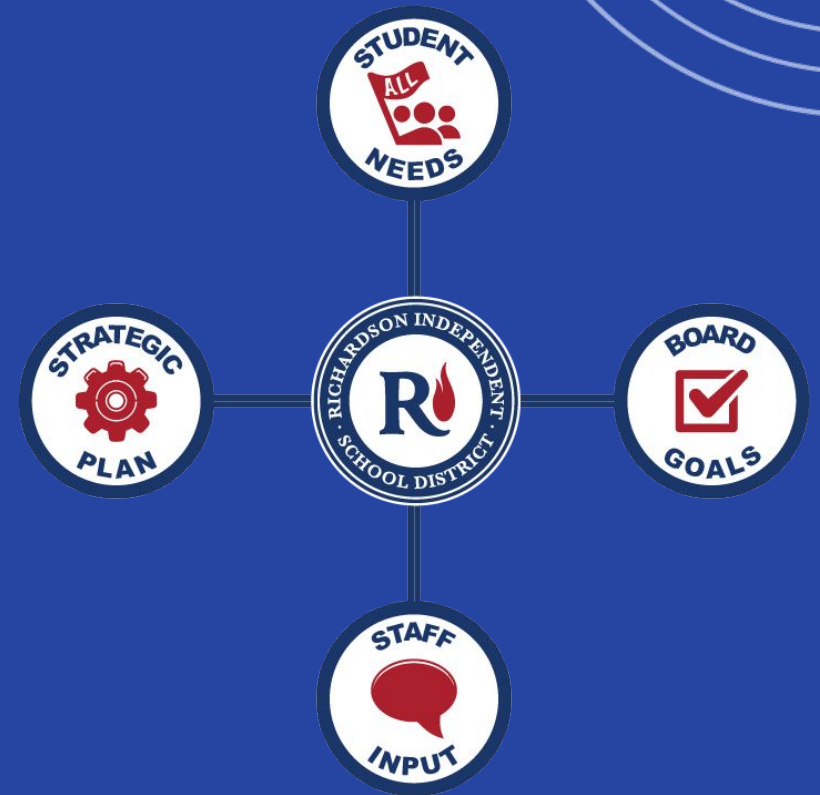
# Budget Discussion

April 19, 2021

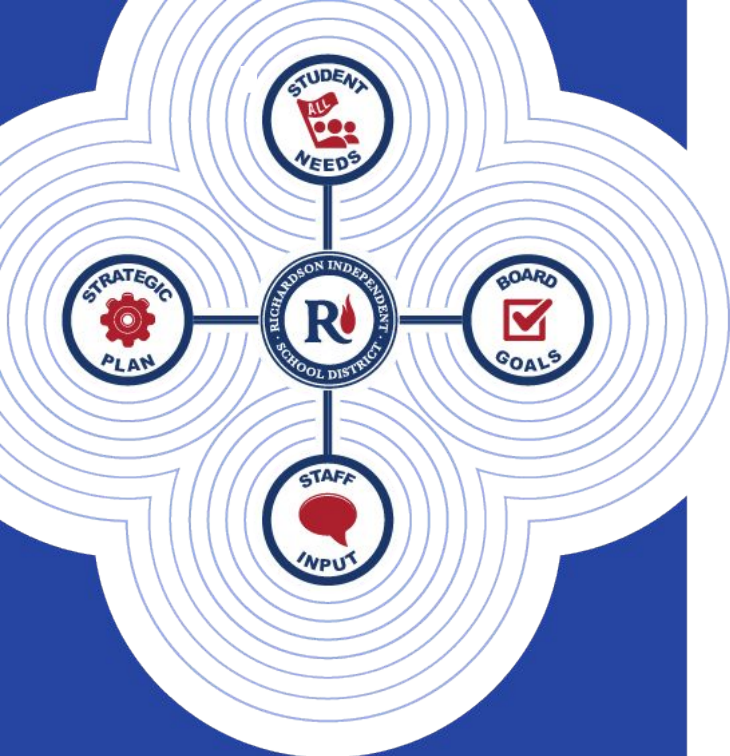
Actively pursue creative funding sources and manage current resources to support our mission.



# RISD's budget is simply our District Improvement Plan written in numbers.

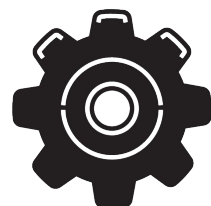






**#1 Priority:  
Student  
Achievement  
Gains**

# What are our 2021-2022 Budget Considerations?



Board Goals/Strategic Plan



Pandemic Response




Financial Stability

# Budget Inputs



Budget  
Projection  
March 29



Pandemic  
Response and  
RISD Virtual  
Academy  
April 19

Strategic  
Plan-Gifted and  
Talented  
May 3

Strategic  
Plan-Bilingual  
Supports  
May 3

Board Goals-  
Literacy  
May 10

Strategic Plan:  
Compensation  
May 3



Maintenance  
and  
Operations  
April 5



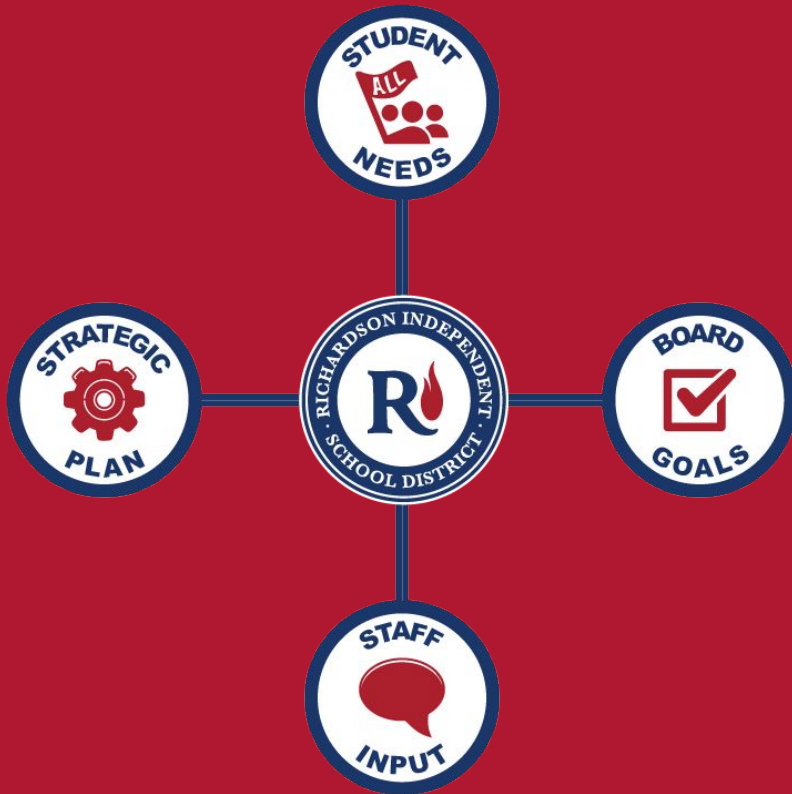
Board Goals-  
CCMR  
April 19

Required Budget  
Increases  
May 10

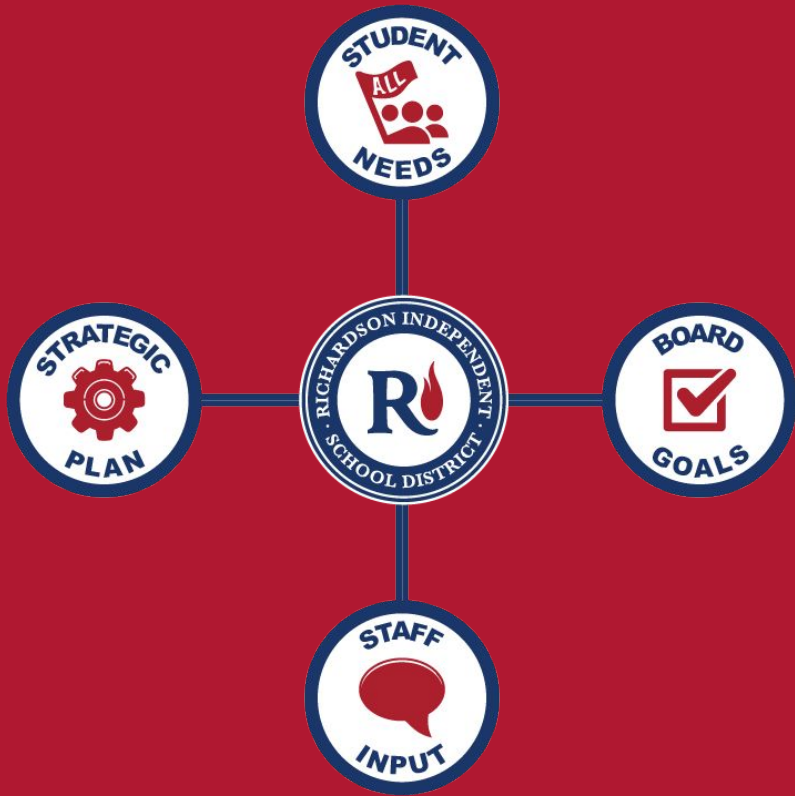
Other Budget  
Increase Requests  
May 10

# AGENDA

- Property Value Review
  - Requirement of Financial Integrity Rating System of Texas (FIRST)
- Bond Related Board Actions
  - Parameter Authorization
  - Reimbursement Resolution
- 2021-2022 Budget
  - Student Enrollment/Attendance/FTE's
  - ESSER Funds
- Budget Calendar







# Property Value Review

# Property Values

## Local Property Value

- Used for calculating tax bills
- Drives tax collections
- Determined by the Dallas Central Appraisal District

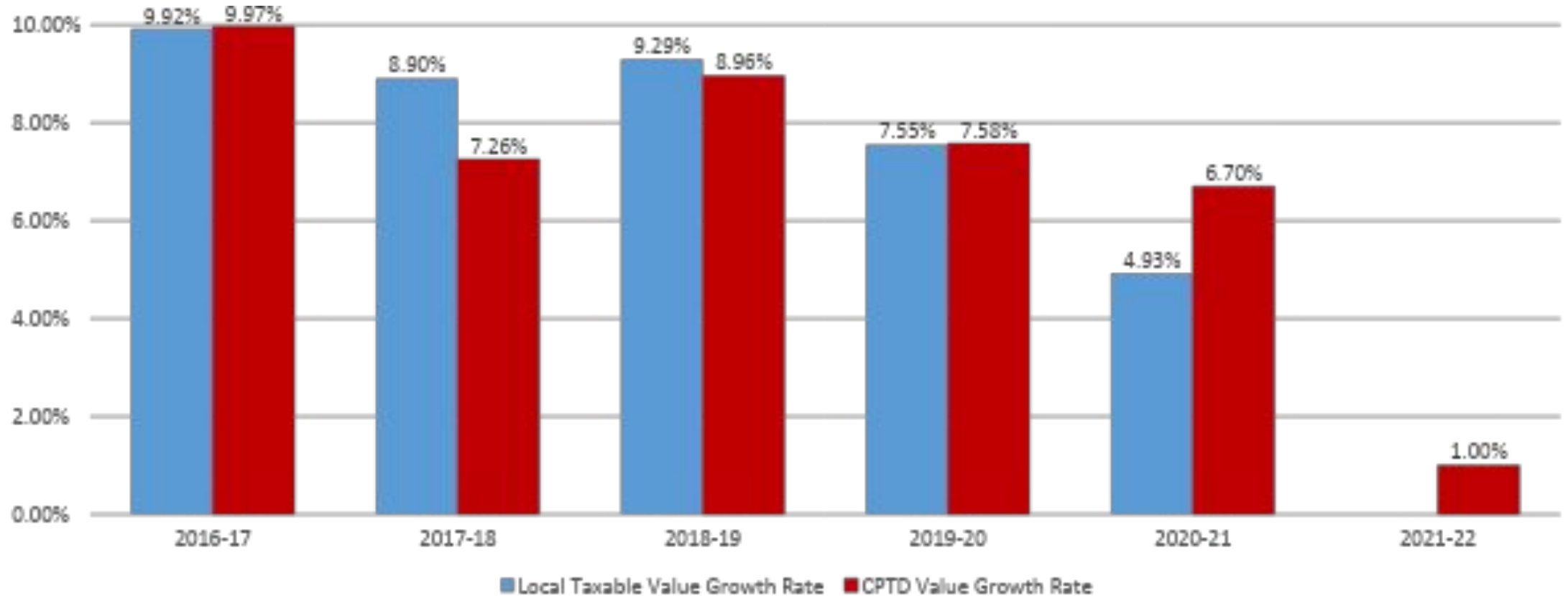
### Key Points:

- Do not move at the same rate
- Both are estimates at the time of budget adoption

## Comptroller Property Tax Division (CPTD) Value

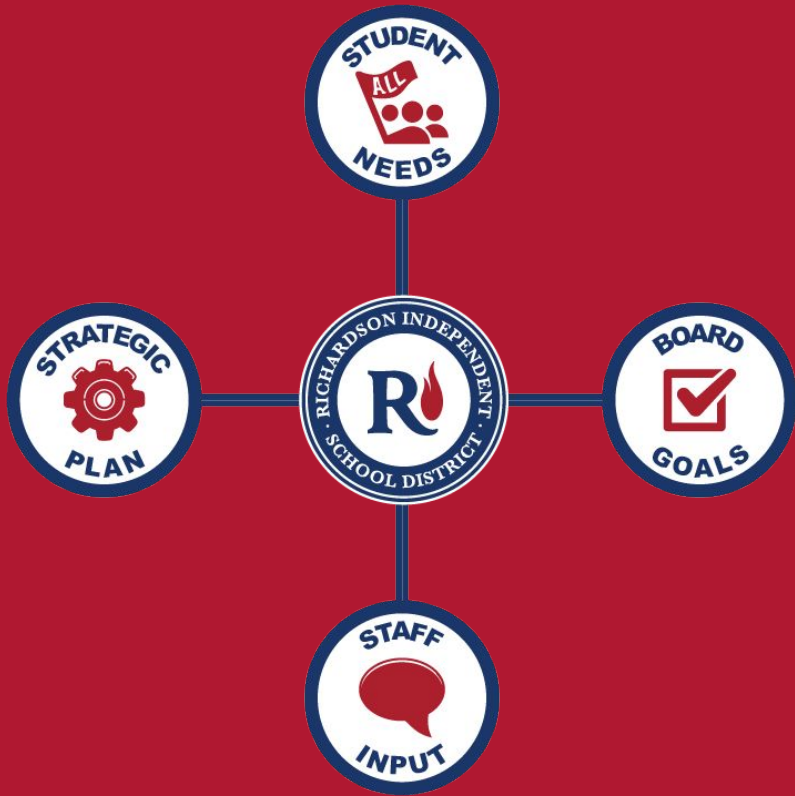
- Determined by Comptroller Property Tax Division
- Used in determining if a district pays recapture - Chapter 48 or 49 (was 41) status
- Districts can appeal
- Property value that changed from prior year to current year under HB3
- Provides 4 values for M&O and 4 for I&S in State Funding Formula
- August 2021 receive final value for tax year 2020 = fiscal year 2020-2021

# Property Growth Value History



Average annual growth rate over last 25 years = 3.7%

**2020-21 and 2021-22 are estimates**



# Bond Related Board Actions

# Board Actions Upon Bond Passage

- Reimbursement Resolution
- Parameter Order for Refunding Bonds
- Parameter Order for New Money Bonds
- Intent to Defeasce Certain Outstanding Bonds

# Reimbursement Resolution

- Allowed the District to reimburse itself from bond proceeds for bond expenditures made prior to the issuance of bonds.
- Don't have to wait on bond sale to start projects.
- Necessary for the District to reimburse itself for hard costs (purchase of tangible items and payments for construction)
- Reimbursement for soft costs (architects and engineers) does not require a reimbursement resolution.

# Parameter Bond Orders

**Flexibility & Market Timing** – Bond issue is in “Day to Day” mode meaning that bonds can be priced at any time and in an interest rate environment that is hopefully the most advantageous to RISD rather than being locked into pricing on the date of a Board meeting.

**NOTE:** RISD has utilized Parameter Authority on all new money and refunding bonds issued over the last 16+ years.

# Parameter Order for Refunding Bonds

- Allowed under §1207 of Texas Government Code
- Board delegates final pricing authority to Board selected Pricing Officers
- Board establishes and approves bond sale parameters with Parameter Refunding Order
  - Maximum Principal Amount
  - Minimum Savings Threshold
  - Maximum Interest Rate
  - Final Maturity Date
  - Expiration of Delegated Authority
- Pricing Officers can only approve sale if Board parameters are met

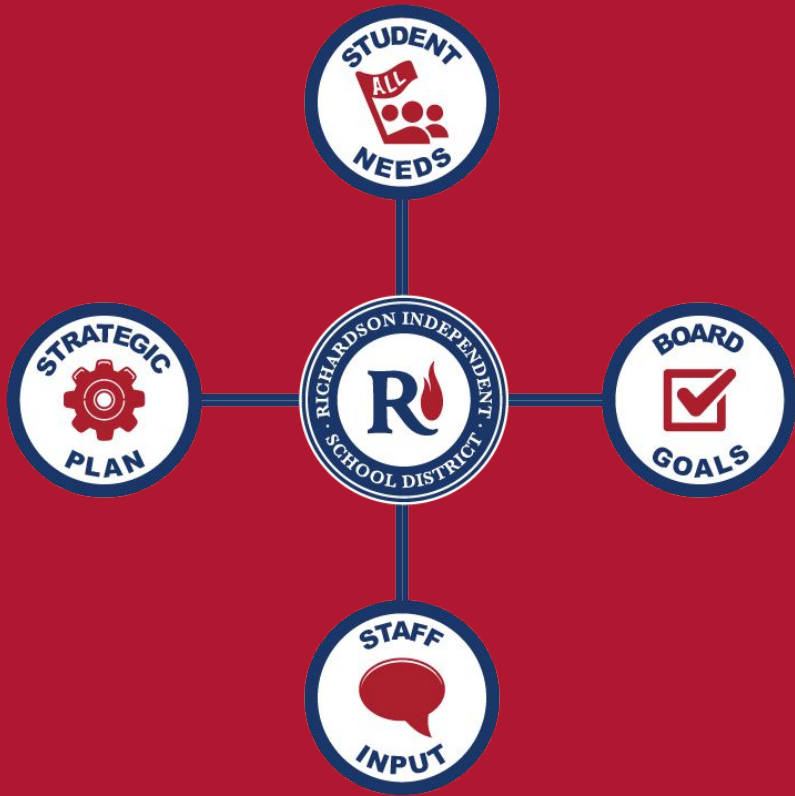


# Parameter Order for New Money Bonds

- Allowed under §1371 of Texas Government Code
- Board delegates final pricing authority to Board selected Pricing Officers
- Board establishes and approves bond sale parameters with Parameter Order
  - Maximum Principal Amount
  - Maximum Interest Rate
  - Final Maturity Date
  - Expiration of Delegated Authority
- Pricing Officers can only approve sale if Board parameters are met

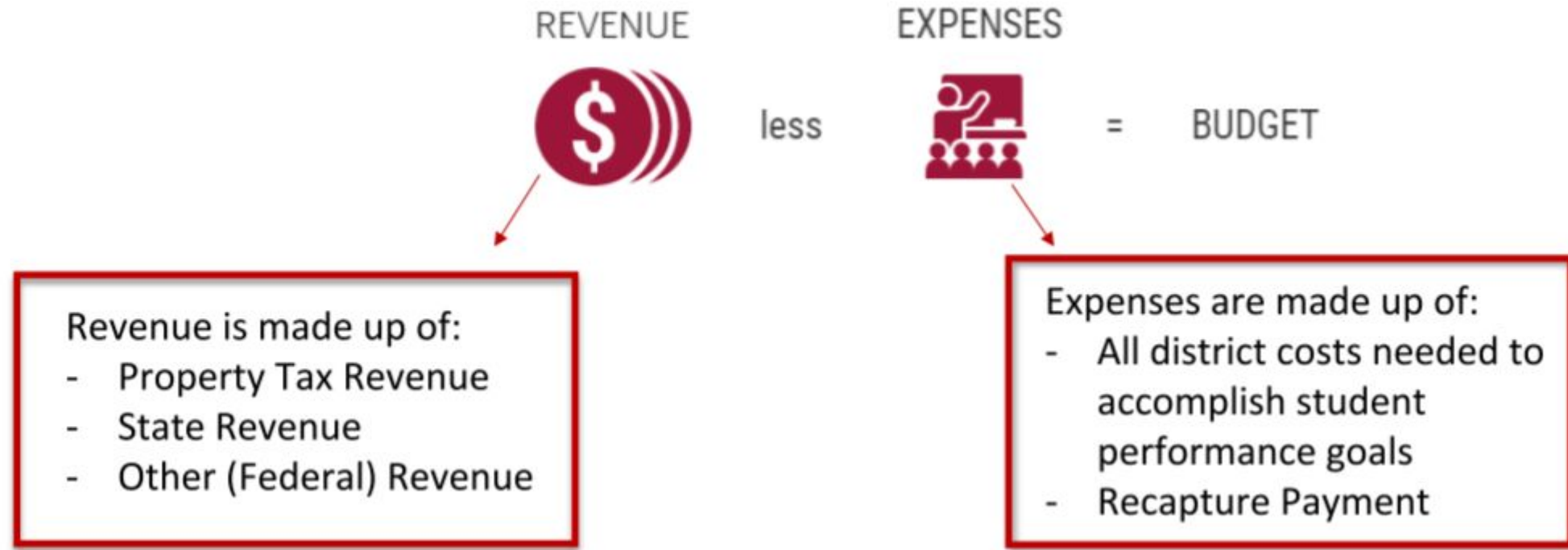
# Intent to Defeasement Certain Bonds

- Declares Board intent to defease bonds
  - Limited to bonds callable in specified period
  - Lists specific bond issues and amounts
- Helps in Debt Service Fund budgeting process
- Defeasance not required



# 2021-2022 Budget

# Budget 101 Reminder



# Student Enrollment/Attendance/FTE's

State funding attendance basis

- 2018-2019 – actual
- 2019-2020 – hold harmless for days after spring break
- 2020-2021 – hold harmless for entire year
- 2021-2022 – actual

# 2021-2022 Budget Projections (Enrollment)

20-21	Actual Enrollment 37,787	Budget Enrollment 39,442
21-22	Demographer Enrollment 39,212	Budget Enrollment 38,787

# What are ESSER Funds?

- **ESSER** stands for Elementary and Secondary School Emergency Relief Fund
- **ESSER** funds are awarded to State Education Agencies (SEAs) to be distributed to Local Education Agencies (LEAs)

# **There are 3 ESSER Funds**

- **ESSER 1 - (CARES) - allowable use of funds related to preventing and responding to Covid-19**
- **ESSER 2 (CRSSA) - allowable use of funds the same as CARES, but adds addressing learning loss, air quality, et al.**
- **ESSER 3 (ARP) - stipulates 20% of funds must address learning loss  
- social, emotional and academic needs and disproportionate impact of C-19 on underrepresented groups**



# ESSER FUNDS STATUS

- ESSER 1 - \$1.2 B to State Agency
- **Status:** Funds were supplanted by the state to cover last six weeks when schools were closed by Governor's executive order and districts were providing remote instruction.

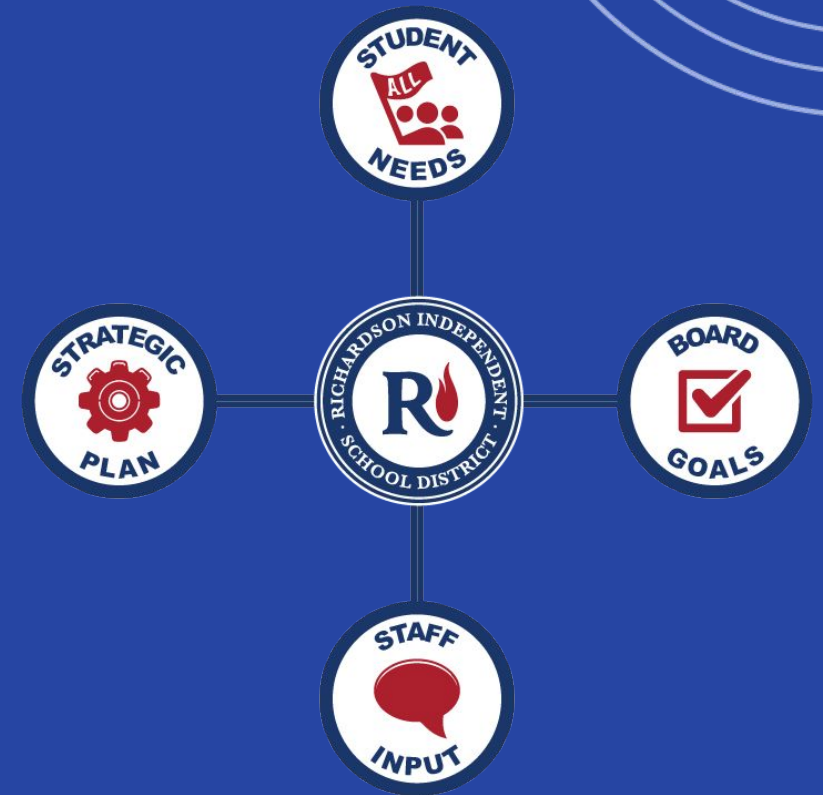
# ESSER FUNDS STATUS

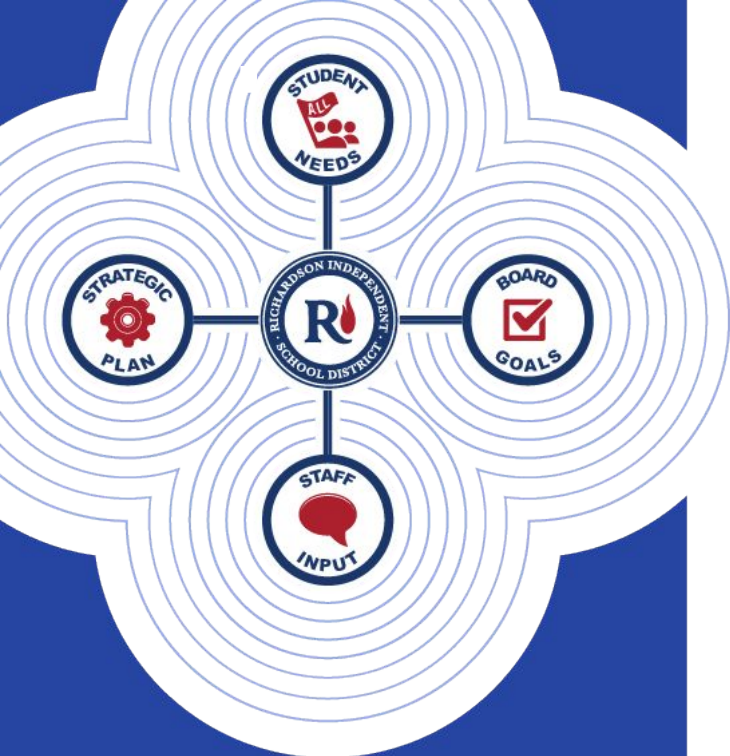
- **ESSER 2** - \$5.5B to State Agency
- **Estimated to RISD:** \$10-\$20M
- **Status:** Texas is seeking a waiver; outcome unknown

# ESSER FUNDS STATUS

- ESSER 3 - \$12B to State Agency
- Estimated to RISD: \$30-\$50M
- **Status:** Outcome unknown, but expected to flow to fund LEA's Academic Acceleration Plans

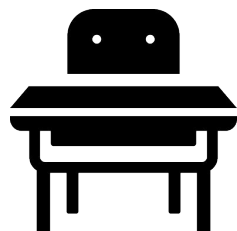
**We will address  
students' learning  
gaps through a  
comprehensive  
academic  
acceleration plan.**





**#1 Priority:  
Student  
Achievement  
Gains**

# Academic Acceleration Plan



## Academic Infrastructure

- Allocations
- Interventionists
- Virtual Learning Academy



## Student Supports

- Student Social/Emotional Health
- Whole-Child Engagement



## One-time and 2-year recurring cost

# ESSER Fund Proposal: Student Supports

Facility Improvements	<ul style="list-style-type: none"><li>● Filter Replacements (all sites)</li><li>● HEPA Individual Classroom Filters</li></ul>	\$2,000,000*
Wrap Around Supports	<ul style="list-style-type: none"><li>● Summer Counseling for Students</li><li>● Additional Community in Schools Support (8)</li><li>● Crisis Counselors (4)</li></ul>	\$780,000
Special Education	<ul style="list-style-type: none"><li>● Dyslexia Training and Supports</li><li>● 504/ARD Evaluation Support</li></ul>	\$540,000
Student Services	<ul style="list-style-type: none"><li>● Student Recovery Support</li></ul>	\$25,000

# ESSER Fund Proposal: Equity

## Elementary Clubs & Organizations

• RISD Extra-Curricular Teams	\$296,000
• Student Interest Camps (Robotics, Coding, Writing Clubs)	\$300,000
• RISD Elementary Academic Bowl	\$410,000

# ESSER Fund Proposal: Virtual Academy

## Technology & Professional Learning

• Virtual Learning Academy (22 Allocations)	\$1,430,000
• Curriculum Development and Training for RISD Virtual Academy	\$125,000*





# ESSER Fund Proposal: Academic Acceleration

Summer Intervention/ Enrichment	• PK-8: Summer Enrichment Intensive	\$3,200,000
Extended Day/Week	• Expand RISE Academies	\$2,400,000

# ESSER Fund Proposal: Academic Acceleration

Intervention Team Expansion	• Reading Interventionists	\$2,030,000
	• Math Interventionists	\$2,870,000
	• Math/Reading Tier II/III Support	\$1,200,000*
Teacher Reading Academy	• Reduce Cohort Lead Ratios (75:1)	\$490,000
	• Phonics Materials and Training	\$775,000*
K-2 Teacher Support	• Additional K, 1st and 2nd Grade Teacher Support	\$7,995,000
Elementary Class Size	• Reduce 5th and 6th Grade Class Size	\$780,000
Secondary Class Sizes	• STAAR/EOC (25:1; 20 Allocations)	\$1,365,000
	• Remediation Courses	\$1,560,000
	• Class Size Reduction (HS 27:1, JH 26:1)	\$1,495,000
	• Edgenuity/Course Recovery Teacher	\$260,000

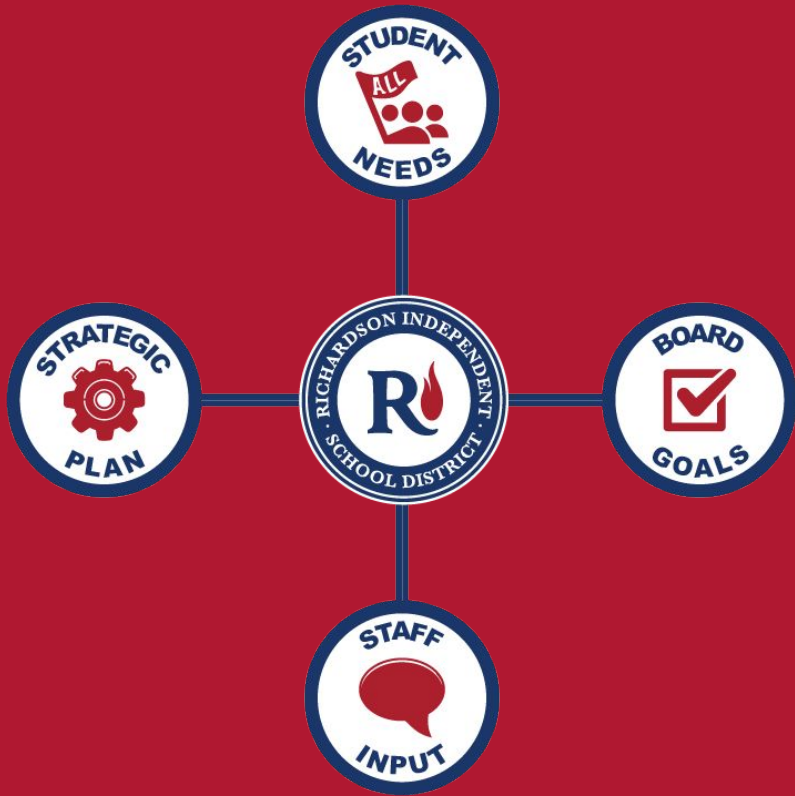
# ESSER Fund Budget Request

One-Time Expense

\$4,100,000

Two-Year Recurring Cost

\$28,226,000 per year



# Budget Calendar

# Board Meeting Budget Calendar

March 29, 2021	Preliminary Revenue Discussion
April 19, 2021	First Expenditure Review
May 3, 2021	Presentation of Proposed 2021-22 Budget (1st draft)
May 10, 2021	Presentation of Proposed Final 2021-22 Budget
June 7, 2021	2021-22 Budget & Tax Rate Hearing, Adopt Budget